

WEEKLY EXPECTATIONS FOR MT: YEAR TWO PRACTICUM

Practicum Preparation Days	WEEK ONE	WEEKS TWO/THREE	WEEK FOUR	WEEKS FIVE/SIX
<p>Practicum Preparation Days (PPDs) provide Year 2 TCs with an opportunity to:</p> <ul style="list-style-type: none"> - Get to know the school and community - Be involved with school-based initiatives, e.g., clubs, extra-curricular, etc. - Engage in practitioner inquiry - Observe the Associate Teacher - Get to know the students - Support individual and small groups of students - Begin to plan for the practicum - Share with AT a unit plan to be implemented during the practicum that includes an overview of lessons and assessment and evaluation tools and strategies. 	<p>TCs</p> <p>Work towards taking responsibility for 1/4 of the timetable by the end of the week.</p> <p>Elem = 1-2 lessons/day Sec = 1 class/day</p> <p>Submit complete lesson plans prior to instruction, and demonstrate independence with regards to lesson preparation.</p> <p>Continue to observe range of teachers and instructional settings, demonstrating initiative to actively support students or AT as appropriate.</p> <hr/> <p>ATs</p> <p>Provide daily feedback with a focus on specific constructive comments.</p>	<p>TCs</p> <p>Work towards taking responsibility for planning and teaching 2/3 of timetable.</p> <p>Elem = 2-3 lessons/day Sec = 2 classes/day</p> <p>Explore suitable use of strategies, approaches and skills that have been taught in OISE courses.</p> <p>Demonstrate use of formative assessment strategies in lesson design.</p> <hr/> <p>ATs</p> <p>Provide daily feedback with a focus on specific constructive comments.</p> <p>Complete Mid-Point Formative Assessment.</p> <p>Contact Faculty Advisor or relevant Practicum Coordinator IF TC is "at-risk" of failing.</p>	<p>TCs</p> <p>Take responsibility for planning and teaching 3/4-full of timetable.</p> <p>Elem = 3-4 lessons/day Sec = 2-3 classes/day</p> <p>Display initiative, confidence and leadership with regards to planning and self-assessment of teaching practice, taking on all aspects of the daily teacher routines.</p> <p>TCs are responsible for grading* work they have assigned, and returning it to the AT within a reasonable time frame in consultation with AT.</p> <p>Continue to explore suitable use of strategies, approaches and skills that have been taught in OISE courses.</p> <hr/> <p>ATs</p> <p>Provide daily feedback with a focus on specific constructive comments.</p> <p>*Noting that the AT retains responsibility for grades assigned.</p>	<p>TCs</p> <p>Continue taking responsibility for planning and teaching 3/4-full timetable.</p> <p>Elem = 3-4 lessons/day Sec = 2-3 classes/day</p> <p>Create, administer and evaluate a major assessment/culminating task (with limited support from AT).</p> <hr/> <p>ATs</p> <p>Provide daily feedback with a focus on specific constructive comments.</p> <p>ATs complete and electronically submit the Summative Evaluation by the final day of the practicum.</p> <p>Each TC will complete a Self-Report and share it with their AT by Tues. of the final week. ATs are invited to consider the input of the TC in the crafting of the Summative Evaluation.</p>