

OISE COUNCIL

October 26, 2022

MINUTES OF THE MEETING OF OISE COUNCIL, held on October 26, 2022 at 3:00 p.m. via Zoom

Present:

Prof. Normand Labrie (Interim Dean), Niki Anastasakis, Prof. Abigail Bakan, Prof. Elizabeth Buckner, Prof. Andrew Campbell, Prof. Carol Campbell, Prof. Charles Chen, Prof. Yiola Cleovoulou, Prof. Daniel Corral, Christine Corso, Dr. Valerie Damasco, Haliz Doskee, Julia Duncan, Dr. Barnabas Emenogu, Prof. Michel Ferrari, Iman Fouad, Prof. Antoinette Gagné, Prof. Whitneé Garrett-Walker, Prof. Rubén Gaztambide-Fernández, Dr. Sheldon Grabke, Justin Holloway, Helen Huang, Dr. Hilary Inwood, Prof. Linda Iwenofu, Yilun Jiang, Fadi Kayale, Prof. Arlo Kempf, Kinza Khan, Perry King, Ana Luiza Lacerda, Prof. Eric Lavigne, Prof. Kang Lee, Prof. Emmanuelle Le Pichon-Vorstman, Rurui Liu, Terry Louisy, Prof. Amal Madibbo, Prof. Carly Manion, Dr. Haesun Moon, Prof. Douglas McDougall, Prof. David Montemurro, Titilola Omotosho, Prof. Soudeh Oladi Ghadikolaei, Dr. Christina Phillips, Prof. Michele Peterson-Badali, Prof. Angela Pyle, Jeananne Robertson, Ghayas Shams, Henry Ssali, Prof. Tracy Solomon, Prof. Lana Stermac, Ana Tariq, Prof. Njoki Wane, Jenaya Webb, Desmond Wong, Prof. Earl Woodruff, Andrea Zdzylowski, Yang Zhang, Zian Zhang

Secretariat:

Biljana Cuckovic (Secretary of OISE Council), Lisa Smith, Jennifer Tucker, Doug Ullrich

Guests:

Rushain Abbasi, Lynne Alexandrova, Tess Barclay, Ai-ri Brown, Dorothy Goldin Rosenberg, Mindy Harris, Sim Kapoor, Noah Khan, Robert MacKay, Bethany Osborne, Leah Scherk, Tom Smarda, Dr. Jesse Sims, Latifa Soliman, Oriel Varga

Regrets:

Sezen Atacan, Prof. Joshua Barker (Dean, School of Graduate Studies), Lara Cartmale, Prof. Diane Farmer, Prof. Patricia Ganea, Prof. Roy Gillis, Prof. Meric Gertler (President), Prof. Kaja Jasinska, Prof. Sofya Malik, Prof. Sarfarozi Niyozov, Dr. Elisabeth Rees-Johnstone, Prof. Cheryl Regehr (Vice-President and Provost), Prof. Creso Sá, Huda Salha, Prof. Angela Vemic

Acknowledgement of Traditional Land

Professor Normand Labrie, Interim Dean, commenced chairing the meeting, welcomed members and guest to the first meeting of OISE Council in 2022-2023, and read the land acknowledgement statement.

1. Opening Remarks

Prior to proceeding with the agenda, an overview of the Participation Guidelines for virtual meeting of OISE Council was provided including speaking and voting procedures.

2. Review of Agenda

The Agenda for the meeting was reviewed and accepted.

3. Review and Approval of the Minutes of the Previous Meeting

Minutes of the April 27, 2022 meeting of OISE Council were approved.

4. The Executive Committee – Call for Nominations from the Floor

Dean Labrie noted that, each year, new members of the Executive Committee are elected among Council members at the first meeting of Council. He then called for nominations from the floor for the position of Chair of Council. On a motion duly made, seconded and carried:

- Professor Kang Lee was elected as Chair of Council.

Dean Labrie congratulated Professor Lee, and invited him to chair the remainder of the meeting.

Professor Lee thanked members of Council for the vote of confidence, and stated that he is looking forward to serving the community in this capacity. He then proceeded to call for nominations to fill the remaining positions on the Executive. On motions duly made, seconded and carried:

- Professor Caroline Manion was elected as Vice-Chair of Council
- Professor Andrew Campbell was elected as the representative of teaching staff
- Dr. Valerie Damasco was elected as the representative of other academic appointees

5. Dean's Report

Dean Labrie commenced his report welcoming new faculty, staff, and students who joined OISE in 2022-2023. Before proceeding with the updates, the Dean provided an overview of the recently approved Category 3 Not-for-Credit Certificate offered within OISE's Continuing and Professional Learning.

For Information: OISE CPL: Approved Not-For-Credit Certificate Program

The Certificate entitled: "Advancing Sustainable Development Goals in Higher Education" was presented to Council for information in accordance with the *University Policy on Certificates (For-Credit and Not-For-Credit)*, the Constitution of OISE Council, and the OISE Guideline for Approval of Non-credit Certificate Programs. The Dean briefly presented the rationale, target audience, learning outcomes, delivery format, and an overview of learner assessment for the certificate.

Following this brief presentation, the Dean provided an update on the last year's nine faculty searches of which eight have been successful, and one continues through 2022-2023. He acknowledged new faculty members Dr. Qui Alexander, Dr. Andrew B. Campbell, Dr. Zachary Hawes, Dr. Eric Lavigne, Dr. Michelle Lui, Dr. Francine Menashy, Dr. Hye-Su Kuk, and Ms. Shawna-Kaye Tucker who joined OISE. The Dean congratulated tenure-stream faculty who achieved tenure including Dr. Jeffrey Ansloos and Dr. Chloe Hamza, and acknowledged teaching-stream faculty who achieved continuing status and/or promotion including Dr. Todd Cunningham, Dr. Katharine Janzen, Dr. Caroline Manion, Dr. Mary Reid, and Dr. Jennifer Sumner.

Turning to awards and honours, the Dean acknowledged three faculty members who have been re/appointed Canada Research Chairs including Professors Elizabeth Buckner, Chloe Hamza, and Eve Tuck, and congratulated Professor Ansloos on being elected to the Royal Society of Canada's College of New Scholars, Artists and Scientists.

The Dean also welcomed new academic administrators, Professor Creso Sá, Chair of the Department of Leadership, Higher and Adult Education (LHAE), and Professor Doug McDougall, Interim Chair of the Department of Curriculum, Teaching and Learning (CTL), and noted that OISE is preparing to welcome the incoming Dean, Professor Erica Walker who will commence her term on January 1, 2023. He added that the search for Chair of the Department of CTL was underway with the applications submission deadline of December 1, 2022. Additionally, OISE is seeking approval for six faculty searches in 2022-2023, and is awaiting approval for a few new academic administrative appointments that will be announced in the coming weeks. Relatedly, the Dean reported that Professor Amal Madibbo who was appointed Director of Centre for Black Studies in Education resigned from the position, and that faculty members associated with the Centre are engaged in consultations with a view to identifying a new director. Turning to administrative leadership, it was highlighted that OISE will be recruiting for a new Director of Equity, Diversity, and Inclusion in the coming months, and is updating the position of Coordinator, Indigenous Education Initiatives.

The Dean reported that placement agreements have been signed with all school boards, and acknowledged Ian MacLeod from the Registrar's Office and Student Experience, Mindy Harris from the Dean's Office, and members of the Experiential Learning Committee for their efforts regarding this.

Turning to academic change initiatives, the Dean provided an update regarding the work on a major modification proposal to add online and hybrid delivery modes, in addition to in person, to some OISE programs and degrees. He added that, prior to the pandemic, OISE offered 20% of courses online, which grew to 33% this year. Going forward, OISE intends to continue to offer a solid percentage of courses online given the increased interest in this modality, and the ability to enhance access to OISE programs and faculty expertise for students beyond the GTA, international students, and students from underrepresented groups. Furthermore, the Dean highlighted the work of the Deans and Chairs group on further differentiation OISE's Doctor of Education (EdD) from the PhD including rethinking the supervision model for the EdD's dissertation in practice and its defense. He also added that OISE's two graduate teacher education programs, the Master of Teaching (MT), and the Master of Arts in Child Study and Education (MA-CSE) were preparing for the accreditation review process with the Ontario College of Teachers.

In the spring, OISE completed the bargaining process with the CUPE 3902 Unit 7 representing Graduate Assistants (GA), and as a result, provided \$1.3 M in retroactive payments to 368 students based on the addition of a letter of intent to the Collective Agreement that lays out a new interpretation of the countable and non-countable GA hours towards the funding package. It was noted that retroactive payments to 7 former students were outstanding, and that efforts were underway to locate these students and obtain their contact information so that these remaining payments could be processed. On an ongoing basis, OISE has increased its allocation to the funded cohort by approximately \$.5M annually.

In closing his report, and following up on discussions at OISE Council last year, the Dean reported that a memo was sent to OISE faculty members advising that students should not be informally engaged in teaching related activities, even if they offer to do so on a voluntary basis, as these activities may interfere with duties normally accomplished by Teaching Assistants (TA) as defined by the CUPE 3902 Unit 1 Collective Agreement.

Following the Dean's report, a student member of Council and representative on the Executive Committee, Justin Holloway, commented that over the years, the Council has heard from numerous students and student groups about the urgent need for better financial support for OISE students; however, students have repeatedly encountered challenges regarding addressing these concerns. With the escalating cost of living, the students are facing even greater financial challenges, and it is now more important to address these challenges. While the student have not received a formal communication from the Dean

regarding this matter during the last academic year, Mr. Holloway invited the Dean to help establish the OISE Council Townhall on student funding, and the student funding financial support committee that were suggested at previous meetings of Council. The Dean thanked Mr. Holloway for his comments.

Related to the memo sent to faculty that students should not be informally engaged in teaching related activities normally performed by TAs, a student member asked if a similar memo will be sent related to students who are voluntarily involved in research related work normally performed by GAs. The Dean responded that he would need more time to investigate this matter.

6. Reports from Standing Committees

A. Academic Programs – Professor David Montemurro, Chair of the Academic Programs Committee, reported on the Committee’s proposals approved at the meeting held on October 14, 2022.

For Approval: Closure of two Category 1 Post-baccalaureate Certificates (standalone, for-credit): (1) Certificate in Adult Education (OIA CERT); and (2) Certificate in School Management (OIEECERT)

It was highlighted that admissions to these certificates have been administratively suspended effective September 1, 2019, and that there has been no enrolment since 2015-2016 when OISE repositioned itself as an all-graduate faculty of education in line with the University’s differentiated role as Ontario’s leading research-intensive university. Since then, the Department of LHAE is focused on growing its graduate degree programs, and is proposing to close the certificates’ Post Codes in ROSI.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the closure of two Category 1 post-baccalaureate certificates (standalone, for-credit): (1) Certificate in Adult Education (OIA CERT); and (2) Certificate in School Management (OIEECERT) be APPROVED effective December 31, 2022.

Of 55 members present and voting all were in favour, no abstentions, none opposed.

For Information: Minor Modification: Change to an Existing Program

- Master of Teaching – MT – change to program requirements

For Information: Minor Modifications: New Course

- CTL7090Y Practicum Year 2

In closing, Prof. Montemurro added that the Committee also reviewed a number of minor course changes that were approved at the departmental level and were reported to the Committee for information.

B. Equity – Professor Emmanuelle Le Pichon-Vorstman, Chair of the Equity Committee, reported on the Committee’s discussions at the meeting held on October 11, 2022.

In addition to electing the Chair, at its first meeting of the year the Committee reviewed its initiatives from 2021-2022 including successful community events, the Black Faculty in Conversation, the Mental Health and Wellness session, and the Environmental Scan survey. The Committee also discussed its priorities for 2022-2023, which will be focused on community needs and informed by data from the Environmental Scan survey. The Committee decided to undertake a thorough review of the survey results distinguishing between actions that can be achieved within its mandate and those that cannot. At its next meeting, the Committee will discuss how best to support the initiatives planned for this year.

- C. Research** – Professor Rubén Gaztambide-Fernández, Chair of the Research Committee reported on the Committee’s discussions at the meeting held on October 5, 2022.

At its first meeting of the year, the Committee elected the Chair, Professor Gaztambide-Fernández, and Vice-Chair, Professor Garrett-Walker, and reviewed its mandate to orient the new members. The Committee also reviewed the Research Office initiatives including efforts by Brian Kalakula, Research Partnership Development Officer, on creating opportunities for in person research collaboration with school boards, which has been challenging in the context of the pandemic.

7. Sustainability & Climate Action Network (SCAN) Update

Dr. Hilary Inwood began by thanking the Dean for support, as well as the Education Commons staff for supporting the SCAN’s technology needs including the new website. She acknowledged the work of Helen Huang, CAO, on securing a food services vendor that shares OISE’s values on sustainability and responsible food sourcing. Dr. Inwood invited members to join the upcoming events including the webinar on sustainability teaching (November 17, 2022); and the annual Education for Climate Justice in Schools conference (November 19, 2022). She highlighted the new Canada Research Chair in Higher Education for Sustainable Global Development held by Professor Elizabeth Buckner, and the student podcast on youth perspectives on climate action. Related to funding opportunities, OISE’s Sustainability Fund (November 15 application deadline), and the University’s Adams Sustainability Grants (November 30 application deadline) were highlighted. In closing, Dr. Inwood emphasized the call for proposals for a symposium focused on research that connects to the Accord on Education for a Sustainable Future by the Association of Canadian Deans in Education (ACDE), which will be held on May 26, 2023 at OISE.

The Dean acknowledged the excellent work that Dr. Inwood and her team have been doing on the SCAN initiative showcasing OISE’s leadership in this important work.

8. Other items

Before adjourning the meeting, the Chair asked if there are any additional comments or brief updates.

A student member said that, on August 24, 2022 the administration of the Department LHAE affirmed that the Toronto Antipsychiatry Landing Library (TALL library) needed to be removed from its current space on the 7th floor at OISE, and the Chair redirected all related inquiries to the University lawyer, which was concerning especially because of late Professor Burstow’s contributions and generous donations in scholarships to OISE. A petition was signed by hundreds of individuals for the TALL library to be reinstated, and faculty from the Adult Education and Community Development program wrote a joint letter in support of the TALL library remaining in its current space. A question was raised regarding the appropriateness of the LHAE administration’s approach, as well as policies and procedures for opening and closing libraries.

The Dean responded that while faculty members have offices, labs, or research space at OISE where they often store their books and other personal belongings, following their passing, their personal belongings including the books are given to the owners of their estate. In case of a faculty member’s passing, the department’s administration cannot make decisions regarding handling of private property, and for this reason, Professor Sá directed inquiries related to this matter to the University’s legal counsel. Additionally, the Dean noted that the University does not maintain small libraries in academic departments, and that any book collections must be processed through the library system. He added that OISE Library is not managed by OISE but rather the University of Toronto Libraires (UTL).

A student guest in attendance raised a question regarding the OISE Graduate Students Association (GSA) Constitution, which was in use until the fall of 2019, and is no longer available on the website. It was further noted that the Constitution represents the institutional memory of the association, and that

republishing it would be essential as a starting point as the departmental student associations engage in conversations regarding restoring the GSA. The Dean commented that, while he supports the reinstatement of the GSA, this is a student governance matter and as such is not in the purview of the administration; however, he would be pleased to facilitate conversations between the departmental student associations regarding this.

Another student guest in attendance spoke regarding the library issue highlighting that the estate owner donated the books to the TALL library, and that the books have not belonged to the estate since shortly after Professor Burstow's passing. It was noted that the petition in support of the library's reinstatement called for a community townhall regarding this matter, and excerpts of letters of support for this initiative were read.

The Dean responded that Professor Burstow's project office where the collection of books was kept was never established as a library. The books remained in the project office during the pandemic, and once the department reopened, and the owner of the books was identified, the space needed to be allocated to students. The Dean reiterated that the University of Toronto Libraries has a process for accepting materials in the library that includes confirming ownership of materials, and completing an inventory to ensure that materials are not already included in the library collections. It was suggested that donating books to the OISE Library was a good solution, that would give the materials more prominence, and make them easily accessible.

The Chair acknowledged the TALL library issue, the related context and concerns raised, and thanked the Dean for his responses, and members of Council for suggestions. He added that brief updates for information are welcome to be brought forward under other items rather than introducing complex issues beyond Council's powers and duties, and without the approval of the Executive.

9. Adjournment

The Chair thanked all member and guest for their contributions, and adjourned the meeting at 4:14 p.m.