

## WEEKLY EXPECTATIONS FOR MT: YEAR TWO EXTENDED PRACTICUM

Practicum Preparation Days	WEEK ONE	WEEKS TWO/THREE	WEEK FOUR	WEEKS FIVE/SIX
<p>Practicum Preparation Days (PPDs) provide Year 2 TCs with an opportunity to:</p> <p>Get to know the school and community</p> <p>Engage in practitioner inquiry</p> <p>Observe the Associate Teacher</p> <p>Get to know the students</p> <p>Support individual and small groups of students</p> <p>Begin to plan for the extended practicum</p> <p>Share with AT a unit plan to be implemented during the practicum that includes an overview of lessons and assessment and evaluation tools and strategies.</p> <p>Discuss with the AT possible ways to become involved in the school community.</p>	<p style="text-align: center;"><b>TCs</b></p> <p><b>Work towards taking responsibility for <math>\frac{1}{3}</math> of the timetable by the end of the week.</b>  <b>Elem = 1-2 lessons/day</b>  <b>Sec = 1 class/day</b></p> <p>Submit complete lesson plans prior to instruction, and demonstrate independence with regards to lesson preparation.</p> <p>Continue to observe range of teachers and instructional settings, demonstrating initiative to actively support students or AT as appropriate.</p> <p style="text-align: center;">***</p> <p>ATs support TC development through encouraging TCs to attend to the critically important details of their practice, e.g., observing students, listening to students, responding to students, etc.</p> <p>Provide daily feedback with a focus on specific constructive comments.</p> <p>Facilitate discussion with TC about expectations for week #2 and provide feedback on lesson plans for week #2.</p>	<p style="text-align: center;"><b>TCs</b></p> <p><b>Work towards taking responsibility for planning and teaching <math>\frac{1}{2}</math>-<math>\frac{2}{3}</math> of timetable.</b>  <b>Elem = 2-3 lessons/day</b>  <b>Sec = 1-2 classes/day</b></p> <p>Explore suitable use of strategies, approaches and skills that have been taught in OISE courses.</p> <p>Demonstrate use of formative assessment strategies in lesson design.</p> <p style="text-align: center;">***</p> <p>ATs provide daily feedback with a focus on specific constructive comments.</p> <p><b>Complete Mid-Point Formative Assessment by Friday, March 6.</b></p> <p><b>Contact Faculty Advisor if TC is noted as "at-risk" of failing on the Mid-Point Assessment.</b></p>	<p style="text-align: center;"><b>TCs</b></p> <p><b>Take responsibility for planning and teaching <math>\frac{2}{3}</math>-full of timetable.</b>  <b>Elem = 3-4 lessons/day</b>  <b>Sec = 2-3 classes/day</b></p> <p>Display initiative, confidence and leadership with regards to planning and self-assessment of teaching practice, taking on all aspects of the daily teacher routines.</p> <p>TCs are responsible for grading* work they have assigned, and returning it to the AT within a reasonable time frame in consultation with AT.</p> <p>Continue to explore suitable use of strategies, approaches and skills that have been taught in OISE courses.</p> <p style="text-align: center;">***</p> <p>AT's provide daily feedback with a focus on specific constructive comments.</p> <p>*Noting that the AT retains responsibility for grades assigned</p>	<p style="text-align: center;"><b>TCs</b></p> <p><b>Continue taking responsibility for planning and teaching <math>\frac{2}{3}</math>-full timetable.</b>  <b>Elem = 3-4 lessons/day</b>  <b>Sec = 2-3 classes/day</b></p> <p>Create, administer and evaluate a major assessment/culminating task (with limited support from AT).</p> <p style="text-align: center;">***</p> <p>ATs provide daily feedback with a focus on specific constructive comments.</p> <p><b>ATs complete and electronically submit the Summative Evaluation by the final day of the practicum.</b></p> <p><b>Each TC will complete a Self-Report and share it with their AT by Tues. of the final week. ATs are invited to consider the input of the TC in the crafting of the Summative Evaluation.</b></p>