



Comparative, International and Development Education Centre (CIDEDEC)

**at OISE, University of Toronto
Canada**

Annual Report

July 2007 — December 2008

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Overview

The Comparative, International and Development Education Centre (CIDE) and CIDE Collaborative Graduate Degree Programme

The Comparative, International and Development Education Centre (CIDE) at the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT) is one of the world's largest, most diverse and dynamic centres in the field of comparative education.

CIDE brings together 15 core faculty (33 affiliated) and over 150 graduate students. The Centre serves three mandates. First, CIDE organizes the CIDE Collaborative Graduate Degree Programme (CIDE Programme). Second, CIDE supports the research and development initiatives of its members through an active seminar series, collaborative exchanges abroad, an informative listserv, workshops, and graduate assistantships (eight in 2007-2008). Third, CIDE sponsors gatherings at scholarly events such as the Comparative and International Education Society Conference, an annual student retreat, and other activities of the newly formed CIDE Students' Association.

CIDE faculty and students share interests that span a range of theoretical and practical issues – such as ethnicity and identity, globalization and global governance; non-formal learning, citizenship education, educational reform, social equality, language education, conflict resolution and community development.

The CIDE programme offers MEd, MA, EdD, and PhD degrees. As a collaborative programme, CIDE students complete concurrent degrees in one of seven graduate programs in four OISE departments: Adult Education and Counselling Psychology, Curriculum Teaching and Learning, Sociology and Equity Studies in Education, and Theory and Policy Studies in Education.

CIDE and CIER Launch Research Partnership

This academic year marked the realization of long standing interest by those in CIDE and The Centre for International Education and Research (CIER) of the University of Birmingham for a collaborative exchange. The theme of joint conversations on both sides of the Atlantic is global citizenship education in the context of diversity, social conflict, and pluralism. November saw a visit from CIER's Dr. Michele Schweisfurth to CIDE to explore areas of collaboration with CIDE on Global Citizenship Education, with hopes that this can lead to teaching about diversity in Canada and England. Visits from CIDE faculty (Kathy Bickmore, Mark Evans, Reva Joshee, & Karen Mundy) to Birmingham, and return visits from other CIER scholars to Toronto will follow. The collaboration is expected to culminate in a jointly authored paper by the end of the academic year, and to open the way for more substantive collaboration between our Centres in the future. As the inaugural event of this collaboration, Dr. Michele Schweisfurth of CIER presented an excellent seminar, 'Context matters, but context isn't everything: Cosmopolitanism and classroom practice,' to over 40 participants on November 27th, 2008. She also participated in conversations with about 20 people about their work on November 28th, and attended the Initial Teacher Education 'Teacher Activism' conference November 29th.

The Formation of the CIDE Students' Association

CIDEC's first Students' Association (CIDESA) was formed in March 2008, following the winter retreat at Hart House Farm. Since, the team has been meeting regularly, participating in CIDE faculty meetings, and planning a plethora of CIDE student community and academic events.

Some early highlights were the September orientation week that included an "Ask Us" information session with current CIDE students, tours of Toronto and U of T campus and the traditional CIDE potluck in the Peace Lounge. Later that month a "Town Hall" meeting was held, which brought out more than 25 students. One offshoot was the formation of the CIDE Social Justice group. Other activities from the fall term were a regular International Movie Night, pick-up Ultimate Frisbee and participation in the OISE research centre info session.

The CIDESA has also widened communications with its constituency through a CIDE student mailing list, a CIDE SA bulletin board located on the 7th floor and a CIDE students' online Facebook group.

Current projects include planning the annual retreat at Hart House Farm (February 2009), the launch of a talent "CIDE Show" in March, and the creation of a new CIDE course. This latter initiative has resulted in the official launch of "Methodologies for Comparing Educational Systems", offered in the winter term, 2009.

CIDEC's support of research and work initiatives and opportunities continues to grow. From July 2007 to December 2008, the Centre hosted over 40 presentations and workshops by CIDE students, faculty, and local and international partners in comparative, international and development education. One highlight was the visit of Dr. Michele Schweisfurth of the Centre for International Education Research (CIER) at the University of Birmingham, the first event of a larger research partnership between CIDEC and CIER (see inset on p.3).

CIDEC has endeavoured to promote the intellectual growth and sense of community among students and faculty from the four collaborating OISE departments. Annual enrolments have steadily increased, which presents new challenges and opportunities to the Centre and programme. In response, CIDEC has supported two new initiatives: the CIDE Students' Association (see inset on p.4) and the annual student retreat at Hart House Farm. Over 40 CIDE students and faculty attended CIES in New York in 2008, in addition to CIDEC-sponsored pre and post conference workshops and a reception.

This report highlights the achievements of CIDEC's students, faculty and partners in comparative education. As CIDEC concludes its 19th year of operations, we extend a sincere thank you to all members of the CIDE community: students, faculty and staff. This is also a welcome to new members to the Centre. We hope you will be part of the innovation and achievement our Centre has to offer.



Professors Karen Mundy and Kathy Bickmore
Co-Directors

CIDEC Directors

Karen Mundy, Associate Professor, Co-Director of CIDE Centre
Department of Adult Education and Counselling Psychology

Vandra Masemann, Associate Professor, Co-ordinator of CIDE Graduate Programme
Department of Adult Education and Counselling Psychology

Kathy Bickmore, Associate Professor, Co-Director of CIDE Centre
Department of Curriculum, Teaching and Learning

CIDEC Core Faculty

Stephen Anderson, Associate Professor
Department of Theory and Policy Studies in Education

Ruth E. S. Hayhoe, Professor
Department of Theory and Policy Studies in Education

Roland Coloma, Assistant Professor
Department of Sociology and Equity Studies

Reva Joshee, Associate Professor
Department of Theory and Policy Studies in Education

Alister Cumming, Professor
Department of Curriculum, Teaching and Learning

Shahrzad Mojab, Professor
Department of Adult Education and Counselling Psychology

George J. Sefa Dei, Professor
Department of Sociology and Equity Studies in Education

Sarfarozi Niyozov, Assistant Professor
Department of Curriculum, Teaching and Learning

Mark Evans, Associate Dean, Teacher Education
Department of Curriculum, Teaching and Learning

Paul Olson, Associate Professor
Department of Sociology and Equity Studies in Education

Joseph P. Farrell, Professor
Department of Curriculum, Teaching and Learning

Daniel Schugurensky, Assistant Professor
Department of Adult Education and Counselling Psychology

Affiliated Faculty

Nina Bascia, Professor
Department of Theory and Policy Studies in
Education

Megan Boler, Associate Professor
Department of Theory and Policy Studies in
Education

Jim Cummins, Professor
Department of Curriculum, Teaching and
Learning

Kari Dehli, Associate Professor
Department of Sociology and Equity Studies in
Education

Grace Feuerverger, Professor
Department of Curriculum, Teaching and
Learning

Antoinette Gagné, Associate Professor
Department of Curriculum, Teaching and
Learning

Diane Gerin-Lajoie, Professor
Department of Curriculum, Teaching and
Learning

Anne Goodman, Assistant Professor
Department of Adult Education and Counselling
Psychology

Denis Haché, Associate Professor
Department of Theory and Policy Studies in
Education

Monica Heller, Professor
Department of Sociology and Equity Studies in
Education

Dick Holland, Instructor
Department of Curriculum, Teaching and
Learning

David Livingstone, Professor
Department of Sociology and Equity Studies in
Education

Angela Miles, Professor
Department of Adult Education and Counselling
Psychology

Kiran Mirchandani, Associate Professor
Department of Adult Education and Counselling
Psychology

Cecilia Morgan, Associate Professor
Department of Theory and Policy Studies in
Education

Roxana Ng, Professor
Department of Adult Education and Counselling
Psychology

John Portelli, Professor
Department of Theory and Policy Studies in
Education

Jack Quarter, Professor
Department of Adult Education and Counselling
Psychology

Katharine Rankin, Associate Professor
Department of Geography, U of T

Jean-Paul Restoule, Assistant Professor
Department of Adult Education and Counselling
Psychology

Creso Sá, Assistant Professor
Department of Theory and Policy Studies in
Education

Richard Sandbrook, Professor
Department of Political Science
Munk Centre for International Studies, U of T

Glen Jones, Professor
Department of Theory and Policy Studies in
Education

Normand Labrie, Professor, Associate Dean,
Graduate Studies
Department of Curriculum, Teaching and
Learning
Centre de Recherches en Éducation Franco-
Ontarienne

Daniel Lang, Professor
Department of Theory and Policy Studies in
Education

Ben Levin, Professor
Department of Theory and Policy Studies in
Education

David Levine, Professor
Department of Theory and Policy Studies in
Education

Adjunct Faculty

Jorge Balan, Adjunct Professor
Department of Theory and Policy Studies in
Education

Jane Knight, Associate Professor
Department of Theory and Policy Studies in
Education

Centre Administrator

Sylvia Macrae, CIDE Programme and CIDECE Finance Administrator

Harold Troper, Assistant Professor
Department of Theory and Policy Studies in
Education

Alissa Trotz, Assistant Professor
Department of Sociology and Equity Studies in
Education

Rinaldo Walcott, Associate Professor
Department of Sociology and Equity Studies in
Education

Njoki Nathani Wane, Associate Professor
Department of Sociology and Equity Studies in
Education

Vandra Masemann, Associate Professor,
Collaborative Programme Co-ordinator,
Department of Adult Education and Counselling
Psychology

CIDEC Core Faculty Publications

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CIDEC Student Publications

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- Park, J. & Niyozov, S. (2008). Madrasa education in South Asia and Southeast Asia: Current issues and debates. *Asia Pacific Journal of Education*, 28(4), pp. 323-351.
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CIDEC Student Research Awards and Honours

SSHRC Awards and Ontario Graduate Scholarships

James Corcoran (PhD candidate)

- **SSHRC Master's Scholarship (2007)**
- **Ontario Graduate Scholarship (2008)**

Kaylan Horner (MA candidate)

- **Ontario Graduate Scholarship (2007)**
- **SSHRC Master's Scholarship (2008)**

Ranya Khan (PhD candidate)

- **Ontario Graduate Scholarship (2008)**

Geoff Lawrence (PhD candidate)

- **SSHRC Doctoral Fellowship (2007)**

Kathy Lee (MA candidate)

- **Ontario Graduate Scholarship (2007)**

Katherine Madjidi (PhD candidate)

- **SSHRC Doctoral Fellowship (2008)**

Caroline Manion (PhD candidate)

- **SSHRC Doctoral Fellowship (2007)**

Francine Menashy (PhD candidate)

- **Ontario Graduate Scholarship (2008)**

Gail Prasad (MA candidate)

- **SSHRC Master's Scholarship (2007)**

Gary Pluim (PhD candidate)

- **Ontario Graduate Scholarship (2008)**

Nhung Truong (MA candidate)

- **Ontario Graduate Scholarship (2008)**

Other Student Research Awards and Honours

Kelly Akerman (PhD candidate)

- **University of Toronto's Gordon Cressy Leadership Award (2007)**

Zahra Bhanji (PhD candidate)

- **OISE/UT Scholarship Recognition Award (2007)**
- **Canadian International Development Agency/Canadian Federation Humanities and Social Science Graduate Student Competition (2007)**. Zahra presented her award-winning paper at the 2007 Congress of the Humanities and Social Sciences at University of Saskatchewan.

Abdulhamid Hathyani (PhD candidate)

- **Chang School of Continuing Education, Ryerson University (2008)**

Kara Janigan (PhD candidate)

- **Kappa Kappa Gamma Foundation of Canada Doctoral Scholarship (2008)**

Caroline Manion (PhD candidate)

- **Canadian International Development Agency/Canadian Federation Humanities and Social Science Graduate Student Competition (2008)**. Caroline presented her award-winning paper at the 2008 Congress of the Humanities and Social Sciences at UBC.

Helen Tewolde (MA candidate)

- **University of Toronto's Gordon Cressy Leadership Award (2007)**
- **New Pioneers Community Service Award (2008)**

Nadya Weber (PhD candidate)

- **Comparative International Education Society (CIES) New Scholars Workshop Award (2008)**

John Whitman (PhD candidate)

- **Michel Laferrière Research Award (2008)** for best PhD dissertation, conferred annually by the Comparative International Education Society of Canada (CIESC)

Rowena Xiaqing He (PhD candidate)

- **SSHRC Post-doctoral Fellowship 2008-10**
- **Comparative International Education Society (CIES) New Scholars Workshop Award (2007)**

CIDEC Student Theses and Master Research Projects

2007

Name	Dept	Degree	Thesis Title
Hsin-Fen Chang	CTL	PhD	Living in “chicken cage”: A narrative inquiry into cross-generational Taiwanese experiences in learning and teaching from the 1930s to the present
Suzanne Cherry	CTL	MA	The quality of civil society participation in national education sector policy processes: A case study of Mali
Megan Haggerty	AECP	MA	Strategies and successes in influencing education policy change: A case study of the Tanzanian Education Network (TEN/MET)
Junko Imai	CTL	MA	Learner beliefs about isolated and integrated form-focused instruction: Japanese high-school learners of English as a second language in the United States
Jinyuan Ma	CTL	MA	The World Bank and Chinese higher education: The impact of the World Bank's programs, concepts, and strategies on Chinese higher education transformation
Meggan Madden	TPS	MA	What are the values shaping university quality assurance?
Peta-Gaye Mair	CTL	MA	Process of change: Educators transforming language education in post-independence Jamaica: Prospects and conflicts
Sara McGinty	CTL	MA	Education and HIV/AIDS: Understanding of the issues in the teaching of HIV/AIDS for Namibian pre-service teachers
Kayleen Oka	SESE	PhD	Pedagogy of the global: Knowledge, empire and the internationalization in the university
Robert Pinet	CTL	PhD	The discourse on immigrant integration among teachers in two settlement programs: A comparative study
Natalie Poulson	CTL	MA	Civil society and indigenous language education in Bangladesh: Language education as an international development activity
Candace Schlein	CTL	PhD	(Un)Learning to teach: A narrative inquiry into the experiences of Canadian teachers-returnees for northeast Asia

2008

Name	Dept	Degree	Thesis Title
Eynolah Ahmadi Bidhendi	CTL	PhD	Employment facilitation programs for professional immigrants in the Greater Toronto Area: Surveying participants' opinions about the programs
Julia Dicum	CTL	PhD	A comparative oral history study of the learning experiences of World War II and Afghan War survivors
Terence Frater	AECP	PhD	Jamaica's higher education commitment under the GATS: A case study of the making of policy
Danielle Hyles	SESE	EdD	Social difference, leadership and career mobility aspirations for elementary school practitioners in Ghana and in Canada
Andrea Jenkins	SESE	MA	An exploratory comparative study of indigenous postsecondary institutions in the U.S. and Canada
Erin Sperling	SESE	MEd	'More than particle theory': Action-oriented citizenship through science education in a school setting
Bark Kwang Yoon	CTL	MA	Language use and multiple identities in interlingual couples: Case studies of Canadian-Japanese couples in Toronto

Research Grants and Development Projects

The projects below are not necessarily funded through (or sponsored by) CIDEC. They reflect the CIDEC-related work of core faculty (and those adjunct and affiliated faculty who chose to submit their projects to CIDEC for this report).

Canada Research Chair (Renewal)

Principal Investigator: Karen Mundy

Funding and Duration: SSHRC, \$500,000 (2008-2013)

Canada Foundation for Innovation

Principal Investigator: Karen Mundy

Funding and Duration: SSHRC, \$150,271 (2008-2010)

Civil Society and Educational Change

Principal Investigator: Karen Mundy

Funding and Duration: CIDA, \$154,000 (2005-2007)

This project engaged seven graduate students in desk and field research on the role played by nongovernmental organizations in education policy making in Africa. A final report has been widely cited by international organizations and was used to inform CIDA's policies and practices.

"Education is a Human Right"

Principal Investigator: Karen Mundy

Funding and Duration: CIDA Global Classroom Initiative, \$54,000 (2006-2007)

Exploring Global Citizenship Education as a Framework for Teaching about Diversity in Canada and England

Co-Principal Investigators: Kathy Bickmore, Reva Joshee, Mark Evans

Funding and Duration: CIDEC and CIER, \$9,850 (2008-2009)

CIDEC and The Centre for International Education and Research (CIER) of the University of Birmingham are engaging in a collaborative exchange on global citizenship education in the context of diversity, social conflict, and pluralism. Exchanges are ongoing with the two Centres, CIDEC having received a visitor in November 2008 and sending a faculty member to the UK in December 2008. The collaboration is expected to culminate in a jointly authored paper by the end of the academic year, and to open the way for more substantive collaboration between our Centres in the future.

Growing New Roots: Reflections of Immigrant Teenagers in Canada

Principal Investigator: Antoinette Gagné

Funding and Duration: OISE School University Partnership Grant (2007-2008)

Teacher Migration and Integration in the Local Workforce: Creating an International, Collaborative Research Agenda

Principal Investigator: Antoinette Gagné, with Dr. Clea Schmidt (University of Manitoba) and partners in Canada, US, UK, Australia, New Zealand and Israel
Funding and Duration: SSHRC International Opportunities Fund (2008-2009)

Evaluating the Impact of Continuous Improvement in Schools

Co-Principal Investigators: Stephen Anderson - OISE/UT and Dr. Anjum Halai - AKU-IED; faculty from Aga Khan University (AKU-IED)
Funding and Duration: Aga Khan Foundation, \$38,840 (2003-2007)

The design and implementation of a set of impact case studies of seven schools that had been cooperating schools in their teacher and principal training programs for the past eight years. In November 2004, we presented interim findings from our individual case studies at a School Improvement Conference in Tanzania, and a presentation on the overall project at the International Congress for School Effectiveness and Improvement in Barcelona in January 2005. The individual cases were completed and submitted to the project funder in July 2005 (including “Case studies of school improvement in Pakistan: Continuous improvement at CBO Girls Secondary School”, S. Anderson & R. Kumari, June 2005).

Rethinking Media, Democracy and Citizenship: New Media Practices and Online Digital Dissent after September 11

Principal Investigator: Megan Boler
Funding and Duration: SSHRC, \$125,000 (2005-2008)

Language Learning and Literacy Development in Multilingual Contexts

Principal Investigator: Jim Cummins, Canada Research Chair (Tier 1)
Funding and Duration: SSHRC (2006-2013)

China's Move to Mass Higher Education: Implications for Civil Society and Global Cultural Dialogue

Principal Investigator: Ruth Hayhoe
Funding and Duration: SSHRC, \$170,748 (2006-2009)
Co-Investigators: Jing Lin, University of Maryland and Qiang Zha, York University; Jun Li, postdoctoral fellow; Cristina Pinna, University of Cagliari, Italy; Guangli Zhou, Huazhong University of Science and Technology; Mingdong Huang, Wuhan University; graduate assistants Marina Ma, Ji'an Liu, and Yuxin Tu

China's move to mass higher education has been remarkably rapid over the past decade. This project explores how far this follows sociological patterns identified in other parts of the world and what are some of its unique features. It looks at this transition in terms of the national level policy-making process and the empirical experience. It also considers the implications for the growth of civil society and for China's future cultural contributions to the global university community.

The Internationalization of Higher Education in Africa

Co-Principal Investigator: Jane Knight
Funding and Duration: Carnegie and Ford Foundations (2006-2008)

Global Governance and the Politics of International Cooperation in Education

Principal Investigator: Karen Mundy; graduate students Zahra Bhanji, Mona Ghali, Kirk Perris, and Tii Russell

Funding and Duration: SSHRC, \$136,000 (2003-2008)

Three areas of research are pursued under this grant: 1) Changing shape of Canada's international educational relations, including its foreign aid program, the work of foreign affairs and trade departments, and CMEC. 2) The politics of international aid for education, particularly efforts to achieve the Millennium Development Goals in Education. 3) The role of new transnational private sector actors in education.

Comparative Education: Issues for Teachers

Co-Principal Investigators: Karen Mundy, Ruth Hayhoe and Kathy Bickmore; graduate students Meggan Madden and Kathy Madjidi

Project Duration: 2005-2008

A team of OISE-UT faculty and graduate students worked together to prepare a textbook on Comparative Education, suitable for use in preservice and masters of education programs. In addition to the project staff (editors), chapters were contributed by Professors Stephen Anderson, Joseph Farrell, Sarfaro Niyozov, Jean-Paul Restoule, and Mark Evans. The textbook was piloted, and later the published version was used, in a new course for preservice teachers at OISE. It was jointly published by Canadian Scholars Press and Teachers College Press in Spring 2008; a Chinese translation/publication of the book is forthcoming.

Land, the Environment, and Self-Determination in Fort Albany Ontario

Co-Principal Investigators: Jean-Paul Restoule, Sheila Gruner, and Chris Metatawabin

Funding and Duration: SSHRC Social Economy Centre, \$15,000 (2007-2009)

Traditional Anishinaabek Teachings for Aboriginal Research

Principal Investigator: Jean-Paul Restoule

Funding and Duration: Connaught Fellowship, \$10,000 (2006-2008)

CIDEC Sponsored Seminars

2007

Date	Title of Seminar	Presenter
July 5	Meeting CIDEC Visiting Scholar	Dr. Nima Badeng, Visiting scholar, Associate Professor and Dean, Education Department of Sichuan Normal University and President, Educational Scientific College of Sichuan Normal University
July 26	Preserving Tibetan Heritage and Stimulating Local Initiatives in Managing Social	Dr. Nima Badeng, Visiting scholar, Associate Professor and Dean, Education Department of Sichuan Normal University and President, Educational Scientific College of Sichuan Normal University
September 17	Welcome for Seodi White, feminist activist from Malawi and Dame Nita Barrow Lecturer, CIDE Orientation and pot luck	CIDE faculty and staff
September 24	OISE at the World Congress of Comparative Education Societies in Sarajevo and BCES Conference in Sofia, August/September 2007	Professor Vandra Masemann and OISE students
October 1	Public Policy and the Future of the Public Research University in Asia and Latin America	Jorge Balan, Adjunct Professor, CIDEC/TPS, Senior Researcher at CEDES (Buenos Aires, Argentina) and visiting faculty at OISE
October 11	Gender in Education in Emergencies (co-sponsored with CWSE)	Jackie Kirk, Specialist on Education in Emergencies and Post Conflict Education, McGill University and the International Rescue Committee
October 12	Inter-Agency Network for Education in Emergencies (INEE) Minimum Standards Training	Jackie Kirk, Specialist on Education in emergencies and post conflict education, McGill University and International Rescue Committee
October 22	Charting Global Education in Canada's Elementary Schools Report on the 2007 UNICEF/CIDEC study	Professors Karen Mundy and Vandra Masemann, Researchers Megan Haggerty, Caroline Manion, Kirk Perris, Angela MacDonald
November 8	Knowledge Banks and the Study of	Gita Steiner-Khamsi, Professor,

Date	Title of Seminar	Presenter
	Traveling Reforms	Comparative and International Education, Teachers College, Columbia University
November 9	Aga Khan Foundation Canada Seminar Series: Access to Quality Education	Multiple speakers
November 19	Conceptions of Quality Education in a Multilingual, Multiethnic Minority District in Northwest China	Stephen Bahry, PhD Candidate Department of Curriculum, Teaching and Learning

2008

Date	Title of Seminar	Presenter
January 10	Monolith Lecture Series: (Understanding) Learning in “Confucian Heritage Societies”	Dr. Ruth Hayhoe, Professor, Dept. of Theory and Policy Studies, OISE/UT
January 14	How to Create CIDECE Student Profiles and Use the CIDECE R&D Database	Meggan Madden, PhD Candidate
January 16	Using the CIDECE R&D Database Part 2	Meggan Madden, PhD Candidate
January 17	Monolith Lecture Series: In Search of New Paradigms of Civilization	Dr. Soho Machida, Professor, Hiroshima University, Japan
January 18	Rights and Critical (Dis)respect: Secular Frameworks for School Values	Dr. Lynn Davies, Professor of International Education at the University of Birmingham
January 21	Canada’s Contribution to Education for All through the Canadian Global Campaign for Education (CGCE)	Gary Plum, Spogmai Akseer, Megan Youngs, Nhung Truong
January 21	Monolith Lecture Series: Trends in University Reforms: Is Higher Education a Public Good or a Commodity?	Dr. Jennifer Chan-Tiberghien
January 24	Monolith Lecture Series: Islands of the Cold War: Geopolitics and Local Society in a Taiwan Strait Community	Dr. Michael Szonyi, Professor, Dept. of East Asian Languages and Civilizations, Harvard University
January 28	Equity and the International Education Agenda	Dr. Ben Levin, Professor, Dept. of Theory and Policy Studies, OISE/UT
January 31	Monolith Lecture Series: How to Correctly Say “I love you” in Japanese: Contrasting views of “Do-language” and “Be-language”	Dr. Takehiro Kanaya, Head, Japanese Language Program at University of Montreal
February 1	Monolith Lecture Series: A Rising Tide Lifts All Boats: A Look into Asian Regional Economics	Dr. Yoshiaki Abe
February 4	A Socio-Cultural Perspective in a French Language Immersion Programme	Sophie Gravel, MA Candidate

Date	Title of Seminar	Presenter
	Policy for Internationally Educated Teachers in Ontario: Impact of Discourses	Yuko Sorano, MA Candidate
February 11	Ontario's Internationalization Strategy	John Manning, Senior Policy Advisor, International Portfolio, Ministry of Training, Colleges and Universities
February 25	Taking a Closer Look at the World Bank: Education, Equity and Economic Frameworks	Francine Menashy, PhD Candidate
	Parental Decision Making Structures and Low-cost Non-formal Schools in Kenya	Malini Sivasubramaniam, PhD Candidate
March 3	What's an International Education? Making Sense of "International-mindedness" in the International Baccalaureate Diploma Programme	Joelle Rodway, MA Candidate
	Indigenous Post-secondary Institutions in the U.S. and Canada	Andrea Jenkins, MA Candidate
	A Role Framework for Handheld Devices in Classrooms	Arif Anwar, MA Candidate
March 31	The Role of Critical Fiction in Promoting Transformative Learning across Borders	Kumi Hoshino, MA Candidate
	Mother Tongue Exclusion at Brazilian Private English Language Teaching Schools: Linguistic Imperialism or Market Demand?	James Corcoran, MA Candidate
	The Role of Small, Canadian NGOs in Overseas Education for Development	Gary Plum, MA Candidate
April 14	Education in Afghanistan	Khadija Bahram, Deputy Education and Child Protection Coordinator for International Rescue Committee (IRC), Afghanistan
September 22	Using American-Based Instructional Programs to Teach English in North-western Mexico: Local and Foreign Teachers' Perspectives	Sheila Manji, MA Candidate
	The Equity Challenge of Democratic Dialogue: the Case of Ontario's Black-Focused Schools	Jennifer Hompoth, MA candidate

Date	Title of Seminar	Presenter
September 25	National Scholarship Test for Secondary School Graduates in Kyrgyzstan: Challenges and Opportunities of Examination-led Reform	Dr. Diiishön Shamatov, Research Associate, University of Central Asia, Bishkek, Kyrgyzstan
October 1	Global Education and Educational Innovation in Public Secondary Schools	Karen Wolfe, MA Candidate
October 6	Teaching Math, Science and Social Studies in Students' Second Language: a Study Of Teachers Working in Elementary English- and French- Second Language Contexts in Ontario	Reed Thomas, MA Candidate
October 22	The German Education System and Standardized Exit Exams: National and International Perspectives	Svenja Mareike Kühn, Visiting Scholar at OISE – Teaching Instructor, Institute for Pedagogy, University of Duisburg-Essen
October 27	Professional Development: Applying to and Preparing for Conferences: CIES, CIESC etc.	Vandra Masemann (Faculty - CIDE)
November 3	Teachers' Incentives in Chile (1990-2006)	Jose Weinstein, Visiting Scholar, Education Manager, Fundação Chile, Chilean Minister of Culture 2003-2006
November 19	NGO-produced Global Education in Canada and the UK: Ideals and Dependencies	Nadya Weber, PhD Candidate
November 27	Context Matters, but Context Isn't Everything: Cosmopolitanism and Classroom Practice	Dr. Michele Schweisfurth, CIER, University of Birmingham



7th Floor, Rooms 7-105 and 7-107
252 Bloor Street West
Toronto, Ontario, Canada
M5S 1V6

Phone: (416) 978-0892 (Sylvia Macrae)
Fax: (416) 926-4749

<http://cide.oise.utoronto.ca>