

WEEKLY EXPECTATIONS FOR MT: YEAR ONE – PRACTICUM ONE

| Practicum Preparation Days   | WEEK ONE<br>TC's  | WEEK TWO<br>TC's   | WEEK THREE<br>TC's   | WEEK FOUR<br>TC's   |
|--|---|--|--|---|
| <p>Practicum #1 provides an opportunity for Year 1 TCs to develop an understanding of the students, classroom, school and community, followed by a transition to teaching small groups, and then larger groups and the whole class.</p> <p>During the Practicum Preparation Days, it is suggested that Teacher Candidates (TCs) have an opportunity to:</p> <p>Observe classes (secondary TCs may observe classes within the department and other teachers).</p> <p>Observe the Associate Teacher (AT) teaching lessons as modeling.</p> <p>Identify class/school routines and classroom management strategies.</p> <p>Get to know student names.</p> <p>Work with the AT to develop a schedule of responsibilities for the first weeks of practicum.</p> <p>Engage in a community walk around the school.</p> | <p><b>Inquiry/Observation/Active Engagement</b></p> <p>TCs are actively engaged with students and the classroom 100% of the instructional time. This may include one-on-one student support, assisting the AT, engaging in a focussed observation, getting to know students, etc.</p> <p>During non-instructional times, TCs can discuss/plan with AT, as well as look for opportunities to explore and get to know the school and community context.</p> <p>As week progresses TCs can begin to work with small groups of students, and co-planning and co-teaching larger groups or the whole class.</p> <p>TCs draft lesson plans for week #2, seeking feedback from AT on the plans.</p> <hr/> <p style="text-align: center;"><b>AT's</b></p> <p>Support TC development through encouraging TCs to attend to the critically important details of their practice, e.g., observing students, listening to students, responding to students, etc.</p> <p>Facilitate discussion with TC about expectations for week #2, and provide feedback on lesson plans for week #2.</p> | <p><b>Begin to take responsibility for ½ of timetable.</b></p> <p><b>Elem = 1-2 lessons/day</b></p> <p><b>Sec = 1 class/day</b></p> <p>Begin to take responsibility for ½ of timetable by the end of the week.</p> <p>When not teaching formally, TCs should be involved with the students and/or observing the teacher.</p> <p>TCs continue to be actively engaged with students and the classroom 100% of the instructional time, building on expectations from week 1.</p> <p>Explore suitable use of strategies, approaches and skills that have been taught in the OISE courses.</p> <hr/> <p style="text-align: center;"><b>AT's</b></p> <p>Provide daily feedback with a focus on specific constructive comments.</p> <p><b>Complete Mid-Point Formative Assessment by Friday of 2<sup>nd</sup> week).</b></p> <p><b>Contact Faculty Advisor or relevant Practicum Coordinator IF TC is "at-risk" of failing.</b></p> | <p><b>Continue to take responsibility for ½ of timetable.</b></p> <p><b>Elem = 1-2 lessons/day</b></p> <p><b>Sec = 1 class/day</b></p> <p>Begin to display more initiative, confidence &amp; leadership with regards to planning &amp; self-assessment of teaching practice.</p> <p>Continue to explore suitable use of strategies, approaches and skills that have been taught in the OISE courses.</p> <hr/> <p><b>AT's provide daily feedback with a focus on specific constructive comments.</b></p> | <p><b>Work towards taking responsibility for planning and teaching ½- ⅔ of timetable.</b></p> <p><b>Elem = 2-3 lessons/day</b></p> <p><b>Sec = 1-2 classes/day</b></p> <p>Ideally create, administer &amp; evaluate a major assessment task (with significant support from AT).</p> <p>TCs are responsible for grading* work they have assigned, and returning it to the AT within a reasonable time frame in consultation with AT. (*Noting that the AT retains responsibility for grades assigned.)</p> <hr/> <p style="text-align: center;"><b>AT's</b></p> <p>Provide daily feedback with a focus on specific constructive comments.</p> <p><b>ATs complete and electronically submit the Summative Evaluation by the final day of the practicum.</b></p> <p><b>Each TC will complete a <a href="#">Self-Report</a> and share it with their AT by Tues. of the final week. ATs are invited to consider the input of the TC in the crafting of the Summative Evaluation.</b></p> |