

Public Sector Expansion of Early Childhood Education

The role of public jobs to promote decent work

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Data Walk









Public Expansion of Early Education

Outline for Today

01

Expansion into Education





Advantages to Delivering ECE through Education 03

Mitigating Impact on Community Sector





Quality Early Childhood Education

Benefits Children's Development and Reduces Gaps

Benefits in language, literacy, and mathematics

Meta-analytic data supports benefits in all areas

Benefits in socio-emotional development

These include benefits in health

Benefits a diverse population

Vulnerable families



Workforce
Training, Compensation, PD





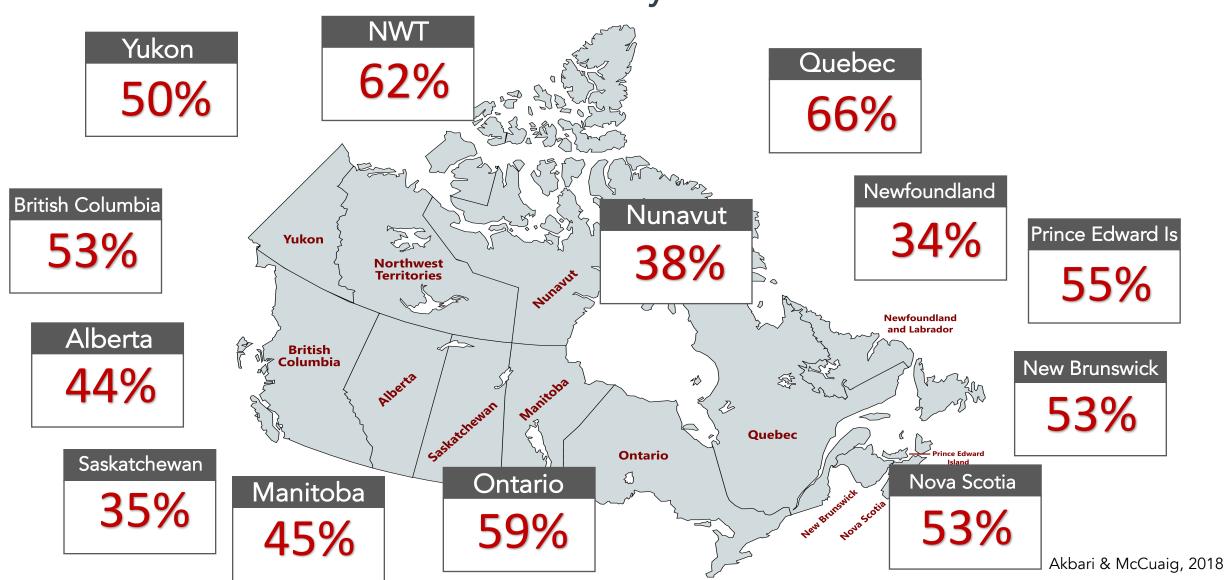




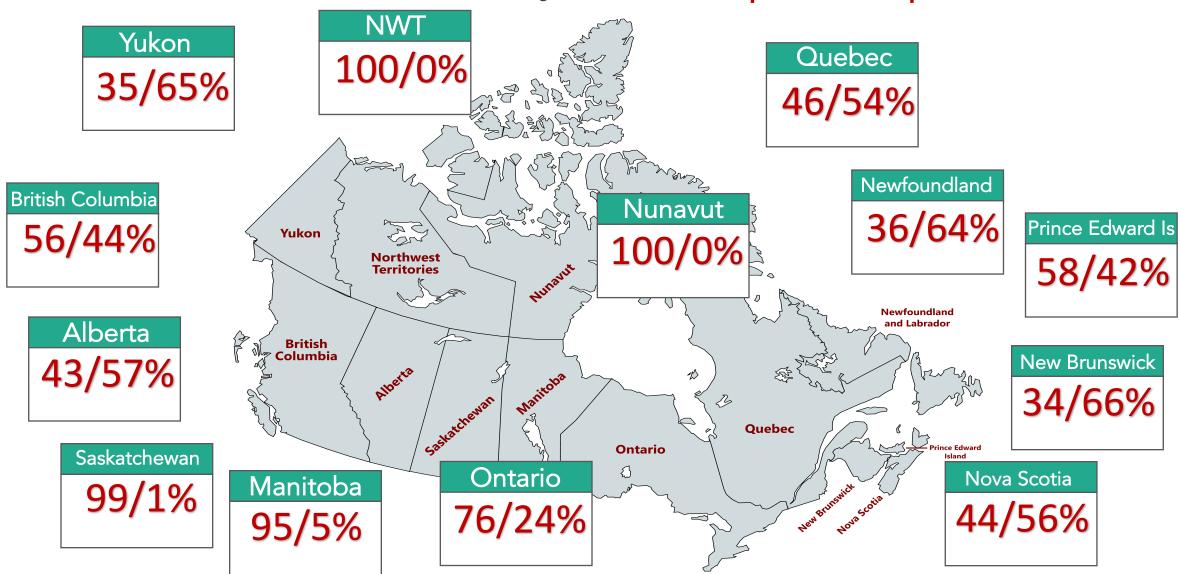
Patchwork of Child Care and Preschool Programs



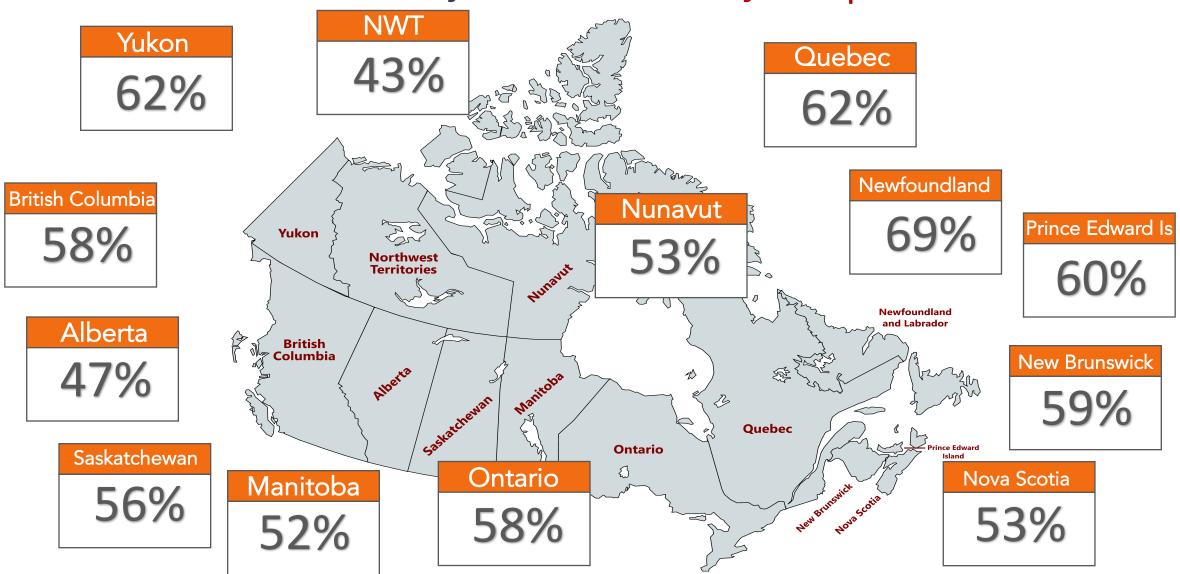
Current Patchwork System - Access



Current Patchwork System.- non-profit/for profit



Current Patchwork System – ECE salary as a percent of teachers



Patchwork of Child Care and Preschool Programs



Legislation



Regulations and Standards



Curriculum



Professional Development / Training



Assessment and Monitoring

Public education has a framework that has adequate capacity to support such an enabling environment

With ready-made delivery and accountability infrastructure that could include younger children and support coherent expansion

Public Education Has The Capacity



Increased Participation, Particularly for Disadvantaged Children

Access

ECE can only improve outcomes if access is widespread and equitable. In Quebec's low-cost childcare program, disadvantaged children are still less likely to attend. In other areas, with limited subsidies, participation by low-income families remains low: scarcity of subsidies, restrictive eligibility & demanding application creates too many barriers.

Quality

Increase in funding in ECE in the last 10 years. Still, only 52 % of 2-4-year-olds have access. Mixed delivery of ECE is complicated to fund and program quality is inconsistent. Recommendations include moving to a public-school funding formula to promote equitable access and improve program quality and workforce compensation and there for stability.

Most Vulnerable When preschool programs are broadly offered, vulnerable children are more likely to participate. Programs that are entitled don't carry a stigma. Participation by vulnerable children is comparable to children from more advantaged families. Ontario's FDK fully integrated into elementary schools has over 90% of 4-year-olds and 95% of 5-year-olds who participate, in contrast to only 25% of 3-year-olds - offered by profit and non-profit agencies.

Improved Quality

A common curriculum that bridges into the primary grades, ongoing assessment

Educators have same qualifications, receive comparable compensation and professional development support

Continuity of support for children with special needs

Increased opportunities for career development.

Improved Transitions



Integration into public education enhances a continuum of learning that maximizes benefits of early education



Eliminates the need for strategies to help children and families transition from early education to grade school



Education system is most effective when each level flows seamlessly into the next. Promotes 'playification' – experimental and self-directed learning into the later grades

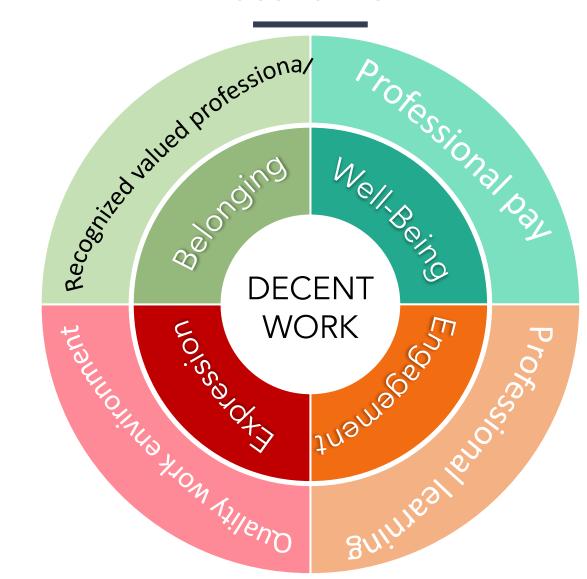


Less transitions
results in decrease in
stress for both
children and families
that often can dilute
the positive benefits
of early education

Increased Accountability



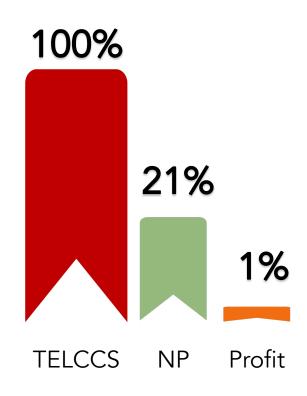
Decent Work

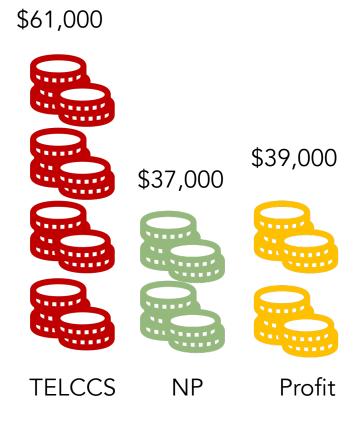


Lessons from the City of Toronto

TELCCS







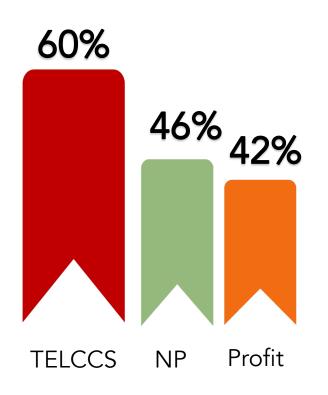
More likely to be in areas of inequity

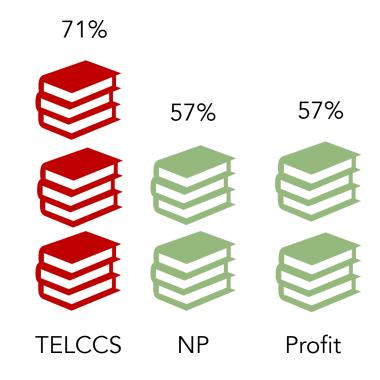
Unionization

Compensation

Lessons from the City of Toronto

TELCCS





Job Satisfaction

Satisfaction of PD Opportunities

Impact of Community

Split early childhood education and childcare systems have historically been a common phenomenon, but today many countries are moving towards more coherent approaches to ECEC

Several key challenges have emerged

1

Merging the public kindergarten system with market-driven childcare



Maintaining stability in user-pay childcare as four and five year olds moved to the new program



Community programs' difficulty in attracting and retaining staff.

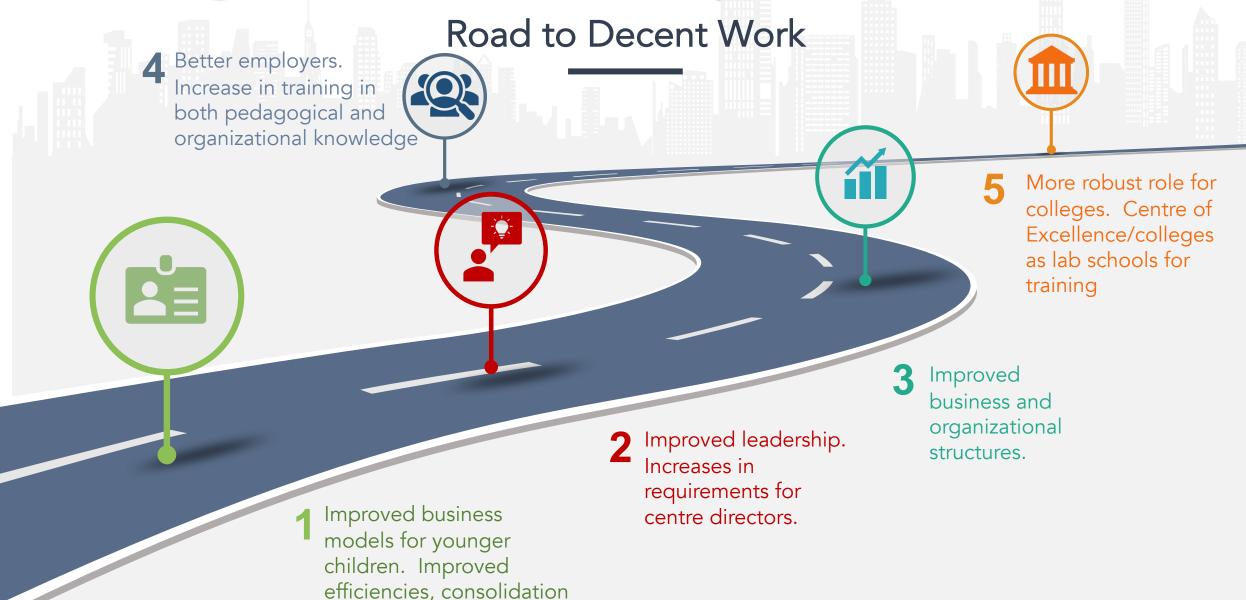
Impact of Community



Historically, programmes for young children and formal education have developed separately with different systems of governance, funding models, and professional learning for staff.

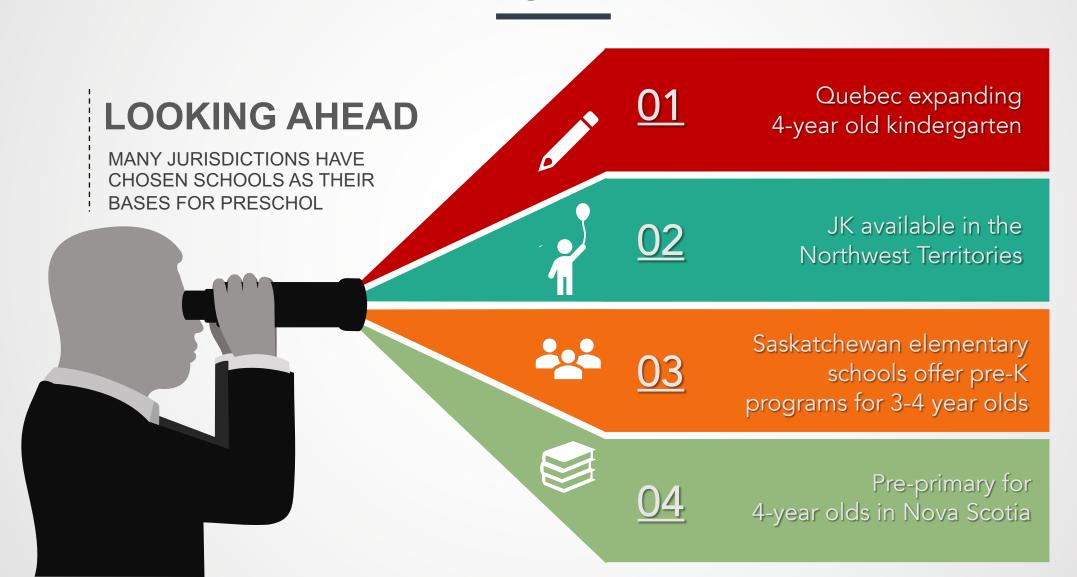
Mindful of the need to bring the differing traditions together, *Starting Strong* recommended a "strong and equal partnership" between early childhood and the education system.





of services.

Moving Forward



Moving Forward



Canadians hold public education in high regard and there is much support for public education



UNICEF Report Card 15 points to a strong performance of public education in reducing gaps and acting as an equalizer (2018).



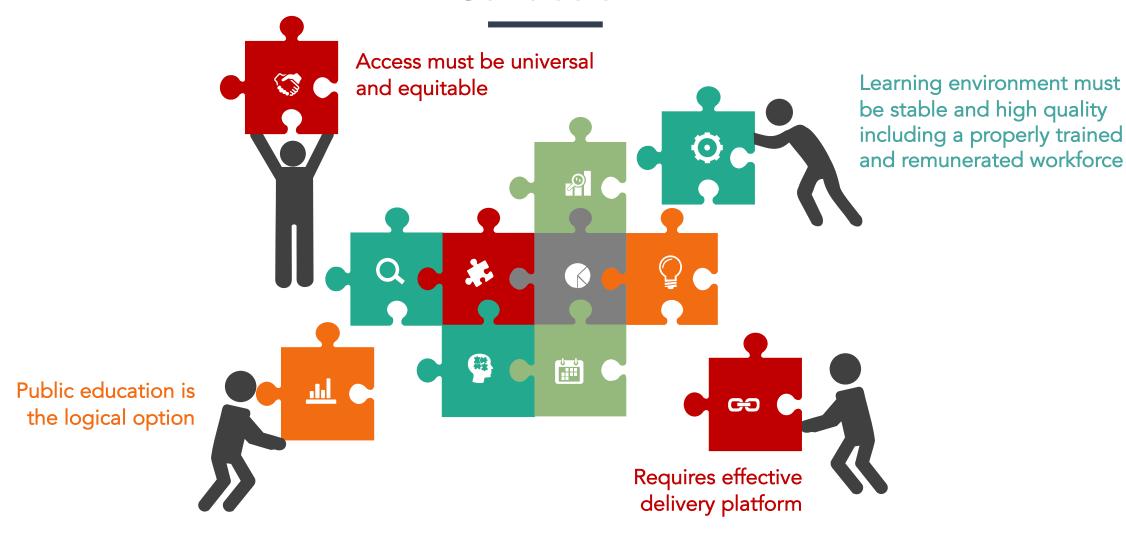
Canada ranks 9 of 38 countries in public education. With a stronger preschool system we could rank in the top 3.



Integration of preschool into public education is gaining momentum. UNICEF has committed to elevating the priority and status of ECE by integration as a key component in planning processes with benefits for children and the workforce



Conclusion



Conclusion

Affordable

Making childcare affordable by moving away from relying on parent fees to cover the costs of operating childcare services

Decent Work

Creating decent work and professional wages for the educators, who strive to provide quality experiences for children

Accessible

Expanding child care accessibility through a planned, public approach to meet the diverse needs of families



Our Collective Impact

Activity

Organize yourselves by birthday.
Using you BIRTH MONTH and DAY OF THE MONTH, organize yourselves in order from January 1 to December 31. Ignore the year.

You are NOT allowed to SPEAK or WRITE anything down

GO

