WHY CREATIVE INQUIRY AND ADULT LEARNING?

We provide students with:

- A learning context that honours and practices principles of adult learning
- An emphasis on the role of creativity and the arts in learning, development, and social change
- A relational, mutual orientation to learning
- A commitment to inquiry-based learning which honours prior experience and subjective presence as starting points for learning and teaching
- An adult learning and multidisciplinary perspective that is holistic and critical, and oriented towards transformative learning
- An opportunity to work with faculty and students who think critically about and engage in social transformation and community development
- Mindful and creative academic work that opens possibilities for communication

FULL-TIME AND FLEXIBLE PART-TIME OPTIONS FOR WORKING PROFESSIONALS

OISE offers:

- Day, evening and summer courses to provide maximum flexibility
- Some courses in French
- Full-time and part-time programs

We promote and support the learning and work of educators and practitioners who work with adults as learners in diverse formal and informal educational settings including:

- Communities
- Schools
- Colleges
- Health care institutions
- Private and entrepreneurial organizations

“All the opportunities to explore adult learning and creativity through alternative, artful inquiries are infused with momentous understandings. These have shaken my assumptions, re-affirmed my beliefs, and inspired a different lens through which to view the world and pressing community issues.” – Mariangela Leto, MEd student
PROGRAM DELIVERY

The program is student-centred and acknowledges the importance of learning autonomy and self-direction as well as the primacy of practice and experience.

Students design their studies to meet individual learning needs and experiences. Courses integrate theory and practice, and incorporate principles of adult learning.

Program Requirements:
The MEd, pursued on a full-time or part-time basis, is normally comprised of ten half-courses and includes one required core course, Outline of Adult Education, as well as nine elective courses chosen in consultation with a faculty advisor.

Students select a minimum of five courses from the Adult Education and Community Development Program and may take up to five courses from any department at OISE and/or U of T.

Courses in Creative Inquiry and Adult Learning include:
- Introduction to Research Methods in Adult Education
- Creativity and Wellness
- Adult Learning
- Alternative ways of Researching Ageing, Illness and Health
- Introduction to Transformative Learning Studies
- Embodied Learning and Qi Gong
- Aboriginal Knowledge: Implications for Education
- Creative Empowerment Work with the Disenfranchised
- Poetry, Social Movements and Adult Learning
- Practitioner / Ecological Identity and Reflexive Inquiry

ABOUT OISE

OISE is an international leader in the research, teaching and study of issues that matter in education. For the past century, our institution has truly transformed education in Ontario through the teaching of teachers, research, graduate studies, and through our leadership in educational policy and its impact on practice around the world. Our commitment is to ensure the extraordinary synergy between theory and practice continues to grow.

Our exceptional and integrated community of students, faculty, staff, alumni and friends has the breadth, depth and resources to make a difference to a world where education will be at the centre of Canada’s ability to compete economically, to create social cohesion and to provide the opportunities people need to make a difference.

CONTACT INFORMATION

For more information, visit our web site at http://aecp.oise.utoronto.ca/ae or contact:

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For further information on this and other MEd programs at OISE, as well as admission requirements, fee schedules, and course listings (including online, evening and summer schedules), visit the OISE website at www.oise.utoronto.ca and click on the Prospective Students link. You may also wish to consult our official graduate calendar, the OISE Bulletin, at www.ro.oise.utoronto.ca.

For questions about admissions and the application process, please contact:

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