

Master of Education (MEd) in Educational Leadership and Policy

OISE | University of Toronto

Admission Requirements:

- Minimum undergraduate grade of “mid-B”
- A statement of interest in the study and practice of educational leadership and policy;
- Two letters of reference; one a professional reference connected to your work, and a second by an academic referee



Degree Requirements: There are 2 options within the MEd in ELP: Coursework Only and Coursework + MRP; new students are placed in Coursework Only option initially. The Online/Hybrid MEd Cohort enables face to face, and/or online participation.

Required Courses for Coursework Only option: LHA1004H Research Literacy in Educational Leadership and Policy; LHA1040H Introduction to Educational Leadership and Policy: Policy, Leadership, Change, and Diversity.

Note: Six other half-courses, of which at least four must be in ELP. Students may choose to focus on one of four areas: Policy, Leadership, Change, and Social Diversity.

Main Application Deadline: November 15, 2019

Admissions will remain open until all available spots are filled.

Minimum Degree Cost for domestic (non-visa students (1.5 years) = \$15,105 + incidental fees.
Based on 2019/2020 academic year

Financial Aid for domestic (non-visa) students

- OSAP
- UofT Advance Planning for Students (UTAPS)
- Ontario Work Study Program
- OISE Bursary Program

See OISE Office of the Registrar and Student Services for more info

Department of Leadership, Higher and Adult Education
252 Bloor Street West, 6th Floor, Toronto ON M5S 1V6
website: www.oise.utoronto.ca/lhae
application submission
<https://www.oise.utoronto.ca/orss/Admissions/index.html>

For Admissions and Program Inquiries, contact:

LHAE Program Assistants at

lhae.pa@utoronto.ca | (416) 978-0729

Professor Scott Davies, ELP Program Coordinator

scott.davies@utoronto.ca

Program Length

10 half-courses (Coursework Only) degree program which can be completed in 1.5 years (full-time) to 6 years (part-time).

ELP Faculty: Nina Bascia, Carol Campbell, Ruth Childs, Anna Katyn Chmielewski, Scott Davies, Claudia Diaz Rios, Joseph Flessa, Reva Joshee, Ann Lopez, Carly Manion, John Portelli, Jim Ryan, Coleen Stewart, Marvin Zuker.

Program Research Areas – Sample Courses

ELP students are encouraged to concentrate elective coursework in one of four research areas: Policy, Leadership, Change, and Social Diversity.

Policy: LHA1018H Political Skill in the Education Arena; LHA1030H The Legal Context of Education; LHA1035H Sociology of Education; LHA1045H Language Policy Across the Curriculum; LHA1065H Educational Equity and Excellence in International Comparison.

Leadership: LHA1012H Organizational Culture and Decision-Making; LHA1016H School Program Development and Implementation; LHA1042H Educational Leadership and Cultural Diversity; LHA1047H Managing Changes in Classroom Practice; LHA1048H Educational Leadership and School Improvement.

Change: LHA1020H Teachers and Educational Change; LHA1035H Sociology of Education; LHA1047H Managing Changes in Classroom Practice; LHA1048H Educational Leadership and School Improvement.

Social Diversity: LHA1019H Diversity and the Ethics of Educational Administration; LHA1042H Educational Leadership and Diversity; LHA1065H Educational Equity and Excellence in International Comparison.

**MEd students may also be interested in a Collaborative Specialization to supplement their academic preparation; options include: Comparative, International and Development Education (CIDE), Educational Policy, Ethnic and Pluralism Studies, Sexual Diversity Studies, and Women and Gender Studies.*