

WEEKLY EXPECTATIONS FOR MT: YEAR ONE – PRACTICUM ONE

Practicum Preparation Days	WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR
<p>Practicum #1 provides an opportunity for Year 1 TCs to develop an understanding of the students, classroom, school and community, followed by a transition to teaching small groups, and then larger groups and the whole class.</p> <p>During the Practicum Preparation Days, it is suggested that Teacher Candidates (TCs) have an opportunity to:</p> <p>Observe classes (secondary TCs may observe classes within the department and other teachers).</p> <p>Observe the Associate Teacher (AT) teaching lessons as modeling.</p> <p>Identify class/school routines and classroom management strategies.</p> <p>Get to know student names.</p> <p>Work with the AT to develop a schedule of responsibilities for the first weeks of practicum.</p> <p>Engage in a community walk around the school.</p>	<p style="text-align: center;">TCs</p> <p>Inquiry/Observation/Active Engagement TCs are actively engaged with students and the classroom 100% of the instructional time. This may include one-on-one student support, assisting the AT, engaging in a focused observation, getting to know students, etc.</p> <p>During non-instructional times, TCs can discuss/plan with AT, as well as look for opportunities to explore and get to know the school and community context.</p> <p>As the week progresses TCs can begin to work with small groups of students, and co-plan and co-teach larger groups or the whole class.</p> <p>TCs draft lesson plans for week #2, seeking feedback from AT on the plans.</p> <p style="text-align: center;">***</p> <p>ATs support TC development through encouraging TCs to attend to the critically important details of their practice, e.g., observing students, listening to students, responding to students, etc.</p> <p>Facilitate discussion with TC about expectations for week #2, and provide feedback on lesson plans for week #2.</p>	<p style="text-align: center;">TCs</p> <p>Begin to take responsibility for ½ of timetable. Elem = 1-2 lessons/day Sec = 1 class/day Begin to take responsibility for ½ of timetable by the end of the week.</p> <p>When not teaching formally, TCs should be involved with the students and/or observing the teacher.</p> <p>TCs continue to be actively engaged with students and the classroom 100% of the instructional time, building on expectations from week 1.</p> <p>Explore suitable use of strategies, approaches and skills that have been taught in the OISE courses.</p> <p style="text-align: center;">***</p> <p>ATs provide daily feedback with a focus on specific constructive comments.</p> <p style="background-color: #e0e0e0;">Complete Mid-Point Formative Assessment by Friday, Nov. 21. Contact Faculty Advisor if TC is noted as “at-risk” of failing on the Mid-Point Assessment.</p>	<p style="text-align: center;">TCs</p> <p>Continue to take responsibility for ½ of timetable. Elem = 1-2 lessons/day Sec = 1 class/day Begin to display more initiative, confidence & leadership with regards to planning & self-assessment of teaching practice.</p> <p>Continue to explore suitable use of strategies, approaches and skills that have been taught in the OISE courses.</p> <p style="text-align: center;">***</p> <p>AT’s provide daily feedback with a focus on specific constructive comments.</p>	<p style="text-align: center;">TCs</p> <p>Work towards taking responsibility for planning and teaching ½- ¾ of timetable. Elem = 2-3 lessons/day Sec = 1-2 classes/day Ideally create, administer & evaluate a major assessment task (with significant support from AT).</p> <p>TCs are responsible for grading* work they have assigned and returning it to the AT within a reasonable time frame in consultation with AT. (*Noting that the AT retains responsibility for grades assigned.)</p> <p style="text-align: center;">***</p> <p>ATs provide daily feedback with a focus on specific constructive comments.</p> <p style="background-color: #e0e0e0;">ATs complete and electronically submit the Summative Evaluation by the final day of the practicum.</p> <p style="background-color: #e0e0e0;">Each TC will complete a Self-Report and share it with their AT by Tues. of the final week. ATs are invited to consider the input of the TC in the crafting of the Summative Evaluation.</p>