SESSIONAL LECTURER JOB POSTING

This job is posted in accordance with the 3902, Unit 3, Collective Agreement

It is understood that some announcements of vacancies are tentative, pending final course determination and enrolment. Graduate Students and Postdoctoral Fellows of the University of Toronto are ineligible to apply.

Department: Office of Academic Director - Initial Teacher Education
Full Year: September 2015 to April 2016
Salary: Minimum Stipend $14,464.46 (inclusive of vacation pay)

"Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail."

Posting Number: CIA-PJ-452Y1 EMERGENCY
Posted on: July 27, 2015
Closing Date: July 29, 2015

### Course Number & Title:
<table>
<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Estimated Enrolment</th>
<th>TA Support</th>
<th>Class Schedule/Location</th>
<th>Qualifications</th>
<th>Duties</th>
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</thead>
<tbody>
<tr>
<td>Concurrent Teacher Education Program - Year 5</td>
<td>40</td>
<td>None</td>
<td>TBA</td>
<td><strong>Minimum:</strong> 1) Relevant graduate degree in education or related field. 2) Teaching certification and/or experience at the elementary level preferred. 3) Demonstrated excellence in teaching and pedagogy. 4) Commitment in infusing current digital technologies in pedagogical practices and approached. 5) Demonstrated ability infusing the practice of teaching with current research. 6) Demonstrated commitment to equity, diversity and social justice.</td>
<td>Instructors are required to: 1) Plan for 72-hours of course instruction time. 2) Develop and prepare teaching resources for each class and provide teacher candidates with relevant materials in a timely manner. 3) Assess and evaluate teacher candidates’ work and provide a final course grade according to OISE grading practices. 4) Provide timely, on-going and formative feedback to teacher candidates. 5) Be available for informal meetings/communications with teacher candidates as necessary.</td>
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<td>EDU452Y1</td>
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<tr>
<td>Curriculum, Instruction &amp; Assessment – Primary/Junior</td>
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This course is a component of the BEd within the framework of the University of Toronto Concurrent Teacher Education Program (CTEP).

**COURSE DESCRIPTION:**

This curriculum studies course prepares teacher candidates to become elementary teachers (K - Grade 6) by guiding them to examine theories of curriculum, instruction and assessment as related to subject studies and student learning. Candidates will explore how understandings of their students and their own life histories can influence their pedagogic practice and decision-making. Topics include a review of subject knowledge, models of teaching and learning, and methods of program organization. Ontario Ministry of Education curriculum policy documents and teacher resources will be reviewed for their applications to classroom programming. Consideration will be given to the process of curriculum integration to help teacher candidates plan lessons and units.

**APPLICATION PROCEDURE:**

To be considered for the above position, provide a one-page covering letter (addressed to Dr. Ann Lopez, Academic Director – Initial Teacher Education) referencing the posting number, indicating your availability to teach off campus (if applicable), outlining your suitability for the position as well as a current curriculum vitae. Names of referees may also be included, but are not required. Please visit [http://www.oise.utoronto.ca/ite/Sessional_Lecturers.html](http://www.oise.utoronto.ca/ite/Sessional_Lecturers.html) to apply.

Preference in hiring will be given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III by the Department.