



OISE COUNCIL

MINUTES OF THE MEETING OF OISE COUNCIL, held on December 6, 2017 at 3:00 p.m. in the Dean's Boardroom at the Ontario Institute for Studies in Education

Present:

Ms. Monique Flaccavento,
Vice-Chair
Prof. Leslie Stewart Rose, Chair

Ms. Nadeen Al-Hashimi
Ms. Vesna Bajic
Prof. Abigail Bakan
Mr. Kurt Binnie
Prof. Clare Brett
Prof. Kathy Broad
Ms. Jessica Campbell
Prof. Charles Chen
Mr. Alfredo Chow
Dr. Rose Fine-Meyer

Prof. Rubén Gaztambide-
Fernández
Prof. Roy Gillis
Prof. Tara Goldstein
Mr. Justin Holloway
Prof. Julie Kerekes
Mr. Stephen Krencil
Prof. Normand Labrie
Mr. Ian MacLeod
Prof. Rhonda Martinussen
Ms. Marie McLeod
Mr. Leping Mou
Dr. Shelley Murphy
Prof. Michele Peterson-Badali
Prof. Angela Pyle

Ms. Elisabeth Rees-Johnstone
Ms. Ruth Rogers
Ms. Emma Sabzalieva
Mr. Said Sidani
Prof. Miglena Todorova
Dr. Lesley Wilton
Prof. Terezia Zoric

Ms. Biljana Cuckovic, Secretary
of OISE Council

Secretariat:

Ms. Daniella D'Souza
Ms. Lisa Smith
Mr. Doug Ullrich

Guests:

Ms. Lynne Alexandrova
Ms. Sezen Atacan
Ms. Wendy Baker
Ms. Samantha Barnard

Ms. Ai-Ri Brown
Ms. Lara Cartmale
Ms. Heather Gibb
Mr. Dominic Goveas
Ms. Denise Makovac

Prof. Charles Pascal
Dr. Jesse Sims
Ms. Jana Tayfour
Mr. Rouben Tchakhmakhtchian
Ms. Evelyn Wilson

Regrets:

Ms. Mama Adobeia Nii Owoo
Mr. Dor Asia
Prof. Joshua Barker
Prof. Nina Bascia
Prof. Ruth Childs
Prof. Todd Cunningham
Prof. Kathleen Gallagher
Prof. Meric Gertler
Prof. Abby Goldstein
Dr. Sheldon Grabke
Prof. Jim Hewitt
Ms. Helen Huang

Prof. Glen Jones, Dean
Ms. Louisa Julius
Ms. Sim Kapoor
Prof. Clare Kosnik
Mr. Pierre Lee
Prof. Doug McDougall
Ms. Christina Mitas
Prof. David Montemurro
Prof. Roy Moodley
Mr. Matthew Moreno
Ms. Karla Orantes Migoya
Ms. Kirsten Ottner
Prof. Cheryl Regehr

Ms. Jeananne Robertson
Mr. Dirk Rodricks
Prof. Creso Sá
Prof. Katreena Scott
Prof. Lana Stermac
Ms. Marie Vaduva
Prof. Leesa Wheelahan
Prof. Earl Woodruff
Mr. Matthew Yablonski
Prof. Marvin Zuker

1. Acknowledgement of Traditional Land

In the opening statement, the Chair, Professor Leslie Stewart-Rose acknowledged the traditional land on which OISE and the University operates.

2. Review and Approval of Agenda

The Agenda for the meeting was approved with the minor change in sequence of items. The item No.7. OISE GSA Survey on Access: Report Summary was moved up in the order of items to be presented immediately following item No. 6. C Report from the Equity Committee.

3. Review and Approval of the Minutes of the Previous Meetings

Minutes of the October 25, 2017 Meeting of OISE Council were approved.

4. Chair's Report

The Chair welcomed members and guests to the second meeting of OISE Council in 2017-2018. She provided an update regarding the possibility of a Town Hall meeting to be held in February 2018, and noted that the Dean was working with the Executive Committee to determine the date which will be announced in January 2018. She also noted that the handout regarding the revised OISE Divisional Teaching Guidelines Professor Terezia Zoric shared at the October 25, 2017 meeting of OISE Council was available to those who were interested in obtaining it through the Council Secretariat.

5. Dean's Report

Professor Normand Labrie, Acting Associate Dean, Programs, presented the Dean's Report on behalf of Dean Glen Jones who was absent from the meeting. The report included an update on Dean Jones's meetings with peer faculties of education in China, as well as on the Dr. Eric Jackman Institute of Child Study (JICS) renovation project, the new Canada Research Chair appointment, the conclusion of the External Review of the Institute and the Academic Plan, OISE's Teaching Guidelines and labour relations matters.

In Shanghai, Dean Jones met with representatives of East China Normal University, Fudan University and Shanghai Normal University. In Beijing, an MOU was signed with the Faculty of Education and the School of Psychological and Cognitive Sciences at Peking University. In Chongqing, the Dean met with representatives of Southwest University. In Chengdu, in addition to participating on the review team reviewing undergraduate programs at Southwest Jiaotong University, the Dean met with representatives of Sichuan University and Sichuan Normal University. These meetings were aimed at building relationships and opening new opportunities for collaboration in programs and research.

With numerous unexpended delays, the JICS renovation project was almost complete. The project involved construction of outstanding facilities for a world-class laboratory school, faculty research and the Master of Arts in Child Study and Education program. Oversight of the project involved a very dedicated team of OISE leaders including Professor Clare Kosnik, Director of JICS, Richard Messina, Laboratory School Principal, and Helen Huang, Chief Administrative Officer at OISE. President Gertler and Dean Jones will host the grand opening of the new facility on January 26, 2018. The Dean acknowledged generous contributions of numerous donors who supported the capital campaign especially Dr. Eric Jackman.

Professor Eve Tuck, Department of Social Justice Education, was appointed as the Canada Research Chair in Indigenous Methodologies with Youth and Communities. Relatively new to OISE, Professor

Tuck developed an outstanding program of research, and made major service contributions to OISE as Co-Chair of the Indigenous Education Network.

OISE undertook a self-study in 2015 that became the foundation for an external review of the Institute in early 2016. The reviewers' report and the OISE administrative response to the review went through university governance. As a final step in the review process, OISE was asked to submit a follow-up report one year later, focusing largely on issues that were addressed during the academic planning process. The report was reviewed at the November 2, 2017 meeting of the Committee on Academic Policy and Programs, and was available on the OISE Review webpage.

Following the approval in principle by OISE Council at its October 25, 2017 meeting, the Academic Plan will be considered by the Planning and Budget Committee on January 10, 2018, and by the Academic Board on January 25, 2018. The plan was also reviewed at a recent meeting of OISE's Strategic Advisory Group who provided thoughtful advice regarding the implementation issues. Related to the plan, an International Advisory Committee was established and had its first meeting in November 2017. The hiring process was underway for a new staff member who will support international recruitment, and for a new staff member in Indigenous Education. A new committee on wellness will be established and begin its work in January 2018.

Following the approval by OISE Council at its October 25, 2017 meeting, OISE's Divisional Teaching Guidelines were approved by the Committee on Academic Policy and Programs on November 2, 2017.

In his written report that was distributed at the meeting, the Dean acknowledged Professor Michele Peterson-Badali, Associate Dean, Research, International and Innovation, Helen Huang, CAO, Madelaine Panoulis, Director, HR and the OPSEU bargaining team for their contributions to an agreement that was reached between the University and OPSEU 578, the union representing research officers. He also thanked Professor Doug McDougall, Associate Dean, Programs who, while on research leave, was a member of the University bargaining team that lead to an agreement with CUPE 3902-3, the union representing sessional lecturers.

In closing, Professor Labrie conveyed Dean Jones's greetings and best wishes for the holiday season and a relaxing break.

A question was raised regarding the nature of the Dean's work reviewing undergraduate programs in China and related travel expenses. It was explained that, as a recognized higher education expert, Dean Jones was appointed as an external reviewer by the Chinese Ministry of Education, and that his travel expenses related to this work are paid by the Government of China.

6. Reports from Standing Committees

A. Academic Programs – Professor Miglena Todorova, Chair of the Academic Programs Committee, reported on the Committee's proposals approved at the meeting held on November 17, 2017.

Professor Todorova began her report by reminding members about the national day of remembrance and action concerning violence against women in Canada, and noted that educators have a special responsibility to lead in building a society without violence.

For Information: Minor Modifications – Changes to Existing Programs

- Language and Literacies Education – PhD & Flex PhD
- Curriculum Studies & Teacher Development – Emphasis in Arts in Education – MEd, MA & PhD
- Curriculum Studies & Teacher Development – Emphasis in Digital Technologies in Education – MEd, MA & PhD

- Curriculum Studies & Teacher Development – Emphasis in Indigenous Education and Decolonization – MEd, MA & PhD
- Curriculum Studies & Teacher Development – Emphasis in Qualitative Methodologies – MEd, MA & PhD
- Curriculum Studies & Teacher Development – Emphasis in Science, Mathematics and Technology (SMT) Emphasis – MEd, MA & PhD
- Clinical and Counselling Psychology, Field in Counselling and Clinical Psychology – PhD
- Child Study and Education – MA
- School and Clinical Child Psychology – MA
- School and Clinical Child Psychology – PhD

For Information – Minor Modifications: New Courses

- APD2222H Professional Practice Project: Role A
- APD2223H Professional Practice Project: Role B
- CTL1325H Citizenship Education, Pedagogy, and School Communities
- CTL3899H Proseminar in Language and Literacies Education
- LHA3003H Designing Research Proposals in Educational Leadership and Policy

In closing her report, Professor Todorova noted that, in addition to reviewing and approving the proposals related to changes to existing programs and new courses, the Committee also discussed an updated version of the accessibility statement that was developed for the inclusion in the course outline template. The Committee debated whether this statement should be included in all course syllabi, or in student handbooks. The Committee decided to continue these conversations in collaboration with the Equity Committee.

B. Appeals – No report.

C. Equity – Professor Julie Kerekes, Chair of the Equity Committee, reported on the Committee’s discussions at the meeting held on November 14, 2017.

Professor Kerekes began her report by thanking members for reaching out to the Equity Committee, and for sharing their thoughts and ideas regarding equity related initiatives and events. In advance of the November 14, 2017 meeting, Professor Kerekes met with Dean Jones to discuss the Committee’s role regarding the implementation of equity, diversity and accessibility related objectives and priorities included in the Academic Plan. She then provided an update regarding some of the initiatives that were underway including the establishment of a generic email account for the Committee to facilitate more effective communication with faculty, students and staff. The Committee was planning a series of equity related workshops of which the first one will be on Mental Health and Wellbeing. A series of inspirational quotes on equity, diversity and accessibility will be displayed on the monitors in the lobby to raise awareness regarding these issues. The Committee discussed the development of a quarterly newsletter starting in January 2018 to appraise the community of various equity related events and initiatives. The Committee reviewed the Equity Policy with a view to updating it, and will bring the updated policy to the Council’s attention at one of the coming meetings.

Professor Kerekes introduced Lynne Alexandrova, a student in Social Justice Education, and member of the OISE Graduate Students’ Association (GSA) Accessibility Committee who presented the GSA Survey on Access Summary Report.

- **OISE GSA Survey on Access: Report Summary**

Ms. Alexandrova noted that the purpose of the report was to present key findings on the “OISE: What’s It Like for You?” survey conducted in the winter semester of 2016. The survey aimed to understand OISE students’ experiences with a range of accessibility and equity issues including: accommodations for individuals with physical disabilities, mental health concerns, and family responsibilities; marginalization due to gender, sexuality, race, ethnicity, country of origin, and ancestry; physical safety; financial, employment, and research support; support for international and part-time/flex-time students; and support from faculty, administration, and colleagues. Regarding the response rate, 330 OISE students participated in the survey. Ms. Alexandrova introduced her colleague Jana Tayfour from the GSA Equity Committee, and noted that the two committees were working together to develop the follow up survey. Closely linked to the recommendations from the 2016 survey, was the proposed accessibility statement that was developed for the inclusion in the course outline template with the goal of better informing students regarding accessibly services.

A member commented that the GSA Survey on Access was an important initiative, and raised a question regarding how the survey findings will be taken up by OISE’s Deans and Chairs. Professor Labrie, Acting Associate Dean, Programs noted that the Dean and members of academic leadership team take the survey report very seriously, and that he will convey this input to Dean Jones upon his return from China. It was further noted that the Student Experience Committee led by the Associate Dean, Programs represented an excellent forum for conversations regarding the initial survey and the follow up survey.

- D. Research** – On behalf of Professor Lana Stermac, Chair of the Research Committee, who was absent from the meeting, Professor Michele Peterson-Badali, Associate Dean, Research, International and Innovation, reported on the Committee’s discussions at the meeting held on November 8, 2017.

Professor Peterson-Badali provided an update regarding the My Research Human Protocols (MRHP). She noted that the Research Office was working tirelessly with the RAISE team to address issues, make changes to the system, and provide training. There were three training sessions for faculty and two for students. Professor Peterson-Badali met with Rachel Zand, the Director of Human Research Ethics, to discuss the MRHP system, as well as some of the ethics review process issues that emerged as a result of the change to the new system. She thanked faculty and students for their ongoing feedback that resulted in system improvements to date. Professor Peterson-Badali reported on the first Research Café held on Friday, December 1, 2017, and noted that the Committee discussed innovative ideas for future events aimed at strengthening the research community and culture at OISE.

7. Other items

Kurt Binnie, Director of Education Commons provided an update on migrations to Office 365. With the goal of completing the migration process before the coming University closure, the Education Commons worked in collaboration with the central information technology services to ensure a smooth transition. Migrations started at 5:00 p.m. on the scheduled migration date, and completed the following morning at 9:00 a.m. The technical staff were on site immediately following the completion of the migration process to assist faculty and staff with the systems and account setup. The Office 365 training was provided for faculty and staff both at OISE and at the Centre for Teaching Support and Innovation.

Ms. Lynne Alexandrova shared that discussions were underway amongst students regarding the University-Mandated Leave of Absence Policy. She noted that the University’s decision to continue the consultation process regarding this policy was very welcome, and invited colleagues to engage in these important discussions.

8. Adjournment

The meeting was adjourned at 4:00 p.m.