



UNIVERSITY OF TORONTO  
OISE | ONTARIO INSTITUTE  
FOR STUDIES IN EDUCATION

## Multilingualism & Literacy Lab

### THaFoL Begin-Year Benchmark Goals

Goals created: June 2025 using data collected in 2024 Fall (Full Sample)

Grade 1		Grade 2	
	N		N
Letter Naming Fluency			
21+	292	35+	302
13–20	99	25–34	96
0–12	108	0–24	117
Pseudoword Reading Fluency – Correct Letter Sounds			
14+	289	34+	294
7–13	97	24–33	97
0–6	111	0–23	103
Pseudoword Reading Fluency – Words Read Correctly			
2+	271	9+	289
1–1	51	5–8	118
<b>0–0 *</b>	175	0–4	106
Word Reading Fluency			
2+	287	10+	285
1–1	98	5–9	122
<b>0–0 *</b>	112	0–4	107
Oral Reading Fluency – Words Read Correctly			
4+	259	14+	292
1–3	123	9–13	101
<b>0–0 *</b>	114	0–8	121

Oral Reading Fluency – Accuracy (%)			
26%+	293	65%+	307
5% – < 26%	89	51% – < 65%	93
0–< 5%	114	0–< 51%	114
Minimal risk Students who scored above the 40 <sup>th</sup> percentile rank			
Some risk Students who scored below the 40 <sup>th</sup> percentile rank			
At risk Students who scored below the 20 <sup>th</sup> percentile rank			

*Note:*

1. Accuracy (%) = Correct / (Correct + Errors) ×100
2. **\*Floor effect:** A large proportion of students scored the minimum possible score (0). Due to P20 = 0 on these measures, all students scoring 0 fall into the at-risk category; the at-risk group can exceed 20% of the sample.
3. In the measure of Oral Reading Fluency, Accuracy (%) reflects how accurately students read the words they attempted and should be interpreted with the Words Read Correctly indicators.