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|--------------------------------|----------|----------|----------|
| Block (Please check) | 1 | 2 | 3 |
| | | | |

YEAR 1 FORMATIVE REVIEW 2019 - 2020

Teacher Candidate: _____ Associate Teacher: _____
 School: _____ Grade: _____
 Placement Dates: _____ to _____

TEACHER CANDIDATE'S COMMENTS (What I have learned, areas for further learning)

ASSOCIATE TEACHER'S COMMENTS (Teacher Candidate's strengths, areas for further learning, and strategies for improvement)

Signatures: Teacher Candidate

Associate Teacher

Practicum Coordinator

Date



| Block | 1 | 2 | 3 |
|----------------|---|---|---|
| (Please check) | | | |

YEAR 1 EXPECTATIONS

| BLOCK 1 | In progress | Completed |
|--|-------------|-----------|
| <ul style="list-style-type: none"> Observe and participate in daily classroom practices (e.g. routines, transitions, interactions) | | |
| <ul style="list-style-type: none"> Work with students individually, in small groups, and as a class | | |
| <ul style="list-style-type: none"> Assist with behavior guidance and reflect on effectiveness | | |
| <ul style="list-style-type: none"> Assume responsibility for the opening routine | | |
| <ul style="list-style-type: none"> Plan and take responsibility for small learning groups | | |
| <ul style="list-style-type: none"> Plan and teach large group lessons | | |
| <ul style="list-style-type: none"> Document student learning in more than one way (e.g. anecdotal, photos, checklists, work samples) | | |
| BLOCK 2 Includes continuation of Block 1 Expectations | | |
| <ul style="list-style-type: none"> Plan and implement activities or learning centres that are tied to curriculum expectations and students' interests | | |
| <ul style="list-style-type: none"> Plan and teach lessons each week | | |
| <ul style="list-style-type: none"> Collaborate to plan and teach a sequence of lessons that build upon each other | | |
| <ul style="list-style-type: none"> Take responsibility for leading the class at least two mornings by the end of the placement | | |
| <ul style="list-style-type: none"> Build assessment into lessons to plan for learning needs of students | | |
| <ul style="list-style-type: none"> Use a variety of learning strategies, including technology, to support all students | | |
| <ul style="list-style-type: none"> Use a variety of documentation to inform planning and assessment of student learning | | |
| BLOCK 3 Includes continuation of Block 1 and 2 Expectations | | |
| <ul style="list-style-type: none"> Ensure that a range of learning strategies shape instruction to support all students | | |
| <ul style="list-style-type: none"> Plan/co-plan and teach/co-teach a cross-curricular unit | | |
| <ul style="list-style-type: none"> Plan and teach whole class at least four mornings, two of which are consecutive, by the end of the placement | | |
| <ul style="list-style-type: none"> Use a variety of documentation to assist with reporting of student progress | | |
| <ul style="list-style-type: none"> Contribute to class and school community | | |

ASSOCIATE TEACHER'S OVERALL APPRAISAL OF TEACHER CANDIDATE (Check one)

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| | | | |
|--|--|--|--|

Exceeding expectations

Meeting expectations

Needs significant support
to meet expectations

At risk of failure

*Please notify the Practicum Coordinator if the Teacher Candidate needs significant support or is at risk of failure.

Signatures: Teacher Candidate

Associate Teacher

Practicum Coordinator

Date