Assistant Professor – Comparative and International Higher Education

The Department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor with a specialization in comparative and international higher education. The appointment will commence on July 1, 2017.

The field of higher education has dedicated growing attention to phenomena that transcend national boundaries: new ways of providing and delivering higher education, but also novel relationships among and between nation-states, regional governance bodies, international organizations, and universities. These emerging phenomena need to be examined in relation to the long established field of comparative higher education, which attends to the historical and philosophical foundations of higher education institutions around the world.

We seek to recruit a scholar who employs creative theoretical and methodological approaches to examine transnational processes, internationalization, and the impacts of globalization on higher education. Applicants must hold a doctoral degree in comparative higher education or a related field by the time of appointment or shortly thereafter. The successful candidate will have a strong grounding in comparative higher education and a rigorous research agenda that draws upon discipline-based theoretical frameworks for the study of higher education. Candidates are expected to have an established or emerging record of excellence in research which includes high-quality publications in top disciplinary journals and the ability to mount an independent, innovative and externally-funded research program. Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, teaching evaluations, strong letters of reference, and other materials submitted as part of the application. Demonstrated teaching interests at the graduate level in comparative theory and method, international academic relations, and international higher education policy would be an asset.

Responsibilities of the position include development of a distinguished research program, teaching in graduate programs, supervision and mentoring of graduate students, service to the Department and to OISE, and working collaboratively with related units across OISE. Salary will be commensurate with qualifications and experience.

Applications should include a letter of application, an up-to-date curriculum vitae, a teaching dossier, a statement outlining current and future research interests, three representative publications, and three confidential letters of reference. Letters of reference should be sent directly by the referee (on letterhead, signed and scanned) to Professor Nina Bascia, Chair, Department of Leadership, Higher and Adult Education at: lhae.chair@utoronto.ca. All other application materials should be submitted through the University of Toronto’s online application system at: https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1601401. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: http://uoft.me/how-to-apply.
The closing date for applications is November 15, 2016. If you have any questions about this position, please contact the department at: lhae.chair@utoronto.ca.

The Department of Leadership, Higher and Adult Education (LHAE) offers graduate programs in Adult Education and Community Development, Educational Leadership and Policy, and Higher Education. The Department’s strength in Higher Education is internationally recognized and draws upon its affiliation with the Centre for the Study of Canadian & International Higher Education (CIHE), a community of engaged scholars dedicated to supporting, promoting, and disseminating research on Canadian and international higher education. LHAE also participates with other departments in OISE’s collaborative program in Comparative, International & Development Education (CIDE) and its affiliated research centre (CIDEC), both internationally renowned. For more information on the Department and these centres, please visit the web pages of LHAE (http://www.oise.utoronto.ca/lhae), CIHE (http://www.oise.utoronto.ca/cihe), and CIDEC (http://www.oise.utoronto.ca/cidec).

The Ontario Institute for Studies in Education (OISE) has, for more than a century, made a major contribution to advancing education, human development and professional practice around the world. With approximately 100,000 alumni, over 3,000 students and 19 research centres (including CIHE and CIDEC), ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE’s homepage at: http://www.oise.utoronto.ca.

Established in 1827, the University of Toronto is Canada’s largest and most research-intensive university and the only Canadian university to be named in the top 20 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world’s most diverse cities, the University of Toronto’s vibrant academic life is enhanced by the cultural diversity in its community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.