ACCOUNTING FOR QUALITY IN THE EARLY CHILDHOOD WORKFORCE

The 16th Annual Summer Institute on Early Childhood Development

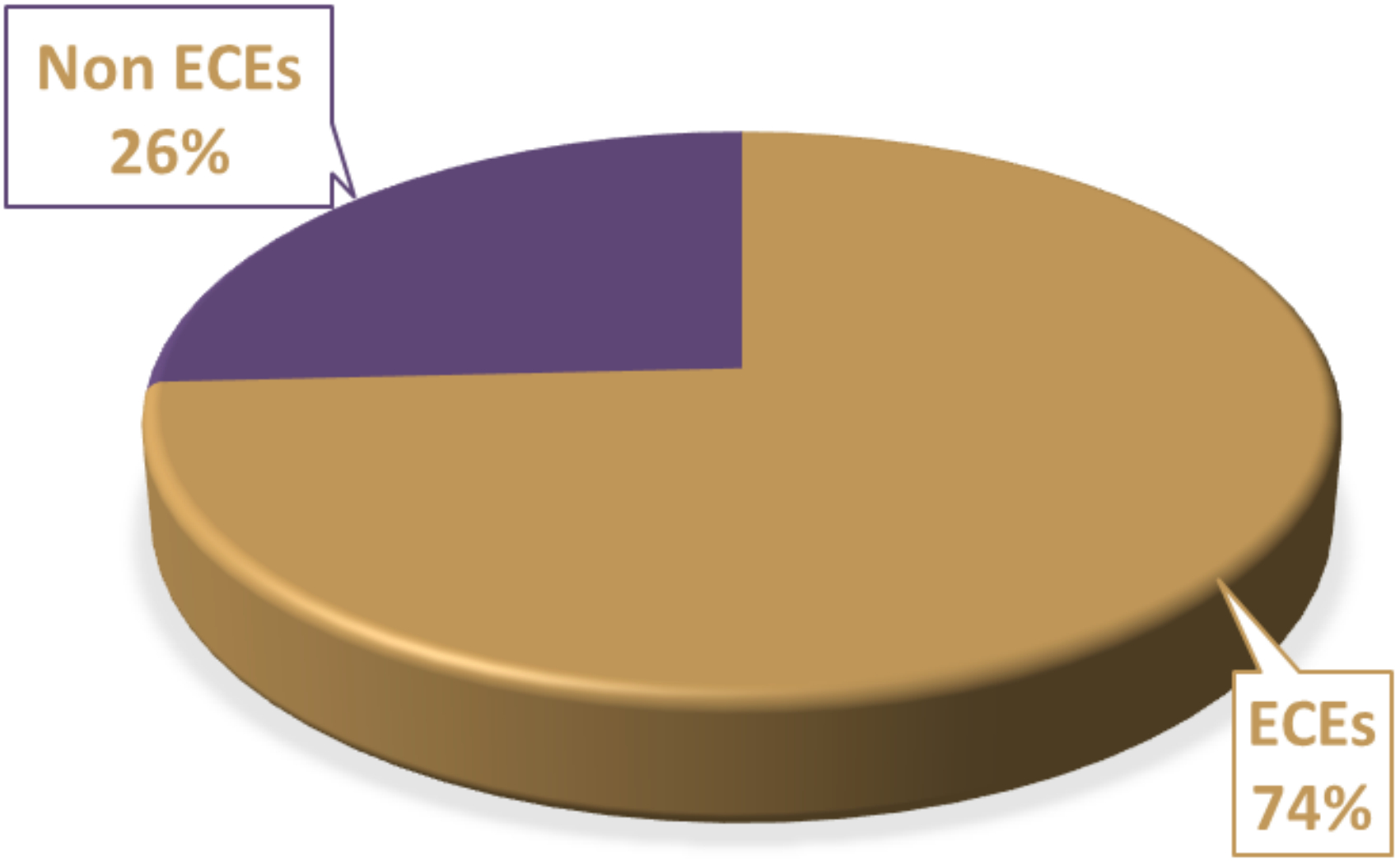
Summer Institute 2019 welcomed 227 attendees from seven provinces and the northwest territories. The majority of the registrants were ECEs, 48 of whom worked directly in childcare or in kindergarten with children. Others are using their qualifications to work in family support programs, government, administration, as faculty or for advocacy or professional organizations.

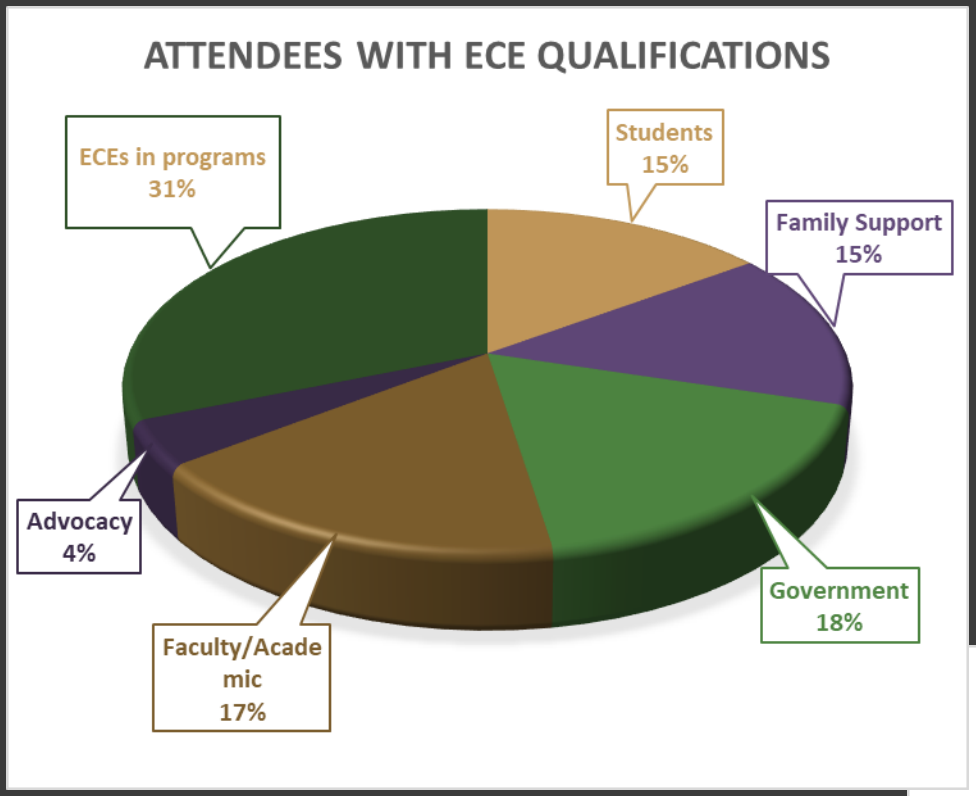
Registrants without an ECE were found in similar occupations.

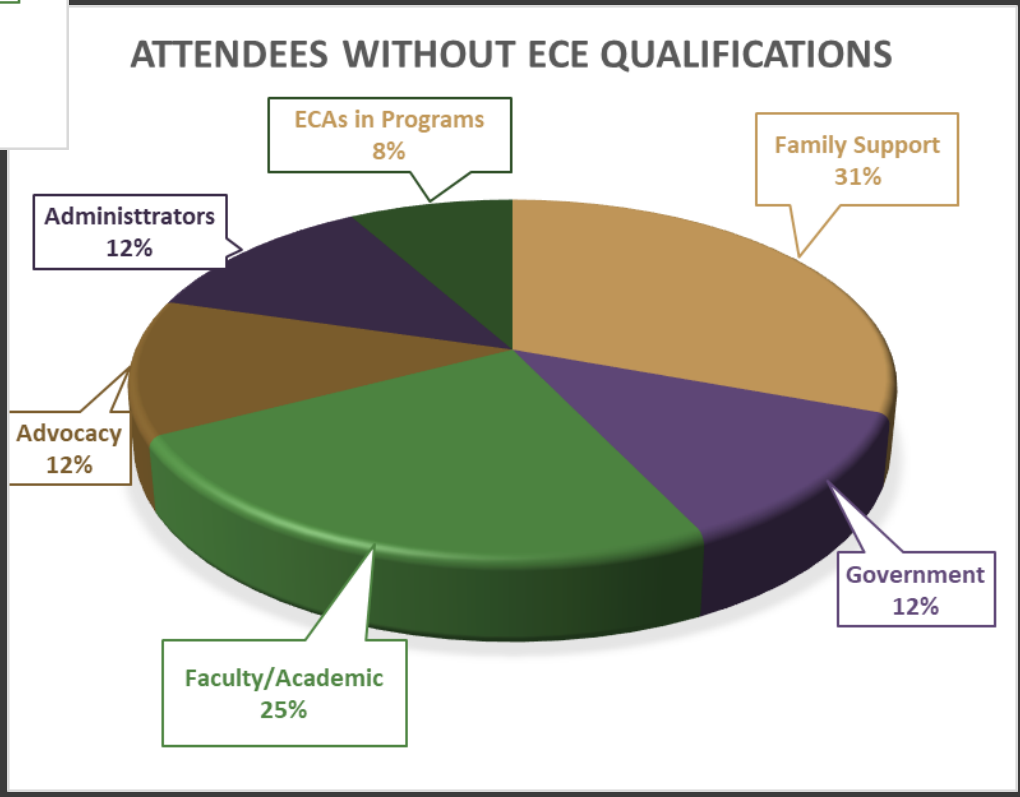
While ECEs working directly with children in early learning programs were evenly split in terms of their satisfaction with their pay and benefits, fortunately the majority (75%) would choose early childhood education if they were making that career choice today.

Big ideas came out of the afternoon panel and roundtables. Under the hashtag **#comeforthekids #stayforthecareer**, there was agreement that educators working in early education and care need a collective, cohesive voice to elevate the status of the profession.

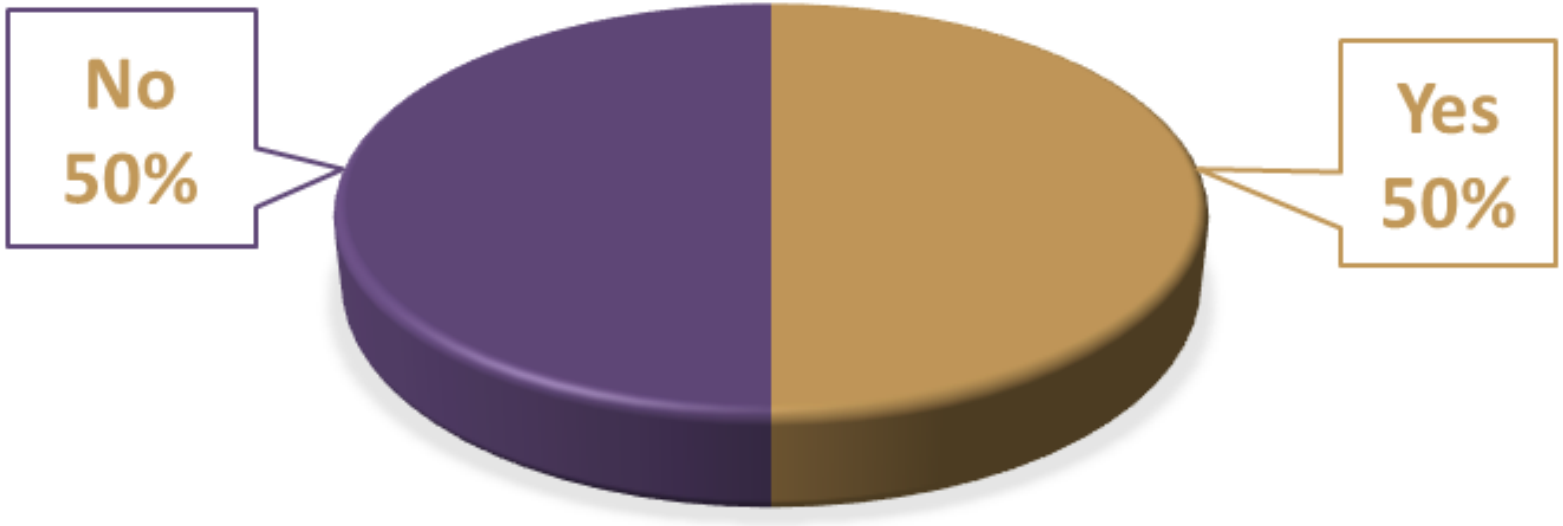
SUMMER INSTITUTE 2019 ATTENDEES



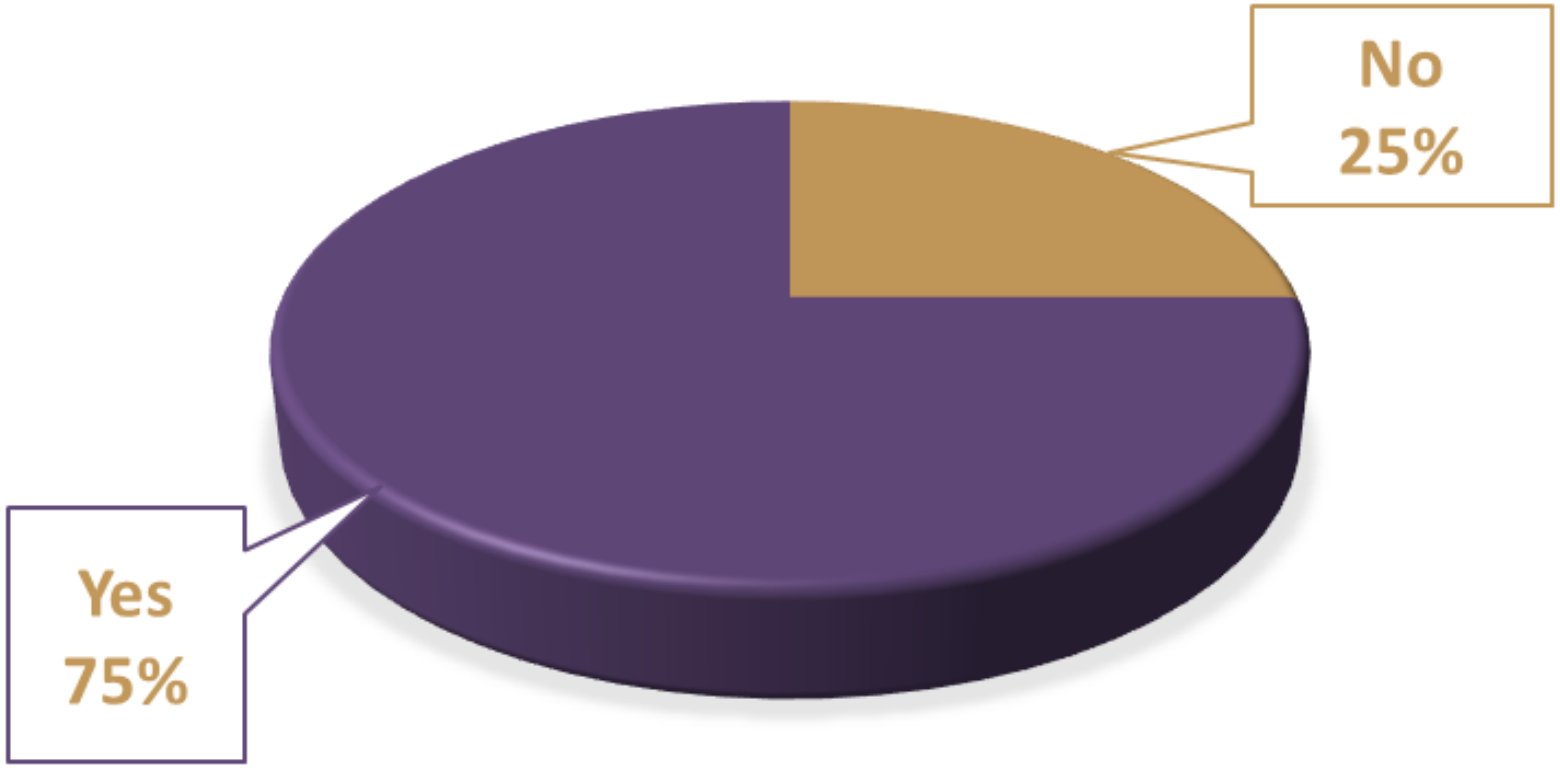

ATTENDEES WITH ECE QUALIFICATIONS
ECEs in programs 31%
Students 15%
Family Support 15%
Advocacy 4%
Government 18%
Faculty/Academic 17%


ATTENDEES WITHOUT ECE QUALIFICATIONS
ECAs in Programs 8%
Family Support 31%
Administtrators 12%
Advocacy 12%
Government 12%
Faculty/Academic 25%

ECEs WORKING IN EARLY LEARNING PROGRAMS: SATISFIED WITH PAY AND BENEFITS



IF I HAD TO DO IT OVER, I WOULD BE AN ECE…



IRAM SIRAJ

Fostering Effective Early Learning (FEEL)

PANEL

Key Elements of Defining and Sustaining an ECE Workforce

Dr. Veronica Pacini-Ketchabaw, Provincial Centre of Excellence for Early Years and Child Care

Michal Perlman, Applied Psychology and Human Development, Ontario Institute for Studies in Education/University of Toronto
- View Michal's Presentation

Beth Deazeley, College of Early Childhood Educators
- View Beth's Presentation

Rachel Lafferty, Association of Early Childhood Educators, Ontario
- View Rachel's Presentation

LOUISE HUMPHREYS

RECE, Child Care Manager, Toronto District School Board

COACHING TO ADVANCE EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT

COACHING TO ENHANCE EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT

LOUISE HUMPHREYS, BASC, RECE

SIXTEENTH ANNUAL SUMMER INSTITUTE ON EARLY CHILDHOOD DEVELOPMENT

Accounting for Quality in the Early Childhood Workforce

June 17, 2019

ASHLEY BRUNSEK
VEROUSHKA CORONEL
SHAILJA JAIN
MICHELLE RODRIGUES
NINA SOKOLOVIC
School and Clinical Child Psychology, Ontario Institute for Studies in Education/University Of Toronto

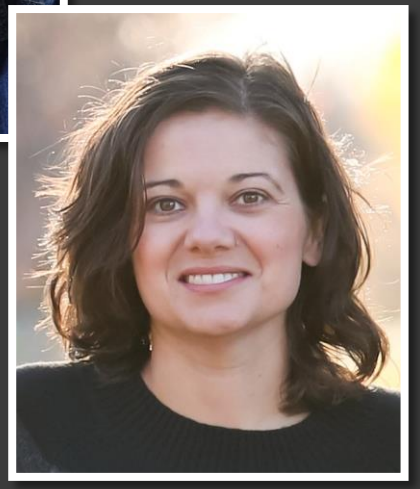
The early childhood cognitive sensitivity training study

MARIE MACAULEY
Manager, Strategic Initiatives, Policy, Council Of Ministers of Education, Canada
FEDERICO VARGAS
Analyst, Early Learning and Elementary-Secondary Education, Council of Ministers Of Education, Canada

TRANSITIONS IN EARLY CHILDHOOD: RECENT TRENDS FROM CANADA AND ABROAD

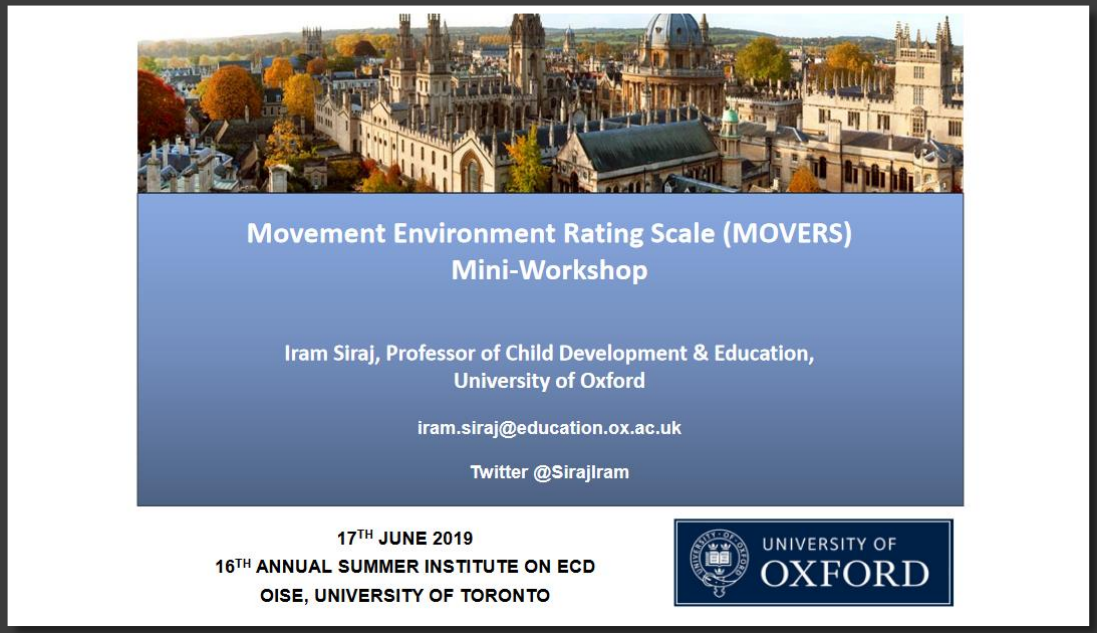
JAMIE KOSHYK
Faculty, Research Department, School of Health Sciences & Community Services, Red River College
SHELLEY JONASSON
Program and Policy Consultant, Health Child Manitoba Office

A MENTORING JOURNEY: FROM PROFESSIONAL DEVELOPMENT TO A CULTURE OF MENTORING



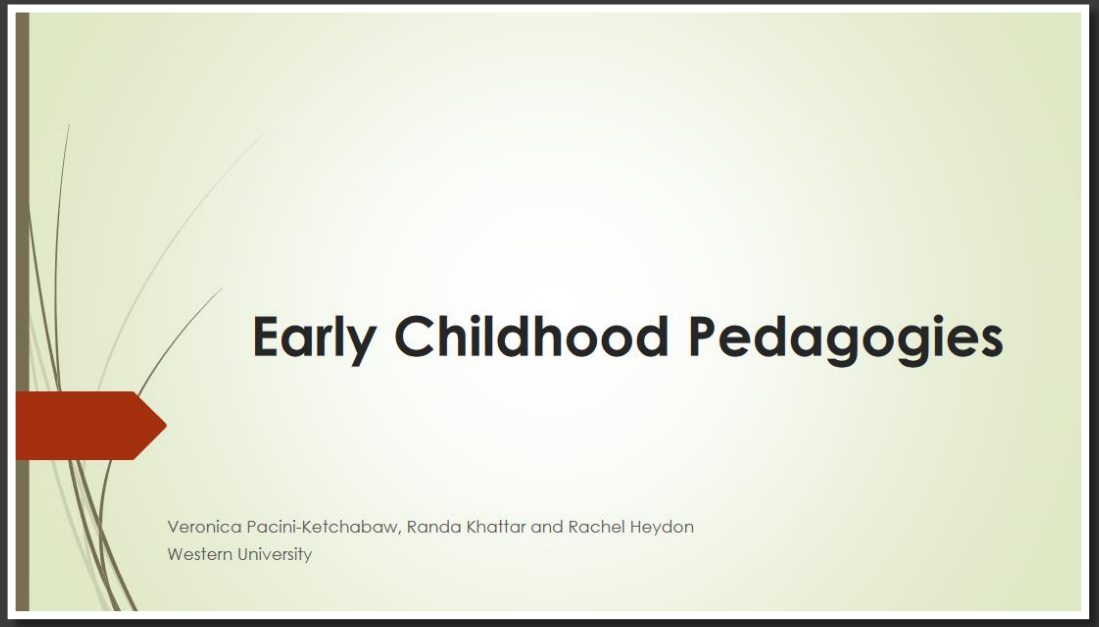
IRAM SIRAJ
Professor of Child Development & Education, University of Oxford, Department of Education

DEVELOPING THE WHOLE CHILD THROUGH MOVEMENT PLAY



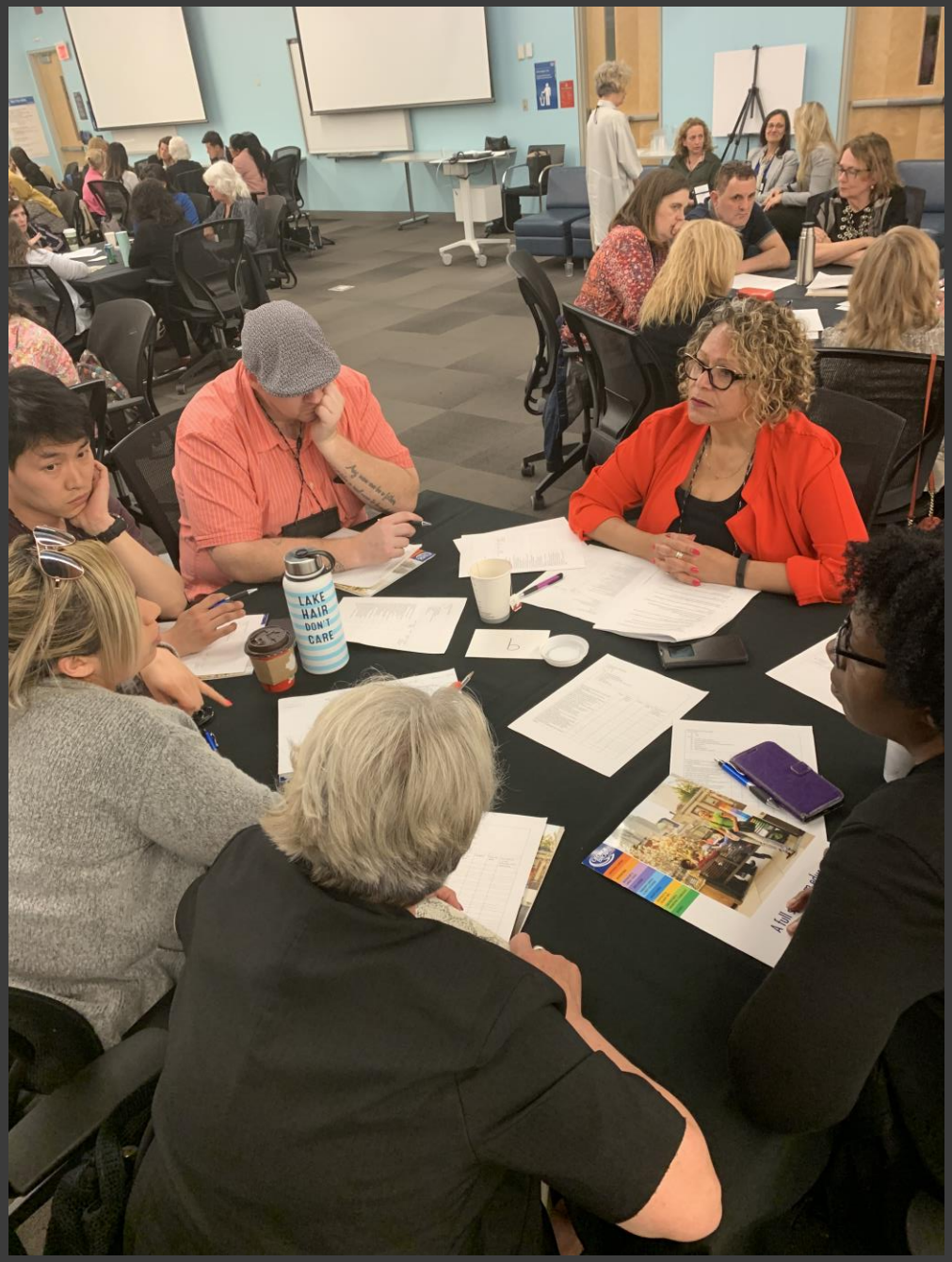
VERONICA PACINI-KETCHABAW
Professor of Early Childhood Education, Western University
RANDA KHATTAR
Executive Director for the Ontario Centre of Excellence for Early Years and Child Care, Adjunct Assistant Professor, Western University
RACHEL HEYDON
Professor, Faculty Of Education, Western University

EARLY CHILDHOOD PEDAGOGIES



#ComeForTheKids

#StayForTheCareer



ECE AWARD RECIPIENT
~Honourable Margaret McCain

This year marks the 20th anniversary of the release of the first Early Years Study. Early Years Studies 1, 2 and 3, lead by Mrs. McCain and the late Dr. Fraser Mustard, have influenced far- reaching government action including expanded parental leave and full day kindergarten. They have inspired important tools including the Early Development Instrument, the Encyclopaedia for Early Childhood Development, the Science of Early Childhood Development, and the Early Childhood Education Report. The launch of Early Years Study 4: Thriving Kids, Thriving Societies is an apt occasion to honour a Canadian champion for the early years.

- Access the Honourable Margaret McCain's remarks HERE

Iram Siraj congratulates Margaret McCain