

# A National Look

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# KINDERGARTEN

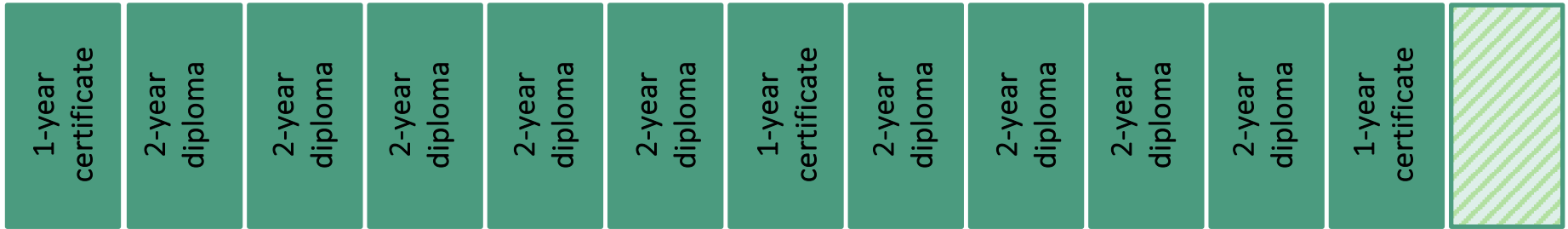
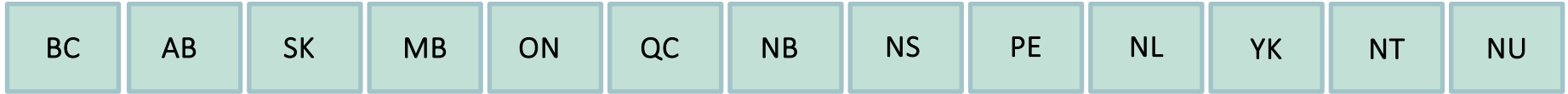
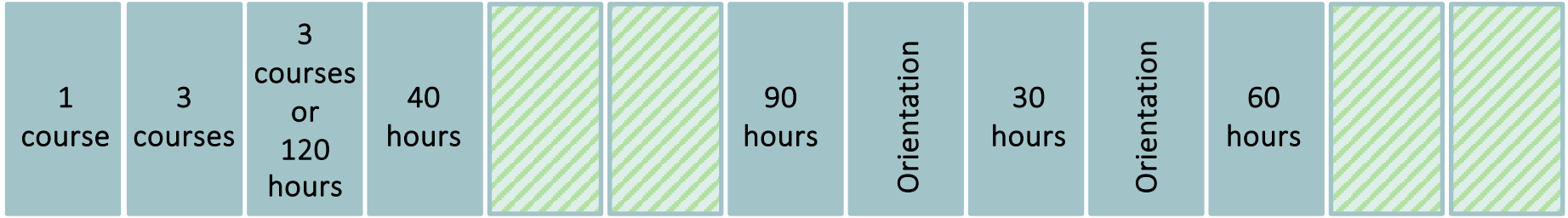
BA + ED specialty	BA + 2yr exp	BA	BA + ED specialty	B.Ed + ECE with Diploma	BA + EC specialty	B.Ed	BA + EC specialty	BA + 1 <sup>o</sup> specialty	B.Ed or equiv.	B.Ed or equiv.	B.Ed	Teaching certificate or ECE with diploma
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BC	AB	SK	MB	ON	QC	NB	NS	PE	NL	YK	NT	NU
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Teacher + ECE with Diploma	BA + 2yr exp	BA + EC specialty	BA + EC specialty	B.Ed + ECE with Diploma	BA + EC specialty + ECE with Diploma		ECE with BA or ECE Diploma				B.Ed or equiv.	B.Ed or ECE Diploma	
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## School-Operated Pre-K

# LICENSED CHILD CARE ENTRY LEVEL



# LICENSED CHILD CARE QUALIFIED

# Ratio of Qualified to Unqualified Staff

In Licensed Child Care



NL



PE



NS



NB



QC



ON \*



MB



SK



AB



BC \*



NT



YT

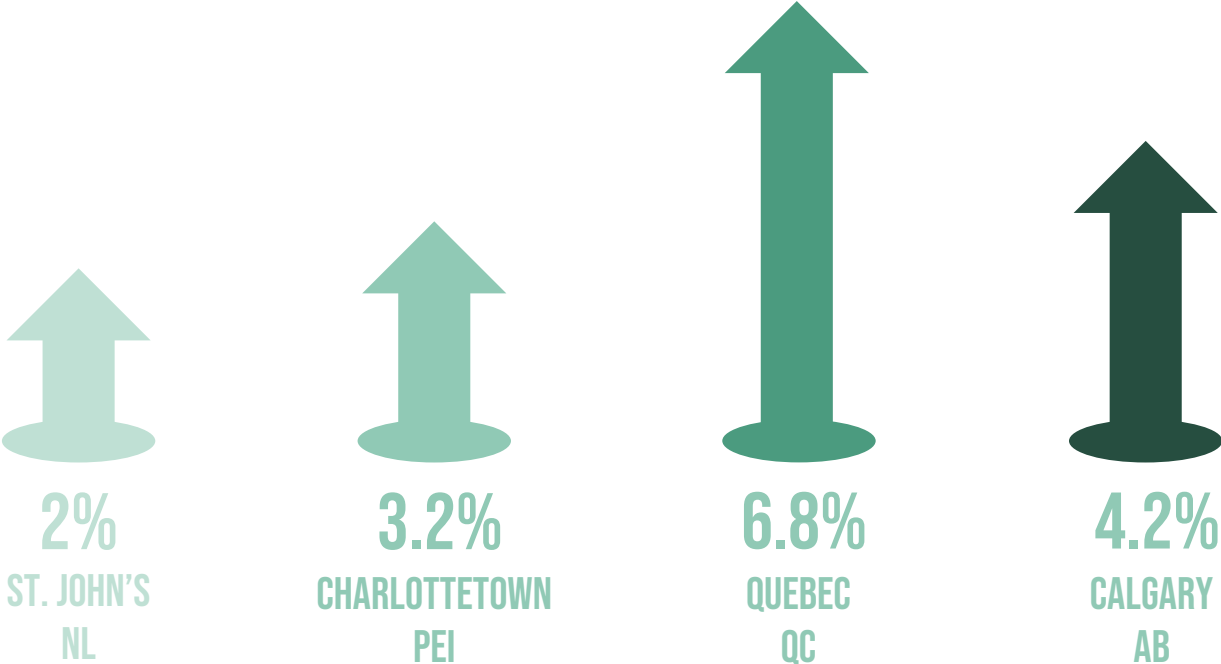
N/A

NU

\* 2:1 for groups of 24, 1:1 for groups of 16

\* 2 trained staff and 1 assistant in groups of 9-12 in centres serving children 0 to <36 mth; 1:1 serving 36 mth - 5 years

# Large Cities Where ECE Wages Surpass the MBM



# Large Cities Where ECE Wages Do Not Meet MBM

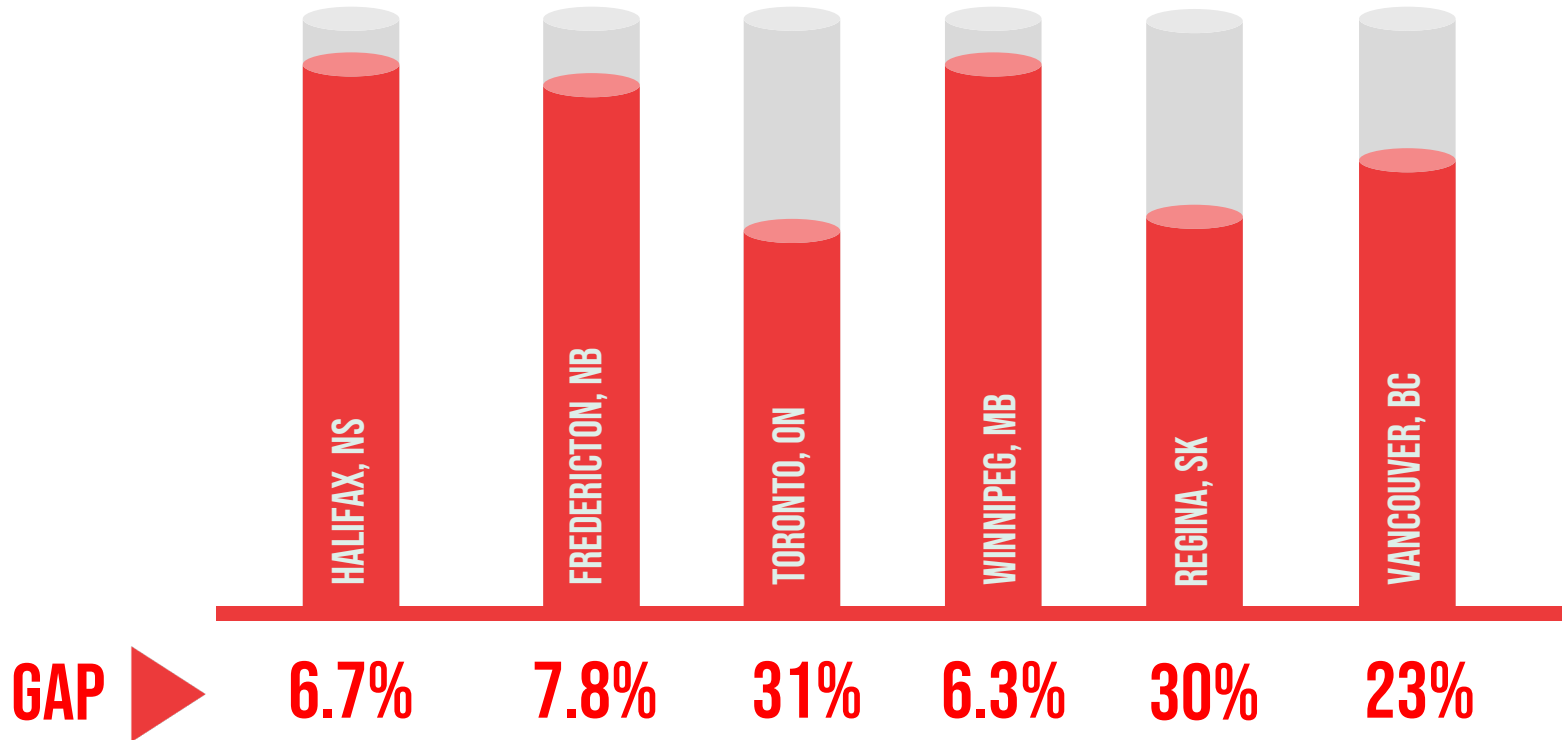
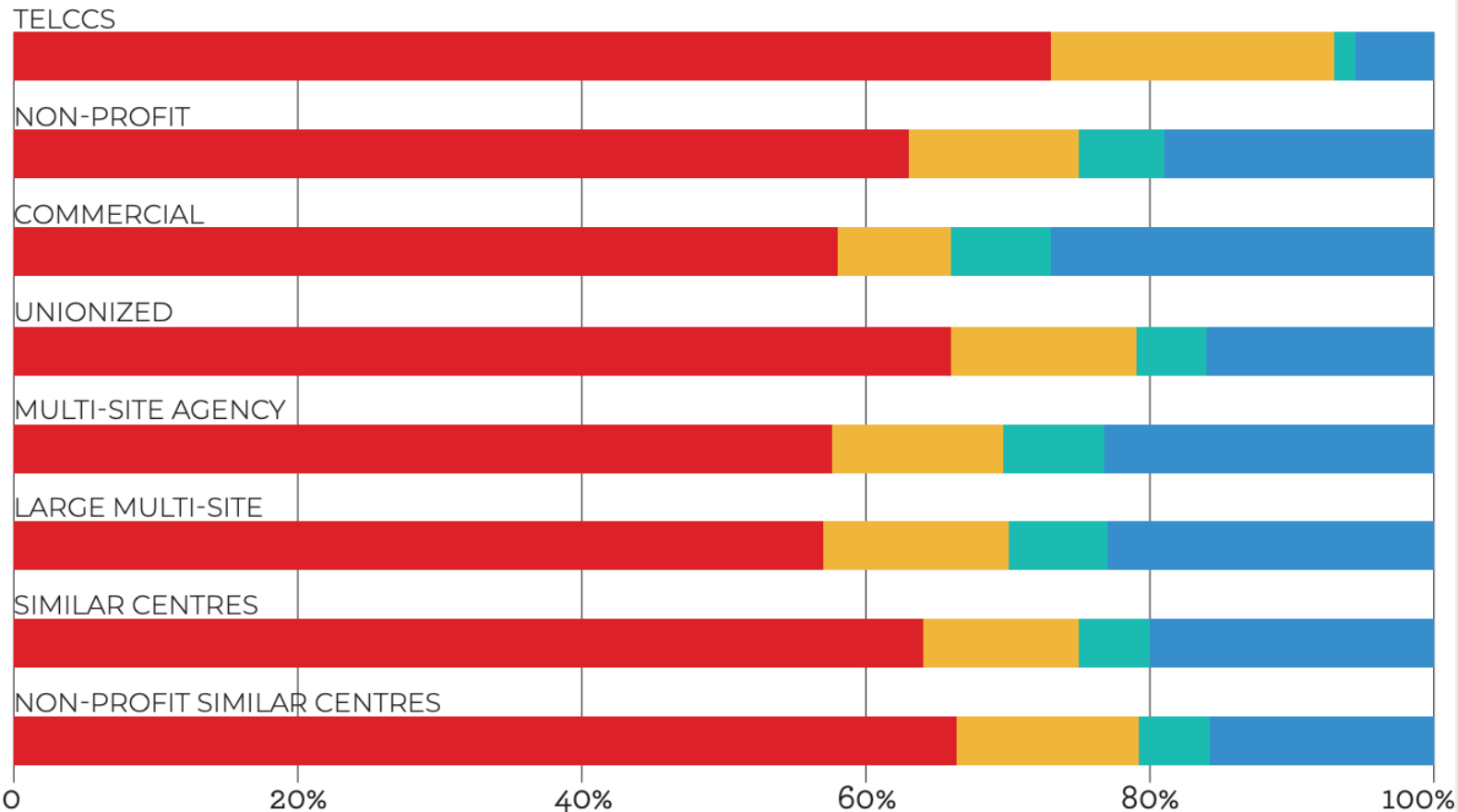


FIGURE 4C: AVERAGE SPENDING BY CATEGORY, BY CENTRE TYPE

salaries benefits administration other expenditures



# What Will CWELCC Fund?

01	Funding will prioritize investments in regulated early learning and child care programs and services for children under age six
02	Regulated programs and services are defined as those that <b>meet standards</b> that are established and/or monitored by provincial and territorial governments
03	Early learning and child care programs and services are defined as those supporting direct care and early learning for children in settings including, <b>but not limited to</b> , regulated child care centres, regulated family child care homes, early learning centres, preschools and nursery schools



# Split Governance

There is a complexity of maintaining oversight in a mixed delivery system

Differing regulatory requirements

Split  
governance

Differing curriculum and pedagogy and lack of alignment

Government has oversight and is responsible, but must share authority, leaving it at great risk when problems arise

# Defining Early Learning and Child Care

**A**

Early Learning and child care is not (yet) defined in Bill C-35, the pending federal child care legislation

**B**

Stakeholder recommendations propose limiting funding to regulated programs, and some would specifically *exclude* early years programs operated by school authorities

**C**

CWELCC has had a chilling effect on ECE expansion in schools

**ON:** School operated extended day programs ineligible for reduced parents fees

**NL:** Universal, no fee, pre-Kindergarten becomes \$10/day care

**NS:** Pre-Primary for 3-year-olds paused

# What is the Problem with Public Child Care?



Education is jealously guarded by the provinces. Federal government is not welcomed



Prevailing ideology – if it's public, privatize



Provinces/territories don't trust money



Schools underfunded, dealing with aftermath of pandemic



Child care stakeholders view publicly operated programs as competition



Contain parent/public expectations

**Guarded**

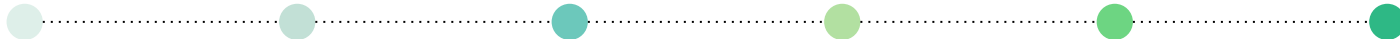
**Privatization**

**Trust**

**Underfunded**

**Competition**

**Expectations**



# How Real are the Barriers to Public ELCC?



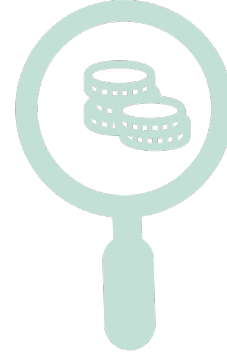
Provinces/ territories determine what is regulated child care



Parents like school operated programs. The overwhelming majority send their kids



If 'school day', and 'extended day' are not integrated further fragmentation occurs, resulting in more transitions for kids



Funding continues to be prohibitive



Public ELCC curtails the market for corporate child care