

Early Childhood Education Report

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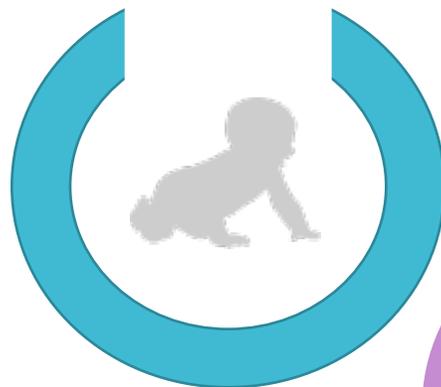
School of Early Childhood, George Brown College



Presentation Outline

01

Importance of the
Early Years



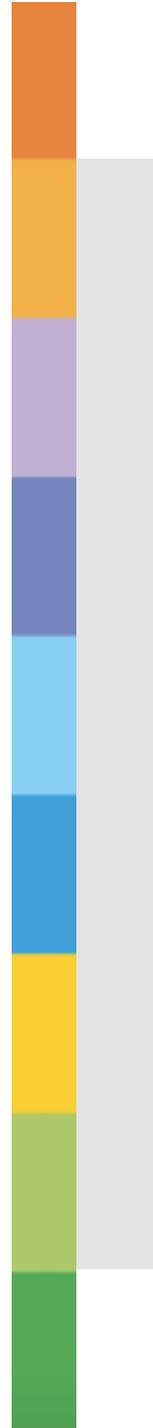
03

Benchmarks of quality
for a Canadian reality



02

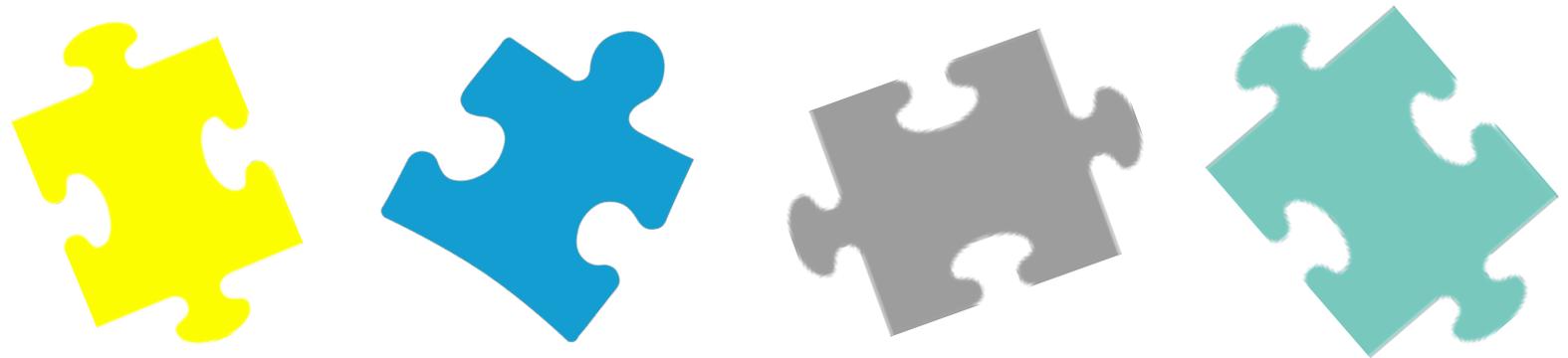
The development of
the report



The Early Childhood Education Report



Established in 2011, the Early Childhood Education Report is released every three years to evaluate the quality of provincial/territorial early years services in Canada against a 15-point-scale. Results are populated from detailed profiles of each jurisdiction. The report is organized around 5 categories with 19 benchmarks forming a common set of minimum criteria contributing to the delivery of quality programming.

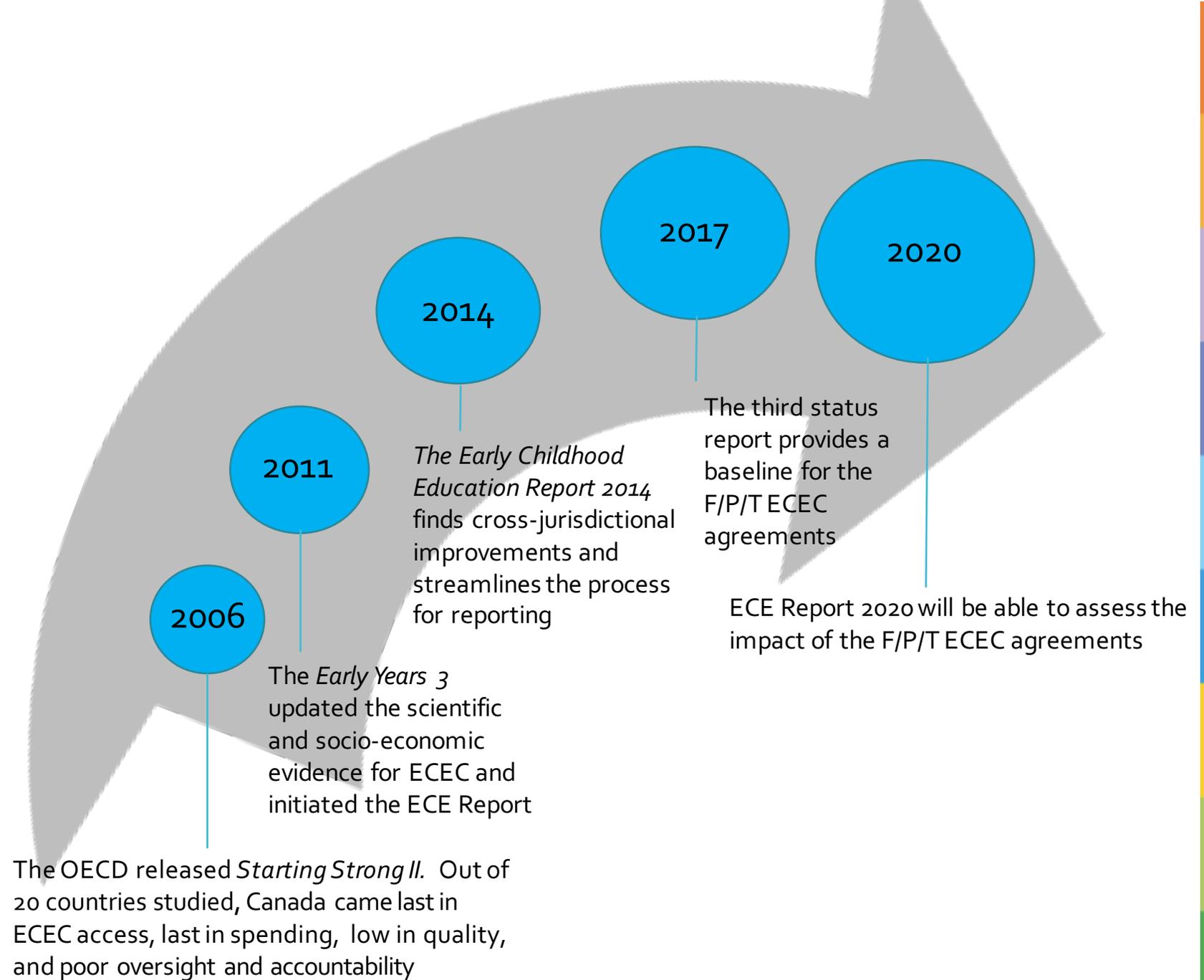


Early Childhood Education Defined

Early Childhood Education

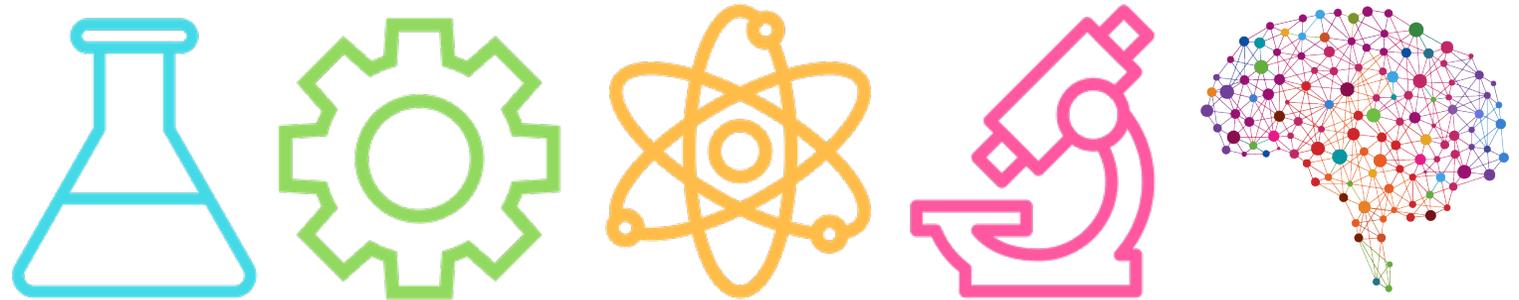
- Programs for young children based on an explicit **curriculum** delivered by **qualified educators** and designed to support children's development and learning.
- Settings may include parent/child centres, childcare centres, nursery schools, preschools, pre- or junior kindergarten, and kindergarten
- Attendance is regular and children may participate on their own or with a parent or caregiver.

Developing the Report



Developing the Report

The development of the ECE Report was guided by the evidence presented by the OECD, but it is a made in Canada report. Benchmarks were developed based on available information across provinces and territories. Threshold were established based on at least one province/territory achieving the standard.



Developing the Report

ECE Report built on 8 key policy elements in *Starting Strong II*

- 1) Systematic and integrated approach to ECEC policy
- 2) Strong and equal partnership with the education system
- 3) Universal approach to access with particular attention to children in need of special support
- 4) Substantial public investment in services and infrastructure
- 5) Participatory approach to quality improvement and assurance
- 6) Appropriate training and working conditions for staff in all forms of provision
- 7) Systematic attention to data collection and monitoring
- 8) Stable framework and long term agenda for research and evaluation

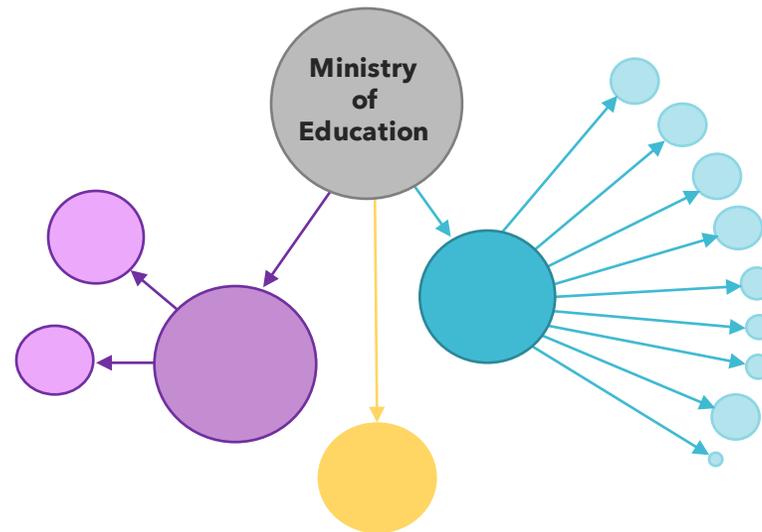
Benchmarks of Quality

EARLY CHILDHOOD EDUCATION REPORT BENCHMARKS OF QUALITY									
5 CATEGORIES	1 INTEGRATED GOVERNANCE	2 FUNDING	3 ACCESS	4 LEARNING ENVIRONMENT	5 ACCOUNTABILITY				
19 BENCHMARKS	0.5 ECE under common department/ministry	1 At least 2/3 of child care funding goes to program operations	1 Full day kindergarten offered	0.5 ECE curriculum framework	1 Annual progress reports (2014 or later)				
	0.5 Common ECE supervisory unit	1 Mandated salary and fee scale in licensed child care	1 50% of 2 to 4 year olds regularly attend an ECE program	0.5 Alignment of ECE programs with kindergarten	1 Standards for ECE programs include kindergarten				
	1 Common ECE policy framework	1 At least 3% of overall budget devoted to ECE	1 Funding conditional on including children with special needs in licensed child care	0.5 At least 2/3 of staff in programs for 2 to 4 years olds are qualified	1 Population measures for preschool collected and reported				
	1 Common local authority for ECE administration and delivery			0.5 Kindergarten educators require ECE qualifications					
				0.5 Salaries of ECEs are at least 2/3 of teachers					
				0.5 ECE professional certification/ professional development required					
15 POINTS	3	+	3	+	3	+	3	+	3

Governance

OECD recommends:

- A central vision at the centre of ECE policy and a devoted ministry created to put the vision into reality
- A unified approach to bridging early education and elementary education
- **Q: Is the oversight of early education split between multiple departments, or does it have coherent direction backed by policies with goals, timelines and sound service delivery?**



Governance

Benchmarks		value
Integrated Governance	ECE under common department or ministry	0.5
	Common ECE supervisory unit	0.5
	Common ECE policy framework	1
	Common local authority for administration and delivery	1

Funding

OECD recommends:

- An efficient means of funding a universal early education and care service prior to elementary school
- Substantial government investment in quality and infrastructure of ECEC
- **Q: Is funding adequate to support program quality and provide reasonable access?**



Funding

Benchmarks		value
Funding	At least 2/3 of child care funding goes to program operations	1
	Mandated salary and fee scale in licensed child care	1
	At least 3% of overall budget devoted to ECE	1

Access

OECD recommends:

- Universal access to ECEC with attention given to appropriateness and equality
- **Q: Are there enough programs to meet demand? Are barriers to participation addressed?**



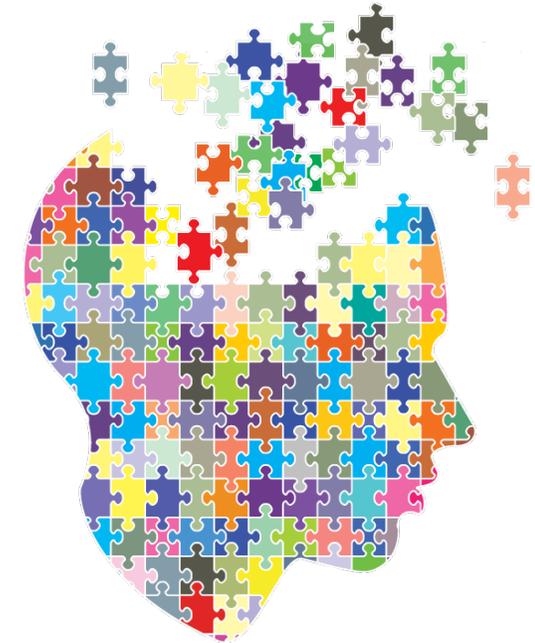
Access

Benchmarks		value
Access	Full day kindergarten offered	1
	50% of 2-4 year olds attend an ECE program	1
	Funding conditional on including children with special needs in licensed child care	1

Learning Environment

OECD recommends:

- Devise ECEC regulatory standards and a participatory process to ensure quality
- Involve stakeholders: parents, families and professionals
- High quality training and strategies to recruit and retain a well-qualified, diverse workforce
- *“Ensure a satisfying, respected and financially viable career in this field” (pg. 158)*
- **Q: Is quality supported by curricula, program standards and trained, adequate & respected staffing?**



Learning Environment

Benchmarks		value
Learning Environment	ECE curriculum framework	0.5
	Alignment of ECE program with kindergarten	0.5
	At least 2/3 of staff in programs for 2-4 yr olds are qualified	0.5
	Kindergarten educators require ECE qualifications	0.5
	Salaries of ECE at least 2/3 of teachers	0.5
	ECE professional certification/professional development required	0.5

Accountability

OECD recommends:

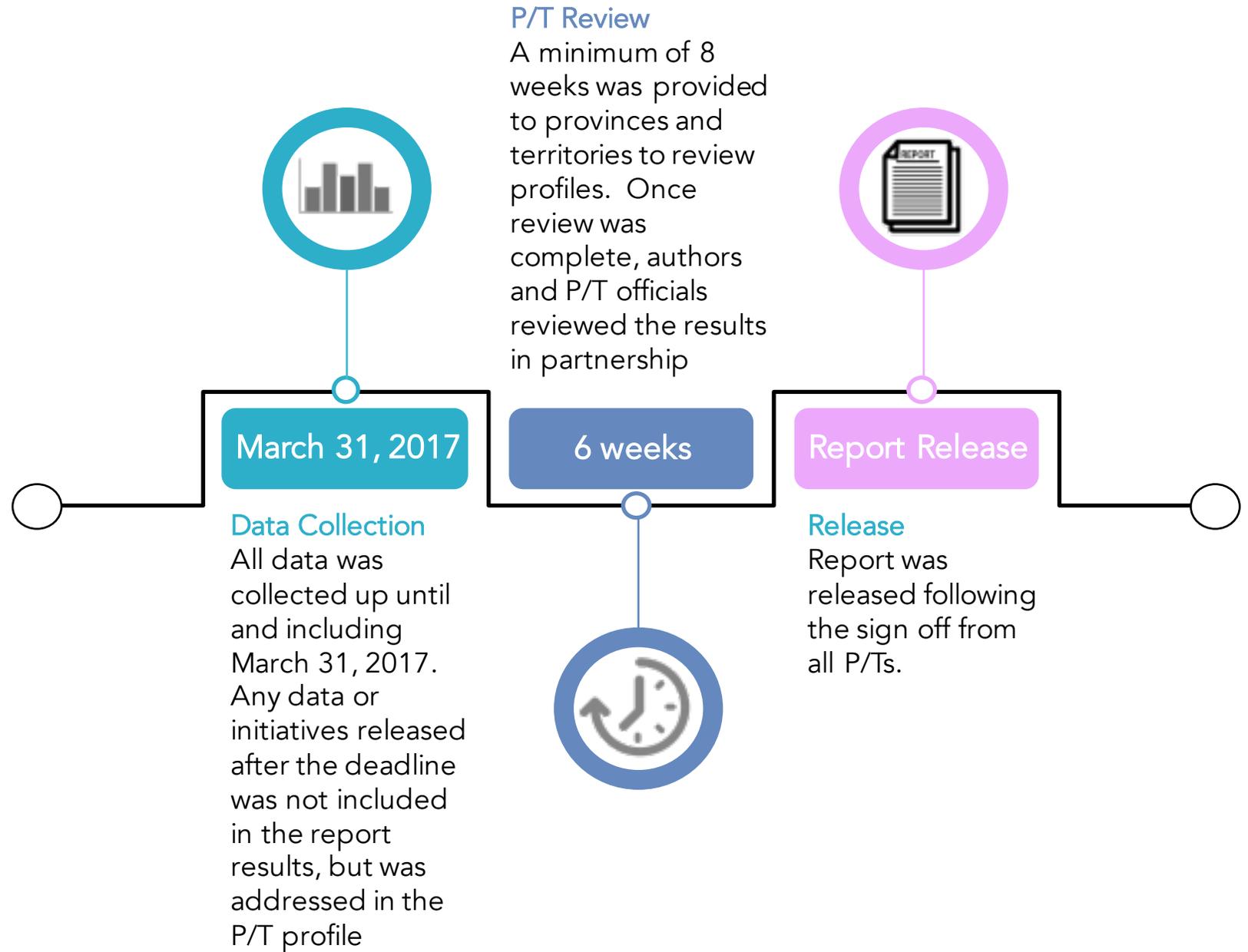
- Systematic procedure to collect and provide consistent and comparable information on newborns to 6 year olds
- Eradicating the lack of data for children under the age of 3
- Strengthen the essential elements of national research
- Develop a range of instruments and procedures sensitive to the complex dynamics of early childhood environments (e.g. cost benefit analysis, information dissemination, etc.)
- **Is there constant quality improvement supported by data collection and the monitoring and reporting of child outcomes? Is research supported and the findings incorporated into practice?**



Accountability

Benchmarks		value
Accountability	Annual progress reports posted (within the last 3 years)	1
	Facilities standards for ECE programs including kindergarten	1
	Population measures for preschool collected and reported	1

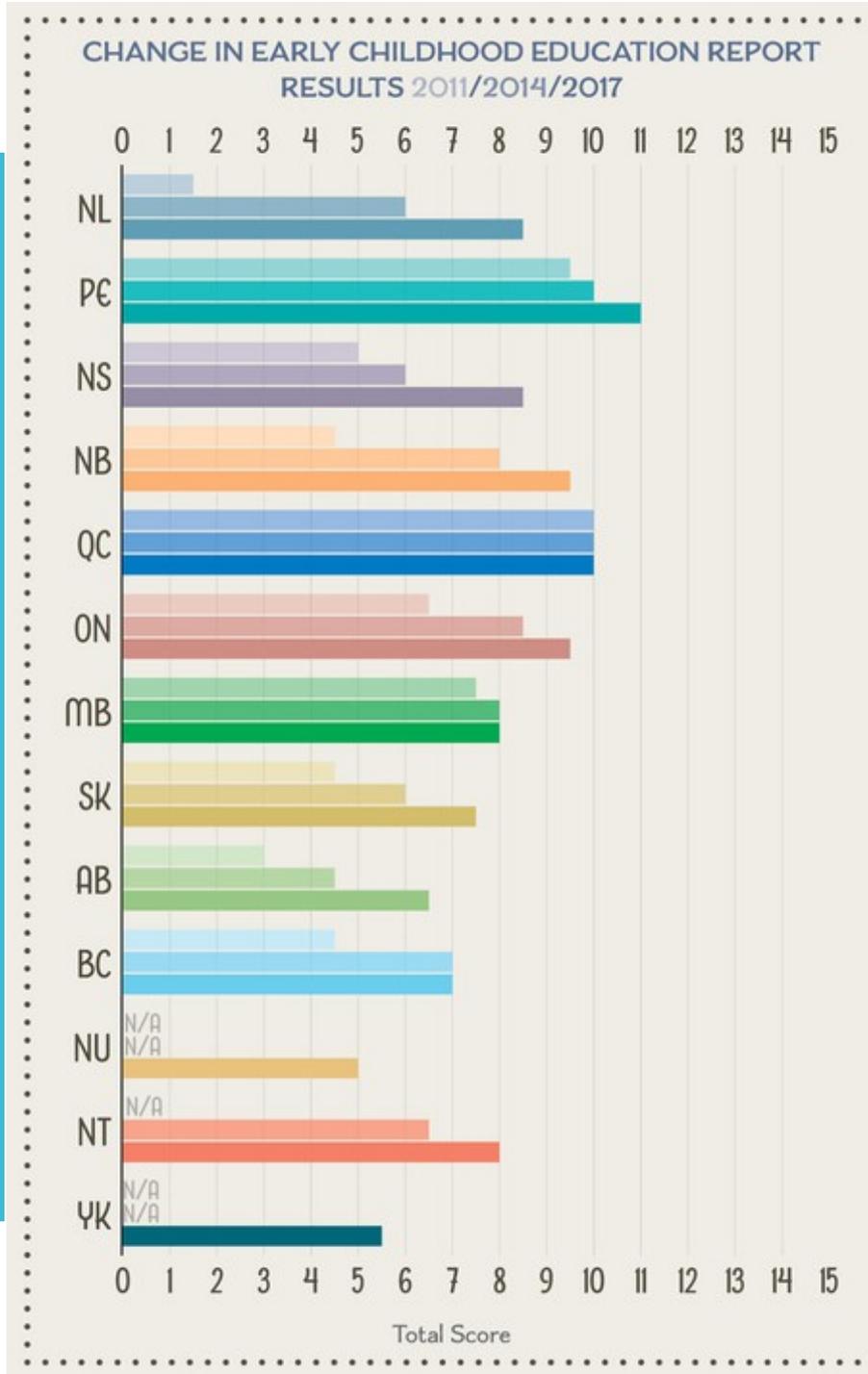
Timeline



Canadian Landscape



Results



Canada has come a long way since the OECD's report in 2006

The results showcase improvements across the country

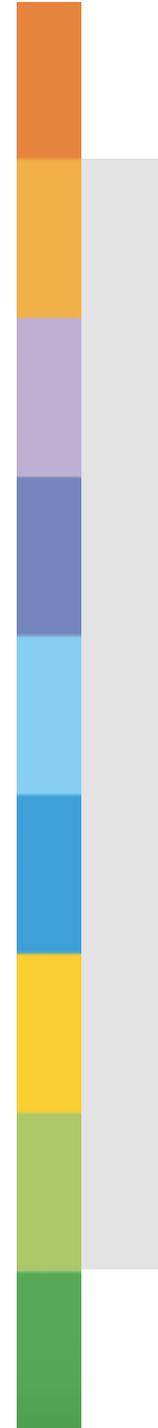
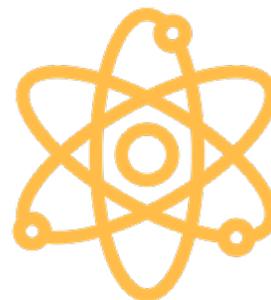
Our partnerships

Atkinson Centre
for Society and Child Development



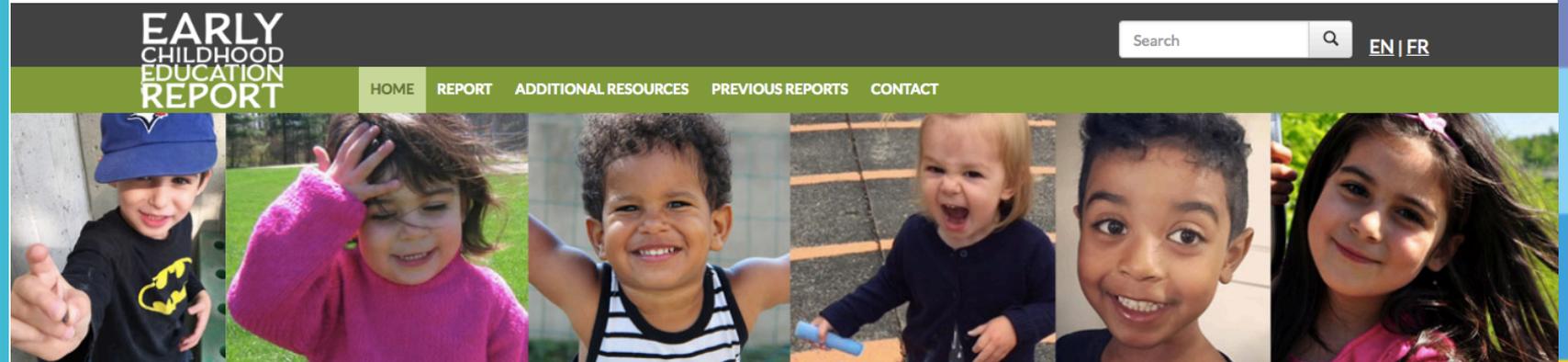
roundtable discussion
with P/T officials about
steps moving forward

Our Partnerships



For more information and detailed provincial and territorial profiles log on at ECEReport.ca

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ECEReport.ca



EARLY CHILDHOOD EDUCATION REPORT 2017

Established in 2011 the Early Childhood Education Report is released every [three years](#) to evaluate the quality of provincial/territorial early years services against a [15-point scale](#). Results are populated from [detailed profiles](#) of each jurisdiction. The report is organized around [five categories](#) with 19 benchmarks forming a common set of minimum criteria contributing to the delivery of quality programming.



EARLY CHILDHOOD EDUCATION REPORT 2017													
Benchmarks	NS	NL	PE	NS	NB	QC	ON	MB	SK	AB	BC	NT	YT
ECE under common department or ministry	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Common ECE regulatory act	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Common ECE policy framework	1	1	1	1	1	1	1	1	1	1	1	1	1
Common legal authority for ECE administration and delivery	1	1	1	1	1	1	1	1	1	1	1	1	1
At least 75% of child care funding goes to program operation	1	1	1	1	1	1	1	1	1	1	1	1	1
Standard safety and fee scale in licensed child care	1	1	1	1	1	1	1	1	1	1	1	1	1

ECER 2017 RESULTS

Thank you!

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