

The Comparative, International & Development Education Centre (CIDEDEC) is pleased to present:

CIDE SEMINAR

Reflexivity and Transformation in Research: Challenges and Opportunities in Comparative, International and Development Education

Norin Taj & Yecid Ortega



Norin Taj is a doctoral candidate in Educational Leadership and Policy with a specialization in Comparative, International and Development Education at OISE. Her research interests are in the global policy discourse on girls' education and its understanding in the South Asian context, particularly in Pakistan. When not working, she enjoys painting and writing poetry



Yecid Ortega is a Ph.D. candidate in the program of Language and Literacies Education (LLE) and the specialization program in Comparative International, and Development Education (CIDE) at OISE – University of Toronto, Canada. His general research interests are within decolonial critical ethnographic and case study approaches to research. Yecid explores how globalization, capitalism and neoliberalism influence language policy decision-making processes and their effects on classroom practices and students' lived experiences in different local and international contexts.

Over the past few decades, we have seen the dominant paradigms of development being questioned and a call for new methodological approaches that emphasize partnership and mutual respect toward the design and application of research and knowledge production. For any researcher trained in institutions in the Global North and researching in the Global South, being reflexive of the research process is imperative; it's important to know what we know, how we know and how we report the 'truths' in research findings to promote social justice and empathy while maintaining research rigour and emphasizing on dialogue and collaboration. This presentation will describe the frameworks and methodological tools the authors used to problematize their roles and positionalities as researchers and to critically examine their assumptions, attitudes, and stereotypes to make responsible choices for co-creation of knowledge and educational change. Specifically, presenters would like to engage in conversations (a) to explore the established and emergent methodologies for reflective inquiry as social science researchers; b) to revisit the insider/outsider positionalities in social science research using researcher reflexivity and the decolonization of methods, particularly for scholars of comparative, international and development education; and c) to suggest competencies of self-reflection and reflexivity for the researchers/practitioners in adopting a holistic idea of 'global development' by acknowledging their place, role and responsibility.

Monday September 21st, 2020 - 4:00 PM-5:30 PM

Chair: Kathy Bickmore

OISE Room 7-105 | 252 Bloor Street West, Toronto

To login to ZOOM: <https://zoom.us/j/661234725>