



OISE COUNCIL

MINUTES OF THE MEETING OF OISE COUNCIL, held on December 12, 2018 at 3:00 p.m. in the Dean's Boardroom at the Ontario Institute for Studies in Education

Present:

Prof. Glen Jones, Dean
Prof. Kathleen Gallagher, Chair
Ms. Monique Flaccavento,
Vice-Chair

Prof. Kathy Bickmore
Prof. Clare Brett
Prof. Kathy Broad
Dr. Andrew Campbell
Prof. Charles Chen
Mr. Alfredo Chow
Prof. Scott Davies
Prof. Diane Farmer
Dr. Rose Fine-Meyer
Dr. Sheldon Grabke

Ms. Helen Huang
Dr. Katharine Janzen
Dr. Michel Kouadio
Mr. Stephen Krencil
Ms. Fay Lim-Lambie
Mr. Terry Louisy
Prof. Lance McCready
Prof. Doug McDougall
Mr. Hamidreza Moeiniasl
Prof. Angela Pyle
Ms. Jeananne Robertson
Ms. Ruth Rogers
Mr. Eric Schwenger
Dr. Coleen Scully-Stewart
Prof. Judy Silver

Ms. Cindy Sinclair
Ms. Janice Spencer
Prof. Shelley Stagg Peterson
Ms. Hanna Wickstrom
Dr. Lesley Wilton
Prof. Earl Woodruff
Prof. Terezia Zoric

Ms. Biljana Cuckovic, Secretary
of OISE Council

Secretariat:

Ms. Daniella Spencley
Ms. Lisa Smith
Mr. Doug Ullrich

Guests:

Ms. Kerri Bailey
Ms. Lara Cartmale
Prof. Antoinette Gagné

Ms. Alison Grossman
Prof. Jim Hewitt
Ms. Sim Kapoor

Mr. Ian MacLeod
Ms. Denise Makovac
Dr. Jesse Sims

Regrets:

Mr. Dor Asia
Ms. Sezen Atacan
Prof. Joshua Barker
Prof. Nina Bascia
Prof. Megan Boler
Prof. Cassie Brownell
Prof. Carol Campbell
Prof. Yiola Cleovoulou
Mr. Isaac Eng
Prof. Joseph Flessa
Prof. Patricia Ganea

Prof. Meric Gertler
Prof. Roy Gillis
Prof. Abby Goldstein
Ms. Gurkiran Kaur
Ms. Marianne Lau
Prof. Ann Lopez
Dr. Carly Manion
Prof. Rhonda Martinussen
Mr. Matthew Moreno
Prof. Sarfaroz Niyozov
Prof. Michele Peterson-Badali

Prof. Enrica Piccardo
Ms. Elisabeth Rees-Johnstone
Prof. Cheryl Regehr
Ms. Riley Richman
Prof. Creso Sá
Mr. Said Sidani
Ms. Stacey Sterling
Prof. Lana Stermac
Mr. Rouben Tchakmakhtchian
Prof. Njoki Wane
Prof. Leesa Wheelahan
Prof. Marvin Zuker

Acknowledgement of Traditional Land

The Chair, Professor Kathleen Gallagher, welcomed members and guests and invited those who would like to read the land acknowledgment at future meetings to advise her or the Council Secretariat. She noted that it would be beneficial to have more colleagues participate and share their learning and perspectives related to this relatively new cultural practice. She then read the acknowledgement of the traditional land statement.

1. Review and Approval of Agenda

The Agenda for the meeting was approved with a minor change in sequence of items: item No. 6. Report from the Special Committee on Divisional Teaching Guidelines was moved up in the order of items to be presented immediately following the Dean's Report.

2. Review and Approval of the Minutes of the Previous Meeting

Minutes of the October 17, 2018 meeting of OISE Council were approved.

3. Chairs Report

• For Information:

- Membership of the Special Committee on Constitutional Revisions

The Chair reminded members that, at the previous meeting, OISE Council approved the establishment of the Special Committee on Constitutional Revisions. Following the call for nominations to faculty, staff and students, on December 3, 2018, the Executive Committee approved the Committee membership:

- Kathleen Gallagher, Professor, Curriculum, Teaching and Learning, Chair of Council
- Monique Flaccavento, Director of OISE Library, Vice-Chair of Council
- Elizabeth Buckner, Assistant Professor, Leadership, Higher and Adult Education
- Todd Cunningham, Assistant Professor, Teaching Stream, Applied Psychology & Human Development
- Diane Farmer, Associate Professor, Social Justice Education
- Leslie Stewart Rose, Associate Professor, Teaching Stream, Curriculum, Teaching and Learning
- Sezen Atacan, Graduate Liaison Officer, Social Justice Education
- Henry Ssali, MA Student, Educational Leadership & Policy, Leadership, Higher and Adult Education

Ex-officio members:

- Glen A. Jones, Professor and Dean
- Jesse Sims, Director, Office of the Dean
- Biljana Cuckovic, Secretary of the Faculty Council (non-voting)

The Committee will begin meeting in the winter term of 2019 and there will be opportunities for members of the OISE community to contribute as the review process unfolds. The Committee will aim to provide a notice of motion to Council with recommended revisions to the Constitution and By-Laws by April 24, 2019. Following consultation, the final motion will be presented for approval in the fall of 2019.

4. Dean's Report

The Dean reported on a few celebratory events which included the Department of Applied Psychology and Human Development's Research Gala held on December 4, 2018 and the installation of Baby Grand Piano, donated by the McCarthy family, at the Dr. Eric Jackman Institute of Child Study held on

November 29, 2018. The OISE Winter Wonderland Community Skate held on December 10, 2018, brought together over 250 students, staff, faculty and their family members. The Dean acknowledged Sim Kapoor, Director of Advancement and External Relations, and the communications team for their excellent work organizing this important community gathering.

Members were reminded that the main OISE Building will be fully closed for the two-week holiday period starting at 6:00 pm on December 21, 2018 through to 7:00 am on January 7, 2019. The demolition component of the lobby renovation project is scheduled to proceed during the closure providing the least amount of disruption to the community. The Dean noted that, in preparation for the demolition, some work will be done in portions of the lobby area during the final week before the holiday closure.

In light of the coming AERA conference in Toronto from April 5-9, 2019, several events showcasing OISE research and programs, and providing networking opportunities are being planned. Of note, OISE will have a presence via a booth in the Exhibit Hall at the Metro Toronto Convention Centre throughout the conference, and will host a reception in the evening on April 8, 2019.

Related to international initiatives, the Dean informed members that he attended the successful annual meeting of the International Network of Education Institutes (INEI) held from November 19-22, 2018 at Beijing Normal University in Beijing, China.

The 19th annual Graduate Student Research Conference “Educational Design: A Science, Art and/or Tool for Transforming Futures” will be held from March 29-30, 2019. The Dean encouraged graduate students to participate in workshops, discussions and presentations at the Conference. Relatedly, the Dean informed members of the launch of the inaugural issue of the OISE Graduate Students Research Conference Journal held on December 6, 2018.

In closing his report, the Dean noted that the fall term of 2018 was busy and productive thanks to the efforts of faculty, staff and students, and wished members and guests happy holidays with plenty of restful time with family and friends.

5. Report from the Special Committee on Divisional Teaching Guidelines

Professor Scott Davies, Chair of the Special Committee on Divisional Teaching Guidelines reminded members that OISE’s current Teaching Guidelines were approved by OISE Council on October 25, 2017. These Guidelines updated the 2008 Guidelines to reflect recent policy changes.

At the time of approval, it was noted that OISE’s criteria for assessing teaching effectiveness potentially set a higher standard than is expected under University policies and guidelines. The Special Committee was established by OISE Council in the winter term of 2018 with a mandate to review OISE’s Guidelines, to refine and update the criteria and information used to assess teaching effectiveness, and to ensure alignment with University policies. Since its establishment, the Committee has held three meetings and consulted with recently promoted tenure stream and teaching stream faculty members regarding their experiences having their teaching evaluated under the revised Guidelines. Consultation and discussion emphasized the need for Guidelines that are flexible enough to reflect the diverse teaching-related activities in which OISE faculty are engaged, and specific enough to provide faculty with guidance to organize their cases for review.

Over the course of winter term of 2019, the Committee will be working to improve the Guidelines, which will entail making a clearer distinction between criteria and examples of teaching effectiveness, in alignment with University policies, and refining the structure of the document to make it less prescriptive, and more flexible. The Committee will attempt to provide a draft of the revised Guidelines to OISE Council by the end of the Winter term of 2019.

6. Reports from Standing Committees

A. Academic Programs – on behalf of Professor Joseph Flessa, Chair of the Academic Programs Committee, who was absent from the meeting, Professor Doug McDougall, Associate Dean, Programs reported on the proposals approved by the Committee at the meeting held on November 23, 2018.

- ***For Approval:***

- Major Modification Proposal: Significant Changes to Existing Programs Educational Leadership and Policy – MEd

Professor McDougall presented the proposal and explained that the Educational Leadership and Policy (ELP) program was proposing to eliminate the Coursework Plus Thesis option in their MEd degree, while continuing to offer the Coursework Plus Major Research Paper option for those students who wish to study a certain topic in more depth, and the Coursework Only option. He noted that this change will allow for a clearer differentiation between the expectations and requirements of the research stream MA degree and professional MEd degree in the ELP program.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the elimination of the Coursework Plus Thesis option in the Educational leadership and Policy Master of Education (MEd) program be APPROVED effective September 2019.

Professor McDougall also presented four minor modifications to exiting programs and thirteen new course proposals approved by the Academic Programs Committee on November 23, 2018.

- ***For Information:***

- Minor Modifications Proposals: Changes to Existing Programs
Child Study and Education – MA
Curriculum Studies and Teacher Development – MA, MEd, PhD
Higher Education – MA
Master of Teaching – MT

A question was raised regarding the Master of Teaching and the Master of Arts in Child Study and Education program changes and their impact on time to completion for students. It was explained that these changes will not impact time to completion as they focused on increasing the value of courses that already exist in both programs, and an addition of an elective half course (MA). It was noted that students will benefit from these changes since, following the successful completion of their program, they will require fewer additional qualifications (or graduate) courses towards placement in the higher salary category by QECO.

Regarding the Higher Education MA program change, a member commented that it would be important to ensure that students are included in the consultation process concerning changes to course and program requirements.

- Minor Modifications Proposals: New Courses
APD1281H Education Exceptionalities, Special Education, and Adaptive Instruction
APD3261H Clinical Supervision & Consultation Practicum
CTL7080H Practice Teaching Year 1 (Part 1)
CTL7081H Practice Teaching Year 1 (Part 2)
CTL7082H Practice Teaching Year 2 (Part 1)
CTL7083H Practice Teaching Year 2 (Part 2)

CTL7084H Issues in Numeracy
CTL7085H Issues in Literacy
CTL7086H Curriculum and Teaching in Music and Dance
CTL7087H Curriculum and Teaching in Drama and Dance
CTL7088H Curriculum and Teaching in Visual Arts
CTL7089H Curriculum and Teaching in Physical Education
LHA 3803H Recurring Issues in Postsecondary Education

- B. Appeals** – No report.
- C. Equity** – On behalf of Professor Ann Lopez, Chair of the Equity Committee, who was absent from the meeting, Mr. Terry Louisy reported on the Committee’s discussions at the meeting held on November 20, 2018.

Mr. Louisy reported that the Committee was planning the next Windows on Equity workshop for the winter term of 2019. It will entail the screening of documentary “Three Women, on Slavery and Freedom” by Surinamese and Caribbean filmmaker, Ida Does, followed by discussion. With the date yet to be confirmed, the workshop will be held in March 2019. Mr. Louisy added that the Committee welcomes suggestions for future workshops and invited members to reach out to any the Equity Committee members.

- D. Research** – Professor Lance McCready, Chair of the Research Committee, reported on the Committee’s discussions at the meeting held on November 14, 2018.

Professor McCready conveyed that the Committee discussed updating the OISE Open Access Policy statement available on the OISE website. The updated statement will be presented in the Winter term of 2019. The Committee also discussed scholarly impact and what it entails, as well as programs that are administered by the Office of Associate Dean, Research, International and Innovation including the Research and Development Graduate Assistantships, the Graduate Student Travel Fund and the Visiting Scholars Fund.

7. Adjournment

The Chair thanked members for their contributions at the meeting, and wished them a relaxing holiday break. The meeting was adjourned at 3:40 p.m.