

Department of Social Justice Education

SJE3997H Social Justice Education Ed.D. Practicum Agreement Form

Student Name: _____ Degree Program: Ed.D. Part-time/fulltime (circle one)
Student Number: _____ Phone Number: _____
Email Address: _____

Term undertaking the course: Year _____
Term (Fall; Winter; Summer {May-June}; Summer {July-August}): _____

SJE Faculty Practicum Supervisor: _____

Title of Practicum Study: _____

Dates of Practicum Involvement (totaling 72 hours): _____

Name/Address of Practicum Site (if relevant): _____

Practicum Site Contact (if relevant): _____

Phone: _____

Email address: _____

***Note: This practicum is undertaken as a half course credit. Students must register for this course by submitting this form to the student's supervisor first and then to the Departmental Graduate Student Liaison for Graduate Chair's signature. The student must undertake at least 72 hours of active educational work (paid or volunteer); have periodical meetings with the faculty practicum supervisor; submit an interim report of approximately 1500 words to the Practicum Supervisor; and submit a final paper of approximately 8000 words to the Practicum Supervisor offering a final synthesis of specific field experiences and their relationship to a relevant body of academic literature which shall be graded on a Pass/Fail basis.**

SIGNATURES

Faculty Supervisor: _____ Date: _____

Practicum Site Contact (if relevant) _____ Date: _____

Departmental Chair : _____ Date: _____

SES3997H: Ed.D. PRACTICUM ACTION PLAN

1 This Action Plan is to be completed in consultation with the Faculty Supervisor and Site Contact (if relevant).

2 The goal of this practicum course is to facilitate the combining of professional experience in the realm of education (broadly conceived) and SJE relevant academic literature. The rationale and student learning interest/goals sections below should reflect how and why the proposed practicum will facilitate this. Please be specific about the activities anticipated and the body or bodies of SJE relevant academic literature to which the experience relates.

