



Code: Iwenofu-A

APD 1210 RESEARCH PRACTICUM COURSE

PROJECT DESCRIPTIONS 2023-24 FALL/WINTER

Name and Title: *Linda Iwenofu, Assistant Professor*

Lab Website: www.powerinyouthlab.com

TITLE OF RESEARCH PROJECT: *Exploring the differential impact of school-based racial discrimination on psychological distress among immigrant-origin Black youth*

NUMBER OF STUDENT PLACES AVAILABLE: 1

PRIMARY MODE OF RESEARCH PLACEMENT PARTICIPATION:

☐ IN PERSON ☐ REMOTE (ONLINE) ☒ HYBRID/FLEXIBLE This placement will involve various in-person activities (e.g., community outreach for recruitment, data collection, data entry) as well as remote work (e.g., database development, data analysis)

OBJECTIVES AND METHODOLOGY: Black immigrant youth experience and respond to racial discrimination within their school contexts in diverse ways. In turn, racial discrimination may have a differential impact on Black immigrant youth mental health. This study will employ a novel mixed methodological approach in order to better identify ecological risk and resilience factors implicated when youth are differentially impacted by racial discrimination. The objectives of this mixed methods study are to: 1) examine the relationship between perceived experiences of racial discrimination among Black immigrant youth within the school context and youths' level of psychological distress, and 2) explore person-level and contextual factors implicated when youth are differentially impacted by their reported experiences of racial discrimination (i.e., examine individual differences between participants who maintain low levels of psychological distress with those who experience greater distress).

Findings will inform the refinement of clinical interventions addressing mental health outcomes of Black immigrant youth such that they are better tailored to address potential sources of individual difference in response to intervention.

DESCRIPTION OF STUDENT PARTICIPATION:

Student activities while in this position may include literature searches and reviews, participant recruitment, survey/interview administration, data entry database management. Additional duties depending on skills/background include preliminary SPSS and/or NVivo data analysis, abstract and conference submissions, and involvement with research report writing.



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This role will involve approximately 10 hours of work per week from September 2022 to April 2023.

DESCRIPTION OF PREFERRED SKILLS/BACKGROUND (OPTIONAL):

Preferred skills/background:

- Interest in the manifestations of racial discrimination in educational contexts
- Prior experience working with underserved populations of children, youth and families (e.g., racialized, gender non-conforming, socio-economically disadvantaged, linguistic minority)
- Experience with participant recruitment, screening and follow up
- Comfortable with administering culturally-sensitive interview protocols and facilitating focus group interviews with study participants
- Previous SPSS and data management experience an asset
- Excellent interpersonal and organizational skills
- Willingness to work independently and as part of a research team

DAY AND TIMES OF LAB MEETINGS: *Lab meetings generally held bi-weekly, and at other times monthly. Specific day/time to be determined.*