



OISE COUNCIL

MINUTES OF THE MEETING OF OISE COUNCIL, held on February 14, 2018 at 3:00 p.m. in the Dean's Boardroom at the Ontario Institute for Studies in Education

Present:

Prof. Glen Jones, Dean
Prof. Leslie Stewart Rose, Chair
Ms. Monique Flaccavento,
Vice-Chair

Mr. Dor Asia
Ms. Vesna Bajic
Prof. Abigail Bakan
Mr. Kurt Binnie
Prof. Clare Brett
Prof. Kathy Broad
Prof. Charles Chen
Prof. Ruth Childs
Mr. Alfredo Chow
Dr. Rose Fine-Meyer
Prof. Rubén Gaztambide-
Fernández

Prof. Roy Gillis
Prof. Tara Goldstein
Dr. Sheldon Grabke
Prof. Jim Hewitt
Mr. Justin Holloway
Ms. Helen Huang
Ms. Sim Kapoor
Mr. Stephen Krencil
Mr. Pierre Lee
Prof. Lance McCready
Prof. Doug McDougall
Ms. Marie McLeod
Prof. David Montemurro
Prof. Roy Moodley
Mr. Matthew Moreno
Mr. Leping Mou
Prof. Michele Peterson-Badali

Prof. Angela Pyle
Ms. Jeananne Robertson
Mr. Dirk Rodricks
Ms. Ruth Rogers
Mr. Said Sidani
Prof. Leesa Wheelahan
Dr. Lesley Wilton
Prof. Terezia Zoric

Ms. Biljana Cuckovic, Secretary
of OISE Council

Secretariat:

Ms. Daniella D'Souza
Ms. Lisa Smith
Mr. Doug Ullrich

Guests:

Ms. Rushain Abbasi
Ms. Lynne Alexandrova

Ms. Sezen Atacan
Ms. Lara Cartmale
Prof. Antoinette Gagné

Mr. Dominic Goveas
Ms. Christine Lowe
Ms. Denise Makovac
Dr. Jesse Sims

Regrets:

Ms. Mama Adobea Nii Owoo
Ms. Nadeen Al-Hashimi
Prof. Joshua Barker
Prof. Nina Bascia
Ms. Jessica Campbell
Prof. Todd Cunningham
Prof. Kathleen Gallagher
Prof. Meric Gertler
Prof. Abby Goldstein
Ms. Louisa Julius

Prof. Julie Kerekes
Prof. Clare Kosnik
Prof. Normand Labrie
Mr. Ian MacLeod
Prof. Rhonda Martinussen
Ms. Christina Mitas
Dr. Shelley Murphy
Ms. Karla Orantes Migoya
Ms. Kirsten Ottner
Ms. Elisabeth Rees-Johnstone

Prof. Cheryl Regehr
Prof. Creso Sá
Ms. Emma Sabzalieva
Prof. Katreena Scott
Prof. Lana Stermac
Prof. Miglena Todorova
Ms. Marie Vaduva
Prof. Earl Woodruff
Mr. Matthew Yablonski
Prof. Marvin Zuker

1. Acknowledgement of Traditional Land

In the opening statement, the Chair, Professor Leslie Stewart-Rose acknowledged the traditional land on which OISE and the University operates.

2. Review and Approval of Agenda

The Agenda for the meeting was approved.

3. Review and Approval of the Minutes of the Previous Meetings

Minutes of the December 6, 2017 Meeting of OISE Council were approved.

4. Chair's Report

The Chair welcomed members and guests to the third meeting of OISE Council in 2017-2018. She then presented the motion to establish a Special Committee on Divisional Teaching Guidelines in accordance with the By-Laws of OISE Council, Section II.2. She reminded members that OISE's updated Divisional Teaching Guidelines were approved by OISE Council on October 25, 2017, and shortly thereafter by the Committee on Academic Policy and Programs of the Governing Council on November 2, 2017. At the time of approval, a concern was raised that OISE's criteria for assessing teaching effectiveness might set a higher standard with respect to certain processes than is expected under University policies. It was suggested that a committee be struck to review this matter in greater depth, and to make recommendations to OISE Council for further refinement of the Guidelines. The Chair invited Dean Jones to speak to the proposed Terms of Reference for the Committee.

Dean Jones explained that the membership of the Special Committee would be approved by the Executive Committee and would include 6 faculty members (at least one from each department, and at least two teaching stream faculty), and three *ex-officio* members including the Dean or designate, Director, Office of the Dean, and Secretary of the Faculty Council. The Committee's mandate would be to conduct an in-depth review of the Divisional Teaching Guidelines with a view to refining and updating the criteria and sources of information used for assessing teaching effectiveness, ensuring alignment with University policies. Following the establishment (spring 2018), the Committee would commence its work with the goal of a preliminary report to Council in the fall of 2018, and the final report to Council by spring 2019.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the establishment of a Special Committee on Divisional Teaching Guidelines be APPROVED as per the proposed Terms of Reference.

The Chair noted that a call for nominations will be sent to tenure stream and teaching stream faculty with continuing appointments to serve on the Committee, with the goal finalizing membership by the next meeting of OISE Council, which will be held on April 11, 2018.

5. Dean's Report

Dean Jones began his report by thanking Professor Normand Labrie for taking on the role of Acting Associate Dean, Programs while Professor Doug McDougall was on leave. He also welcomed back Professor Doug McDougall who returned to the Dean's Office in January 2018.

The Dean welcomed Jeffrey Ansloos, a new faculty member who joined OISE in the Department of Applied Psychology and Human Development effective January 1, 2018 as Assistant Professor of Indigenous Mental Health.

The Dean reported that five faculty searches were underway, that he received recommendations from four of the search committees, and was expecting a recommendation from the fifth committee soon following the candidates' visits and talks. He met with all the candidates and noted the strength and quality of applicant pool.

Turning to new administrative staff positions, the Dean welcomed Lindsay DuPré, a Métis social worker and educator, who recently joined OISE in the role of Indigenous Education Liaison; and Andy Xia, OISE's new International Student Recruitment & Success Coordinator in the Office of the Registrar and Student Services.

OISE's new Academic Plan was approved through University of Toronto governance early in the winter term of 2018, and steps were underway to implement various initial priorities outlined in the Plan. The Advisory Committee on Internationalization met on a number of occasions and was continuing its work over the course of the term. A new Wellness Committee was established and had its first meeting earlier this term. The Dean noted that the Executive Committee had a discussion regarding holding a public meeting such as a community town hall that would focus on the implementation of the Academic Plan, which will take place in March 2018. This public conversation was to include some reports from the leadership on various initiatives and priorities related to the plan followed by discussion with community members.

On January 26, 2016, President Gertler and Dean Jones hosted the grand opening of the new facility of the Dr. Eric Jackman Institute of Child Study—one of the largest construction projects that OISE has ever been involved with. Oversight of the project involved a very dedicated team of OISE leaders including Professor Clare Kosnik, Director of JICS, Richard Messina, Laboratory School Principal, and Helen Huang, Chief Administrative Officer at OISE.

The Dean reported about the several community events including the Summit for Mentoring Indigenous Graduate Students that took place on February 5, 2018 and was very well attended; the OISE Alumni Mentorship Program, launched on February 8, 2018, that connected 220 student mentees and alumni mentors; and the successful Lunar New Year Celebration held on February 13, 2018 organized by the OISE Alumni Association.

Related to changes in government funding of public universities, the Dean reminded members of the recent announcement made by the University that, as of 2018-2019 academic year, international PhD students will be paying domestic rather than international fees. This will help support OISE's internationalization efforts and will allow the departments to increase the number of international PhD students.

A question was raised whether it will be possible to book space for OISE events in the newly opened JICS building facility. It was explained that this will be clarified once the security issues have been resolved, given the elementary school on site, and that it will likely be possible to book space at JICS for evening events.

A member commented that at the last meeting of OISE Council, members learned that the Dean's work reviewing undergraduate programs in China was paid by the government of China; called for more transparency regarding OISE's international partnerships, and recommended that OISE's internationalization strategy be discussed openly in a public forum such as community town hall. It was explained that the Dean's work reviewing undergraduate programs in China was related to his scholarship rather than his role as Dean of OISE; however, this trip represented an excellent opportunity to also build relationships for OISE, connect with alumni and explore new opportunities for collaboration in programs and research.

Another member commented that cyclical reviews of programs and units is a normal practice at universities around the world, and that almost every university has a quality assurance framework under which international experts are invited to review various academic programs and units.

A question was raised regarding the alignment of international PhD fees with domestic fees and whether this alignment might also occur at the level of professional doctorates and research intensive master's degrees. It was explained that the change in government funding policy is restricted to PhD programs, and that the University will continue to have international fees for EdD and MA degree programs.

6. Reports from Standing Committees

- A. Academic Programs** – On behalf of Professor Miglena Todorova, Chair of the Academic Programs Committee who was absent from the meeting, Professor Jim Hewitt reported on the Committee's proposals approved at the meeting held on January 28, 2018.

For Information: Minor Modifications – Changes to Existing Programs

- Educational Leadership and Policy – PhD & EdD
- Counselling Psychology – Counselling and Psychotherapy Field – MEd
- Counselling Psychology – Guidance and Counselling Field – MEd
- Counselling Psychology – Global Mental Health Field – MEd
- Developmental Psychology and Education – PhD
- Master of Teaching – MT

For Information: Minor Modifications – New Courses

- APD1210H Research Practicum RM
- APD1260H Family Therapy
- APD1271H Perspectives on Executive Functions in Education: From Theory to Practice
- APD1902H Theories and Techniques of Counselling in a Global Context
- CTL 330H Education and Peacebuilding in Conflict Zones: International Comparative Perspectives
- CTL7100H Mathematics Concepts for Elementary Teacher Candidates

- B. Appeals** – No report.

- C. Equity** – On behalf of Professor Julie Kerekes, Chair of the Equity Committee who was absent from the meeting, Ms. Jeananne Robertson reported on the Committee's discussions at the meeting held on January 23, 2018.

Ms. Robertson reported that the Equity Committee had a number of initiatives underway one of which entailed using the display boards in the lobby to feature a series of equity themed inspirational messages. The committee invited suggestions from the community regarding these messages. The Committee members also decided to partner with other groups across campus who are engaged in equity related initiatives. Specifically, the Committee will officially support the University of Toronto International Day for the Elimination of Racial Discrimination Conference, which will be held on March 19-20, 2018. The Equity Committee will be organizing a series of community workshops titled "windows on equity" to provide fora for conversations amongst all of OISE's constituencies related to issues of equity, diversity and accessibility. The first workshops will be held in the spring 2018 and will be focused on mental health and accommodations.

- D. Research** – Professor Lance McCready, Acting Chair of the Research Committee reported on the proposals approved at the Research Committee meeting held on January 24, 2018.

Professor McCready reported that the Research Standing Committee of OISE Council approved the disestablishment of the Transformative Learning Centre for Community Activism, effective March 1, 2018. There were no activities underway within the Centre, and no faculty nor students actively connected. Mainly from the Adult Education program, at a program meeting held on March 8, 2017, affiliated faculty members unanimously agreed that the Centre should be disestablished.

7. Other items

Ms. Lynne Alexandrova reminded members of the key findings of the survey on accessibility conducted in the winter semester of 2016 by the OISE Graduate Students Association (GSA), which were presented at the previous meeting of OISE Council held on December 6, 2017. She noted that the GSA Equity Committee and the Accessibility Committee were working together to develop the follow up survey.

8. Adjournment

The meeting was adjourned at 3:45 p.m.