



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Multilingualism & Literacy Lab

THaFoL End-Year Benchmark Goals

Goals created: June 2025 using data collected in 2025 Spring (Full Sample)

Grade 1	
	N
Letter Naming Fluency	
34+	270
24–33	86
0–23	95
Pseudoword Reading Fluency – Correct Letter Sounds	
30+	256
21–29	86
0–20	93
Pseudoword Reading Fluency – Words Read Correctly	
8+	263
5–7	91
0–4	97
Word Reading Fluency	
8+	265
5–7	81
0–4	105
Oral Reading Fluency – Words Read Correctly	
12+	254
8–11	90
0–7	106

Oral Reading Fluency – Accuracy (%)	
69%+	270
54% – < 69%	87
0–< 54%	93
Minimal risk Students who scored above the 40 th percentile rank	
Some risk Students who scored below the 40 th percentile rank	
At risk Students who scored below the 20 th percentile rank	

Note:

1. Accuracy (%) = Correct / (Correct + Errors) ×100
2. In the measure of Oral Reading Fluency, Accuracy (%) reflects how accurately students read the words they attempted and should be interpreted with the Words Read Correctly indicators.