PAST RESEARCH STUDIES


- Ganea, P. & Gallant, H.  *Structural alignment effects on conceptual learning and generalization from picture books* (Nursery - JK).

- Ganea, P. & Larsen, N.  *Toddler’s and Preschooler’s Understanding of False Belief* (Nursery).


- Ishioka, Y.  *A Cross-Cultural Comparison of Japanese and Canadian Children’s Performance on a Figure Copying Task* (2014, SK – Grade 1).

- Jang, E.  *Elementary school students’ cognitive problem-solving strategies in assessment.* (February-April 2008, Junior Grades)

- Kimel, J. & Scardamalia, M.  *Best practices in promoting student engagement through the use of speech-to-text.* (2006-2008 - Special Ed.)


- Loke, I.  *Children’s understanding of intention when reasoning about moral behaviour* (2008, Grade One)


- Moss, J.  *Institute of Child Study Laboratory School lesson study: A collaborative approach to teaching patterning, early algebra & subtraction.* (2005-2008- Lab School Staff)

- Nguyen, T.  *The ability to reason with identity statements and its relations to the understanding of false beliefs.* (Fall 2008, Nursery/Junior Kindergarten)


- Pelletier, J., Morley, E., & Messina, R.  “We all belong”:  *The effects of photography books to enhance literacy development and social inclusion in early years classrooms* (2009 – 2011, JK, SK, Grade 1)

- Peskin, J. & Comay, J.  *Thinking about the readers’ mind to examine the development of reader awareness as children learn to produce written text.* (Spring 2009 – Nurs – Grade 2)

- Peskin, J. & Comay, J.  *Young writers thinking about their readers’ mind.* (2009-2010, Grade 2)

- Prusky, C.  *Children’s conflict scripts, perspective taking, and tolerance to investigate* (2010 – Junior and Senior Kindergarten)
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- Casenhiser, D. & Hassananein, S. *Application of social relevance in word learning.* (March 2007 – JK)


- Dack, L.A., & Astington, J. *Young children’s deontic and epistemic reasoning.* (2004/05 – Gr. 2)


to be presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO. (04/05, 05/06 & 06/07 ICS data)


- Lee, K., McCarthy, A., Evans, A., & Smith, N. Children’s moral development and judgments of lying and truth-telling. (2005/06-Gr.2, Gr.4, Gr.6, 2006/07 Gr.2, Gr.4, Gr.6)


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