

# WELL-BEING OUTCOMES for CHILDREN and FAMILIES



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City of Toronto, Children's Services  
June, 2015

# AGENDA

- 1 What are outcomes?
- 2 Well-being and the shift in social policy
- 3 Child & family well-being outcomes
- 4 Planning & policy: the child and family service system

# INTRODUCTIONS

- What sectors are represented today?
- What questions are you hoping to have answered today?
- What are your interests in this session?

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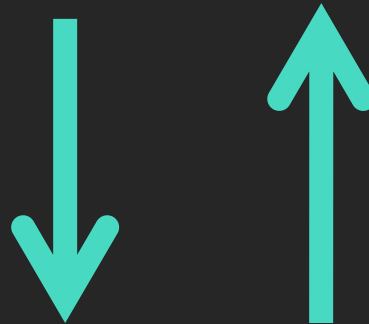
# WHY OUTCOMES?

- Outcome = desired change or goal
- Outcome vs. output
- Evidence-based... but proceed with caution!

# WHAT ARE OUTCOMES?

“Monitoring”

Population Outcomes



“Evaluation”

Program Outcomes



# WHAT ARE OUTCOMES?

“Monitoring”

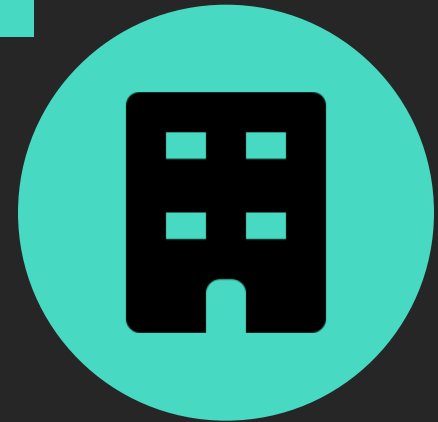
**Population Outcomes**



**Service System**

“Evaluation”

**Program Outcomes**





# WHAT ARE OUTCOMES?



**Children &  
Families**



**Newcomers**



**Neigh-  
bourhood**



**Youth**



**Seniors**

Outcomes can be developed for any population

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# WHY WELL-BEING?

- Public policy is changing

# MEASURING WHAT MATTERS

ABOUT US THE TEAM THE DOMAINS MWM BLOG TELL US YOUR STORIES

Is it time for a new  
way of thinking  
about skills?

FOLLOW US



PT @Jacqui Strachan: I have posted  
the Truth and Reconciliation  
Commission's recommendations re  
education: [ow.ly/NMvNi](http://ow.ly/NMvNi) #anted #p-led

About 2 days ago from Annie Kidder's Twitter

DONATE NOW

## HEALTH



## CREATIVITY & INNOVATION



## SOCIAL-EMOTIONAL SKILLS



## CITIZENSHIP



## QUALITY LEARNING ENVIRONMENTS



## WHAT WE ARE HEARING



# WHY WELL-BEING?

- Public policy is changing
- Well-being is a complex policy issue
  - Broad concept, multi-faceted
  - Subjective
  - Many influencing factors
  - Hard to measure
- Municipal gov't not *just* a service provider

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# TORONTO'S CHILD OUTCOMES

1

**Physical Health & Development:** Children are born healthy, and reach their optimal physical health and development.

2

**Mental Health & Social Development:** Children have the social, emotional, mental and spiritual well-being to reach their potential.

3

**Learning & Education:** Children are engaged and curious learners, gain knowledge and skills, and have educational success.

4

**Rights & Opportunities:** Children's rights are fulfilled: they have opportunities for personal development and participate in decisions about their lives.

5

**Nurture & Care:** Children have safe, nurturing and positive environments that encourage learning and development.

# TORONTO'S FAMILY OUTCOMES

6

**Family Health:** Families experience optimal individual physical and mental health, and contribute to the growth and development of each family member.

7

**Resilience & Support:** Families are able to cope with challenges, and have consistent support through social networks and appropriate services.

8

**Lifelong Learning:** Families have equitable access to learning and training, and are active in their children's education.

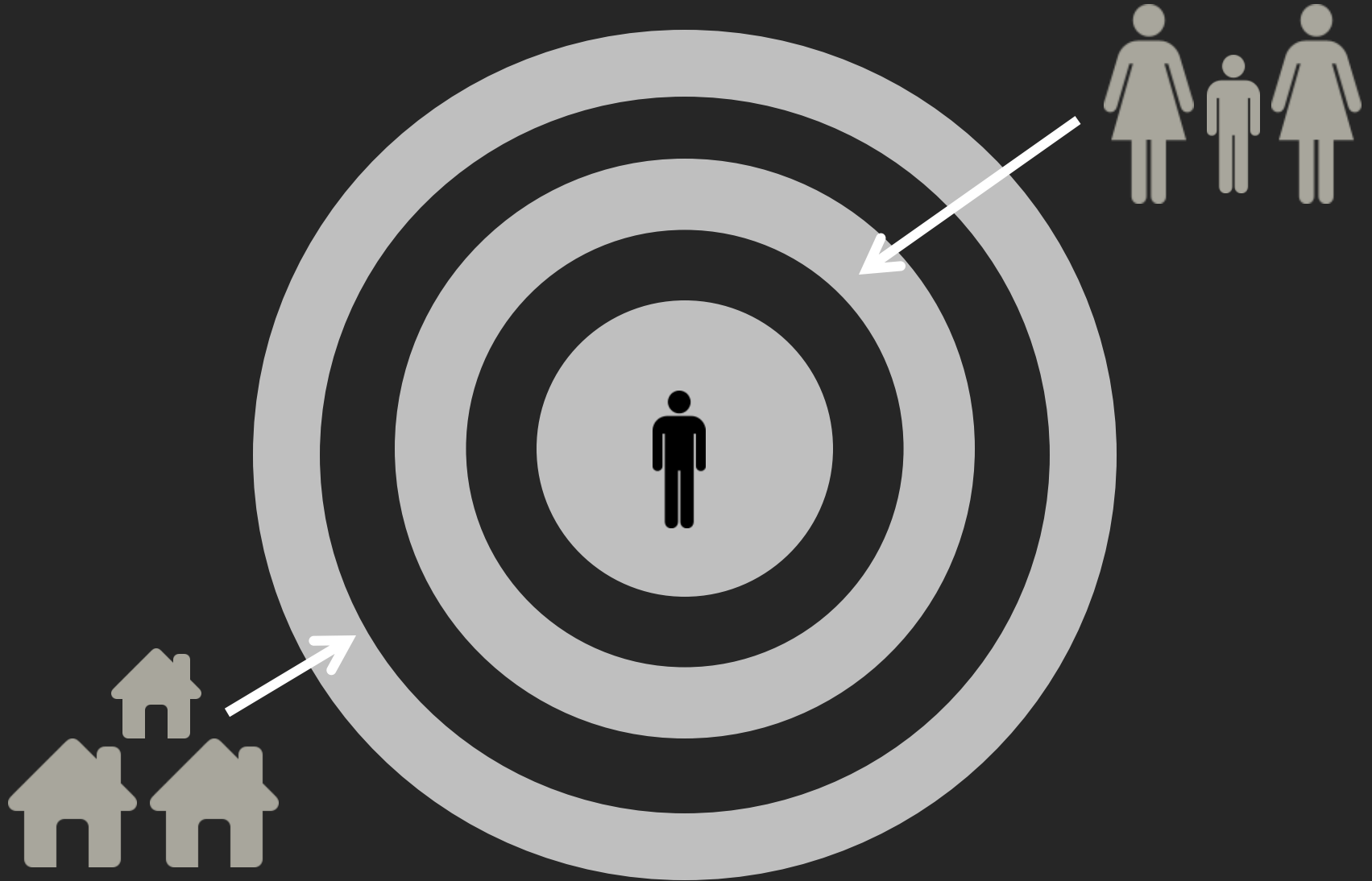
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**Financial Security:** Families have material well-being and an equitable standard of living.

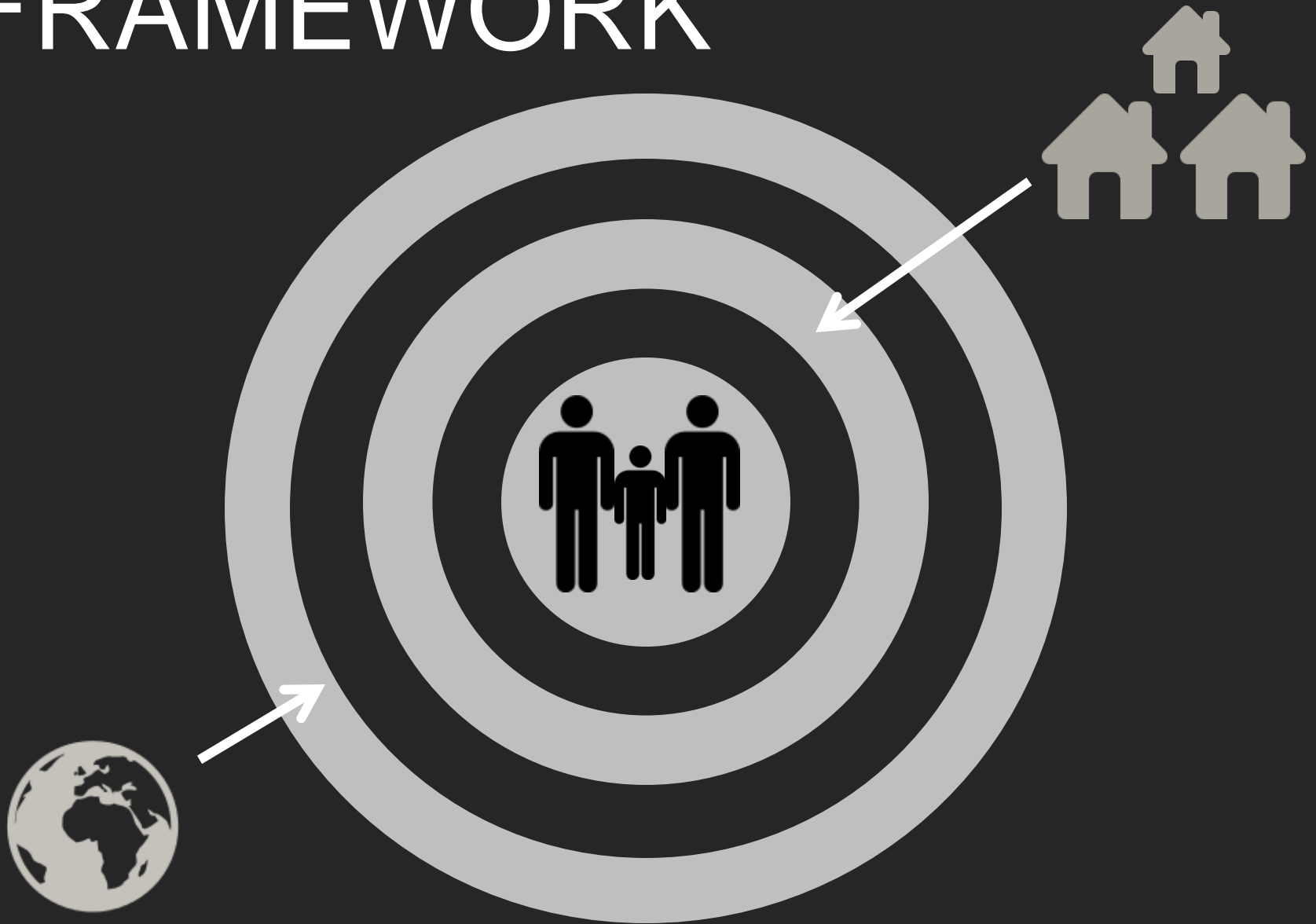
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**Community & Culture:** Families belong to communities, and have the freedom to express, and opportunities to foster, their culture and identity.

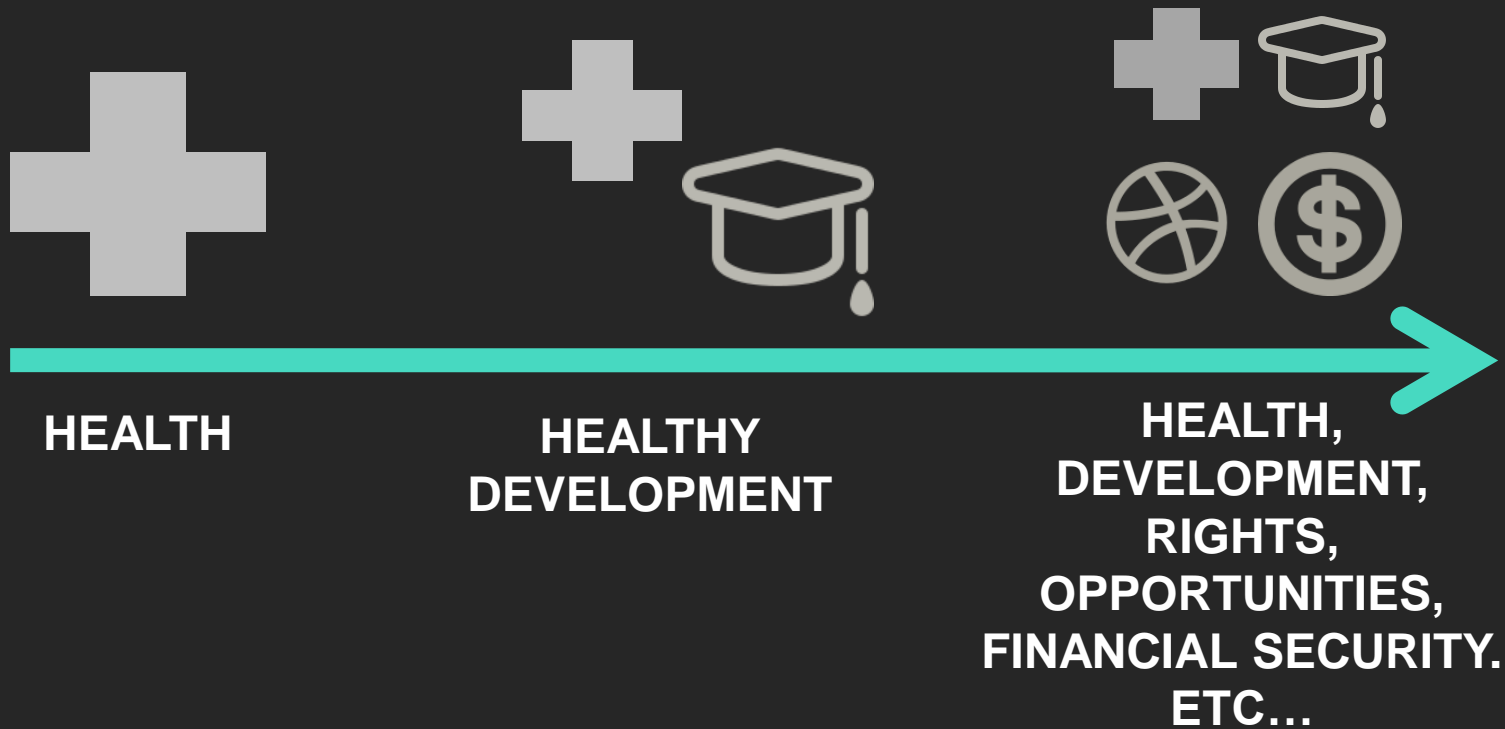
# FRAMEWORK



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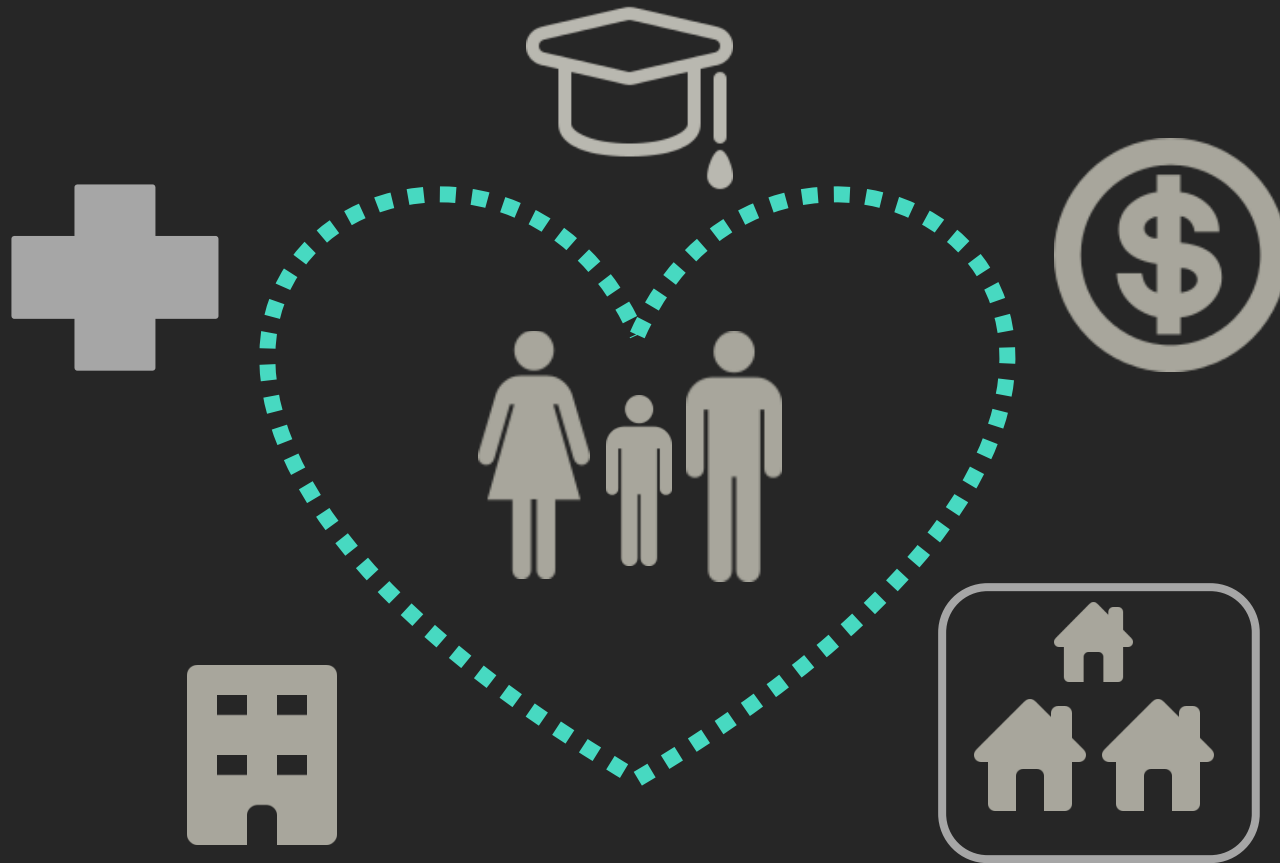


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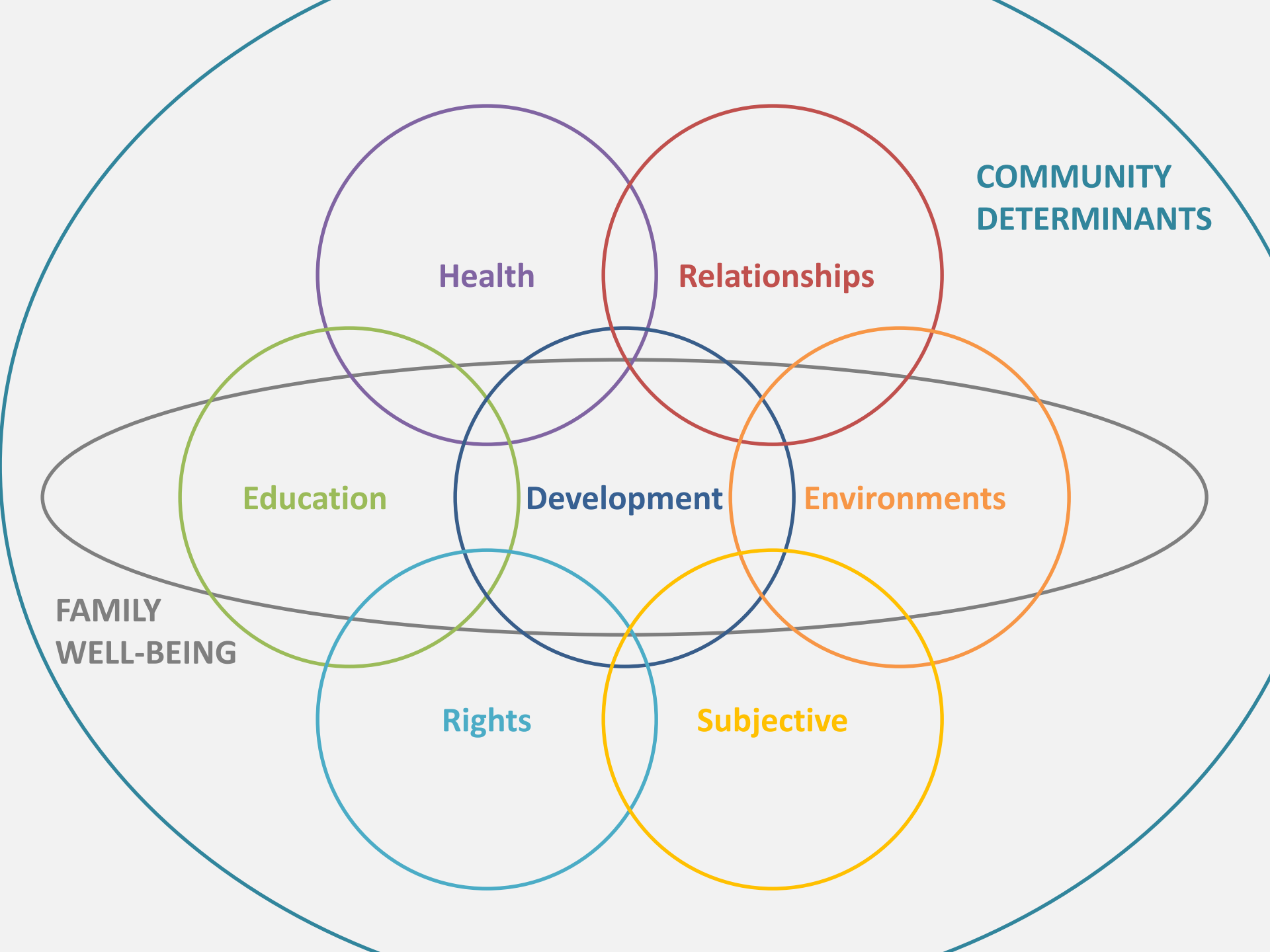


What is well-being?

# FRAMEWORK



What factors affect those  
outcomes?



**COMMUNITY  
DETERMINANTS**

**Health**

**Relationships**

**Education**

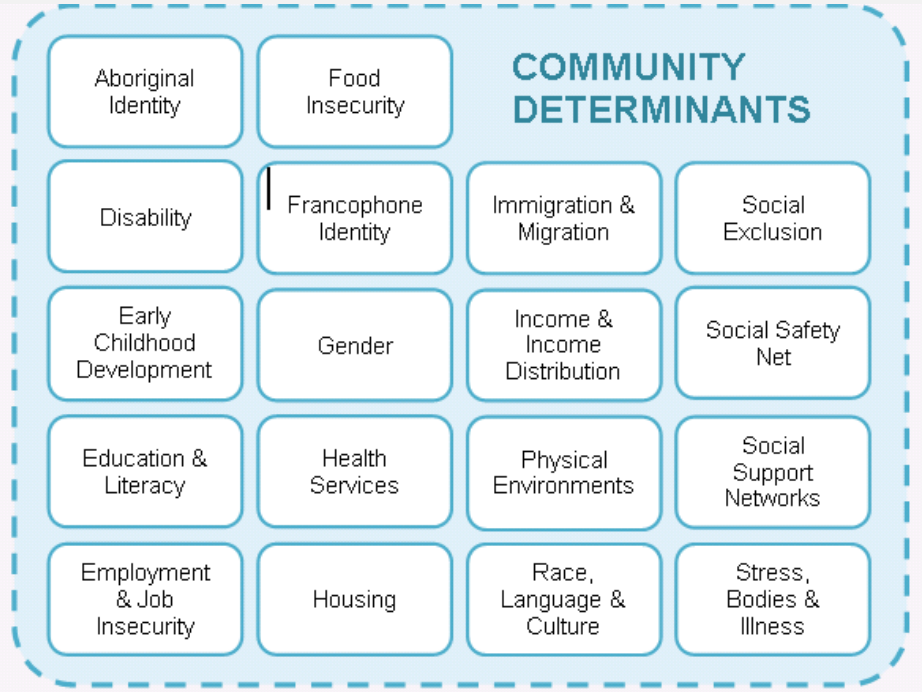
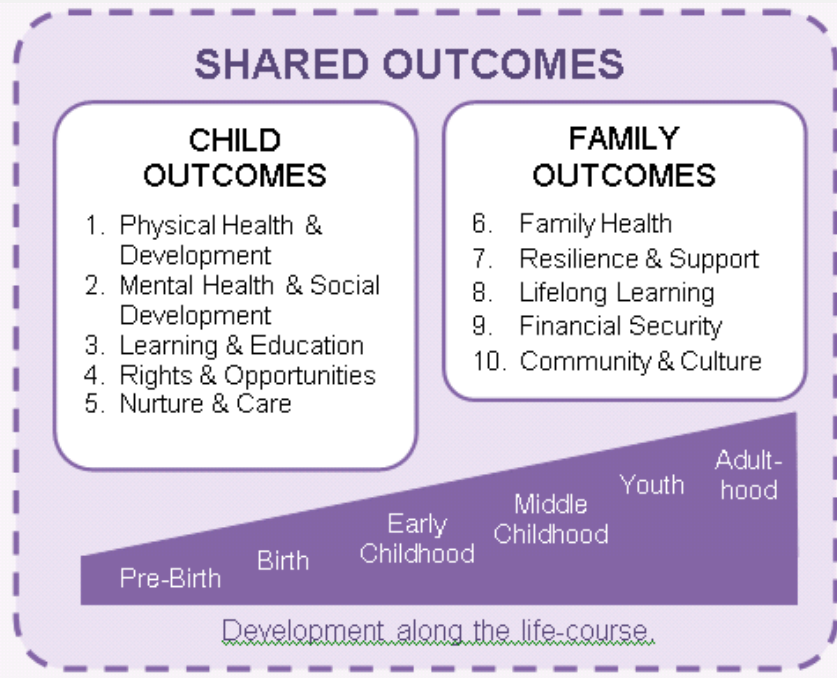
**Development**

**Environments**

**FAMILY  
WELL-BEING**

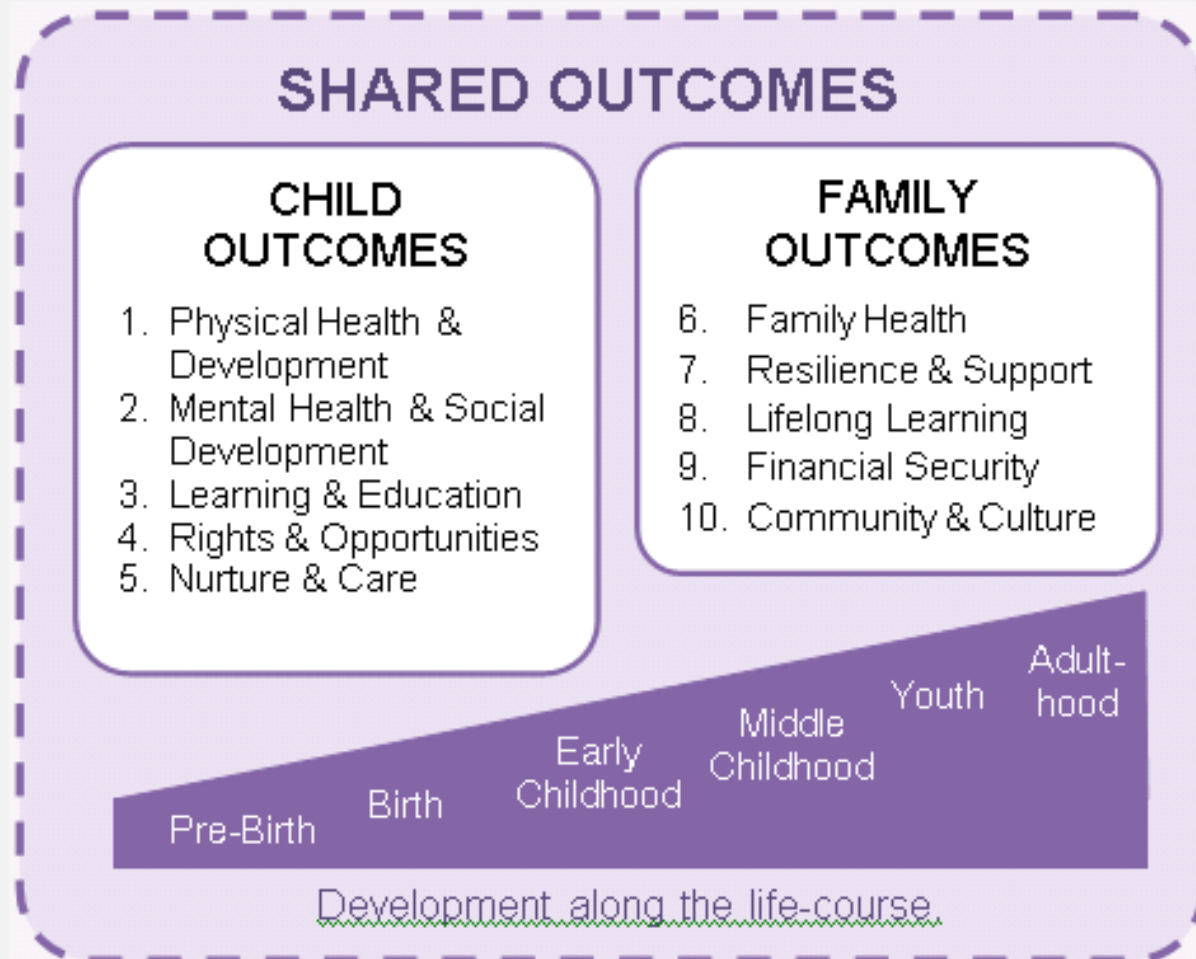
**Rights**

**Subjective**

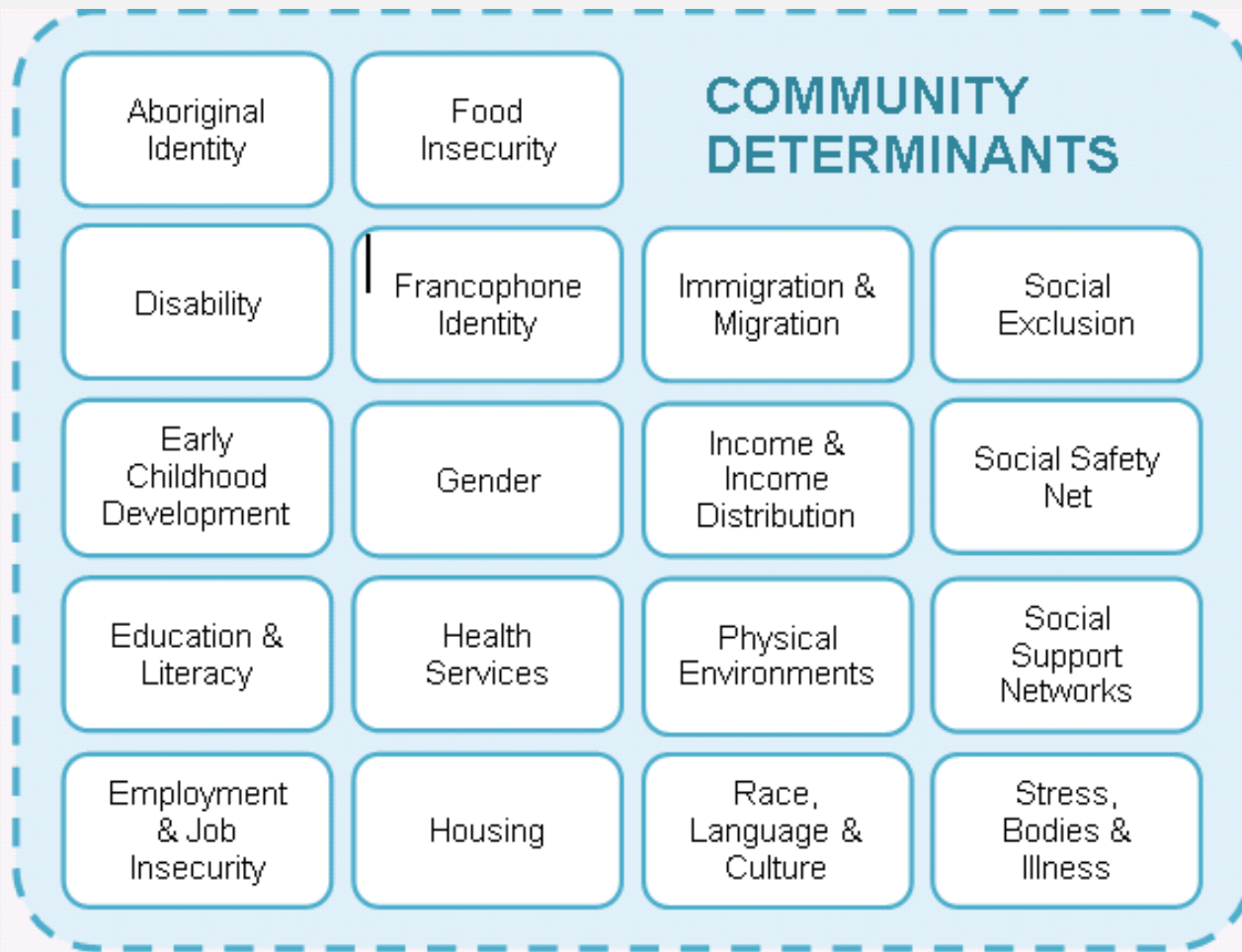




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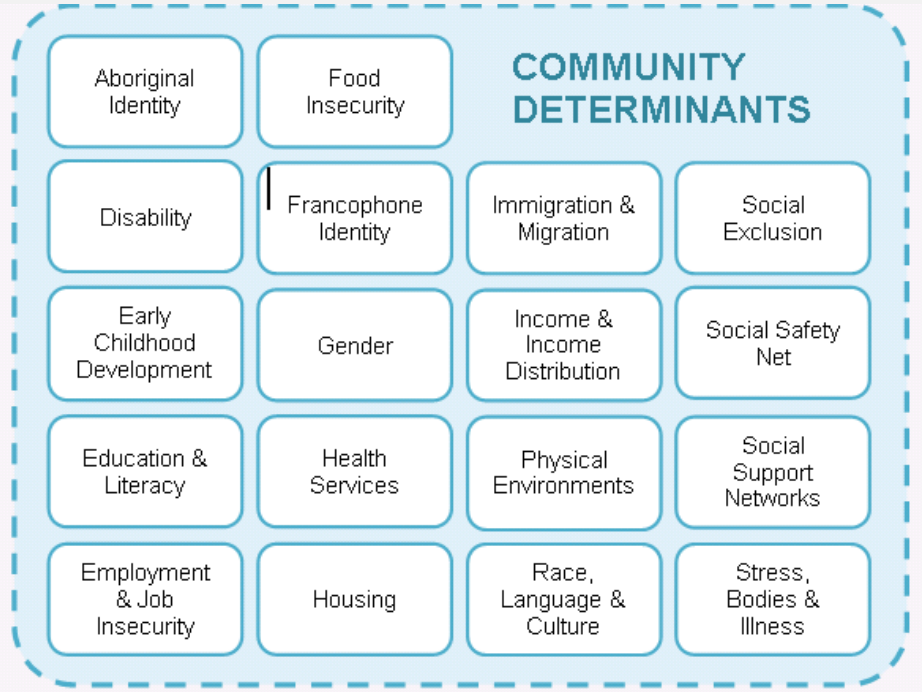
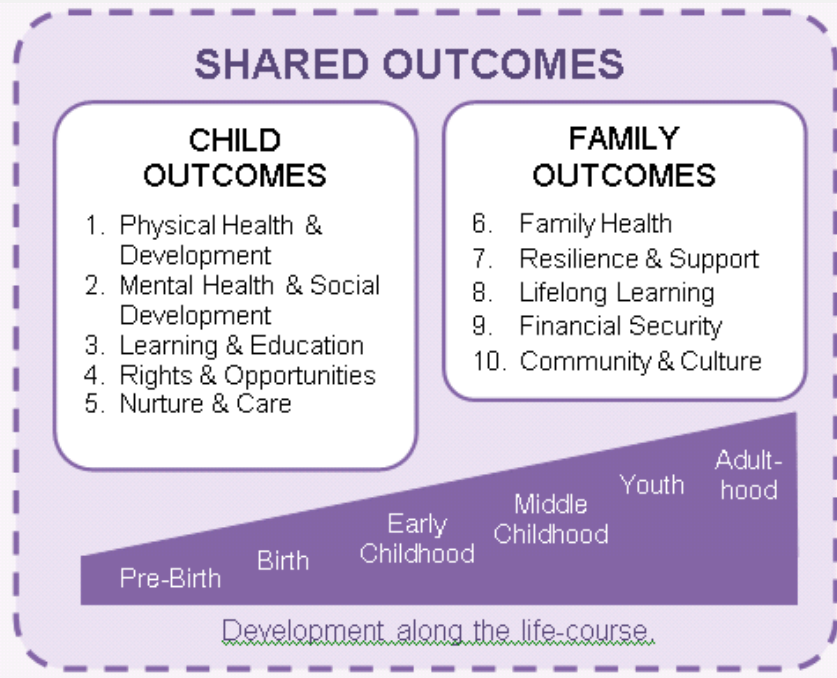


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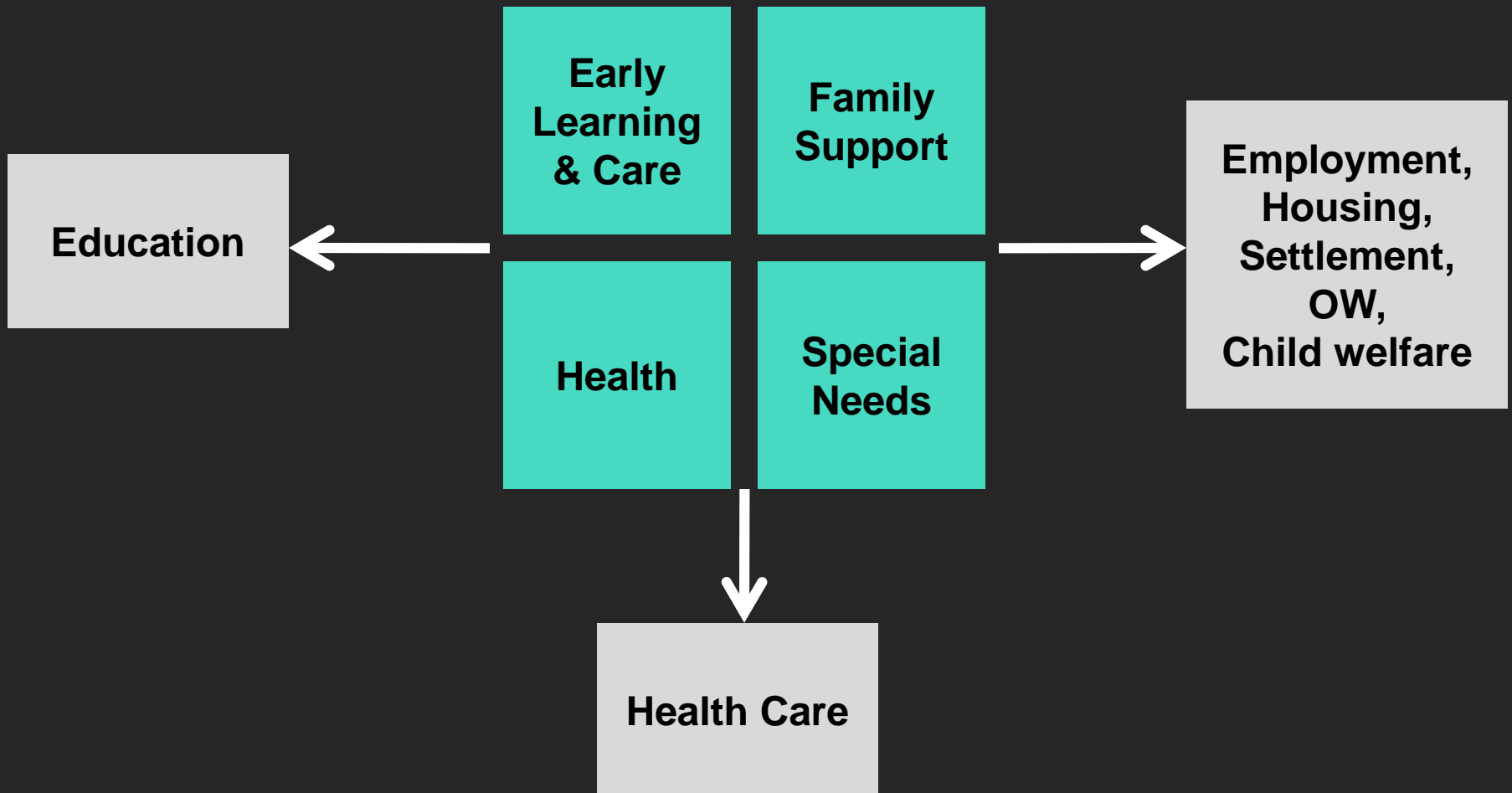
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# CHILD AND FAMILY SECTOR



# TORONTO CHILD & FAMILY NETWORK

**Steering  
Committee**

**Early  
Learning  
& Care**

**Family  
Support**

**Early ID &  
Inter-  
vention**

**Health**

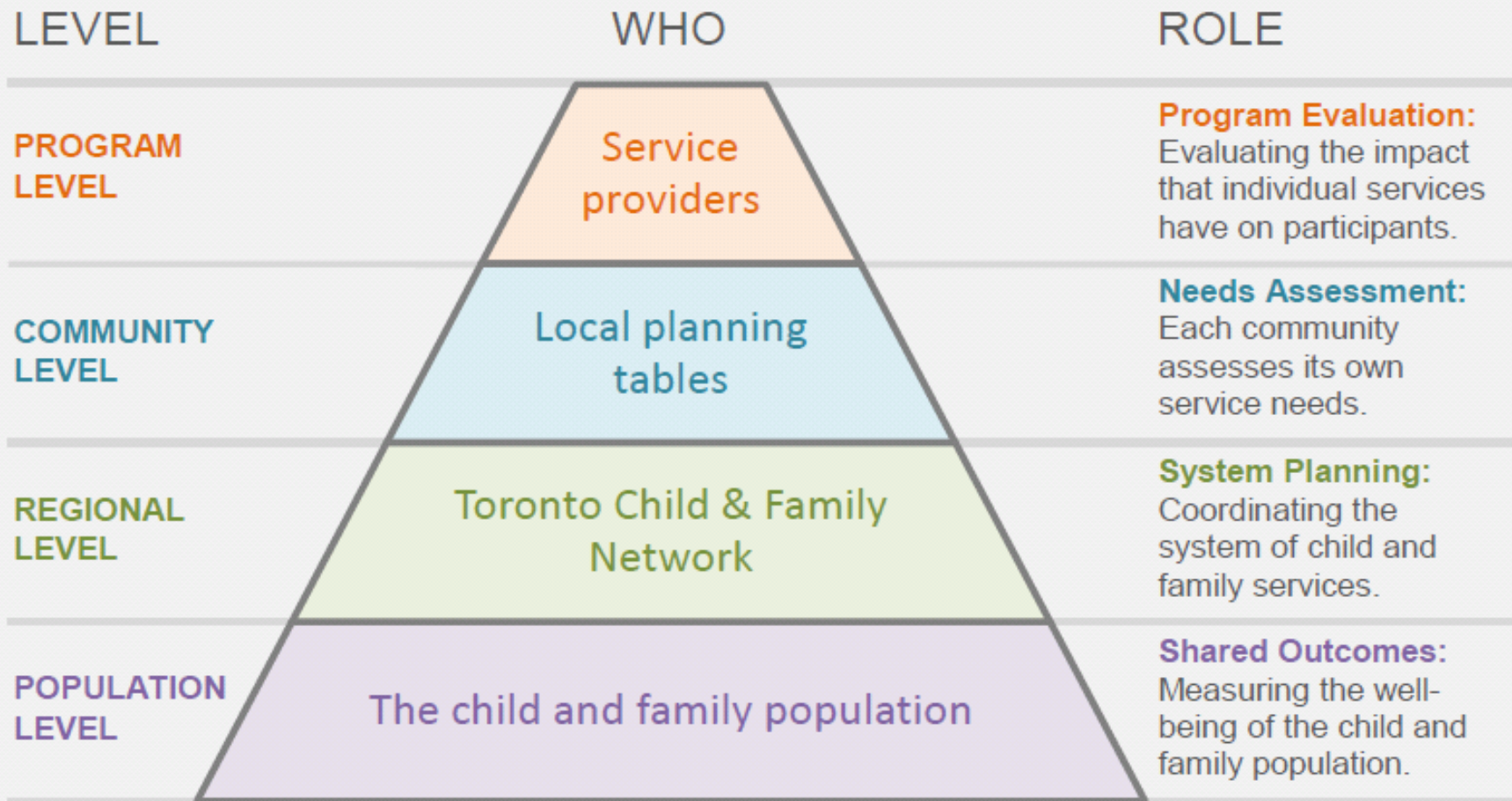
**Aboriginal**

**French  
Language**

- 4 School boards
- MCYS
- MEDU
- Service Providers
- Toronto Public Health
- PFR
- Toronto Public Library
- OEYC's
- United Way
- Colleges & Universities



# SYSTEM PLANNING



# USING OUTCOMES

“Monitoring”

Population Outcomes



“Evaluation”

Program Outcomes



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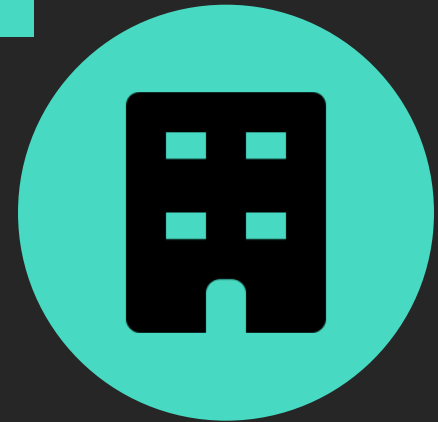
Population Outcomes



Service System

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# USING OUTCOMES

1

OUTCOMES &  
INDICATORS

Collect data and  
report

2

POLICY &  
PLANNING

Analyze and  
respond to data

3

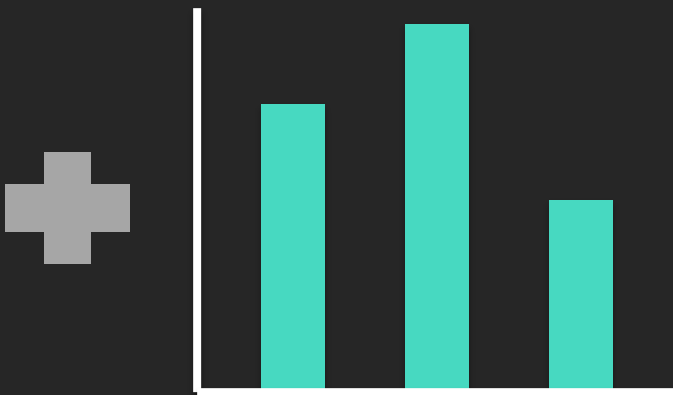
IMPLEMENTATION  
& EVALUATION

Take action and  
evaluate impact

# MEASURING OUTCOMES

## Physical Health & Development:

Children are born healthy, and reach their optimal physical health and development.



## Healthy Eating:

Fruit & vegetable consumption

## Gestational Health:

Gestational diabetes

## Healthy birth:

Low birth weight

# USING OUTCOMES

1

OUTCOMES &  
INDICATORS

Collect data and  
report

2

POLICY &  
PLANNING

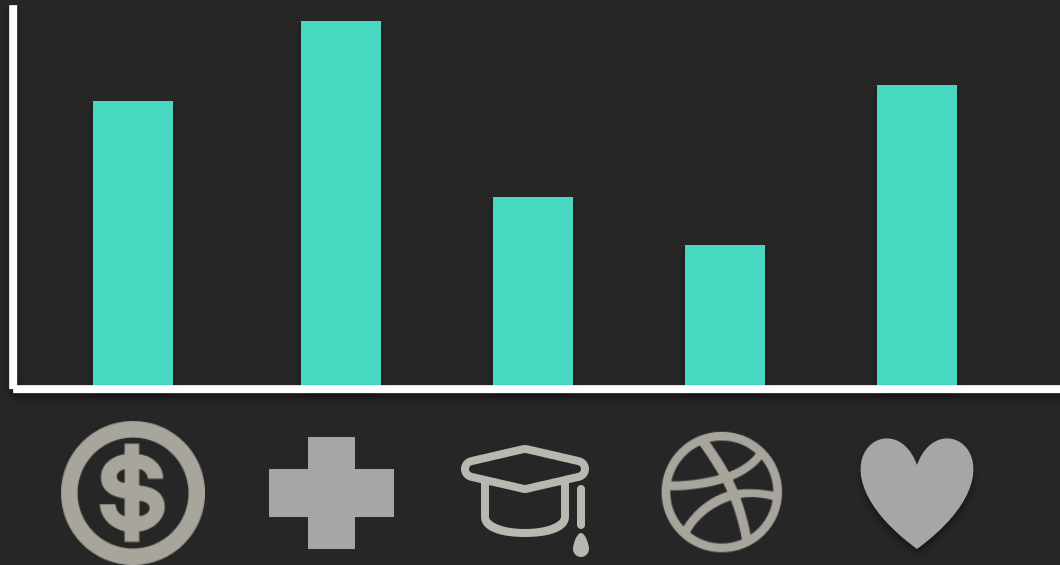
Analyze and  
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IMPLEMENTATION  
& EVALUATION

Take action and  
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# MEASURING OUTCOMES



# BE IN TOUCH!

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