

Dr. Eric Jackman Institute of Child Study Laboratory School Connections

2019-2020 Year in Review

Multi-month/Ongoing Memberships and Commitments

- Chriss Bogert, Victoria McCracken, and Richard Messina are members of the IALS 2020 Conference Planning Committee, meeting monthly or bi-weekly throughout the year to plan the conference happening in April 2020.
- Chriss Bogert is co-chair of the IALS 2020 Conference, hosted by the Dr. Eric Jackman Institute of Child Study Laboratory School and George Brown College.
- Richard Messina, Norah L'Esperance and Rhonda Martinussen are ongoing members of the OISE Dean's Advisory Board.

Summer 2019

Dissemination:

- Natural Curiosity presents to Lakehead OEE AQ
- Natural Curiosity presents at Ontario Science Centre
- Marcia Bumbury (New 2019-2020 JK Teacher) teaches a Pre-Kindergarten Summer School through the TDSB. It is a half day program that was developed to prepare students in high need areas for kindergarten.
- Marcia Bumbury teaches Kindergarten AQ Part 1 online with ETFO
- Marcia Bumbury facilitates a 3-day workshop on Early Years Math in Barrie, ON with ETFO
- Carol Stephenson begins the exciting work of writing a book on Kindergarten Math with co-authors Dr. Joan Moss and Dr. Julie Comay.

Professional Development:

- Mike Martins takes Special Education Part 2 AQ with OISE. It covers legislation and policy related to Special Education, program design practices for students with special needs, and the role of formal and informal assessment in learning.
- Mike Martins attends a workshop put on by Hinks-Dellcrest entitled Promoting Adaptive Anxiety in Children. The workshop gives perspective into anxiety and how to positively support students in developing their own sense of self and responsibility to adaptively engage in the world around them.
- Raadiyah Nazeem, David Osorio and Stephanie Phoenix take AQ Reading Part 1.
 - Through discussions, workshops, and presentations, candidates in Reading Part 1 develop their capacity to help students from kindergarten through grade 12 learn to read, write, and learn. Candidates begin by studying the research about how we learn to read. Then candidates apply that knowledge to plan effective literacy assessment and instruction. They develop an increased capacity to select appropriate procedures and materials to help students learn to read and write individual words and to understand text. Candidates learn how to help students learn to express their thoughts and feelings when they speak, write, and create multimedia presentations.

- Judith Kimel takes an online course on Anxiety through Neufeld Institute.
- Christel Durand attends the Academy of Mindfulness Teaching International Training in the Netherlands and receives a Mindfulness Trainer Certification for children and adolescents (ages 4 to 19) and Mindfulness Trainer Certification for Teachers and Parents. This evidence-based program designed by Eline Snel is based on the mindfulness training for adults by Jon Kabat Zinn and adapted for children aged between 4 and 19.
- Nick Song completes the Special Ed Specialist (part 3 of 3 courses) Additional Qualification Course for teachers. This course focuses on enhancement of professional knowledge, ethical practice, leadership, and ongoing learning.
- Nadia Dharsee is in the process of becoming a Certified Yoga Instructor with Cosmic Yoga for kids, a story-based approach to teaching kid's yoga.
- Suzanne Schwenger takes Celebrating Canada's Indigenous Cultures with Royal Conservatory and Native Canadian Centre, a 5-day course taught by Indigenous music educator, Sherryl Sewepagaham from Alberta.

September 2019

MA-CSE:

- Raadiyah Nazeem and Robin Shaw speak to the new MA-CSE students about the practicum experience.
- All JICS teachers are introduced to the new Year 1 MA-CSE students, and then take them in small groups for a tour through the lab school, answering questions and letting them know a little about the philosophy of the school.
- 1st year MA-CSE students placed at the lab school for their first practicum attend an orientation with Chriss Bogert.

Natural Curiosity:

- Kate Barrett and Adia Mojsiak present for 25 participants at the Council of Outdoor Educators of Ontario (COEO) Fall Conference: *The Power of Connection*.
- Kate Barrett and Adia Mojsiak present at George Brown's Early Childhood Institute for Professional Learning, which offers courses designed for working professionals to stay up-to-date in the field of ECE while extending their horizons.
- Natural Curiosity attend *Breath of Fresh Air* an Outdoor Play Summit where thought leaders, practitioners, researchers, and policy makers connect and share best practices.

Outreach:

- JICS participates in the Global Climate March on September 27th hosted by Fridays for Future. This rally will be taking place in Queen's Park in the effort to facilitate youth action on climate change and to act in solidarity with Greta Thurnberg and other youth climate activists. JICS organized their own march along Bloor St to OISE and back with signs students made from recycled paper, promoting protection and restoration of the environment. Several JICS families brought their child/ren to attend the large protest at Queen's Park and some JICS students made it into the [CBC news!](#)

Professional Development:

- The full staff attend the APHD Colloquium featuring Dr. Kang Lee presenting his research: *Transdermal optical imaging and its application in psychology research and practice*.

Visitors:

- 6 visitors from Central Ed Tech House/Centre of China, meet with Richard.
- Prof Doug McDougall + 9 guests from China.

October 2019

Awards:

- Richard Messina and Chriss Bogert attend the OISE Dean's Reception for Arbor Award Honorees & UofT Arbor Awards at The Carlu.

JICS Honorees: Gillian Roberts, Valerie Gow, and Kristen Thompson

- Gillian E. Roberts served as the JICS Parents' Association President from 2011 to 2013 and as Past-President until 2015. Gillian was on hiring committees, organized annual events, volunteered to oversee constitutional change and statement of purpose issues for the PA. She gave her time across 10+ years to the Lab School, and when she had a sabbatical, she used it to give more time to the school and daycare.
- Valerie Gow was a JICS parent from 2011-2019. Each year, Valerie volunteered her time, energy, ideas, and resources for the school's Library fundraisers, demonstrating a deep commitment to the literacy education of the Lab School students.
- Kristen Thomson was a JICS parent from 2008 to 2019. During her time at JICS, she volunteered on many gala planning committees for both the JICS Art-Enriching Patrick Harvie Fund and the JICS Tuition Support Fund. Kristen also contributed to the JICS Alumni newsletter "The Alumni Echo."

Natural Curiosity:

- Carol Stephenson, Norah L'Esperance, Zoe Donoahue, Raadiyah Nazeem, Richard Messina, Chriss Bogert, Brenda Simon, Rosa Na, Haley Higdon, and Krista Spence participate in Natural Curiosity visioning meeting.
- Rosa Na attends Cedar Teaching with OISE Elder.
- Rosa Na presents at the Classrooms to Communities (C2C) Conference in Vancouver, BC.
- Brenda Simon presents at the TDSB EcoSchools & OISE Conference: *A New Climate*.

Outreach:

- Grade 6 students fundraise for UNICEF. They surpass their goal of raising \$1500.

Parent Education:

- Christel Durand, JICS French and Wellness teacher, and Laura Gordin, JICS Social Worker present: *Student Well-Being*.

Professional Development:

- Full staff PD presentation – Dr. Todd Cunningham, C.Psych., Clinical and School Psychologist, OISE to speak about printing/cursive/keyboarding.
- Richard Messina and Rhonda Martinussen visit the Quebec Government Office.

Research:

- Chriss Bogert, Marcia Bumbury, David Osorio, Stephanie Phoenix, and Richard Messina participate in a meeting with Dr. Patricia Ganea to design a possible research study.

Visitors:

- OISE CPL & 6 delegates from Kristianstad University, Sweden. Interest: Inquiry-based learning
- Julia Cain Murray, Academic Director and Inquiry Specialist & 5 educators from Royal Oak Community School, Niagara-on-the-Lake.
- Prof. Kohei Yamane, Director, Kobe Shinwa University & colleague.
- Audrey Hensen (formerly from MOE, now principal) & teachers from Spencer Valley Elementary School (HWDSB) Greensville ON. Interest: Knowledge-Building
- Maria del Mar Grandal, principal of a Pre-K – Gr. 12 bilingual school of 800 students in El Puerto de Santa Maria, Spain. (2 days)

November 2019

Dissemination:

- Carol Stephenson spends a morning teaching at Ossington Old Orchard School Public School (TDSB).

Natural Curiosity:

- Rosa Na and Brenda Simon attend the Wabano Symposium 2019: *The Land is Medicine*
- Rosa Na and Brenda Simon attend the Education for Sustainability (EfS) & Teacher Education in Australia with Dr. Neus (Snowy) Evans
- Rosa Na attends teaching with OISE Elder Jacquie Lavalley about sage.
- Rosa Na and Brenda Simon help to organize York Region District School Board's *Quest Conference: Indigenous Education and Equity*
 - Doug Anderson presents a workshop;
 - Doug Anderson, Brenda Simon, and Rosa Na all attend the conference.
- Rosa Na presents a workshop for the educators at the *Landscape of Nations 360 Indigenous Education Initiative*
- Rosa Na and Brenda Simon present at the *Land as our First Teacher Conference: Natural Curiosity in the Early Years*
- Rosa Na and Brenda Simon present for Cornell PS, YRDSB

Professional Development:

- Richard Messina, Chriss Bogert, Nick Song, Krista Spence and Victoria McCracken attend the Psychology Foundation “Breakfast of Champions” at the Royal York
- Full staff PD Day at Six Nations Tourism, 2498 Chiefswood Rd, Ohsweken ON.
- Rhonda Martinussen visits China

- Ben Peebles and Krista Spence attend National Council of Teachers of English (NCTE) annual conference *Because Wisdom Begins with Wonder* in Baltimore, Maryland (Nov. 20-24).
- All full-time teachers attend Laidlaw Research Seminar
- Robertson Mini-Math Conference at JICS
- Krista Spence begins University of Alberta 12-week Massive Open Online Course (MOOC) *Indigenous Canada* offered by the Faculty of Native Studies.
 - From an Indigenous perspective, this course explores key issues facing Indigenous peoples today from a historical and critical perspective highlighting national and local Indigenous-settler relations. Topics for the 12 lessons include the fur trade and other exchange relationships, land claims and environmental impacts, legal systems and rights, political conflicts and alliances, Indigenous political activism, and contemporary Indigenous life, art and its expressions.

Visitors:

- Richard Messina, Rhonda Martinussen, and Dean Glen Jones, tour Trustees from Froebel Foundation at JICS. Wouter Van Essen, President of the Froebel Foundation and his wife, Annmarie Van Essen.
- Chriss Bogert and Christel Durand host Claire Roussel (Assistant of education, Jean de Prades High School, Castelsarrasin, France) and Coralie Delcol (Teacher in primary School, Joliot Curie School, Argenteuil, France).
- 6 educators from Chile through OISE (part 1)
- 20 High School students from Iona Catholic Secondary School
- Richard and Sim Kapoor host Prof. Saeed Quazi's family
- 6 educators from Chile through OISE (part 2)
- Visitors from the Robertson mini-math conference tour the Lab School

December 2019

MA CSE:

Richard Messina and Mike Martins put on Shakespeare workshop for 2nd year MA-CSE students.

Natural Curiosity:

- Rosa Na and Brenda Simon present a poster at APHD Gala.

Professional Development:

- APHD Research Gala
- Raadiyah Nazeem and Richard Messina attend 2-Day PD session: Dr. Ross Greene *Collaborative and Proactive Solutions at School* hosted by SickKids Centre for Community Mental Health Learning Institute.
- All staff attend Angela Pyle's presentation: *The implementation of play in K classrooms: how, when and why?*
- Optional Laidlaw Research Seminar

Visitors:

- The Robertson team organizes a visit from Mariela Carranza, Kindergarten teacher from Alexander Muir Gladstone to the Lab School. This is a partnership to better understand student perspective for the Robertson kindergarten-focused math book project.
- Christel Durand hosts Rudi Bogdani from Taddle Creek Montessori School

January 2020

MA CSE:

- Chriss Bogert & Richard Messina present in MA CSE APD 2201 on Inquiry at JICS, followed by MA students visiting JICS classrooms. Marcia Bumbury, Raadiyah Nazeem, David Osorio, Mike Martins, Carol Stephenson, Robin Shaw, Zoe Dohoahue and Ben Peebles participate in a Q&A teacher panel for the students.
- Tara Rousseau teaches the MA CSE Visual Arts Workshop.
- Brenda Simon and Rosa Na present in the MA CSE 1 Year.

Natural Curiosity:

- Rosa Na presents at the University of Ontario Institute of Technology (UOIT) Environmental Education Conference

Professional Development:

- Laidlaw Centre Research Seminar
 - Larisa Lam presents: *How do kindergarteners view their wellbeing at school? The importance of young children's perspectives.*
 - Megan Mueller presents: *The Impact of sport-related concussions on children's mental health.*
- Krista Spence attended:
 - *Land as Medicine* Wabano Center, Ottawa
 - Ontario Libraries Association Super Conference and Canadian School Libraries
 - *Treasure Mountain*, Toronto

Research:

- Prof. Eunice Jang and research assistants present to the JICS staff on “The Balance Project – New Research Study” & Hyunah Kim (SSHRC grant study – phase 2)

Visitors:

- 20 educators from Chile

February 2020

Dissemination:

- JICS Research Night with Dr. Scardamalia, showcasing JICS Knowledge Building research.
 - For over 20 years, we have been involved in a mutually-beneficial research collaboration with Dr. Marlene Scardamalia and Dr. Carl Bereiter of OISE. Together we have explored the use of “Knowledge Building” pedagogy and “Knowledge Forum” software to help achieve our goal of a quality education. Knowledge Building is a community’s process of creating new knowledge that is

of value to the community through shared goals, group discussions, and a synthesis of ideas.

Natural Curiosity:

- Natural Curiosity is included as a partner in Humber Outdoor Play Strategy, a project by the Humber Arboretum, Early Childhood & Indigenous Education, funded by the Lawson Foundation – Brenda Simon and Rosa Na attend the first meeting
- Doug Anderson, Brenda Simon, and Rosa Na present a guest webinar for the Kikinoo’amaagoowin Webinar Series by Angela Nardozi (UofT) & Jean-Paul Restoule (UVic)

Parent Education:

- Math Morning at JICS with tours of the school (visits to classrooms) and a Q&A teacher panel for parents: *Nurturing Mathematical Minds: An opportunity to find out more about how JICS teaches math and why!*

Professional Development:

- Christel Durand and Nick Song PD - Digital Media Use in Youth (Peter Giligan Centre for Research - Toronto)
- David Osorio at PD: "Docs for Schools" Conference at Innis College, UofT
- Richard Messina at NAIS Conference, Philadelphia
- Carol Stephenson, Mike Martins, Nadia Dharsee, and Richard Messina visit the MLSE Launchpad

Visitors:

- 4 educators from Sakatchewan Anishinabe School, Grassy Narrows School set up by the Robertson Program

March 2020

MA CSE:

- Krista Spence teaches on Indigenous topics in Education in Julie Comay’s MA class

Natural Curiosity:

- Brenda Simon and Rosa Na facilitate a two-day guest lecture for the MA CSE 1st year students with neighbourhood “local heroes”.

Natural Curiosity is featured in an OISE article, “Natural Curiosity enhances inquiry-based learning with Indigenous perspectives”:

- https://www.oise.utoronto.ca/oise/News/2020/Natural_Curiosity_enhances_inquiry-based_learning_with_Indigenous_perspectives.html
- Parent Education:
 - Indigenous Education at the Lab School - *Climate Coffee Chat: Engaging Families in Preparing JICS Students for the Future.*
 - Doug Anderson facilitates a conversation about how Indigenous, Climate, and Sustainability Education are unfolding at JICS. Our intent for this “coffee chat” is to think strategically about how we can build more active engagement on these urgent and important issues with a core parent group (grandparents are also welcome) in a way that adds value, rather than being another item in an onerous

list of tasks. Over time, our hope is to create opportunities for families to get together at the school in enjoyable ways, to form a community around what our kids are learning. Doug Anderson, Indigenous scholar and co-author of *Natural Curiosity*, has offered his time to support this core group with organizing and communicating with school staff and families on the possibilities and challenges, with a focus on how JICS leads in these areas as a lab school, and with how events involving the wider school community are shared.

Professional Development:

- Laidlaw Research Seminar
 - *A Novel Methodology for Assessing Children's Heart Rate and Stress*
 - *Motivation and Engagement: Sorting out the confusion among affective factors and how they contribute to early reading achievement*

April 2020

Dissemination:

- Carol Stephenson is featured through the Robertson Program for the “Robertson Math and Science: At Home Monday Math Challenges”, Thursday “Structures Challenges” weekly from April 2020 until June 2020.
- Marcia Bumbury is regularly featured on the Robertson Program’s Instagram account.
- Richard Messina attends weekly zoom meetings April to June 2020 with over 100 heads of Canadian independent day schools through CAIS (Canadian Accredited Independent Schools) to share best practices, build knowledge about distance education, and best prepare for the 2020-2021 school year.

Natural Curiosity:

- Kate Barrett facilitates a webinar for #OISEStayatHome series:
 - Kate from JICS’s Natural Curiosity Program will walk you through a simple activity that can help the children in your lives access a different kind of connection – one with the natural world. Learn how simple outdoor activities like "hug a tree" can help children discover a sense of connection and relief during these challenging times.

Professional Development:

- Chriss Bogert and Richard Messina attend: IALS Leadership Collaboration Forum
 - Topic 1: We Must Continue...but how?
 - Topic 2: Supporting you families, supporting your staff.
 - Topic 3: Compromise and flexibility in learning. What progressive EARLY CHILDHOOD schools are doing to ensure that students have authentic, engaging experiences.

May 2020

Dissemination:

- Chriss Bogert is featured in Natural Curiosity’s newsletter, Making the Shift, to inspire children and their families on Earth Day to feel a sense of connection to their second home: <https://mailchi.mp/naturalcuriosity/maynewsletter2020>

- Carol Stephenson, Raadiyah Nazeem, and David Osorio are featured in Natural Curiosity's newsletter, *Making the Shift*, and are highlighted sharing their experiences with shifting their environmental inquiry practice to a distance learning model. The edition was designed in response to the current COVID-19 crisis by Natural Curiosity Program leaders Rosa Na and Brenda Simon. <https://mailchi.mp/naturalcuriosity/aprilnews2020>
- Carol Stephenson is featured on the OISE Stay at Home Club: Carol's Math and Science Garden.
 - Carol explains the mathematical and critical thinking opportunities that arise when things start to grow and she shares easy ways for parents/educators to see nature at work inside our homes. The recording is available [here](#).

In the News:

- In honour of Teacher Appreciation Week (May 4-8, 2020), OISE has featured JICS Grade 1 teacher, Raadiyah Nazeem as one of 5 outstanding OISE alumni from our MA-CSE program to celebrate teachers and all that they do!
- JK Teacher Marcia Bumbury, SK Teacher Carol Stephenson, and Principal Richard Messina, were featured in the OISE News article "Connecting during COVID-19: Jackman Lab School keeps their students on the learning curve." The article highlights the Lab School's unique approach to distance education (based on research in child development and child security and our expertise in inquiry-based learning) and offers tips for teachers.

Parent Education:

- Ellie Lathrop puts on the first session in the JICS Parenting Workshop Series: *Responsive Parenting During Stormy Times* (Webinar). Ellie provides a framework for understanding why this current situation may be causing your child to act out or struggle in different ways.
- Digital Intelligence Parent Webinar with social media expert Chris Vollum.

Professional Development:

- Teachers are invited to attend IALS Collaborative Conversations series (online) including:
 - *Wrapping Up- Year End Assessments, Report Cards and Saying Goodbye.*
 - *Going Forward Without a Map: Planning for the coming months*
 - *Beginning Again in a Post-Covid World, What Now?*
 - *Research: How Can We Capture and Benefit from this Moment?*
- All teachers attend IALS Collaborative Conversations (online): *Remembering and Holding True to Your Lab School's Public Purpose*, and IALS Online Teacher Forum: *Coping in Extraordinary Times*.

June 2020

Dissemination:

- JK Teacher, Marcia Bumbury live streamed her *Marcia's Marvelous Math Kit* in the Twitter Web Series: "OISE Stay at Home Club."
 - Marcia takes you through fun math games using tools like picture books. You'll leave inspired to lead your youngest mathematicians to create & demonstrate models of mathematical thinking. Thank you, Marcia for sharing your expertise with the world!

In the News (MA CSE):

- The inspirational story of recent MA CSE graduate Mariam Abeid who completed her internship (Fall 2019) under the guidance of mentor teacher, Michael Martins (JICS Gr 3) and was with mentor teacher, David Osorio (JICS JK) last year, is published in [U of T News](#).
- JICS Staff and Students were featured on CBC TV News, CBC News online, on June 30th following the defacing of our [Grade 6 Black Lives Matter solidarity posters](#).

Natural Curiosity:

- Rosa Na, Brenda Simon, Chriss Bogert, Tara Rousseau and David Osorio are members of the Natural Curiosity Awards Committee.
- Natural Curiosity facilitates the global #enviroed chat on Twitter facilitated by Rob Ridley, PDSB OE Lead & Paul Kelba, Calgary SB.

Professional Development:

- “Virtual Landscapes” International Early Years Roundtable/Conference