

MT RESEARCH CONFERENCE 2019 APRIL 11



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

SCHEDULE

9:00-9:55 | OISE AUDITORIUM

OPENING PLENARY | YEAR 2S

10:00-11:55 | BREAKOUT ROOMS

MORNING SESSIONS | ALL STUDENTS

- ▶ PAPER PRESENTATIONS
- ▶ ROUNDTABLE DISCUSSIONS
- ▶ POSTER PRESENTATIONS

12:00-2:00 | OISE AUDITORIUM

3-MINUTE RESEARCH TALK COMPETITION FINALS | YEAR 1S

2:00-3:55 | BREAKOUT ROOMS

AFTERNOON SESSIONS | ALL STUDENTS

- ▶ PAPER PRESENTATIONS
- ▶ ROUNDTABLE DISCUSSIONS
- ▶ POSTER PRESENTATIONS

4:00-5:00 | OISE LIBRARY

RECEPTION | YEAR 2S

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MORNING SESSIONS | PAPER PRESENTATIONS

Global Competencies, Citizenship, & Democratic Education

Chair: John Masciarelli Location: 3-311

- | | |
|------------------------------|---|
| <i>Kurt Bartlett</i> | Student Voice |
| <i>Vanessa Snyder-Penner</i> | Reading the Other: Evaluating Resources for Teaching Multicultural and Global Literature |
| <i>Evghenia Mochina</i> | The Role of the Teacher in a Self-Paced Classroom |
| <i>Alicia Hepburn</i> | Reel Learning: Film as a resource for the development of global competence |
| <i>Simon Bild-Enkin</i> | Ask the Student: Student Agency in the Application of Accommodations |
| <i>Nicholas Duranleau</i> | Re-Designing the School Library: Empowering the 21st Century Learner and Fostering Positive Relationships with STEM |

Environmental and Experiential Education

Chair: Dick Holland Location: 5-230

- | | |
|------------------------|---|
| <i>Robin Connolly</i> | Teacher Perceptions of the Impact of Horse-human interaction on Teaching and Learning |
| <i>Isabella Vitale</i> | Teachers' Perceptions: Highschool Students Motivation in Practicing Environmentally Friendly Behaviours |
| <i>Claire Buechler</i> | Navigating Play-Based Education |
| <i>Sandeep Manku</i> | Modelling Change: Evaluating the WE Schools Program as an Elementary Service Learning Framework |
| <i>Jaid Sagadraca</i> | Document Analysis of Community-Connected Experiential Learning |

MORNING SESSIONS | PAPER PRESENTATIONS

Gender & Sexual Equity in Education

Chair: Rose Fine-Meyer Location: 5-160

- Gowsiga Thirunavukkarasu* Decoding the Forms of Ethnoculturally Responsive LGBT+ Student-Educator Allyship
- Kayla Deasley* Experiences of women in STEM and their recommendations for educators on encouraging girls in STEM
- Monica Chrusciak* The tenuous relationship between boys and literacy
- Jaclyn Hruby* How Women Became (and remain) Voiceless: Female Authorship in English Literature Education
- Dawna Coleman* Guidance Counsellors' Perspectives on Male Attrition in Ontario Core French Programs

Health & Physical Education and Learning

Chair: Carolyn Temertzoglou Location: 5-160

- Serena De Francesca* 'Leveling the Playing Field': A Qualitative Study of Girls' Participation and Representation in Physical Education Programs
- Patrick Howey* Informing Classroom Teachers of Effective Daily Physical Activity Practices: A Document Analysis
- Yasmin Owis* Educate, Not Titillate: LGBTQ+ Issues in Sex Education
- Elizabeth Yee* Teacher Attitudes Towards Physical Activity
- Gillian Blustein* Impact of Physical Activity on Student Learning

MORNING SESSIONS | PAPER PRESENTATIONS

Literacy and Literature

Chair: Brenda Stein Dzaldov

Location: 5-240

- Lauren Matera* Achieving the Goals of Culturally Responsive Pedagogy through Canadian Literature in the Secondary English Classroom
- Richard Prager* Making a Game of Speaking and Listening: Dungeons & Dragons in the classroom
- Aimen Farhat* Evolution of Reading Comprehension
- Anjali Pain* Teachers' Perceptions of Reading Recovery
- Zoe Chartrand* Play-Based Learning and Literacy Skills in Kindergarten
- Kimberley McAleese* Parental Involvement and Its Impact on Literacy Development in Young Learners: A Call for Parents and Educators to Work Together to Support Student Success

Mental Health & Student Well-Being (A)

Chair: Agatha-Julia Nemes Location: 8-180

- Peter Jakovcic* Positive school climate and safe learning environment: Perspective on factors that impact student wellbeing
- Sohena Fatima* Teachers' Perceptions on Test Anxiety
- Jacques St-Pierre* Teachers Addressing Bullying
- Luke Lastoria* Mindfulness in the Classroom
- Alana Bordin* Teachers' Perspectives Regarding Mindfulness as a Means of Supporting Student Emotional Self-Regulation

MORNING SESSIONS | PAPER PRESENTATIONS

Inclusive Education: Cultural & Racial Diversity

Chair: Sameena Eidoo

Location: 8-200

Vasiliki Tassiopoulos

Culturally Authentic Texts for Young Adults

Victoria Carlisle

Anti-oppressive Shakespeare in Predominantly White Classrooms

Maya Zapparoli

Closing the Achievement Gaps Caused by Race in Ontario Schools

Amal Ali

Disproportionate School Suspension Rates within Ontario Schools

Zuleikha Albahary

Is culturally relevant pedagogy effective in reducing the disciplinary infractions imposed on Black Students?

Suekyoung Choi

Examining the portrayal of East Asian youth in popular culture

STEM Education

Chair: Michelle Dubek

Location: 8-280

Matthew Martin

The Goal of Science Education in Ontario

Nasim Booloorsaz Mashhadi

How do teacher educators address equity issues while teaching STEM subjects?

Danielle Smith

Meaningful Motivation: The Efficacy of Storytelling in STEM Education

Eva Ho

Preparing Pre-service Teachers to Teach STEM: How are Educational Institutions Achieving This?

Eric Shore

A textbook example of using humor to promote learning in Ontario physics classrooms?

Yusuk Kim

Teacher Impact on Student Career Choices in STEM

MORNING SESSIONS | ROUNDTABLE DISCUSSIONS

Online Learning Environments & Technology Integration in the Classroom

Chair: Rebecca Hughes

Location: 2-286

- Haleigh Brody* The Flipped Classroom Model: Supporting Students with Special Needs
- Jennifer Kerwood* The Correlation Between Research and Pedagogy- Course Design, Content, and Implementation in Online Education
- Richard Huynh* Game-based learning and Gamification in the classroom
- Stefania Diaz* Millennial Teachers
- Jenna Marinucci* Teacher Professional Development in Ontario: A proposition for 21st century teachers to become 21st century learners
- Nadia Najeeb* Elementary school teachers' perceptions about the benefits and problems associated with electronic book reading
- Samantha Krystantos* Mobile Mindfulness Applications (Apps) for Students with ADHD

Supporting ELL Students

Chair: Paula Markus

Location: 2-214

- Joyce Ma* The Struggle of Comprehension: The Restriction Placed on English Language Learners by the Ontario Language Curriculum
- Iga de Beer* Pre-service teachers' feelings of confidence in terms of teaching ELLs
- Christina Lee* "Trash" and Lonely: The Professional Journey of Previous English Language Learners

MORNING SESSIONS | ROUNDTABLE DISCUSSIONS

<i>Mina Hong</i>	How can teachers develop positive attitude toward creating safe learning environment for ELLs?
<i>Rebecca Murphy</i>	Supporting the Well-Being of English Language Learners in Mainstream English Classrooms in Ontario
<i>Yoomi Oh</i>	The efficacy of the textbook, Nelson Biology 11, for ELL students studying high school biology
<i>Fiona McDonald</i>	Teacher pathways to asset-based ESL teaching practices
<i>Anneliese Belder</i>	Exploring the ways in which the OSSLT might be modified in order to best support students with unique cultural and linguistic needs.
<i>Daneeta Jacob</i>	Educators Supporting Immigrant Parental Involvement of those with a Limited Proficiency in English in South Asian and East Asian Communities
<i>Shannon Nguyen</i>	Support for English Language Learner Well-Being in Elementary Education Policy Documents
LGBTQ+ Education	
Chair: Veronica Ellis	Location: 3-312
<i>Stephanie Fitzpatrick</i>	LGBTQ+ Inclusion in Teacher Pedagogical Practices
<i>Ashley Belluomini</i>	Integrating LGBTQ inclusive education in Ontario Catholic Schools
<i>Bianca Bilics</i>	Teacher Candidate Preparedness by an Ontario Teacher Education Program in Fostering the Safety, Inclusion, and Equity of LGBTQ+ Students in Ontario Public Schools
<i>Hannah Pashkovsky</i>	GSA Teacher Advisors and their work with diverse LGBTQ+ students
<i>Carmen Tang</i>	Representation of LGBTQ+ Children in Picture Books

MORNING SESSIONS | ROUNDTABLE DISCUSSIONS

Indigenous Knowledges, Policies, and Education

Chair: Marc Brims

Location: 8-170

- Dakota Randall-Duke* Integrating Indigenous Knowledge Keepers Into Canadian Classrooms
- Michaela Martin* Embedding Indigenous Perspectives in Education: Experience of Non-Indigenous Educators
- Natasha Plona* Junior-Intermediate teachers embedding Indigenous Knowledge in Toronto classrooms
- Celeste Patenaude* Indigenizing the Ontario Classroom: Cases from the Toronto District School Board
- Nilab Mirzada* How the FNMI Policy Framework addresses known factors of intergenerational trauma that affects student success

Special Education: Supporting Students with Different Learning Needs

Chair: Anne Marie Chudleigh

Location: 4-426

- Arani Mahadevan* Autism Spectrum Disorder and Social Development
- Kristen Panetta* Ontario Teachers' Experiences Supporting Students with Speech, Language, and Communication Needs
- Stephen Cummins* Visual Teaching Strategies for Non-Verbal Students with Autism
- Catherine MacNeill* Teaching in integrated classrooms
- Stacey Sterling* Best Practise for teaching students living with Autism

MORNING SESSIONS | ROUNDTABLE DISCUSSIONS

Paul Kuprevicius

How Different Countries Nurture Gifted Students

Erika Malunas

Effective Teacher Collaboration with Culturally and Linguistically Diverse Parents of Children in Special Education

DI and Emotional Intelligence

Chair: Gurpreet Sahmbi

Location: 5-280

Krista Harris

Effects of differentiated assessment on student learning

Yasmin Hassan

Impact of Differentiated Instruction Training on Novice Elementary Teachers' Mathematics Pedagogy

Antonina Gambino

The Role of Multiple Intelligence Theory in High School Classrooms

Jessica Bou Zeid

Emotional Intelligence in the Context of Health and Physical Education in Ontario

Physical Activity in Education

Chair: Joanne Pattison-Meek

Location: 2-296

Yasmin Al Ghusein

Importance of physical education in developing socio-emotional learning in students

Matthew Faria

Promoting and Improving Physical Literacy in Ontario Secondary Schools

Jordan Guerrero Martinez

Implementation Barriers to DPA in the Non-Phys-Ed Classroom.

Nikola Markovic

Physical activity and its role in academics

MORNING SESSIONS | ROUNDTABLE DISCUSSIONS

Ricardo Vicente Physical Activity: An Indispensable Role in Student Success

Sai Foo How past experiences with physical education impacts the delivery of a quality physical education program

Amanda Tucciarone Physical Inactivity in PE Classrooms

Cindy Truong Strategies used by Ontario Health & Physical Education Teachers when Working with Students with a Physical Disability

Music Education
Chair: David Haynes Location: 2-279

Andrea Benitez Music Education and Mental Health

Courtney Dakers The Incorporation of Listening in Ontario Vocal Music Learning Spaces

Jared Kirsh Opportunities for Technology Integration in Music Curriculum

Alex Wierzbicki Music Therapy in the Mainstream Classroom

Breeanna Parenteau Pre-Service Teachers' Attitudes Towards Teaching Music to Their Future Students

Edward Wright Digital Technology and Musical Composition in Secondary Schools

John Malarczyk Promoting Equity & Social Justice in Ontario Secondary School Music Departments

MORNING SESSIONS | ROUNDTABLE DISCUSSIONS

STEM Education

Chair: Christina Phillips

Location: 2-295

- Samantha Presutto* Responding to the STEM Achievement Gap: Exploring Teacher Adoption and Implementation of STEM and STEAM Approaches
- Humaira Tahsin* STEAM in Elementary Schools – Overcoming obstacles and challenges and looking at effective and successful implementation in Ontario
- Oba Powis* High School Teacher Perspectives on Science Partnerships Between Schools and Institutions of Higher Education
- Julia Belan* Professional Development & Science Teacher Self Efficacy in Ontario: Using the Teacher Learning and Leadership Program to Evaluate Science Teacher Professional Development Projects and their Effects on Science Teacher Self Efficacy
- Laura Linton* Prevalence of Critical Thinking Support in High School Science Textbooks
- Layla Halabi* Breaking the Cycle: The Effects of Elementary Teachers' Experiences on Their Attitudes Towards Science
- Leanna Khan* "Stereotypical Scientists" in Ontario Science Textbooks

Math Anxiety

Chair: Susan London McNab

Location: 8-180

- Jade Kaufman* Supporting educators in their teaching of students with math anxiety
- Gabriel Jacot Deboinod* Math Anxiety
- Inez Leutenegger* The Effects of Teacher Math Anxiety and Ineffective Teacher Training on Student Achievement in Mathematics
- Kristine Yan* Math Anxiety Within Female Students

MORNING SESSIONS | ROUNDTABLE DISCUSSIONS

- Sabira Manji* Analyzing Ontario's Ministry of Education Documents on Methods to Mitigate Math Anxiety
- Arielle Desamito* Mathematics Anxiety Resources for Ontario Educators
- Xianghui Cao* Elementary Teachers' Roles in Fostering Growth Mindsets

French Language Education

Chair: Lily Sarno

Location: 5-150

- Anna Cameron* Effective Methods for Teaching Oral Communication in Core French
- Julie Fang* The Use of Deliberate Gestures in a French as a Second Language Classroom
- Robert Grant* From Shutting Down to Opening Up: An Exploration of Pedagogical Tools to Alleviate Oral Anxiety in the French Secondary Classroom
- Amneeta Kalsi* Early French Immersion and Linguistically Diverse Students
- Tsukahara Melody* Math success in French Immersion classrooms
- Elie Xu* Culturally Responsive Pedagogy in French Immersion Classrooms
- Vanessa Marchese* The Facilitation of French Culture in Foreign Language Classrooms
- Emily Vincent* The Inclusion of Special Education Students in French Immersion Classrooms
- Shivani Jivan* E-learning in the French as a Second Language Classroom

MORNING SESSIONS | ROUNDTABLE DISCUSSIONS

Classroom Behaviour and Restorative Justice

Chair: Nick Scarfo

Location: 5-270

- Victoria Chubb* Effectively Managing Disruptive and Defiant Behaviours in the Classroom
- Shashkia Rajasegaram* Effects of Class Size on Student Behaviour, Academic Success, and Teaching Styles
- Amy Graham* Restorative Justice: Overcoming Barriers to Implementation in School Settings
- Monica De Cicco* Ontario Education Policy: Addressing Challenging Behaviour in the Classroom

Issues in Education

Chair: Pamela Baer

Location: Library

- Jessica Altimari* How are uniforms justified by the TCDSB and TDSB
- Aana Balachandran* Critical Policy Analysis: Ontario's Framework for Addressing the Educational Achievement Gap in Canada
- Kieran Innocenzi* How Do We Talk About Research: An Analysis of Initial Teacher Education Program Websites
- Jacob Silburt* Teachers Strikes and the Defence of Public Education
- Carolyn Ko* Ontario public secondary school teachers' views and practices regarding the grade promotion of failing students
- Rosamaria Pagani* The Debate on Homework: Policy across Provinces
- Brian Zijlstra* Teacher as Designer

MORNING SESSIONS | ROUNDTABLE DISCUSSIONS

<i>Nalini Harrichan</i>	Effects of Standardize Testing on Assessment and Teaching Strategies
<i>Mikhail Ivanov</i>	The Impact of Early Class Start-Times on High School Students
<i>Dea Alushi</i>	Socioeconomic Barriers That Affect Students' Academic Success
<i>Alanna Cianfarani</i>	Streaming: Does it facilitate or hinder educational opportunity for students?

Literature & English Literature

Chair: Jason Brennan Location: 4-410

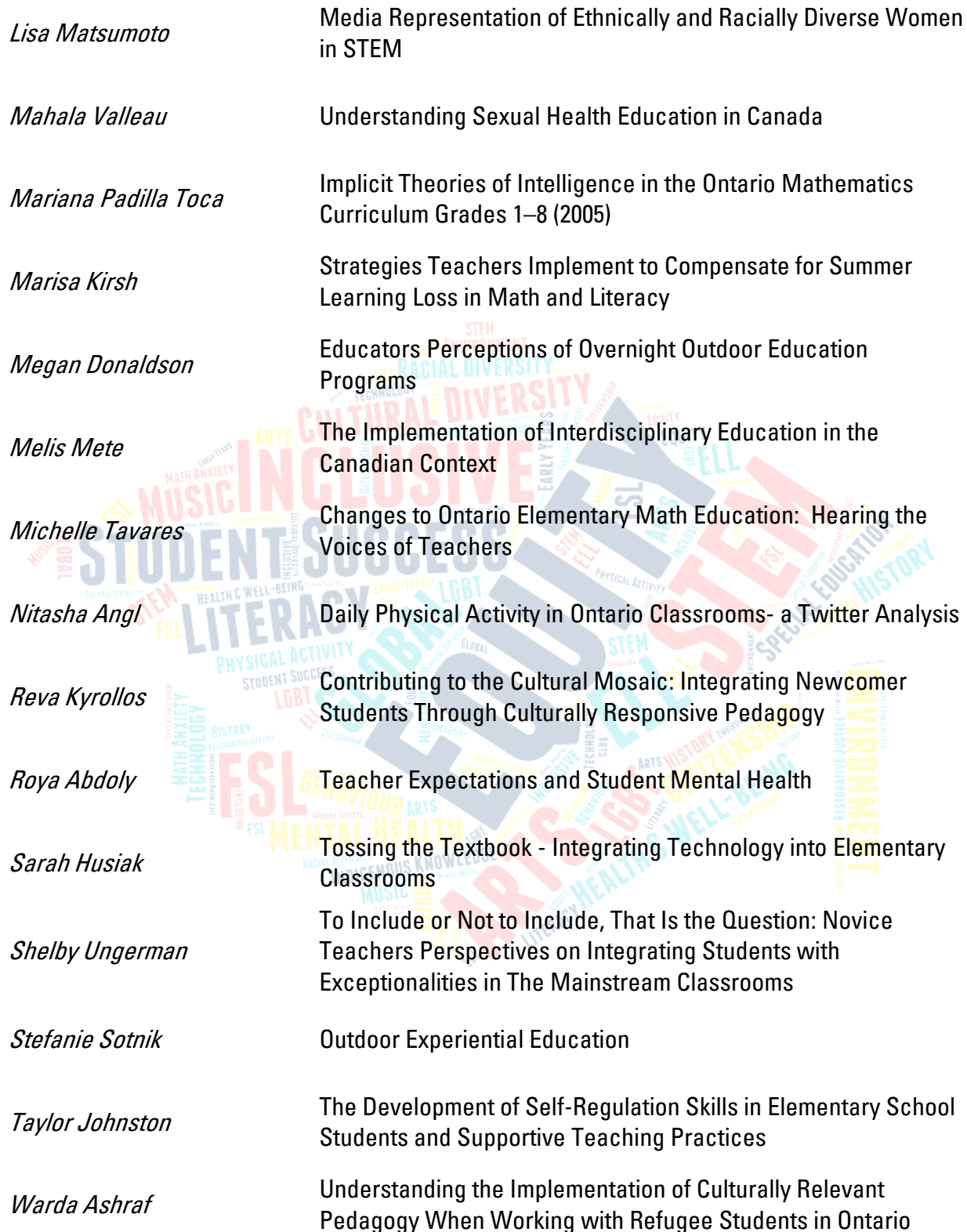
<i>Michael Bucys</i>	How English Language Learners are represented on the OSSLT assessment-related documents
<i>Kamila Jaskolski</i>	The Perceived Effects of Diverse Literature on Students in High School English Classes
<i>Wanda Wall-Bergen</i>	Inclusion and representation of characters with exceptionality in children's books
<i>Daniel Tremblay</i>	A Document Analysis of the Ontario English Curriculum: What are Ontario's English Teachers Teaching, and to Whom?
<i>Nicholas Ashmore</i>	Student to Professional?: An Analysis of Ontario's Streamed, Secondary English Courses

MORNING SESSIONS | POSTER PRESENTATIONS

Mixed Topics | Location: Nexus Lounge

<i>Alexandra Goumakos</i>	Amount of Professional Support for Students with Exceptionalities in French Immersion Programs: In Ontario, Canadian Schools
<i>Ana Sinkinson</i>	ABSENSE & OPPORTUNITY: NUTRITION EDUCATION IN HIGH SCHOOL
<i>Andrew Belli</i>	Development of Adolescent Students Through the Use of a Growth Mindset
<i>Caroline Shum</i>	Creativity in Classrooms: Integrating the Arts across the Curriculum
<i>Christian-Arful Abbiew</i>	Teacher Identity: The Affect It Has On Student Learning?
<i>Colleen Cornett</i>	Integrating Indigenous Knowledge into the science curriculum
<i>Diana Bernasiewicz</i>	Promotional Strategies of Arts Electives in High Schools
<i>Emily Nicholishen</i>	A Hopeful Stance: How Ontario High School Chemistry Educators Foster Environmental Agency in Students
<i>Fermina Del Fierro</i>	Japanese Teacher's Perceived Confidence Teaching English
<i>Ge Cui</i>	An analysis on the experiences of English teachers working in the South Korean EPIK program
<i>Jaclyn Gomes</i>	Breaking the Bullying Cycle: Teacher Perspectives on the Perpetuating Factors
<i>Joanna Kotasinska</i>	The Ontario Native Languages Curriculum through the TRC's Calls to Action
<i>Maria Salanga</i>	Moving Towards Inclusive Physical Education for Students with Disabilities
<i>Lauren Ouellette</i>	Smartphone Management Strategies in Secondary School Science Classrooms

MORNING SESSIONS | POSTER PRESENTATIONS



<i>Lisa Matsumoto</i>	Media Representation of Ethnically and Racially Diverse Women in STEM
<i>Mahala Valleau</i>	Understanding Sexual Health Education in Canada
<i>Mariana Padilla Toca</i>	Implicit Theories of Intelligence in the Ontario Mathematics Curriculum Grades 1–8 (2005)
<i>Marisa Kirsh</i>	Strategies Teachers Implement to Compensate for Summer Learning Loss in Math and Literacy
<i>Megan Donaldson</i>	Educators Perceptions of Overnight Outdoor Education Programs
<i>Melis Mete</i>	The Implementation of Interdisciplinary Education in the Canadian Context
<i>Michelle Tavares</i>	Changes to Ontario Elementary Math Education: Hearing the Voices of Teachers
<i>Nitasha Angl</i>	Daily Physical Activity in Ontario Classrooms- a Twitter Analysis
<i>Reva Kyrillos</i>	Contributing to the Cultural Mosaic: Integrating Newcomer Students Through Culturally Responsive Pedagogy
<i>Roya Abdoly</i>	Teacher Expectations and Student Mental Health
<i>Sarah Husiak</i>	Tossing the Textbook - Integrating Technology into Elementary Classrooms
<i>Shelby Ungerman</i>	To Include or Not to Include, That Is the Question: Novice Teachers Perspectives on Integrating Students with Exceptionalities in The Mainstream Classrooms
<i>Stefanie Sotnik</i>	Outdoor Experiential Education
<i>Taylor Johnston</i>	The Development of Self-Regulation Skills in Elementary School Students and Supportive Teaching Practices
<i>Warda Ashraf</i>	Understanding the Implementation of Culturally Relevant Pedagogy When Working with Refugee Students in Ontario

3-MINUTE RESEARCH TALK COMPETITION FINALS

Moderator: Andrew Campbell

Location: OISE Auditorium

COHORT	FINALIST NAME
PJ131	Tania Sanclementa
J1132	Andrew Woodward
IS133	Marina Kilada
PJ141	Esza Zahaoor
J1142	Thayani Jayadev
IS143	Devon Runions
PJ151	Eda Martinovic
J1152	Earl Cabaluna
IS153	Liam Healey
PJ161	Katrina McCubbin
J1162	Mihak Jamil
IS163	Joshua Dolman
PJ171	Shifra Cooper
IS173	Shawn Soobramanie
PJ181	Fatim Ammor

AFTERNOON SESSIONS | PAPER PRESENTATIONS

Using Arts Education to Support Student Learning & Well-Being

Chair: Hilary Inwood

Location: 3-311

Emily Meehan The Possibilities of Contemporary Art in Ontario Elementary Classrooms

Margaret Sorensen Teacher Perspectives on Music Integration

Jessica Cipparrone Art Integration and the Well-Being of Children

Christine Rabey Accessing Choral Singing for Youth Mental Wellness

Marija Petrovic Arts-Based Education on ELL Language Acquisition

Melissa Peiou The Inclusivity of Special Education Students in the Music Classroom

Teaching & Learning for Equity

Chair: David Montemurro

Location: 8-200

Catherine Chambers MakeHERspace: Exploring Equity in Makerspaces

Tiffany Bayliss "I Lead a Double Life": The Perils and Possibilities of Teacher Activism

Karim Ennadouri Entrepreneurship Education

Daesi Reale Making Learning Equitable: Socioeconomic Inequities in Classrooms

Rajpreet Atwal First-generation students of Immigrant parents and Challenges surrounding Social Integration into Secondary and Post-Secondary Institutions

James William Hutchinson Equity and Students with Sole Care Providers

AFTERNOON SESSIONS | PAPER PRESENTATIONS

Incorporating Indigenous Ways of Knowing into the Classroom

Chair: Jason Brennan

Location: 5-230

- Chrystal Smith* Indigenous Education and the Ontario Curriculum
- Alexa Haley* Indigenous Curriculum Content within Mainstream Education
- Sarah Burry* Indigenous Education Initiatives: Perspectives of preservice teachers
- Jamie Mowbray* Perspectives from Non-Indigenous Educators on Delivering Culturally Responsive Teaching in Remote Indigenous Communities
- Raquel Tavares* Indigenous Perspectives in the Grade 10 Academic Science Curriculum

Issues in Education

Chair: Kim McLaren

Location: 5-240

- Samraa Obaidi* Parental Involvement and School Academic Success
- Ashton Harilall* Impact of parental involvement on second generation learners
- Amelia Johnson* Navigating a Teacher's Right to Freedom of Expression in the Classroom
- James Bencze* Homework and Equity in the TDSB: A Policy Review
- Jessica Palermo* Educator Perceptions on Mitigating Summer Learning Loss and Closing the Achievement Gap
- Elicia Pavan* The Support Role Not Being Supported: Understanding the Current Role of Ontario Guidance Counsellors

AFTERNOON SESSIONS | PAPER PRESENTATIONS

Math Education

Chair: Susan London McNab

Location: 8-280

- Jiaying Yu* Supporting English Language Learners (ELLs) with Mathematical Discourse in Elementary Schools: A study of teaching strategies
- Angelica Scarlato* Teacher Perceptions Regarding Contributing and Mitigating Factors to the Decline in Ontario Math Achievement
- Julia Centofanti* One Size Does Not Fit All: Educators' Perceptions of Differentiated Instruction in Math
- Theodora Petropoulos* Balancing Traditional and Inquiry-based Approaches to Mathematics in the Modern Elementary Classroom
- Hetal Patel* Ontario Teachers' Beliefs on the Transition to Destreamed Mathematics Classrooms: The What, Why, and How of Transitions
- David Chodoriwsky* Problem Solving Mathematics Anxiety: Educators' Perspectives and Insights on Supporting Math Anxious Students

Mental Health & Student Well-Being (B)

Chair: Veronica Ellis

Location: 8-180

- Colleen Cowan* The Rewards of Mindfulness Practices in Elementary Students in Reducing Anxiety
- Gwendolynn Boyne* Approaches for At-Risk Youth/Children in Ontario
- Margaret Lee* Examining Effective Strategies for Students who are Experiencing Anxious Behaviours in Classroom Settings
- Andrea Joyce Smith* Social and Emotional Learning: Focus on Ontario
- Jyotika Sroa* Inclusion of Meditative Practices within the Ontario K-12 Curriculum

AFTERNOON SESSIONS | PAPER PRESENTATIONS

Language & Learning: Supporting ELL & FSL Students

Chair: Lily Sarno

Location: 8-214

- Qun Zhang* Supporting English Language Learners' Literacy Development in Elementary Schools
- Stephanie Ruiz Tabares* Are teachers prepared to support our ELLs?
- Armen Alexanian* French Immersion and Diverse Learners
- Danielle Chouinard* Fluency and Comprehension Skills in Ontario's FSL Curriculum Document
- Luke Sawczak* Students' First Languages in the French Classroom

Special Education: Supporting Students with Different Learning Needs

Chair: Kim Tanaka

Location: 5-220

- Alexandra Goumakos* Amount of Professional Support for Students with Exceptionalities in French Immersion Programs: In Ontario, Canadian Schools
- Mila Brankovan* Barriers and facilitators to implementing Paralympic sport as disability awareness programming in elementary physical education
- Armanda Hasa* Inclusive education
- Toan Nguyen* Rethinking Autism Therapies: Professional Experiences and Perceptions of Developmental Individual-Relationship/Floortime (DIR/Floortime) Play-based Therapies.
- Alexandra Fraser* Examining the Relationship between Executive Functions and Students with Learning Disabilities in Professional Development Books for Teachers
- Hannah Duncan* Teacher's Classroom Experiences with Students who have Attention Deficit Hyperactivity Disorder

AFTERNOON SESSIONS | ROUNDTABLE DISCUSSIONS

Gender and Sexual Equity in Education

Chair: Steph Tuters Location: 2-286

- Danae-Linda Diamantopoulou-Hudson* Boys, Boys, Boys- a Crisis
- Hannah Roblin* Undermining Commitments: The Curriculum's Regulation of Childhood
- Veronica Lee* Challenging gender stereotypes and creating gender equitable classrooms
- David Sacco* The Impact of Catholic Ideology on Effective Sexual Health Education in Elementary Schools: Catholic Teachers Experiences Implementing the Health and Physical Education Curriculum
- Maitri Bamaniya* Social Interactions within Recess; Gender Analysis
- Zohall Paienda* The Analysis of Gender Representation and Portrayal in Contemporary Children's Picture Books
- Maria Lowtan* How Gender is Constructed in the Ontario Curriculum & Policy Documents

Inclusive Education: Cultural and Racial Diversity

Chair: Sameena Eidoo Location: 2-214

- Daniela Bustamante* The Importance of Culturally Relevant Pedagogy
- Kayla Martinez* Barriers to Luso-Canadians reaching post-secondary education
- Brandon Pedro* Attendance and Participation: Is Racial Identity a Factor?
- Shajgev Umaharan* The Educational Experiences of South Asian Teacher Candidates

AFTERNOON SESSIONS | ROUNDTABLE DISCUSSIONS

<i>Sana Abuleil</i>	Emotional Needs of Refugees in the Classroom
<i>Yachen Cao</i>	Integrating East Asian International and Newcomer Students into the Public Secondary School System in Greater Toronto Area
<i>Anna Veronica Manasan</i>	Educating Refugee Students in Canadian Schools
<i>Nimai Robitaille</i>	Culturally Relevant Pedagogy in Classrooms
<i>Andre Harriott</i>	“What Happened to Black People, Yo?”: Race, Gender and the Subjectivities of Black Male Teachers in Toronto
Inclusive Education: Teaching in Integrated Classrooms Chair: Sofia Ferreyro Mazieres Location: 4-426	
<i>Kaitlyn Calladine</i>	Mainstream Inclusive Education
<i>Samantha Allen</i>	Inclusive Classrooms
<i>Bianca Di Luca</i>	Inclusive Education: Perceptions vs. Practice
<i>Aleksandra Pechijarevska</i>	Inclusion of students with behavioural issues in the French Immersion program
<i>Samara Liberman</i>	Inclusivity in Mainstream Education Classrooms
<i>Ho Yeung</i>	The inclusion of students with exceptionalities in Ontario classrooms
<i>Valerie Lucic</i>	Teacher implementation of inclusion for students with exceptionalities.

AFTERNOON SESSIONS | ROUNDTABLE DISCUSSIONS

Mental Health & Student Well-Being

Chair: Majd Zouda Location: Library

<i>Andreea Bacara</i>	Mindfulness in the Elementary Classroom - Supports and Constraints from a Teacher's Perspective
<i>Melissa Fiorelli</i>	Student Anxiety in the School System: How Teachers are Practically Addressing Student Anxiety
<i>Lilah Guttman-Gilman</i>	The impact of mindfulness-based practices on educators and their students
<i>Victoria Marsala</i>	Identifying Barriers: Analyzing the Lack of Mental Health Referrals Seen in Ontario High-School Students
<i>Jingying Song</i>	What are the selected education agents' perceptions to shape and regulate the current guardianship industry?
<i>Elizabeth Munro</i>	Barriers to Mental Health Implementation in Canadian Schools
<i>Annamaria Raaft Rezk</i>	Integration Of Mental Health Disabilities Into Mainstream Classrooms
<i>Alexandria Saracino</i>	Embedding Mindfulness in Elementary Classrooms
<i>Julisa Cummins</i>	Teacher Attitudes Towards Incorporating Mindfulness Practices into their Classrooms
<i>Rabab Azouz</i>	Understanding Student's Mental Health in Relation to Social Media Use
<i>Marisa Di Leo</i>	Fostering Mental Wellness in the Ontario Arts Curriculum
<i>Matthew Smith</i>	The Capacity for Care

AFTERNOON SESSIONS | ROUNDTABLE DISCUSSIONS

Whole-Body Health: Food, nutrition, and brain power

Chair: Carolyn Temertzoglou

Location: 8-170

- Cara DiGiovanni* Advances in Nutrition Education: What Can Canada Learn from Other Developed Countries?
- Arestia Dehmassi* How teachers are cultivating sustainable & long lasting growing food initiatives for high school students
- Katerina Liaconis* Attitudes and beliefs of secondary school teachers towards nutrition education and awareness in school
- Rachel Costa* Concussions and Return-to-Learn Programs
- Adam Ungaro* Concussion Policy within Ontario School Boards
- Krista Camick* A Textbook Case of Health and Physical Education: A Document Analysis of HAL2.0

Environmental, Outdoor and Experiential Education

Chair: Christina Phillips

Location: 2-296

- David Broadfoot* Environmental Education and Critical Pedagogy
- Jessica Ruth Brown* Outdoor Education Implementation In Ontario Elementary Schools
- Devina Chaudhary* Non-Academic Benefits of Outdoor Education
- Sarah Dunn* Getting to the roots: Exploring educators' perspectives on the influence of various institutional factors on outdoor education design and implementation
- Brittany Gibb* Elementary Teachers Perceptions and Practices with Regards to Using Outdoors Learning Experiences in the Classroom

AFTERNOON SESSIONS | ROUNDTABLE DISCUSSIONS

Johnpaul lafrate

Samantha Wierdsma

To what extent is the grade 7 Ontario Curriculum supporting the inclusion of experiential education?

Stephanie Sotnick

Outdoor Experiential Education

Math Education

Chair: Mary Reid

Location: 5-150

Helen Chai

Math in Ontario - How does it compare with math in Singapore?

Stefana Gargova

Best Practices for Increasing Engagement with Mathematics among Junior Students

Ting Li

Probing the Shift from Traditional Memory Math to Discovery Math in Ontario's Grade 9 Curriculum

Zainab Jakda

Taking the Mathematics Classroom Outdoors

Alessia Remondini

Critical Social Justice and Ontario Math Education

Anastasia Loginova

Integrating Culture in Ontario Secondary Math Education

Giulia Provenzano

Technology-Based Training for Secondary Math Educators

Aran Choi

Investigating Growth mindset theory incorporation in the Ontario Secondary Mathematics Curriculum and its interpretations (Gr 11-12)

Jenevieve Navarro

The Presence of Social and Emotional Learning through Responsive Teaching in Mathematics

AFTERNOON SESSIONS | ROUNDTABLE DISCUSSIONS

History Education

Chair: Rose Fine-Meyer Location: 3-312

Michael Elliot Implementing Moral Judgment-Making as an Historical Thinking Concept in Ontario Secondary Schools

Jessica Lees Swimming Shallowly or Diving Deep

Alessia Fedrigoni Promoting Student Engagement in History Classrooms

Leah Martelley Using History to Engage 21st Century Learners in Popular Culture

Marissa Furtado Indigenous Representation in the History Curriculum

Literacy Education

Chair: Larry Schwartz Location: 2-295

Jeremy Foote The Affective Turn in Critical Pedagogy

Lian Chang Intrinsic and Extrinsic Factors as Predictors of Reading Motivation in Elementary School

Samantha Scalia Financial Literacy in the Elementary School Classroom

Molly Shannon Teachers Perception of Literacy Learning in a Forest School Setting

Hayley Nethersole Motivation and Literacy: Best Practices for Primary Literacy Teachers

Angelique Polizos Literacy: How to Bridge the Gender Gap

Nicole Tedesco Multicultural Children's Literature

AFTERNOON SESSIONS | ROUNDTABLE DISCUSSIONS

Early Years Education

Chair: Jackie Eldridge

Location: 5-270

Giulia Cancellara Play-Based Learning and its Role in the Ontario Education System

Bianca Gasbarre Kindergarten Aqs Strengthen Teacher/ECE Relations?

Aubryanna Petrick Outdoor Education in the Kindergarten Classroom

Brendan Sparling Promoting Healthy Nutrition in Kindergarten

21st Century Competencies, Citizenship, and Creativities

Chair: Mary Lynn Tessaro

Location: 4-410

Lucas Martinelli How Ontario Views 21st Century Competencies

Karen Pollo-Uruena A look into Global Citizenship Education for Students in Ontario in the Toronto Catholic District School Board

Lisa Arnold Creativity and Ontario's Elementary Curriculum Documents

Andjelika Javorina Teacher Attitudes Toward Creativity

AFTERNOON SESSIONS | ROUNDTABLE DISCUSSIONS

Factors affecting student success and teaching strategies

Chair: Victorina Baxan

Location: 2-279

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- Adriana Zenkovich* Youth Leadership Programming in Elementary Schools: Implementation and Outcomes
- Simona Flumian* Effective Pedagogical Strategies to Support Children Going Through Parental Separation
- Maria Christopoulos* School Libraries as Pedagogical Supports
- Maeve Buckley* Controversy in the Classroom: an Exploration of Selected Teachers' Beliefs, Strategies and Challenges
- Danielle Lee* The effects of ASP coordinators have programs on the holistic and academic development of low SES, elementary students
- Sang Lee* Two examples of using controversy for student discussion in the classroom
- Andreea Moraru* Teachers' perceptions of the impact of parental involvement on students' academic achievement
- Ryan Nunes* How FSL teachers address the needs of their students?

AFTERNOON SESSIONS | POSTER PRESENTATIONS

Mixed Topics | Location: Nexus Lounge

<i>Alysiagh Thompson</i>	'It's Hard Work But It's Necessary Work': Strategies For Utilizing Culturally Relevant and Responsive Pedagogy In The Classroom
<i>Andrea Plesko</i>	Let's Do the Math: Do Our Efforts Add Up to Student Success?
<i>Ashley Patoine</i>	Teaching Using Multiple Intelligences
<i>Carolyn Nnawuchi</i>	Achieving Excellence: Mental Health Support for Students in Ontario
<i>Chantal Mitchell-Brown</i>	How Teachers' Perceptions and Beliefs Towards Indigenous Education Reflect Their Teaching in The Classroom
<i>Colette Cseke</i>	Sun Salutations for Self-Regulation: Implementing Classroom Yoga to Improve Student Self-Regulation
<i>Daisy Mae Soan</i>	Experiences of Internationally Educated Teachers During Their Integration into Ontario Schools and the Effects on Perceived Teacher Authenticity
<i>Diviya Sagar</i>	Understanding Elementary Teacher Perspectives on Tutoring Programs
<i>Emily Wright</i>	Stereotypes about Homelessness Within Children's Picture Books
<i>Frederick Spiewak</i>	Encouraging Indigenous Success: Curricular Reform and Policy in Ontario
<i>Harbani Kaur</i>	Influence of context on teachers' choices about children's literature
<i>Jessica Jamuyot</i>	Technology and Professional Development Courses
<i>Jian Li</i>	Parental involvement in establishing mental health and wellness support for students inside TDSB schools
<i>Kasey Peters</i>	Calm Mind, Calm Body, Ready to Learn: The Impact of Self-Regulation on Student Learning
<i>Liron Shitrit</i>	Social Participation of Students with Special Educational Needs Integrated in a Mainstream Classroom

AFTERNOON SESSIONS | POSTER PRESENTATIONS

<i>Lyla Colavecchia</i>	Teacher Perspectives on Flexible Classrooms
<i>Maia Neilson</i>	Policy and Curricular Efforts towards Indigenous Reconciliation
<i>Marina Mulligan</i>	Teacher Perspectives on Music as an Instructional Tool to Teach Elementary Mathematics
<i>Martin Carangal</i>	Strategies Used by Teaching Assistants to Alleviate Career Indecisiveness Among Undergraduate Science Students
<i>Meghan Buckle</i>	Including Indigenous perspectives in Outdoor Education programming
<i>Michelle Tran</i>	Gender Representation in Children's Literature
<i>Nicole Alessandrini</i>	Physical Activity Exceeds the Body: An Analysis on How Physical Activity Supports Academic Achievement
<i>Nujat Rahman</i>	Elementary Teachers' Strategies to Support the Learning and Well-being of Students with Dyslexia
<i>Ro Ham</i>	Homeschooling families' values towards homeschooling
<i>Sabrina McGunnigle</i>	Curriculum, Community, and Faith: A Look at Catholic School Structure and Academic Success
<i>Sara Dow</i>	Integration of Students with Autism Spectrum Disorder in a Mainstream Classroom
<i>Shelby Wenus</i>	How Do Teachers Foster Peer Support and Social Inclusion for Students with Autism Spectrum Disorder in Inclusive Classrooms?
<i>Stacey Poon Tip</i>	Examining the Portrayal of Persons with Disabilities in Children's Literature: Towards the Social Model
<i>Sumaya Abdullahi</i>	An Exploration of Black Muslim Students' Intersectional Identities in Ontario Public School Classrooms
<i>Vanessa Mauro</i>	Exploring Art Education in North America
<i>Justine Emilia Elizabeth Fortura</i>	Deaf Struggles in a Mute Society: Children's Inclusion in Mainstream Education