



<b>Block</b> (Please check)	<b>1</b>	<b>2</b>	<b>3</b>

## YEAR 1 SUMMATIVE REVIEW 2019 - 2020

Teacher Candidate: \_\_\_\_\_ Associate Teacher: \_\_\_\_\_  
 School: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Placement Dates: \_\_\_\_\_ to \_\_\_\_\_

	Very Good	Good	Beginning to	Unsatisfactory*
<b>COMMITMENT TO PUPILS AND PUPIL LEARNING</b>				
models curiosity, enthusiasm and the joy of learning				
shapes instruction so that it is helpful to all students who learn in a variety of ways				
demonstrates a caring attitude and genuine interest in students				
<b>PROFESSIONAL KNOWLEDGE</b>				
plans activities and lessons which demonstrate knowledge of students' physical, social and cognitive development				
demonstrates ongoing professional learning and applies it to improve teaching practice				
demonstrates knowledge of subject matter and the Ontario curriculum				
provides an environment for learning which encourages students to be problem-solvers and decision makers				
reflects on practice and learns from experience, students and colleagues				
<b>TEACHING PRACTICE</b>				
communicates clear, challenging and achievable expectations for all students				
employs effective questioning that encourages higher-level thinking				
provides for active student participation in the learning process				
maintains a polite and respectful learning environment, encouraging positive student interactions				
utilizes a variety of teaching strategies suited to the needs and interests of students				
conducts ongoing assessment of student progress				
motivates students to reflect on, monitor and improve their own learning				
<b>ONGOING PROFESSIONAL LEARNING</b>				
demonstrates regular attendance and punctuality (reports all absences within established timelines)				
demonstrates preparedness for teaching responsibilities				
exercises professional integrity and judgment and follows school practices, policies and routines				
receives and applies feedback in a positive manner				
demonstrates flexibility, initiative and a collaborative approach				

Signatures: \_\_\_\_\_  
 Teacher Candidate                      Associate Teacher                      Practicum Coordinator                      Date

**TEACHER CANDIDATE'S COMMENTS** (what I have learned, areas for further learning)

**ASSOCIATE TEACHER'S COMMENTS** (strengths, areas for further learning, strategies for improvement )

Signatures:

\_\_\_\_\_  
Teacher Candidate

\_\_\_\_\_  
Associate Teacher

\_\_\_\_\_  
Practicum Coordinator

\_\_\_\_\_  
Date



Block	1	2	3
(Please check)			

## YEAR 1 EXPECTATIONS

BLOCK 1	Completed
<ul style="list-style-type: none"> <li>Observe and participate in daily classroom practices (e.g. routines, transitions, interactions)</li> </ul>	
<ul style="list-style-type: none"> <li>Work with students individually, in small groups, and as a class</li> </ul>	
<ul style="list-style-type: none"> <li>Assist with behavior guidance and reflect on effectiveness</li> </ul>	
<ul style="list-style-type: none"> <li>Assume responsibility for the opening routine</li> </ul>	
<ul style="list-style-type: none"> <li>Plan and take responsibility for small learning groups</li> </ul>	
<ul style="list-style-type: none"> <li>Plan and teach large group lessons</li> </ul>	
<ul style="list-style-type: none"> <li>Document student learning in more than one way (e.g. anecdotal, photos, checklists, work samples)</li> </ul>	
<b>BLOCK 2 Includes continuation of Block 1 Expectations</b>	
<ul style="list-style-type: none"> <li>Plan and implement activities or learning centres that are tied to curriculum expectations and students' interests</li> </ul>	
<ul style="list-style-type: none"> <li>Plan and teach lessons each week</li> </ul>	
<ul style="list-style-type: none"> <li>Collaborate to plan and teach a sequence of lessons that build upon each other</li> </ul>	
<ul style="list-style-type: none"> <li>Take responsibility for leading the class at least two mornings by the end of the placement</li> </ul>	
<ul style="list-style-type: none"> <li>Build assessment into lessons to plan for learning needs of students</li> </ul>	
<ul style="list-style-type: none"> <li>Use a variety of learning strategies, including technology, to support all students</li> </ul>	
<ul style="list-style-type: none"> <li>Use a variety of documentation to assist with planning and assessment of student learning</li> </ul>	
<b>BLOCK 3 Includes continuation of Block 1 and 2 Expectations</b>	
<ul style="list-style-type: none"> <li>Ensure that a range of learning strategies shape instruction to support all students</li> </ul>	
<ul style="list-style-type: none"> <li>Plan/co-plan and teach/co-teach a cross-curricular unit</li> </ul>	
<ul style="list-style-type: none"> <li>Take responsibility for planning and teaching whole class at least four mornings, two of which are consecutive, by the end of the placement</li> </ul>	
<ul style="list-style-type: none"> <li>Use a variety of documentation to assist with reporting of student progress</li> </ul>	
<ul style="list-style-type: none"> <li>Contribute to class and school community</li> </ul>	

### ASSOCIATE TEACHER'S OVERALL APPRAISAL OF TEACHER CANDIDATE (Check one)

<input type="checkbox"/>	<input type="checkbox"/>
Pass	Fail

\* A Teacher Candidate will fail the placement if there are one or more checkmarks in the "Unsatisfactory" column.

Signatures: \_\_\_\_\_ Associate Teacher \_\_\_\_\_ Practicum Coordinator \_\_\_\_\_ Date \_\_\_\_\_



### SUMMARY OF ATTENDANCE AT PRACTICUM, 2019 - 2020

Teacher Candidate: \_\_\_\_\_

Associate Teacher: \_\_\_\_\_

School: \_\_\_\_\_

Block: \_\_\_\_\_

Please check here:

No absences

or

Fill out box below:

Date Absent	Reason	Date Completed

Associate Teacher Signature: \_\_\_\_\_

**Please note:** Teacher Candidates must be in attendance in their practicum settings for the number of days designated in the practicum schedule. Absences of any nature are to be made up, with the exception of religious holidays. **The Associate Teacher and the Practicum Coordinator must be notified by 7:30 a.m. of the missed day.** If the Teacher Candidate was expected to teach on the day of absence, the lesson plan for that day needs to be submitted to the Associate Teacher.