RESEARCH IN THE DR. ERIC JACKMAN INSTITUTE OF CHILD STUDY LAB SCHOOL: EXPLORING WHAT’S POSSIBLE IN EDUCATION

PAST RESEARCH STUDIES


- Ganea, P. & Gallant, H. *Structural alignment effects on conceptual learning and generalization from picture books* (Nursery - JK).

- Ganea, P. & Larsen, N. *Toddler’s and Preschooler’s Understanding of False Belief* (Nursery).


- Ishioka, Y. *A Cross-Cultural Comparison of Japanese and Canadian Children’s Performance on a Figure Copying Task* (2014, SK – Grade 1).

- Jang, E. *Elementary school students’ cognitive problem-solving strategies in assessment.* (February-April 2008, Junior Grades)

- Kimel, J. & Scardamalia, M. *Best practices in promoting student engagement through the use of speech-to-text.* (2006-2008 - Special Ed.)


- Loke, I. *Children’s understanding of intention when reasoning about moral behaviour* (2008, Grade One)


- Moss, J. *Institute of Child Study Laboratory School lesson study: A collaborative approach to teaching patterning, early algebra & subtraction.* (2005-2008- Lab School Staff)

- Nguyen, T. *The ability to reason with identity statements and its relations to the understanding of false beliefs.* (Fall 2008, Nursery/Junior Kindergarten)


- Pelletier, J., Morley, E., & Messina, R. *“We all belong”: The effects of photography books to enhance literacy development and social inclusion in early years classrooms* (2009 – 2011, JK, SK, Grade 1)

- Peskin, J. & Comay, J. *Thinking about the readers’ mind to examine the development of reader awareness as children learn to produce written text.* (Spring 2009 – Nurs – Grade 2)

- Peskin, J. & Comay, J. *Young writers thinking about their readers’ mind.* (2009-2010, Grade 2)

- Prusky, C. *Children’s conflict scripts, perspective taking, and tolerance to investigate* (2010 – Junior and Senior Kindergarten)
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- Peskin, J. & Comay, J. Young writers thinking about their readers’ minds. (Pilot Stage – Feb-June 2007, JK, SK, Gr.2, Gr.3)


- Pimm, D., Beatty, R. & Moss, J. (February 2007). A question of audience, a matter of address. To be included in the proceedings of the Fifth conference of the European Society of Research in Mathematics Education, Cyprus.


- Sinclair, N & Moss, J. The more it changes, the more it becomes the same. International Journal of Educational Research. To appear 2012.


