

Block	1	2
(Please check)		

YEAR 1 FORMATIVE REVIEW YEAR:_____

ASSOCIATE TEACHER'S COMMENTS (Teacher Candidate's strengths, areas and strategies for further learning)		late:			
TEACHER CANDIDATE'S COMMENTS (What I have learned, areas for further learning) ASSOCIATE TEACHER'S COMMENTS (Teacher Candidate's strengths, areas and strategies for further	Placement Dates	:to			
ASSOCIATE TEACHER'S COMMENTS (Teacher Candidate's strengths, areas and strategies for further				for further learning)	
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		ACHER'S COMMENTS (Teache	r Candidate's strengt	hs, areas and strategies	for further
Signatures: Teacher Candidate Associate Teacher Practicum Coordinator Date					



Block	1	2
(Please check)		

YEAR 1 EXPECTATIONS

BLOCK 1	In progress	Completed
Observe and participate in daily classroom practices (e.g. routines, transitions, interactions)		
Work with students individually, in small groups, and as a class		
Assist with behavior guidance and reflect on effectiveness		
Assume responsibility for the opening routine		
Plan and take responsibility for small learning groups		
Plan and teach large group lessons		
 Document student learning in more than one way (e.g. anecdotal, photos, checklists, work samples) 		
 Plan and implement activities or learning centres that are tied to curriculum expectations and students' interests 		
Plan and teach lessons each week		
Collaborate to plan and teach a sequence of lessons that build upon each other		
Take responsibility for leading the class at least two mornings by the end of the placement		
BLOCK 2 Includes continuation of Block 1 Expectations		
Build assessment into lessons to plan for learning needs of students		
Use a variety of learning strategies, including technology, to support all students		
Ensure that a range of learning strategies shape instruction to support all students		
Plan/co-plan and teach/co-teach a cross-curricular unit		
 Plan and teach whole class at least four mornings, two of which are consecutive, by the end of the placement 		
Use a variety of documentation to assist with reporting of student learning and progress		
Contribute to class and school community		

			2)
Exceeding expectations Please notify the Prac	Meeting expectations	Needs significant support to meet expectations r Candidate needs significant support	At risk of failure