Study Timeline

Year 1 (2012-2013)

Spring/Summer
- Community contacts
- Establish memoranda of understanding with local Native bands and service agencies (MOU)
- Research team training

Fall
- Community meetings and MOUs
- Initial focus groups
- Hiring of Community research assistants (CRAs)

Winter
- Focus groups
- Focus group data analysis
- Community profiles

Year 2 (2013-2014)

Spring/Summer
- Individual youth interviews
- Workshop training #1
- Data Analysis

Fall
- Individual interviews and data analysis
- Community workshops

Winter
- Individual interviews and data analysis
- Community workshops
- National Conference

Year 3 (2014-2015)

Spring/Summer
- Individual interviews and data analysis
- Community workshops

Fall
- Community workshops
- DVD/resource development
- Preparation of manuals

Winter
- Final research reports
- Community meetings
- Dissemination
- International and local conferences

Are you interested in sharing your story?

We want to talk to Aboriginal young adults about their experiences of their identity in the workplace and what cultural supports, challenges and barriers they have encountered in work-life.

If you are a self-identified Aboriginal person between the ages of 18 and 26 and are currently living in Toronto, we respectfully invite you to participate with our project.

Fall 2012

We are recruiting for our focus groups!

For more information please contact…

Dr. Suzanne Stewart
416-978-0723
suzanne.stewart@utoronto.ca

Ms. Nicole Elliott
416-978-0688
nic.elliott@utoronto.ca

Mr. Suvankar Mohanty
416-978-0688
suvi.mohanty@gmail.com

Work-life identity of Aboriginal youth: Exploring the momentum of challenges and strengths in career

Dr. Suzanne L. Stewart
(Principle Investigator)
Ontario Institute for Studies in Education
University of Toronto

&

Dr. Anne Marshall
(Collaborator)
University of Victoria
This project will investigate how culturally based work-life identity is understood by Aboriginal youth within the context of employment outcomes in both urban (Toronto) and rural (Victoria reserves) settings.

The research question asks: What are the intersections of cultural identity and work-life experiences for Aboriginal youth as they relate to employment outcome?

Goals…
This research seeks to improve employment outcomes by influencing programming, policy, and supports that address the issues and solutions raised by the youth.

How can this information help?
Aboriginal perspectives on work-life identity development can assist employment counselors and other career practitioners to become aware of the hidden assumptions and limitations of current ethnocentric models of development and to identify new approaches and appropriate interventions for dealing with Native youth needs.

Research Components
• Individual interviews from both Aboriginal youth and employers
• Focus groups
• Community partnership design
• Community workshops
• Development of print, DVD and electronic resources

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