EDUCATION DOCTORATE IN INTERNATIONAL EDUCATIONAL LEADERSHIP AND POLICY
AGENDA

1. About OISE
2. Why take the IELP EdD?
3. Program details
4. Our faculty
5. Admissions
OISE AND THE UNIVERSITY OF TORONTO

- OISE: Canada’s most research intensive Faculty of Education -- ranked #7 worldwide.
- OISE: leader in education policy research and international education.
- University of Toronto: a historic campus, serving 90,000 students from around the world.
- Toronto: a multi-cultural city, with one of the world’s strongest and most inclusive education systems.
**Cohort model**: A cohort-based model provides a structured academic program, with access to professors and student support, a sense of community and enhanced networking opportunities.

**Blended delivery mode**: The majority of courses are offered online, in both virtual and asynchronous modes. This allows professionals to work and study at the same time and balance their professional and academic pursuits.

**Doctoral Research Institute**: Students will meet for a two-week intensive program at the University of Toronto each year. These institutes will combine instructional modules with orientation, planning, leadership, and cohort-building activities.
Thesis (dissertation in practice): The culminating component of the EdD, the dissertation in practice includes the identification and investigation of a problem in practice, applying theory, research and policy analysis.

A sequence of four courses and active engagement with a thesis committee supports each step of the dissertation, from design to research to successful writing and defense of the thesis itself.
OISE STUDENT SUCCESS CENTRE

• AN ACADEMIC SKILLS AND SUPPORT CENTRE
• ONE-ON-ONE APPOINTMENTS
• ACADEMIC WRITING
• PRESENTATION SKILLS
• RESUME, COVER LETTER AND INTERVIEWS
• MATH SUPPORT
• ENGLISH LANGUAGE DEVELOPMENT
• INTERNATIONAL TRANSITION ADVISING
• GRADUATE STUDENT WRITING GROUPS

Contact:
Nicole.Ryan@utoronto.ca

OSSC and Recruitment questions
DR. KAREN MUNDY

- Former CTO, Global Partnership for Education
- Education reform and globalization
- Leadership in international organizations

- Role of civil society and non-state actors
- Policy evaluation
- Privatization in education
- Education Sub-Saharan Africa
DR. CLAUDIA DIAZ RIOS

- Education politics and policy
- Governance of primary and secondary education
- Privatization, standardized assessment, and accountability
- Globalization of education policy
- Education policy in Latin America
DR. ANNA KATYN CHMIELEWSKI

- Sociology of education
- International comparisons of education equity
- Socio-economic disparities in academic achievement and school segregation
- Curriculum differentiation and streaming
- International large-scale assessments (PISA, PIRLS, TIMSS, PIAAC)
- Research methods; large scale data analysis
DR. CAROLINE MANION

- Diversity and equity in education
- Gender analysis, policy and practice
- International organizations and international cooperation in education
- Educational change and school reform
- Sociological study of education policy and practice
DR. NINA BASCIA

- Chair, Department of Leadership, Higher and Adult Education (LHAE)
- Education policy, sociology and evaluation
- Comparative study of teachers and teachers’ work
- Teacher organizations and unions in comparative perspective
DR. SCOTT DAVIES

- Educational Leadership and Policy Program Coordinator
- Longitudinal studies of student transitions from K-12 to post secondary
- Summer literacy and numeracy interventions
- Private schools and other kinds of educational organizations
- Sociology of education
DR. CAROL CAMPBELL

- Formerly Ontario's first Chief Research Officer for Education, and founding Director of the Education Research & Evaluation Strategy Branch
- Whole system reform and school improvement strategies in a range of national contexts
- K-12 Education policies: Content, implementation, impact
- Building systems to support professional learning and student learning linked to classroom practice
- Knowledge mobilization and use of research, evaluation and data to inform policy and practice
DR. JOSEPH FLESSA

- Program Coordinator: EdD in Educational Leadership and Policy (domestic cohort)
- Comparative school-level leadership/comparative educational administration
- The principalship and school change
- School management and leadership development
- Urban education and educational policies to address inequality and exclusion.
- Systematic literature reviews
- Education in Latin America
ADDITIONAL FACULTY

At OISE you will have access to faculty with a wide range of international expertise, in fields from higher education to teacher development and early childhood education – for example:

- **Dr. Kathy Bickmore**, Director, Comparative and International Development Education Centre, expert on citizenship education, peace-building and conflict resolution.

- **Dr. Elizabeth Buckner** – Higher Education Program, expert on higher education in Middle East and North Africa.

- **Dr. Ruth Hayhoe** – Higher Education; expert on higher education in China and former head of the Hong Kong Institute of Education

- **Dr. Sarfaroz Nyozov** – Department of Curriculum, Teaching and Learning, Former head of the Aga Khan Institute of Education

- **Dr. Sharzad Mojab** – Adult Education and Community Development; expert on war, displacement and violence in education
For more than 50 years, OISE has nurtured a strong community of faculty, students and alumni who study education in international settings.

- CIDEC Webinars feature talks by leading researchers and professionals.
- The CIDEC student association and email listserv brings students, faculty and alumni together for special events and networking.
- The annual Joe Farrell Student Research Symposium allows students to present and share their research with the OISE Community.
- For further information about the Centre, and the specialization in comparative education, see https://www.oise.utoronto.ca/cidec/index.html
ADMISSIONS AND APPLICATIONS
APPLICATIONS

Admission materials:

- **Statement of intent**: Your reasons for applying to the International EdD in Educational Leadership and Policy

- **Curriculum Vitae**
  - 2 letters of reference
  - Transcripts
  - Sample of written work

- **English Language Proficiency**

- **Due date** for applications:
  - November 15, 2019
ADMISSION REQUIREMENTS

- All applicants will be considered on their individual merits for admission to any graduate program at the University of Toronto.

- Master's degree in the area of Educational Leadership and Policy or an equivalent degree with high academic standing (A-) from a recognized university (UofT equivalent)

- The applicant must be in a leadership position in education, or must have held a leadership position, or must demonstrate potential for leadership.
FEE STRUCTURE ($CANADIAN)

- **Domestic Students**: EdD yearly tuition (academic/program fee)
  - 2020-2021 Canadian $7,537.00 (proposed)

- **International Students**: EdD yearly tuition (academic/program fee)
  - 2020-2021 Canadian $36,510.00 (proposed)

- **Incidental/Ancillary Fees**
  - Canadian $1,589.52 + the UHIP fee of $624.00 (for international students), for a total of $2,213.52.

Please note: Canadian $ exchange rates vary.
For more information, visit [www.oise.utoronto.ca/lhae/](http://www.oise.utoronto.ca/lhae/)
or send queries to Dr. Carly Manion
carly.manion@utoronto.ca
THANK YOU!