

# PARTNERSHIP MATTERS

## OISE MASTER OF TEACHING SCHOOL-UNIVERSITY PARTNERSHIP NEWS

### Practicum: Fall 2018

**Observation Days:**  
October 19 and 25

**4-Week Block:**  
October 29 to November 23

### Practicum: Winter 2019

**Observation Days:**  
Elem: February 1 and 7  
Sec: February 7 & 8

**4-Week Block:**  
February 11 to March 8

### MT Practicum Team

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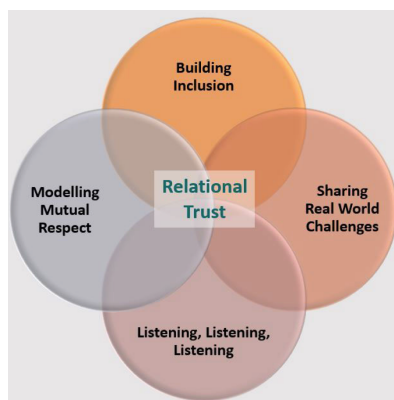
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## Building Collaborative Professionalism

### *Jim Strachan Encourages "Mentorship for All"*

At our annual Associate Teacher Appreciation Event on April 3, 2018, Jim Strachan was our exceptional keynote speaker, sharing with educators the Ontario Ministry of Education's vision for professionals at all levels of the education system to work together, sharing knowledge and experience in the interest of improving student achievement and well-being.

One aspect of this vision is mentorship, and Jim highlighted the importance of developing mentorship programs that attend to both structure and relationships. "Inside all of our students who come to school each day are their hearts," Jim stated, "and inside every heart of every student are their hopes, dreams, and wishes for their lives and learning. We know creating a safe place for the hearts of our students, is a critical precondition for learning but in order to do this I think it is essential that the hearts of the educators supporting our students are also safe, and secure, and supported. I see this as a reciprocal process. In other words, our students can become part of our mentoring web and we can become part of theirs."



Building relational trust is a critical element for any mentoring relationship, including Associate Teachers working with Teacher Candidates. This image captures four ways an AT can build relational trust with the TC they are supporting.

To learn more about Jim's approach to mentorship, please contact [Jim.Strachan@ontario.ca](mailto:Jim.Strachan@ontario.ca) or visit either [teachontario.ca](http://teachontario.ca) or [bit.do/mentoringforall](http://bit.do/mentoringforall). Jim's *glideshow* from the event can be accessed at <https://spark.adobe.com/page/FguWSimQqd6P4/>.

Thank you Jim!

## Mock Interviews 2017-18

Each year, we offer a day of "Mock Interviews" for our Year 2 Teacher Candidates, giving them a taste of what the job application and interview process will entail. This year, we had a wonderful group of school administrators and school leaders volunteer to be on our panel of interviewers. What a wonderful opportunity for our staff and students alike. Our sincere gratitude goes out to:

- *Grant Fawthrop*
- *Rosemary Evans*
- *William Mack*
- *Satbir Sidhu-Thomas*
- *David Finkelstein*
- *Caroline Rosenbloom*
- *Judith Kramer*
- *Wendy Howes*
- *Kim Tanaka*
- *Lorellie Munson*
- *Norbert Costa*
- *John Masciarelli*
- *Joe Gold*
- *Peter Boross-Harmer*

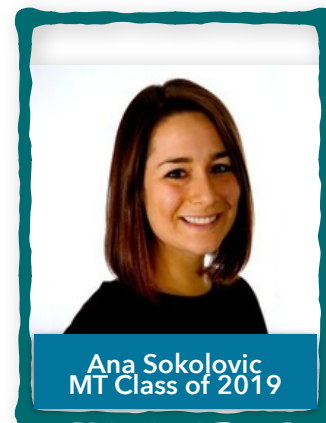


Congratulations to the  
MT Class of 2018!

## A Letter of Appreciation

### *The Difference that One Teacher (Candidate) Can Make*

My name is Robert Fantilli, a 2005 graduate of OISE's MT Program. Currently, I teach at St. Michael's College School where an OISE Teacher Candidate named Ana Sokolovic is currently placed. Recently, Ana observed one of my math lessons and I happily shared some ideas that I felt were beneficial for a beginning teacher. During the course of the class I reminded my students of a homework help session we have on Thursday evenings after school. We have five of our top Grade 12 students help out as well so that students can obtain help in any subject in Grade 7 through 12. Upon hearing about the session, Ana offered to come and help. Of course, I mentioned that she did not have to but we are always looking for new people to support.



In true MT fashion, Ana came right after school and assisted students with their challenges in math. Students were quite engaged and some were relieved to get excellent one-on-one help. Ana assisted one of my Grade 9 students. As the time passed and the number of students dwindled, two students with particular struggles in math remained. Ana was so patient, kind, and attentive to the last student, despite the fact that we ran overtime and were still providing support until almost 5:30. While all of my students and I were grateful for Ana's sacrifice of time, the extraordinary effort really made difference to that last student. He was so happy to have attended and he was overjoyed that he was finally understanding the material.

Often, teacher candidates are overwhelmed by the pressures of being a beginning teacher and might not feel they have time to go this extra mile. I want to convey how impressed I was with Ana's efforts. As teachers, I'm sure you already know, we can teach many years and sometimes find that one moment where you know you made a difference. Ana made that difference right at the onset. Ana has been attending Thursdays since then. What a blessing!

I want to say thank to you and the MT Program for making me a proud graduate and for sending such qualified Teacher Candidates such as Ana to our school. It is refreshing to see that the program is accepting the finest prospects which will uphold the respect of the program and of the profession.

Robert Fantilli, MT, Ph.D.

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