

**CURRICULUM VITAE
DONALD BRUCE RUSSELL**

ADDRESS Office: University of Toronto, New College
Wetmore Hall, 300 Huron St.,
International Programs, Room 136
Toronto, ON
M5S 3J6

Telephone: 416-946-5146

Email: bruce.russell@utoronto.ca

DEGREES M.Ed. Education, 1998
Ontario Institute for Studies in Education
University of Toronto

B.A. (Honours) English Literature, 1986
Queen's University, Kingston, Ontario

B.Mus. Music, 1984
Queen's University, Kingston, Ontario

PROFESSIONAL EXPERIENCE

2004 - present Academic Director
International Programs
New College, University of Toronto

1997 - present Language Consultant
LCRT Consulting
Toronto, Ontario

2007 - 2015 National Trainer & Assessor
Canadian Centre for Language Benchmarks
Ottawa, Ontario

1990 - 2004 Language Instructor
Toronto District School Board
Toronto, Ontario

PROFESSIONAL MEMBERSHIPS

Canadian Association of Applied Linguistics, Member
American Association for Applied Linguistics, Member

PROFESSIONAL SERVICE

Program Evaluation:

Reviewer of the Vantage College Program at the University of British Columbia. Selected through the Office of the Provost and Vice President International, University of British Columbia (November, 2018).

Ad Hoc Reviewing:

TESL Canada Journal

Conference Organizer:

Language in the Canadian University (SSHRC Connection Grant).
Simon Fraser University and University of British Columbia (May 4th & 5th, 2017)

EAP Exchange, University of Toronto (December 4th, 2016)

Symposium on International Student Success, University of Toronto
(November 11th, 2016 and October 14th, 2015)

Advisory Board Member:

Pharmacy Communication Expert Consultant. Canadian Centre for Language Benchmarks and the National Association of Pharmacy Regulating Authorities (2010).

SERVICE ACTIVITIES

Principal's Advisory Group, New College, University of Toronto (2009 – present).

Academic Affairs Committee, New College, University of Toronto (2009 – present).

New College Council, New College, University of Toronto (2009 – present).

GRANTS

- 2017 - present Co-Investigator. Principal Investigator Dr. Eunice Jang. IELTS Research grant. *Improving IELTS Reading Test Score Interpretations and Utilization through Cognitive Diagnosis Model-based Skill Profiling.*
\$85,655.00
- 2012 - 2013 Subject Matter Expert. Ontario Ministry of Citizenship and The Michener Institute for Applied Health Sciences. *Determine the Feasibility of a Sustainable Business Model that Establishes a Financially Self-sustaining Centre for Excellence for Communication and Employability Proficiency Assessment.*
\$22,000.00
- 2009 - 2011 Language Consultant. Cathy Pearl Principle Investigator. Ontario Ministry of Citizenship and The Michener Institute for Applied Health Sciences. *Fair and Effective Language Assessment for Internationally Educated Allied Health Professionals.*
\$536,809.00
- 2010 Language Consultant. Canadian Society of Medical Laboratory Scientists (CSMLS) grant. *Benchmarking Test Items of the CSMLS Online Self-Assessment.*
\$2,000.00
- 2008 -2009 Language Consultant. Dr. Zubin Austin Principle Investigator. The Ontario Ministry of Citizenship and The University of Toronto. *Pharmacy Language Assessment Validation.*
\$192,630.00
- 2007 Language Consultant. Ontario Ministry of Citizenship and The Society of Medical Laboratory Scientists (CSMLS). *Evidence-based Research to Support Language Proficiency Testing Cut-scores and Validate a Canadian Language Benchmarks Language Proficiency Testing Tool.*
\$80,919.00
- 2007 Language Consultant. Ontario Ministry of Citizenship and The College of Medical Radiation Technologists of Ontario (CMRTO). *Fair and Objective English Language Proficiency Standards for Internationally Educated Medical Radiation Technologists.*
\$53,656.00
- 2006 Language Consultant. The Michener Institute for Applied Health Sciences. *Development of a Resource Toolbox and Inventory of*

Materials Related to Medical Vocabulary and Communication for Internationally Trained Health Technologists.
\$10,992.00

2004 Language Consultant. Ontario Ministry of Citizenship and The University of Toronto. *Conduct a Feasibility Study and Develop a Pharmacy Language Assessment Tool.*
\$30,000.00

2004 Language Consultant. Citizenship and Immigration Canada and The Michener Institute for Applied Health Sciences. *Benchmark the Language Demands of a Bridging Program and Develop a Language Assessment Tool for Program Admission.*
\$93,027.00

CONFERENCE PROCEEDINGS BASED ON REFEREED ABSTRACTS

Russell, D.B., Shek, P., Strachan, A. (2006). *Developing CLB Referenced Assessments for Internationally Trained Health Professionals.* TESL Ontario Research Symposium Special Edition. Vol. 32 No. 2. Toronto, Ontario.

RESEARCH REPORTS

Jang, E. E., Kim, H., Vincett, M., Barron, C., & **Russell, B.** (2018, December). Improving IELTS reading text score interpretations and utilization through cognitive diagnosis model-based skill profiling. Final report submitted to International English Language Testing System (IELTS).

Jang, E. E., **Russell, B.**, Larson, E. J., Vincett, M., Kim, H., Barron, C., & Donato, A. (2018, May). Improving IELTS reading text score interpretations and utilization through cognitive diagnosis model-based skill profiling. Interim report submitted to International English Language Testing System (IELTS).

INVITED SYMPOSIA

Huang, L.S., Illeva, R., Kinnear, P., Missere-Mihas, T., **Russell, D.B.**, Stille, S., Williams, J. (2015, March). *English for Academic Purposes Across Disciplines in the Canadian University.* Symposium presented at TESOL Conference, Toronto, Canada.

CONFERENCE PRESENTATIONS BASED ON REFEREED ABSTRACTS

Barron, C., Burton, J. L., Jang, E. E., **Russell, B.**, Vincett, M., Kim, H., & Donato, A. (2019, April). Standardized language test profiles and international students' preparedness for academic language demands: A mixed-methods analysis. Paper accepted at the 9th Canadian Association of Language Assessment (CALA) Symposium. Toronto, ON, Canada.

Corcoran, J. **Russell, D.B.** (2018, August). *Teaching Integrity: The Impact of an EAP program on plurilingual EAL undergraduate Students' academic writing.* Paper presented at the Symposium on Second Language Writing (SSLW), Simon Fraser University.

Larson, J. Vincett, M. Kim, H. **Russell, D.B.** Barron, C. (2018, July). *International Undergraduate Reading Demands: The Case for Disciplinary Literacy Perspectives in Language Test Development.* Paper presented at the Language Testing and Research Colloquium (LTRC), University of Auckland, New Zealand.

Corcoran, J. **Russell, D.B.** (2018, June). *Teaching Integrity: Lessons Learned from an EAP Program.* Paper presented at the Canadian Association for Studies in Discourse Writing conference, University of Saskatchewan.

Corcoran, J. **Russell, D.B.** (2018, June). *Discipline-specific academic literacies: Lessons learned from an intensive EAP program.* Paper presented at the Canadian Association for Applied Linguistics conference, University of Saskatchewan.

Russell, D.B. (2017, May). *Improving IELTS Reading Test Score Interpretations and Utilization.* Paper presented at the Colloquium on Language in the Canadian University at Simon Fraser University, Vancouver, Canada.

Russell, D.B. (2017, June). *Using Standardized Tests for Placement in EAP.* Panel Participant at the TESL Canada Conference.

Corcoran, J. **Russell, D.B.** (2017, June). *Promoting Academic Literacies Across a Bridging Program Curriculum.* Paper presented at the TESL Canada Conference.

Russell, D.B., Stille, Saskia (2016, July). *Deepening aims of EAP: Supporting dynamic and complex bilingual competence needed for academic success in higher education.* Paper presented at ESRC seminar series: The Multilingual University. University College, London, UK.

Russell, D.B., Seburn, T., (2011, April). *EAP in a university program.* Paper presented at the TESL Canada Conference.

CONFERENCE POSTERS

Russell, D.B., Stille, Saskia (2016, April). *More than language teaching: evaluating the impact of an EAP program on international students' academic performance in higher educational contexts*. Poster presented at the American Association of Applied Linguistics Conference. Orlando, Florida.

CONFERENCE PRESENTATIONS

Russell, D.B. (2016, December). *Building Bridges with the Academy*. A paper presented at the EAP Exchange, University of Toronto.

Russell, D.B. (2015, October). *Bridging the gap: teaching and learning EAP in the university context*. A paper presented at Symposium on International Student Success, University of Toronto.

Russell, D.B., Seburn, T. (2015, February) *EAP Curriculum decisions in a university degree program: what do students need?* Paper presented at Languages Canada Conference.

Russell, D.B. (2015, March). Language Testing Research Colloquium. Presented work on language test specifications at pre-conference Workshop.

Guerson, A., **Russell, D.B.**, Si, H., Seburn, T., Stille, S., (2015, February). *Moving along the continuum: EAP housed in a university faculty*. Paper presented at Languages Canada Conference.

Russell, D.B., Strachan, A. (2013, April). Language in the regulatory context. Paper presented at the Ontario Regulator for Access Consortium Learning Day.

Russell, D.B. (2012, November). Developing a pharmacy specific language assessment. Paper presented at symposium at the Canadian Network of Agencies for Regulation.

Russell, D.B., Strachan, A. (2012, March). The OCECCA project. Paper presented at the Ontario Regulator for Access Consortium Learning Day.

Berman, S., Khan, C., Rhemtulla, K., **Russell, D.B.** (2011, March). Roundtable on Internationally Educated Health Professionals facilitated by Health Canada. Metropolis Conference.

Russell, D.B., Strachan, A. (2008, November). *Developing a high stakes occupation specific language assessment*. Paper presented at TESL Ontario Conference.

TECHNICAL REPORTS

Russell, D.B. & Stille, S. (2015). International Foundation Program Evaluation. Report for the International Foundation Program, New College, University of Toronto.

Russell, D.B. & Strachan, A. (2011). Michener English Language Assessment (MELA) Validation Project Final Report for the Michener Institute of Applied Health Sciences, Toronto.

Russell, D.B. & Strachan, A. (2011). MELA-IELTS Study Report for the Michener Institute of Applied Health Sciences, Toronto.

Russell, D.B. (2010). Pharmacy Language Assessment Validation. A final research report for the University of Toronto, Faculty of Pharmacy.

Russell, D.B., Stewart, G., Strachan, A. & Yurchuk, C. (2009). Validation Plan for the Michener English Language Assessment (MELA). Report submitted to the Michener Institute for Applied Health Sciences.

Russell, D.B., Shek, P., & Strachan, A. (2005). Developing a Pharmacy Language Assessment Tool Based on the Canadian Language Benchmarks. A final research report for the University of Toronto, Faculty of Pharmacy.

Russell, D.B., Shek, P., & Strachan, A. (2004) The Development of an Occupational Specific Language Assessment for Health Science Professions Based on the Canadian Language Benchmarks for the Access & Options Program at the Michener Institute for Applied Health Sciences.