

INDIGENOUS INFUSION IN OISE'S INITIAL TEACHER EDUCATION PROGRAM

ENDURING UNDERSTANDINGS	INFUSION WITHIN EXISTING PROGRAM	NEW INITIATIVES
<p>Where we've been</p> <ul style="list-style-type: none"> ➤ Worldview –land ➤ Traditional education ➤ History of education ➤ Colonization 	<p>Teacher Education Seminar</p> <ul style="list-style-type: none"> ➤ social justice, diversity & equity 	<p>Indigenous Education Foundation Course</p> <p>Land-Based Teach-In</p>
<p>Who we are</p> <ul style="list-style-type: none"> ➤ Terminology ➤ Diverse nations ➤ Myths and stereotypes ➤ Identity as key ➤ Beyond what you see ➤ Healing ➤ Mistrust 	<p>Teacher Education Seminar</p> <ul style="list-style-type: none"> ➤ social justice, diversity & equity 	<p>Indigenous Education Foundation Course</p> <p>Land-Based Teach-In</p>
<p>Where we want to go</p> <ul style="list-style-type: none"> ➤ Pride in self ➤ Decolonization ➤ Best of both worlds 	<p>Teacher Education Seminar</p> <ul style="list-style-type: none"> ➤ social justice, diversity & equity 	<p>Indigenous Education Foundation Course</p> <p>Land-Based Teach-In</p>
<p>Success</p> <ul style="list-style-type: none"> ➤ FNMI definition ➤ Cultural survival ➤ Education as spirituality ➤ Education as healing ➤ Language revitalization ➤ Drop/walk outs ➤ Suicide ➤ Gaps ➤ EQAO ➤ "at risk" ➤ Validating and celebrating ➤ Circular 	<p>Teacher Education Seminar</p> <ul style="list-style-type: none"> ➤ assessment and evaluation 	

<p>Pedagogy</p> <ul style="list-style-type: none"> ➤ Teach to whole child ➤ Use land ➤ Use first voice ➤ Storytelling – oral tradition ➤ Observation – modeling ➤ Hands on – experiential ➤ Indigenous circle process – awareness/vision/see it, understanding/time/relate to it, knowledge/reason/figure it out, wisdom/movement/do it ➤ Provide choices ➤ Adequate time ➤ Enriched environment ➤ Collaboration ➤ Artistic creation ➤ Use elders ➤ Humour ➤ Simulation/experiential 	<p>Teacher Education Seminar</p> <ul style="list-style-type: none"> ➤ Program Organization 	
<p>Curriculum</p> <ul style="list-style-type: none"> ➤ Infusion ➤ Not just what you see – get to the core of who we are ➤ Past, present, and future perspectives ➤ Actualize framework ➤ Racism & stereotyping ➤ Historical perspective ➤ Real, purposeful, and meaningful ➤ Wholistic not fragmented ➤ Culturally appropriate ➤ Biased materials ➤ Student gifts 	<p>Teacher Education Seminar</p> <ul style="list-style-type: none"> ➤ Program organization 	

Curriculum <ul style="list-style-type: none"> ➤ Subject specific direction/considerations 	Social Studies Science and Technology Language Arts The Arts Mathematics Health and Physical Education	
Family and Community <ul style="list-style-type: none"> ➤ Involvement ➤ Communication ➤ Community collaboration 	Teacher Education Seminar <ul style="list-style-type: none"> ➤ Program organization School and Society?	
Classroom Management – Learning Environment <ul style="list-style-type: none"> ➤ Seven grandfathers/Great Law – values ➤ Issues of racism ➤ Inclusion ➤ Nurturing environment ➤ Conflict resolution/restorative practice ➤ Cooperative/collaborative/consensus 	Teacher Education Seminar <ul style="list-style-type: none"> ➤ Classroom management 	
Assessment and Evaluation <ul style="list-style-type: none"> ➤ Oral ➤ Demonstration ➤ Learning styles ➤ Immediate feedback ➤ mastery 	Teacher Education Seminar <ul style="list-style-type: none"> ➤ assessment and evaluation 	

NOTES:

- not sure what School and Society addresses and where it fits
- may need to develop another strategy if TES cannot accommodate this much content
- not sure of curriculum courses offered