

Student Advising at the Transitional Year Programme (TYP)

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Agenda

- **Program and Student Profile**
- **Challenges of Mature Students**
- **Advising/Intake Goals**
- **TYP Advising Model (Formal & Informal Advising)**
- **Advising Timeline Overview**
- **TYP Supports & Summer Orientation Sessions**
- **Final Thoughts/Q&A**

Program & Student Profile

- TYP has historically served underrepresented groups (Black, Indigenous, POC, LGBTQIA+, people with disabilities, working class people, sole-support parents, etc.).
- Students have often experienced multiple barriers related to educational attainment - various levels of education attainment and exposure.
- Some have had negative educational experiences connected to their identity and positionality.
- Vast range of personal/lived experience that drives the spirit of the TYP community.





Challenges of Mature Students

- Registering for/Securing student resources in preparation for start of study (i.e. Accessibility Services, Housing, etc.)
- Pre-existing financial difficulties (debt, financial literacy, eligibility for financial resources) and limited financial resources for mature students.
- Social integration within the University, and networks of support outside.
- **Mature learners often need more lead time than the conventional admission cycle for early, intensive planning support to adequately prepare for post-secondary.**

Advising/Intake Goals

- Support TYP students with enhancing their **financial literacy** and maximize their **financial resource awareness** (OSAP, U of T grants and Awards)
- Support students with accessing academic and personal services (Accessibility Services, Health and Wellness, First Nations House, Housing Services, etc.)
- Help students build a social and academic network that includes TYP alumni, faculty, staff, to facilitate a sense of belonging/community.





*A STRONG SENSE OF COMMUNITY TO
HELP/SUPPORT EACH OTHER*



*A SUPPORT STRUCTURE IN PLACE TO
ENSURE STUDENTS FLOURISH AND
SUCCEED IN THEIR STUDIES DURING
AND BEYOND TYP*



*CAUSAL ENVIRONMENT TO INTERACT
WITH FACULTY AND STAFF*



*A SAFE SPACE TO SHARE YOUR
OPINIONS, ISSUES AND CONCERNS*

TYP SUPPORTS



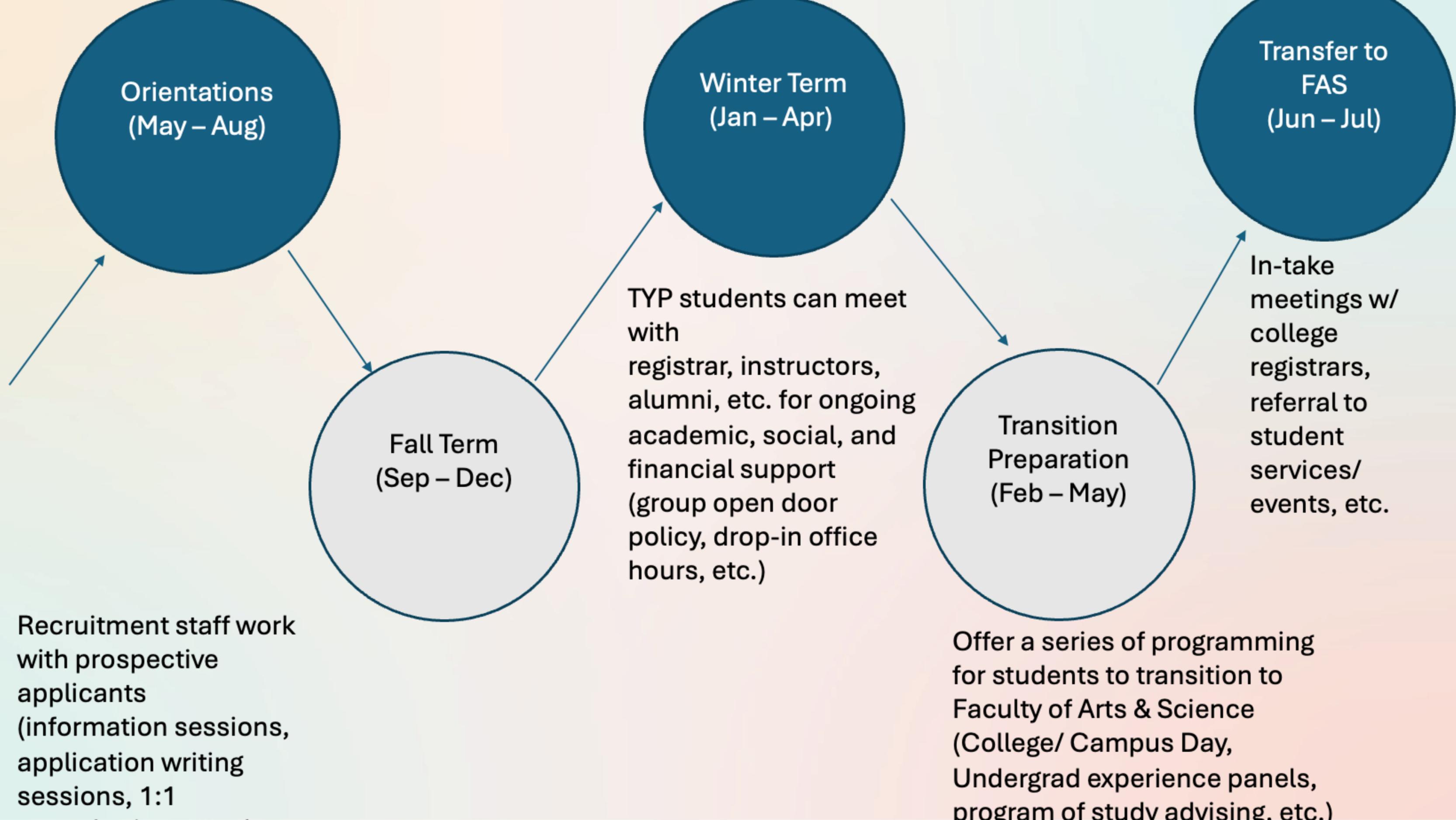
*ADDITIONAL PROGRAMMING AND
WORKSHOPS TO SUPPORT YOUR
ACADEMIC AND PERSONAL JOURNEY*



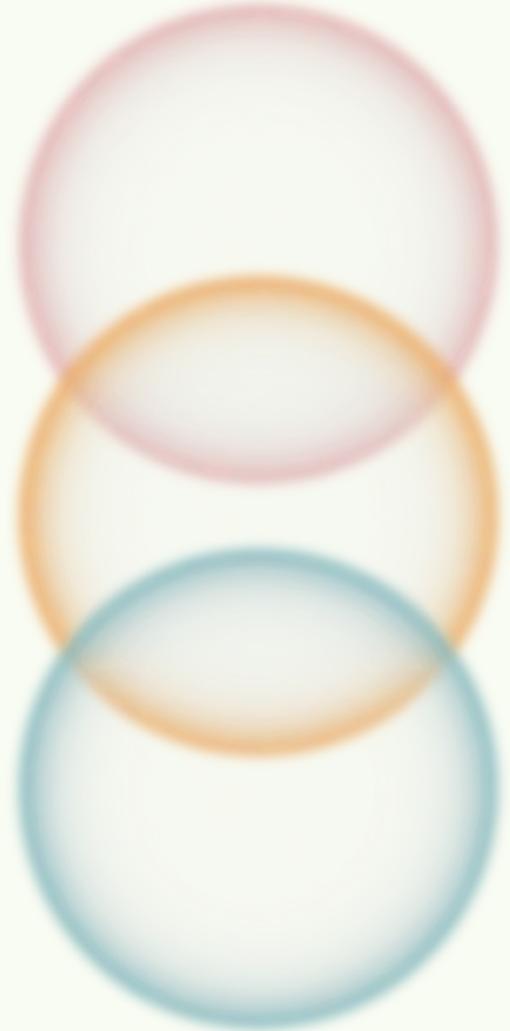
*ACCESS TO A MYRIAD OF OTHER
STUDENT SERVICES AND FACILITIES
AVAILABLE TO ALL STUDENTS AT U OF T*



*A PEER CONNECTOR AND PEER
ASSISTANT WILL BE ASSIGNED TO EVERY
INDIVIDUAL STUDENT TO SUPPORT IN
YOUR STUDIES!*



Summer Orientation Sessions [Back to Agenda Page](#)

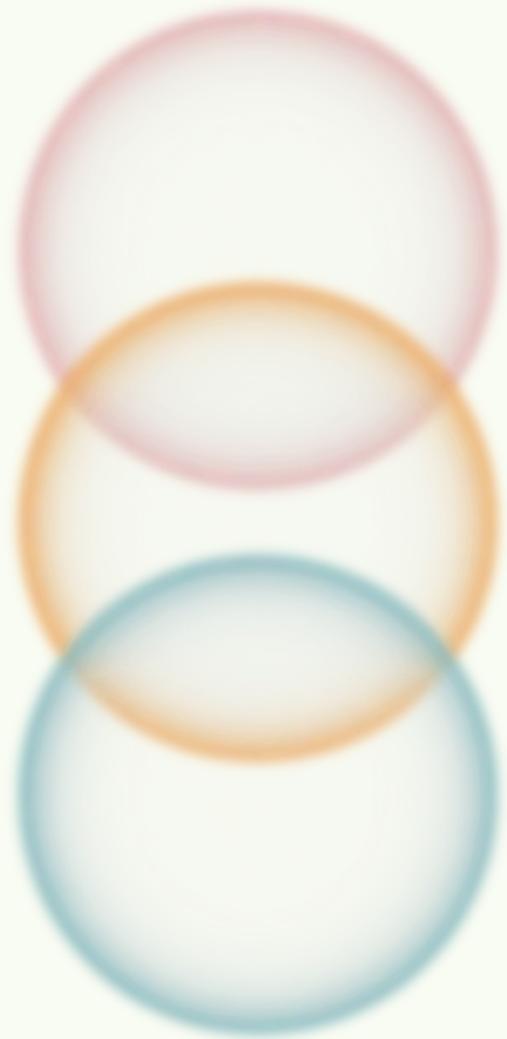


- The summer workshop series is designed to provide students with group and 1:1 advising with financial, registration, and personal concerns.
- Students connect with each other, staff and the University

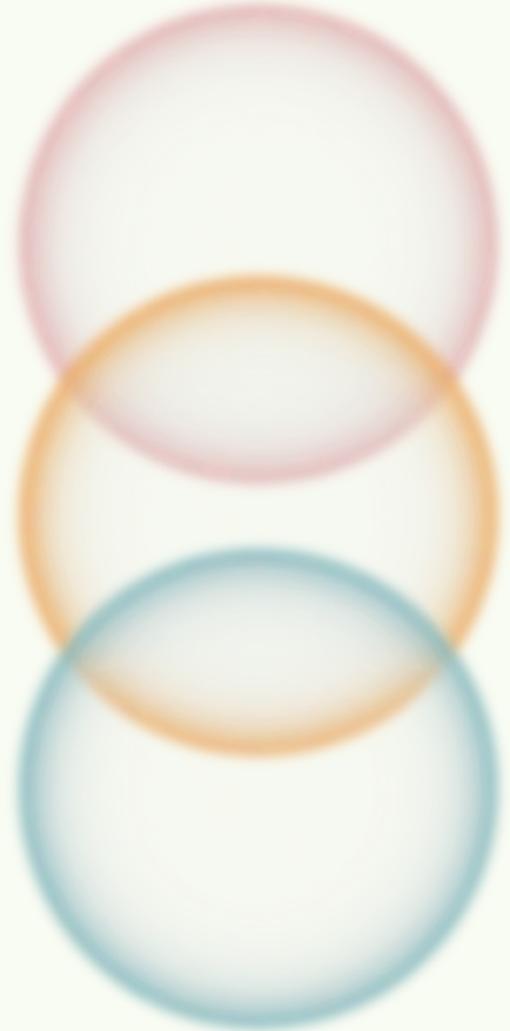
Summer Orientation Session (Cont'd)

Accessibility Services Registration - planned in collaboration with Accessibility Services, offers TYP students 1:1 peer/staff support in securing accommodations and planning for learning needs/resources.

OSAP and Financial Aid - Designed to offer an overview of financial aid available, specialized troubleshooting support around previous loans, interactions with other gov. funding programs, and early access to grant support to budgeting tools.



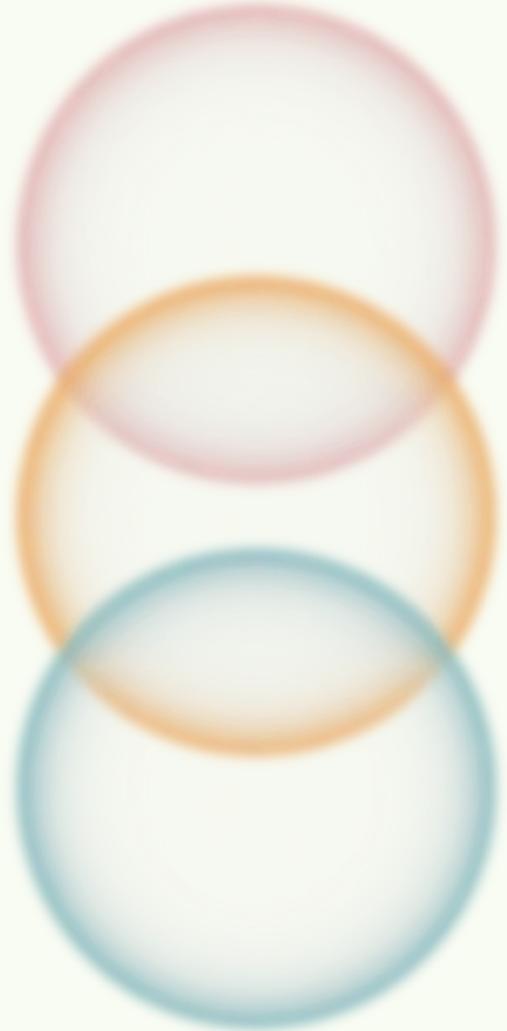
Summer Orientation Sessions (Cont'd)



Course Registration - Walkthrough of TYP course options, prep support for navigating student systems (ACORN/QUERCUS), and learning strategies support on course norms and daily activities on "how to be a student".

Welcoming - Personalized support around final registration requirements, first day Orienting around course location.

TYP Peer Connector Program



- This program allows for alumni to provide one-on-one peer advising, drop-in group sessions on various student-related topics.
- TYP peer connectors also facilitate peer-led workshops and other social virtual programming throughout the year.
- Events: developing study habits, getting involved on campus as a mature student, finding your passion and program of study.

Final Thoughts/Q&A

- Supports must be made available early and consistently to increase chances for retention and success!
- Early access to University resources can act as forces of stabilization (housing, finances, mental health)
- Mature students benefit from reflexive advising that integrates with other advocates (Community based organizations, caseworkers, family. etc.)