



OISE Academic Planning & Process

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Process Principles

- Informed, widespread, diverse and inclusive participation yields creativity and commitment
- An integrated and integrating process will create bold new directions informed by ideas larger than the sum of our current parts
- Iterative process that evolves



Academic Planning Goals

- A Vision for OISE
- OISE will be positioned to provide sustainable local, national and global leadership in research and graduate studies
- ***To ensure the process IS as important as the plan*** (implement an approach that will provide OISE with new creative and strategic ways of thinking and doing well beyond this planning cycle).



Process Characteristics

- In-house Process – designed and facilitated by OISE (that includes Faculty, Staff, Students, Alumni, Partners & Friends)
- Multi-level Planning and Consultation (Programs, Departments, Admin Units, Faculty Wide)
- Horizontal and vertical conversations and connectivity
- Creativity and flexibility leading to action plans and outcomes
- Flexible, Consultative Approach (including workshops/online formal/informal, community & private, etc.)
- Internal and External Stakeholder input (harnessing diverse experience and expertise)



Process Themes & Objectives

- Indigenization and Truth and Reconciliation Commission Report
- MT Visioning
- Program/Curriculum reviews (establish approach that informs and benefits 2018-19 Quality Assurance)
- Theme task groups (e.g., Student Success, International)
- Cross-Cutting Themes and Priorities (e.g., Professional Graduate Programs, Technology & pedagogical innovation/sustainability)
- Other?

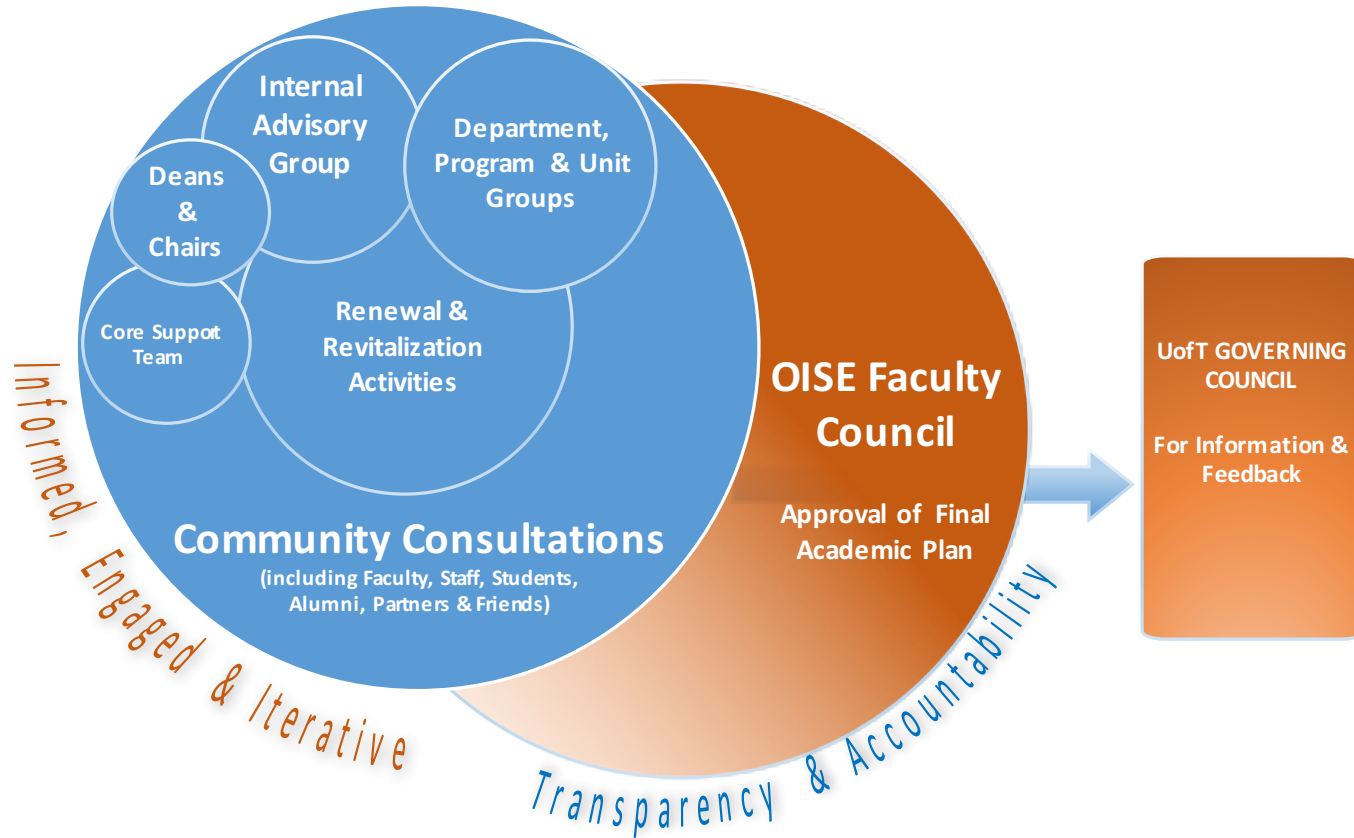


Stages & Timeline of the Planning Process

- Pre-Planning
- Introduction Phase (meet with Departments/Units)
- Community Consultation, Renewal & Revitalization
- Preliminary Integration & Consolidation
- Academic Plan Draft & Review
- Governance & Approval
- Academic Plan Document Release & Celebration
- Academic Plan Realization & Evaluation
- General Timeline (October 2016 – October 2017)



A Process We Design





Community Consultation Process

Informed, Engaged and Iterative Discussions

- Widespread & diverse opportunities for input into the planning process informed by ***OISE's New Reality: Trends and Analyses***.
- ***Trends*** document a companion to ***OISE Future Reality: Discussion Guide*** to solicit ideas for renewed vision & action plan for moving forward.
- Trends & Discussion Guide developed in consultation with Deans & Chairs, as well as field tested with key constituent groups
- Documents now available on the OISE Academic Planning site:
http://www.oise.utoronto.ca/oise/About_OISE/Academic_Planning.html



OISE's New Reality: *Trends & Analyses*

The OISE Story

- Indigenization and TRC
- Academic & Administrative Staff
- Students & Alumni
- Research & Innovation
- Academic Programs
- Financial Realities

Key Planning Information and Assumptions

- External Environment
- Teaching Profession
- Other Faculties of Education

University of Toronto Priorities



OISE New Reality: Discussion Guide

- Increasingly varied and diverse Population
- Dealing with consequences of the colonization of Indigenous peoples
- Rethinking our curricula and pedagogy
- Enhancing the student experience
- Growing the impact of our research excellence
- Integrating and expanding approach to internationalization
- Expanding connections to urban environment
- Creating financial flexibility and sustainability



How We Build the Process?

- Inclusive of all constituent groups (faculty, staff, students, alumni, partners, friends and donors)
- Builds stability and mutual respect
- Creates a shared vision for moving forward
- Encourages participation, reflection and engagement
- Generates creativity and commitment
- Acknowledges and addresses flaws of previous planning efforts
- Enhances our working, thinking, and being in a way that is sustained beyond this planning process



Next Steps

- Consider *Trends* document and *Discussion Guide*
- Deans, Chairs and Senior Administrative Units further engage their respective communities in Consultations
- Establishment and engagement of OISE Internal Advisory Group
- Launch of Community-Wide Workshops and Cross-cutting themes (i.e. Student Experience, Internationalization)
- Further developments, information and ideas will be available at:
http://www.oise.utoronto.ca/oise/About_OISE/Academic_Planning.html



Discussion & Questions

Thanks!

To provide further reflection and feedback please
email oise.planning@utoronto.ca.