



<b>Block</b> (Please check)	<b>1</b>	<b>2</b>

# YEAR 1 FORMATIVE REVIEW 2020 - 2021

Teacher Candidate: \_\_\_\_\_ Associate Teacher: \_\_\_\_\_  
 School: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Placement Dates: \_\_\_\_\_ to \_\_\_\_\_

## TEACHER CANDIDATE'S COMMENTS (What I have learned, areas for further learning)

## ASSOCIATE TEACHER'S COMMENTS (Teacher Candidate's strengths, areas for further learning, and strategies for improvement)

\_\_\_\_\_  
Signatures: Teacher Candidate

\_\_\_\_\_  
Associate Teacher

\_\_\_\_\_  
Practicum Coordinator

\_\_\_\_\_  
Date



<b>Block</b> (Please check)	<b>1</b>	<b>2</b>

## YEAR 1 EXPECTATIONS

<b>BLOCK 1</b>	<b>In progress</b>	<b>Completed</b>
<ul style="list-style-type: none"> <li>Observe and participate in daily classroom practices (e.g. routines, transitions, interactions)</li> </ul>		
<ul style="list-style-type: none"> <li>Work with students individually, in small groups, and as a class</li> </ul>		
<ul style="list-style-type: none"> <li>Assist with behavior guidance and reflect on effectiveness</li> </ul>		
<ul style="list-style-type: none"> <li>Assume responsibility for the opening routine</li> </ul>		
<ul style="list-style-type: none"> <li>Plan and take responsibility for small learning groups</li> </ul>		
<ul style="list-style-type: none"> <li>Plan and teach large group lessons</li> </ul>		
<ul style="list-style-type: none"> <li>Document student learning in more than one way (e.g. anecdotal, photos, checklists, work samples)</li> </ul>		
<ul style="list-style-type: none"> <li>Plan and implement activities or learning centres that are tied to curriculum expectations and students' interests</li> </ul>		
<ul style="list-style-type: none"> <li>Plan and teach lessons each week</li> </ul>		
<ul style="list-style-type: none"> <li>Collaborate to plan and teach a sequence of lessons that build upon each other</li> </ul>		
<ul style="list-style-type: none"> <li>Take responsibility for leading the class at least two mornings by the end of the placement</li> </ul>		
<b>BLOCK 2 Includes continuation of Block 1 Expectations</b>		
<ul style="list-style-type: none"> <li>Build assessment into lessons to plan for learning needs of students</li> </ul>		
<ul style="list-style-type: none"> <li>Use a variety of learning strategies, including technology, to support all students</li> </ul>		
<ul style="list-style-type: none"> <li>Ensure that a range of learning strategies shape instruction to support all students</li> </ul>		
<ul style="list-style-type: none"> <li>Plan/co-plan and teach/co-teach a cross-curricular unit</li> </ul>		
<ul style="list-style-type: none"> <li>Plan and teach whole class at least four mornings, two of which are consecutive, by the end of the placement</li> </ul>		
<ul style="list-style-type: none"> <li>Use a variety of documentation to assist with reporting of student learning and progress</li> </ul>		
<ul style="list-style-type: none"> <li>Contribute to class and school community</li> </ul>		

### ASSOCIATE TEACHER'S OVERALL APPRAISAL OF TEACHER CANDIDATE (Check one)

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Exceeding expectations

Meeting expectations

Needs significant support  
to meet expectations

At risk of failure

Please notify the Practicum Coordinator if the Teacher Candidate needs significant support or is at risk of failure.

\_\_\_\_\_  
Signatures: Teacher Candidate

\_\_\_\_\_  
Associate Teacher

\_\_\_\_\_  
Practicum Coordinator

\_\_\_\_\_  
Date