



Project Code: Iwenofu A

APD 1210 RESEARCH PRACTICUM COURSE

PROJECT DESCRIPTIONS 2026-27

FALL/WINTER

Name and Title: Linda Iwenofu, Ph.D., C. Psych., Assistant Professor

Lab Website: www.powerinyouthlab.com

TITLE OF RESEARCH PROJECT: *Anti-Black Racism and the Health of Black Children and Youth: Systematic Review & Meta-Analysis*

NUMBER OF STUDENT PLACES AVAILABLE: 1

PRIMARY MODE OF RESEARCH PLACEMENT PARTICIPATION (circle one option and describe):

☐ IN PERSON

☐ REMOTE (ONLINE)

☒ HYBRID/FLEXIBLE

Much of the work can be completed remotely, however some project team meetings will occur in person.

OBJECTIVES AND METHODOLOGY: This project is part of a larger mixed-method systematic review and meta-analysis examining the relationship between exposure to anti-Black racism and health outcomes among Black children, adolescents, and emerging adults. The review synthesizes empirical literature on a broad range of physical, mental, and behavioural health outcomes associated with anti-Black racism and racial discrimination. The project uses systematic review methodology, including structured database and grey literature searching, duplicate eligibility screening using predefined inclusion criteria, and the organization of eligible studies into a standardized dataset to support evidence synthesis. The overall goal is to clarify what is currently known about how anti-Black racism shapes health and wellbeing for Black young people, and to help identify important gaps in the literature that can inform future research, policy, and practice.

DESCRIPTION OF STUDENT PARTICIPATION: The student will contribute primarily to eligibility screening and organization of the final review dataset under the direct supervision of a senior graduate student in the lab. Responsibilities will include screening titles/abstracts and full-text articles against established inclusion and exclusion criteria, documenting reasons for exclusion, helping to organize and track study records, maintaining accurate citation and file management, and supporting dataset cleaning and preparation for the next stages of synthesis. The student may also assist with identifying duplicate records, linking multiple reports from the same study, checking consistency across study records, and helping ensure that the final database is complete and well organized. Students in this placement are



typically expected to contribute approximately 8–10 hours per week from September to April. Through this placement, the student will gain training in systematic review methods, eligibility screening, research organization, dataset management, and collaborative research workflows in a health equity-focused lab.

DESCRIPTION OF PREFERRED SKILLS/BACKGROUND (OPTIONAL):

We welcome applications from students with strong attention to detail, good organizational skills, and an interest in child and youth health, mental health, health equity, and/or anti-Black racism. Experience reading empirical research articles and working carefully with large amounts of information will be helpful. Familiarity with Excel or Google Sheets is preferred, and experience with citation managers or systematic review platforms (for example, Zotero or Covidence) would be an asset, though not required. The ideal student is reliable, able to follow detailed screening guidelines, comfortable asking questions when uncertain, and interested in contributing to collaborative research focused on the health and wellbeing of Black children, youth, and emerging adults.

DAY AND TIMES OF LAB MEETINGS: PowerinYouth Lab meetings *typically* occur every other Friday from 10:30am-12pm, September to April.