



YEAR 2 SUMMATIVE REVIEW

YEAR: _____

Teacher Candidate: _____ Associate Teacher: _____

School: _____ Grade: _____

Placement Dates : _____ to _____

	Very Good	Good	Beginning to	Unsatisfactory*
COMMITMENT TO PUPILS AND PUPIL LEARNING				
models curiosity, enthusiasm and the joy of learning				
shapes instruction so that it is helpful to all students who learn in a variety of ways				
demonstrates a caring attitude and genuine interest in students				
PROFESSIONAL KNOWLEDGE				
plans activities and lessons which demonstrate knowledge of students' physical, social and cognitive development				
demonstrates ongoing professional learning and applies it to improve teaching practice				
demonstrates knowledge of subject matter and the Ontario curriculum				
provides an environment for learning which encourages students to be problem-solvers and decision makers				
reflects on practice and learns from experience, students and colleagues				
TEACHING PRACTICE				
communicates clear, challenging and achievable expectations for all students				
employs effective questioning that encourages higher-level thinking				
provides for active student participation in the learning process				
maintains a polite and respectful learning environment encouraging positive student interactions				
utilizes a variety of teaching strategies suited to the needs and interests of students				
conducts ongoing assessment of student progress				
motivates students to reflect on, monitor and improve their own learning				
ONGOING PROFESSIONAL LEARNING				
demonstrates regular attendance and punctuality (reports all absences within established timelines)				
demonstrates preparedness for teaching responsibilities				
exercises professional integrity and judgment and follows school practices, policies and routines				
receives and applies feedback in a positive manner				
demonstrates flexibility, initiative and a collaborative approach				

Signatures: Teacher Candidate _____

Associate Teacher _____

Practicum Coordinator _____

Date _____

TEACHER CANDIDATE'S COMMENTS (what I have learned, areas for further learning)

ASSOCIATE TEACHER'S COMMENTS (strengths, areas and strategies for further learning)

Signatures: _____ _____ _____ _____
Teacher Candidate Associate Teacher Practicum Coordinator Date



Dr. Eric Jackman Institute of Child Study
UNIVERSITY OF TORONTO

YEAR 2 EXPECTATIONS

PLEASE NOTE: An asterisk (*) will be used to indicate if an expectation has not been completed due to COVID-19.

EXPECTATIONS	Completed
Classroom Practice	
1. Work with students individually, in small groups, and as a class	
2. Actively participate in daily classroom practices (e.g. routines, transitions, interactions, instruction)	
3. Collaborate with the Associate Teacher in planning	
4. Write plans for lessons you are responsible for and discuss with the Associate Teacher	
5. Plan and teach small group and whole class lessons that build on students' interests and questions	
6. Debrief lessons with the Associate Teacher and incorporate feedback into planning	
7. Plan and implement cross-curricular units	
8. Plan an activity or trip that extends student learning beyond the classroom	
9. Assume responsibility for teaching the class for half and full days	
10. Collaborate with the Associate Teacher to take responsibility for the class for a full week, by the end of the placement	
Meeting the Needs of all Learners and Assessment	
11. Demonstrate a variety of teaching strategies in lessons, including technology, to engage and support all students	
12. Use appropriate assessment tools and strategies to gather information about student learning	
13. Deepen knowledge in the area(s) of need and engage students in further learning	
14. Determine the impact of teaching to inform next steps for student learning	
15. Use a variety of documentation to assist with planning, assessment, and reporting of student learning	
16. Choose two students who would benefit from extra support (e.g. academic, enrichment, social). Indicate in lesson plans specific ways to address and follow-up with their needs.	
Community	
17. Collaborate with school colleagues (teachers, support staff, other teacher candidates)	
18. Contribute to class and school community by participating in co-curricular activities and sharing student learning beyond the classroom (e.g. with another class, at an assembly, or through newsletters, blogs, bulletin board displays)	

ASSOCIATE TEACHER'S OVERALL APPRAISAL OF TEACHER CANDIDATE (Check one)

Pass	Fail

*** A Teacher Candidate will fail the placement if there are one or more checkmarks in the "Unsatisfactory" column.**

Signatures: _____ Associate Teacher _____ Practicum Coordinator _____ Date _____



SUMMARY OF ATTENDANCE AT PRACTICUM

YEAR: _____

Teacher Candidate: _____

Associate Teacher: _____

School: _____

Fall/Winter: _____

Please check here:

☐ No absences

or

Fill out box below:

Date Absent	Reason	Date Completed

Associate Teacher Signature: _____

Please note: Teacher Candidates must be in attendance in their practicum settings for the number of days designated in the practicum schedule. Absences of any nature are to be made up, with the exception of religious holidays and **ONE personal day**. The Associate Teacher and the Practicum Coordinator must be notified by 7:30 a.m. of the missed day. If the Teacher Candidate was expected to teach on the day of absence, the lesson plan for that day needs to be submitted to the Associate Teacher.