International Symposium on Transformative Leadership and Decolonial Praxis (ISTLDP)

May 8-9, 2020

Ontario Institute for Studies in Education/University of Toronto

The International Symposium on Transformative Leadership and Decolonial Praxis (ISTLDP) is an inaugural event for the Centre for Leadership and Diversity. Decolonial praxis seeks to uncover Other knowledges and ways of doing that have been pushed to the margins. The symposium is aimed at presenting current research being conducted in the area of educational leadership in Canada and internationally, as well as highlight the practices of leaders in K-12 and higher education. These transformations require us to revisit our understandings of leadership in education, including educational frameworks, teaching methods, the voices in
educational research, and the development of pedagogies through Othered lenses. The symposium aims to provide researchers and others interested in exploring new and alternative leadership frameworks with the opportunity to engage in dialogue and build bridges for collaboration. The conference will be held on May 8 and 9, 2020 at OISE, Toronto and we are looking forward to your participation!

Sincerely,

Desiree Sylvestre, Chair ISTLDP

WHO SHOULD ATTEND THE ISTLDP?

The ISTLDP committee strongly encourage submissions from presenters who represent diversity in gender, race, theoretical perspectives, methodologies, and social locations. Through this symposium we seek to decolonize both research and practices in leadership, educational design, pedagogy by giving voice to marginalized perspectives. These include:

- Researchers and policy makers from across Canada and globally
- Community members
- Teachers and Administrators in K-12
- Graduate students

WHEN: May 8-9, 2020

WHERE: Centre for Leadership and Diversity, Ontario Institute for Studies in Education/University of Toronto, 252 Bloor St West, Toronto Canada

CALL FOR PRESENTATIONS:

Researchers, policymakers, graduate students, school administrators, teachers, community members and activists across Canada and globally are invited to submit an abstract to the ISTLDP. The Symposium provides presenters with an excellent opportunity to share research, practice, new ideas and frameworks on educational leadership. Presenters are invited to submit a maximum of 350 word abstract on issues related to:

- Educational leadership theorizing and practice
- Alternative leadership frameworks
- Social issues and Education in and Canada and globally
- Education and the environment
- Critical discourses in schooling and education, locally and globally

SUBMISSION DEADLINES AND FORMAT

Proposals should connect to the conference theme and contribute to the re-imagining of educational leadership that embraces new ways of knowing, practice, methodologies and theories that center voices, experiences and research that have been on the margins of educational leadership practice and theorizing. Abstracts can address the following items:
(a) Purpose of study/project objectives
(b) Methods, techniques or modes of inquiry
(c) Data sources
(d) Results and/or substantiated conclusions
(e) Significance of the research or project

GENERAL INFORMATION

Each submission will undergo a blind peer review process. Letters will be sent out Mid-April 2020. Presenters of accepted proposals must register to attend the ISTLDP 2020.

PRESENTATION TYPES

Oral and Visual Presentation:

All presentations are peer-reviewed, and proposals are submitted by the individual(s). Presenters will present their work/research followed by Q/A and discussion. Each session is 70-minutes with a maximum of five presenters share their papers to the entire audience. 10 minutes is allocated for each presentation and 20 minutes for discussion. Each session is assigned a chair who moderates and monitors time.

SUBMISSION DEADLINE: April 03, 2020

If you have any questions about the conference and/or proposal submission process, please email Desiree Sylvestre at oisc.cld@utoronto.ca.