



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Multilingualism & Literacy Lab

THaFoL Mid-Year Benchmark Goals

Goals created: Oct. 2025 using data collected in 2025 Winter (Full Sample)

Kindergarten		Grade 2	
	N		N
Letter Naming Fluency			
16+	181	39+	131
10–15	57	23–38	49
0–9	65	4–22	49
Pseudoword Reading Fluency – Correct Letter Sounds			
		44+	279
		34–43	93
		0–33	98
Pseudoword Reading Fluency – Words Read Correctly			
		13+	286
		9–12	96
		0–8	109
Word Reading Fluency			
		16+	290
		8–15	100
		0–7	101
Oral Reading Fluency – Words Read Correctly			
		22+	293
		13–21	94
		0–12	103

Oral Reading Fluency – Accuracy (%)			
		77%+	294
		63% – < 77%	98
		0–< 63%	98
Minimal risk Students who scored above the 40 th percentile rank			
Some risk Students who scored below the 40 th percentile rank			
At risk Students who scored below the 20 th percentile rank			

Note:

1. For the mid–year Grade 2 Letter Naming Fluency (FNL) benchmark, only data from schools with complete entries were included (School ID 16, 21, 24, and 37).
2. Accuracy (%) = $\text{Correct} / (\text{Correct} + \text{Errors}) \times 100$
3. In the measure of Oral Reading Fluency, Accuracy (%) reflects how accurately students read the words they attempted and should be interpreted with the Words Read Correctly indicators.