FREQUENTLY ASKED QUESTIONS (FAQs)
FOR NEW STUDENTS
MASTER OF TEACHING

Congratulations on your acceptance to OISE’s Master of Teaching program! Below are some Frequently Asked Questions addressing a variety of topics.

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General Information

What is the daily/weekly schedule in the MT program?

MT classes are scheduled four days per week (Mon-Thurs) and special MT program-wide events are scheduled on some Fridays, e.g., course-related field trips, conferences, practicum, etc. Classes in Primary/Junior (PJ) are generally scheduled 9:30-12:30 and 1:30-4:30, and classes in Junior/Intermediate (JI) and Intermediate/Senior (IS) are generally scheduled 9-12 and 1-4. Two 5-week practicum blocks take place in November and February/March in Year 1, and an extended practicum takes place in the winter term of Year 2. Arrival and departure times for practicum will vary from school to school and may begin as early as 8 am. Intersession (May-June) and summer (July-August) courses are typically scheduled on Tuesdays and Thursdays for similar morning and afternoon times as noted above for PJ, JI and IS.

When will I get my 2022-23 schedule?

Your specific calendar of courses will be available in later August.

What is MathPlus?

MathPlus (CTL7100) is a required course for all PJ and JI students. It is not a math teachable, but rather it is a course we have designed to help PJ and JI students improve their math content knowledge and all PJ and JI students require this course. Teacher candidates with the equivalent of the Intermediate mathematics teachable will be eligible for exemption. An email detailing how to submit transcription will be sent at the beginning of the year.

How will I know which cohort I am in?

Each student in the MT program is part of a cohort of 25-35 students enrolled in the same division (PJ, JI, or IS). Each cohort has all of their classes together, with the exception of the teachable subjects in Junior/Intermediate and Intermediate/Senior, as well as the two elective courses taken in Year 2. A cohort-based teacher education model creates opportunities for the development of a community of learners. TCs will be notified of their cohort before Orientation.

Will I take classes in the summer of 2023?

Yes, there will be classes taught during the summer of 2023, from the beginning of May to the second week of August.

The MT Program is an intensive teacher education graduate degree program, with five consecutive sessions that build upon one another. Students are placed into learning cohorts (i.e., groups) in September. The calendar is organized in such a way that all students experience the same periods of course work interspersed with practicum blocks. In addition, the MT Program has a concentrated and cumulative nature to its content and instruction.

Transfers into the MT Program and/or January start dates are consequently not permitted.
Can I complete the Master of Teaching program as a part-time student?

No. The MT Program is a full-time, intensive graduate level teacher education program, with five consecutive sessions that build upon one another.

Admission is only valid for the date stated on your offer of admission in the "Program Begins" section (e.g., September 2022).

Applicants who are unable to attend the program for which they have been accepted must re-apply and compete with other applicants for admission to a later session (see ROSE website for information on procedure for seeking approval for a deferral). It is not possible to enroll in courses or register for an alternate start date unless special approval is granted by the Registrar’s Office and Student Experience (ROSE)

Can I defer my start date?

Please consult the Registrar’s Office and Student Experience (ROSE) for information related to the status of your admission offer and any related questions.

Can I start the Master of Teaching program in January?

No. The Master of Teaching program has student intake once per year, and the program begins in September.
**TCard, UTORid and ACORN**

**What is a TCard?**

The TCard – the U of T student card – is our official university identification and is issued to all U of T students. You will need a TCard to get access to resources like the campus libraries, the Athletic Centre, and to activate your UTORid account.

For more on obtaining a T-Card visit the ‘Get Your UTORid and T-card page’. You can pick up your TCard when you arrive on campus.

Visit the TCard website for more details: [www.tcard.utoronto.ca](http://www.tcard.utoronto.ca)

**What is UTORid?**

Your UTORid is your digital student credential.

You can activate your UTORid by making a virtual appointment with TCard Services.

Many technology-related services that are supported centrally by the University of Toronto require a UTORid account.

As part of the UTORid setup process, you will be asked to setup an e-mail address on the UTmail+ system (firstname.lastname@mail.utoronto.ca).

Please note that once you set up your UT email address, your student record (on ACORN) will be updated to reflect your official university email. Therefore, we may be contacting you at the new email address. Please regularly check your UT email for messages from us (or forward your UT emails to another account that you access frequently).

Please visit the TCard website for information on activating your UTORid remotely: [www.tcard.utoronto.ca](http://www.tcard.utoronto.ca)

All MT students are expected to register for an official University of Toronto email address called UTmail+. Students will be given a firstname.lastname@mail.utoronto.ca email address.

Please check the [Students' rights and responsibilities regarding retrieval of official correspondence](https://www.utoronto.ca/students/registers/record/permissions) policy for more information.

Students are expected to monitor and retrieve their mail, including electronic messaging account[s] issued to them by the University, on a frequent and consistent basis. Students have the responsibility to recognize that certain communications may be time-critical. Students have the right to forward their University-issued electronic mail account to another electronic mail service provider address but remain responsible for ensuring that all University electronic message communication sent to the official University-issued account is received and read.
What is ACORN?

ACORN (Accessible Campus Online Resources Network), also known as the Student Web Service (SWS) is the University of Toronto's web-based student information system that stores all student records – academic, personal and financial. It's the critical link between students and the university for most transactions.
Courses and Course Selection

What courses do I take in the Master of Teaching program?

Currently, students are required to complete the equivalent of 18 half-courses over the 5 semesters (including the summer), plus 3 practicum blocks. This study is done on a full-time basis and advanced standing is not granted in this program. Registration in the second year is contingent upon successful completion of all first-year work and practice teaching placements. There are 3 practice teaching placements – two 5-week blocks in Year 1 (one half credit for each block) and an extended block in Year 2 (two half credits), totaling 22 half credits for the entire 2-year MT program.

How much will I have to spend on textbooks? Is there a reading list?

The MT Program suggests you budget approximately $500 each year for textbooks, course materials, and field trip costs. In many cases, additional readings will be freely available on Pepper, the online course environment for the MT program. You will learn more about textbook requirements and a full reading list during the first week of class when course outlines are made available.

I would like to teach French as a second language. What do I have to do?

You are not required to have graduated from a French language university to declare French as a teachable subject when applying to the MT Program.

If admissible to the program, applicants who select French as a Second Language as a teaching subject must demonstrate oral and written proficiency in French prior to registering in the program through testing administered at the time of admission.

Since candidates enrolled in Primary/Junior (PJ) do not have a teaching subject, PJ candidates can take the AQ French as a Second Language in the spring or summer terms between Year 1 and Year 2 and request a practicum in French after the successful completion of the FSL AQ. (The AQ FSL Part 1 course is the only AQ course that students currently enrolled in a preservice program are allowed to take PRIOR to being certified as a teacher by the College.)

Applicants with French as a teaching subject who fail to demonstrate proficiency will be deemed to have NOT satisfied the prerequisite for the French teaching subject even if they have the required number of academic courses. Refer to the OISE Proficiency Test in French & International Languages (OPTFIL) for detailed information about the test.

- If you do not pass the French proficiency test, then your conditions will not be satisfied, and your offer will be withdrawn. You will have to re-apply to the program for the following academic year.
Requirements from Catholic school boards

Catholic boards have communicated to OISE that TCs being placed in their schools must be Catholic and they must complete the Preparation for Teaching in Catholic School course. This course needs to be completed in the fall term of year one of the program if requesting a placement in a Catholic board. Students can register for the course online through the Continuing and Professional Learning (CPL) office. This course is not part of the MT program, and it is usually offered in the early evening so that it does not conflict with the scheduling of MT classes.

I understand that there are two elective courses. How do I enroll in them?

MT students take two electives in the second year of the program. In the spring of Year 1, students will be provided with a list of potential elective courses. Students take one of these electives in the intersession term (May – June) and the second elective in the fall term of the second year (Sept. – Dec.). Each year, there are many elective courses addressing a wide range of topics. When taking these electives, MT students will have an opportunity to be in courses with students from other programs (e.g., M.Ed., M.A., Ed.D., and Ph.D).
Research in the MT Program

What will the research component of the MT program look like?

You do not require any previous experience with research when you begin the MT program.

The research program involves 2 required courses in educational research and the submission of a research paper in each course. It also involves an annual research conference and support in the application of research grants.

In the first year, you will take CTL7006 Educational Research 1, an introductory course focused on “research literacy”. You will learn how to access, critically evaluate, and synthesize research literature, and you will conduct a review of the literature in an area of education that interest you. You will submit a literature review paper, the first of 2 required research papers in your program.

In the second year, you will take CTL7015 Educational Research 2 and you will build on the research foundation you established in your first year by designing and conducting a small-scale qualitative research study of your own, using either interview or document-based methods. You will submit the second of your required research papers, and present the findings from your study at the annual MT Research Conference in the Winter of your second year.

Should I begin investigating a research field of interest over the summer, prior to the start of the program?

We suggest that you give some thought to topics in the field of education that interest you and that you generate some questions you have about these topics (e.g., what has research found when it comes to key considerations for creating community in online learning?). These should be questions that you have for the existing literature rather than questions that you are interested in pursuing as original research questions for empirical investigation. While this is not a requirement, it will help prepare you to embark on a literature review in your first year.

In the CTL7006 Educational Research 1 course, your instructor will teach you how to access the University of Toronto’s extensive electronic library containing thousands of journals and other research resources. At that point, you will begin a review of the literature in your topic of interest.

Will I be assigned a research supervisor?

No. Graduates of the MT program do not produce a thesis, but rather generate two course-based research papers (one in Year 1 and another in Year 2). The CTL7006 Educational Research 1 and CTL7015 Educational Research 2 course instructors and teaching assistants will provide you with instruction and support.
Practicum

What is the practicum?

In the MT program the practicum is an evaluated experience in a classroom with an Associate Teacher. Practicum blocks take place in November and Feb/March in Year 1 and in the winter term of Year 2. During practicum, TCs will be involved in a wide range of activities including observing the Associate Teacher, teaching the whole class, working with small groups of students, and working one-on-one with a student. Associate Teachers assess the Teacher Candidate in all aspects of their practicum work: planning, teaching, assessment, classroom management, etc. Detailed information about the MT practicum is available on the MT Practicum website.

During practicum, TCs observe their Associate Teachers and gradually increase their teaching responsibilities. They begin with just a few lessons and ease into fuller responsibilities over the course of the placement. As part of the assessment and evaluation of the practicum, the Associate Teachers complete a Summative Evaluation. Each practicum is evaluated as a Pass/Fail, noted as Credit/No Credit (CR/NCR) on a student’s transcript.

How many days will I be in the classroom?

To be certified as an Ontario teacher, candidates must have 80 days of evaluated practicum. The requirements for a practicum are established by the Ontario College of Teachers. As such, TCs are expected to be in a practicum classroom full-time (Monday to Friday) and will be required to make up any days that are missed.

What are Practicum Preparation Days?

Practicum Preparation Days involve being in your placement classroom for a week prior to the beginning of each 4-week practicum in Year 1, and for 2-3 days prior to the extended practicum in Year 2. Practicum Preparation Days are part of the MT schedule and are required practicum days as they ‘count’ towards the number of days required by the Ontario College of Teachers (OCT). During Practicum Preparation Days in Year 1, TCs have the opportunity to observe their Associate Teacher and get to know the students and the program. TCs need to fully attend all Practicum Preparation Days and Practicum Days.

How do I get a police record check?

All school boards require that Teacher Candidates placed in their schools have obtained a Police Record Check. Details about how to obtain a police check can be found on the Office of the Registrar and Student Services website on the Vulnerable Sector Police Screening page.

Are there other requirements for practicum?

Each MT partner school board has specific requirements for the police record check and other important health and safety requirements. These requirements are listed in the School Board Requirements folder on Pepper. Year 1 TCs will gain access to the MT Pepper community in late August of their incoming year.
Are there opportunities for alternative practicum placements (e.g., international, community, etc.)?

To be recommended to the Ontario College of Teachers (OCT), teacher candidates must do a minimum of 80 days of practicum in classrooms that meet the criteria set out by the OCT. Practicum placements must take place in Ontario schools that use the Ontario curriculum and your Associate Teacher must be a member of the Ontario College of Teachers. You will obtain these 80 days of experience during your three practicum placements. For more information about the practicum, please visit the MT Practicum website. While the MT program does not have an alternative practicum and placements only take place in Ontario classrooms (in one of OISE’s 10 partner boards), there may be MT courses and/or elective courses that involve community-based experiences.
Student Supports & Services: Housing, Health & Wellness, Family Care, Accessibility Services, International Experience, etc.

I am not from Toronto. What supports or services are available for student housing?

For information about student housing, please visit the university’s housing website and Housing section of the Before You Arrive page.

What health and wellness supports and services are available?

- Health and Wellness at U of T
- Counselling Services and Resources
- Student Mental Health
- Support for when you are feeling distressed

What other general supports and services are available?

The Master of Teaching Student Association (MTSA) is a great support system for MT candidates. The MTSA can answer any of your questions about the MT program and offer insight into student experiences. Each year, the MTSA schedule workshops, social events, fundraisers, and many other events. You can find more information on the MTSA OISE Facebook page.

For information on Accessibility Services, visit the Accessibility Services and Academic Accommodations page on the ROSE website.

For information on OISE Student Success Centre and academic support visit the Student Success Centre at OISE.

The Family Care Office offers information regarding pregnancy support in Ontario, childcare possibilities, public school enrolment for kids, University health coverage, and both on and off campus housing.

The Centre for International Experience (St. George Campus) is dedicated to international students and offers help with things like family visas, settling in, and immigration advising.
Tuition and Financial Support

What is the tuition for the Master of Teaching program? How do I pay for my tuition?

For information on cost of tuition and payment, please visit the Tuition and Financial Support website.

In addition, we recommend using the U of T’s Student Financial Planner tool for budgeting insights.

Are there scholarship opportunities?

Please be advised that the MT Program does not come with an entry scholarship. However, registered students may be eligible for certain types of funding. Each funding source will have its own eligibility requirements, application process and application deadlines. It is typical for funding sources to require applicants to apply far in advance of the time in which the funds will be distributed and to require applicants to have spent at least some time in their degree in order to be eligible to apply.

The Social Sciences and Humanities Research Council of Canada (SSHRC) awards Canada Graduate Scholarships at the Masters level (CGS-M) and these can be held in either Year 1 or Year 2 of the MT program. Applications for the award are typically due in early December each year. In order to hold the award in Year 1, incoming students would need to apply for a SSHRC CGS-M the December prior to beginning their program. To be eligible for the award in Year 2, students need to apply in December of their first year in the program. More information can be found at Canada Graduate Scholarships – Master’s program on the Natural Sciences and Engineering Research Council of Canada website.

For overall information on Graduate Student funding opportunities, please consult the ROSE Tuition and Financial Support page.

Are there research and other employment opportunities available?

There are graduate assistantship (GA) and research assistantship (RA). The GA/RA-ships designated specifically for students registered in OISE degrees that receive guaranteed funding (for limited periods of time), like OISE’s full-time, non-professional, PhD degrees and Master of Arts (MA) degrees. (The MT program is a full-time, professional program as it leads to certification in the profession of teaching.)

There are other GA/RA-ships available to students registered in OISE degrees that do not receive guaranteed funding, like the Master of Teaching (MT) Program and students in non-thesis-track degrees like the Curriculum Studies and Teacher Development Master of Education (MEd) in CTL. Such GA/RA-ships are available to continuing registered students, in limited quantities, during the summer.

Detailed information about GA/RAs, and which ones are available to which group, and when, is available through the web site of the OISE Office of the Registrar and Student Services (ORSS) on the Graduate Base Funding Package page.
Other options for part-time student work are available on the Career and Co-Curricular Learning Network website.

**How do I access Ontario Student Assistance Program (OSAP)?**

Please be advised that the offices of the MT Program are not associated with the OSAP application or distribution process and do not contact OSAP on behalf of students. OISE’s Registrar’s Office and Student Experience (ROSE) provides a comprehensive list of financial supports, including OSAP at Tuition and Financial Support page.

Students can also contact OSAP directly for further information on the [OSAP website](https://www.osap.ca).

Another source of information is the [Financial Aid website of the University of Toronto](https://www.utoronto.ca/financialaid) and their [FAQ page](https://www.utoronto.ca/financialaid/faq).

**What is the deadline for paying for Fall/Winter term fees?**

Your tuition fee is collected by the Fees department at the University of Toronto and not by OISE. Please see the university’s [Student Accounts page](https://www.utoronto.ca/studentaccounts) for more information about dates and deadlines.
Employment and Post-MT

How can I get qualified to teach in other divisions and/or subjects?

Upon successful completion of the 2-year MT program and teaching certification with the Ontario College of Teachers, you will have the option to take Additional Qualification (AQ) courses to receive qualifications in other subjects, divisions etc.

OISE’s Continuing and Professional Learning (CPL) offers AQ courses. CPL is completely separate from CTL. CTL is the Curriculum, Teaching and Learning department at OISE, and the MT Program is situated within CTL.

The Ontario College of Teachers (the governing body for teaching in the province of Ontario) provides information on AQ courses offered in Ontario – to consult their site, please visit the OCT Additional Qualifications page.

When I complete the Master of Teaching program, what QECO/OSSTF level will I be at?

Most Master of Teaching graduates are assessed by the Qualifications Evaluation Council of Ontario (QECO/COEC) and Ontario Secondary School Teachers' Federation (OSSTF/FEESO) at an A3 / Group 3 level, which is the second-highest rating.

To obtain an A4 / Group 4 level (the highest rating) you need an Ontario College of Teachers Certificate of Qualification and Registration (which you will earn in the MT program), plus Additional Teacher Learning in the form of: a master’s degree completed independently of teacher certification OR a doctoral degree OR two three-part Specialist qualifications OR any of the other possibilities presented on the QECO website are listed on the Teachers’ Qualifications Evaluation (PDF) document.

Please note: A Master of Teaching degree cannot simultaneously count toward both i) Your Ontario College of Teachers Certificate of Qualification and Registration; and ii) Your Additional Teacher Learning requirements. It can only count toward one of these.
Will the Master of Teaching degree satisfy the prerequisite to enrol in a Principal’s Qualification Program (PQP)?

The prerequisites for PQP are established by the Ontario College of Teachers. The official list of prerequisites can be found in Regulation 176, section 32. Here is a simplified list:

1. Postsecondary degree (e.g., four-year Honours BA) Initial Teacher Education, leading to an Ontario Teacher's Certificate
2. Five years of successful classroom teaching experience in elementary or secondary education Qualifications in three divisions (e.g., Primary-Junior-Intermediate or Junior-Intermediate-Senior)
3. Additional Teacher Learning, consisting of a) Two Specialist Qualifications (either a 3-part Specialist or an Honours Specialist) OR b) A Master’s Degree or a Doctorate Degree (see the regulations for complete details)
4. A member in good standing with the Ontario College of Teachers Once you satisfy all of these prerequisites, you are eligible to take PQP Part 1.

According to regulations of the Ontario College of Teachers, the university credits used for Initial Teacher Education cannot be the same credits that are used for the Master’s Degree. Your MT degree is your “entry to profession” (that is, your Initial Teacher Education) degree and therefore does not satisfy the "Additional Teacher Learning" requirement.

Will I be able to get into a doctoral program with a Master of Teaching degree?

Having a Master’s degree (of ANY kind) does not mean you will be eligible to apply to all education Ph.D. and Ed.D. programs. You will only be eligible to apply to some. Many Ph.D. and Ed.D. programs require a Master’s degree in a particular field. Carefully read the admissions requirements of each program that interests you. In some cases, you may not have the necessary qualifications to apply.

Have any MT graduates been accepted into a Ph.D. with full funding?

Yes.

What qualifications are required in order to apply to a doctoral program?

Admissions requirements vary from program to program. Here are some of the more common requirements:

- Four-year undergraduate degree with a grade-point average above a particular threshold (e.g., B+). Sometimes Ph.D. programs require their applicants to have an undergraduate major in a particular field.
• Master’s degree in a relevant field with a grade-point average above a particular threshold (e.g., A-).
• If you are an international student, you will have to demonstrate language proficiency
• Some programs may require professional experience (e.g., x years of teaching experience).
  Some programs may require volunteer experience (e.g., x years of volunteer experience)

**How can I, as an MT student, increase my chances of getting accepted into a doctoral program?**

• Get good grades in your undergraduate and Masters programs.
• Join a research team at OISE and participate in their activities. Learn how research teams work.
  Apply for a Graduate Assistantship and do research with a professor. Be sure to record all research-related activity on your CV.
• Strengthen your writing. Writing ability is a surprisingly important factor.
• Publish or co-publish one or more research papers, if you can. The more the better.
• Present or co-present your research at conferences. The more the better.
• Attend national and/or international academic conferences.
• Attend workshops on research.
• Win SSHRC and/or OGS grants (or other research grants).

**I have additional questions. Who do I contact?**

Please email mtinfo@utoronto.ca to contact the MT program office and mtpracticum@utoronto.ca for questions about practicum.