OISE Academic Planning & Process

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Process Principles

• Informed, widespread, diverse and inclusive participation yields creativity and commitment

• An integrated and integrating process will create bold new directions informed by ideas larger than the sum of our current parts

• Iterative process that evolves
Academic Planning Goals

• A Vision for OISE

• OISE will be positioned to provide sustainable local, national and global leadership in research and graduate studies

• *To ensure the process IS as important as the plan* (implement an approach that will provide OISE with new creative and strategic ways of thinking and doing well beyond this planning cycle).
Process Characteristics

• In-house Process – designed and facilitated by OISE (that includes Faculty, Staff, Students, Alumni, Partners & Friends)
• Multi-level Planning and Consultation (Programs, Departments, Admin Units, Faculty Wide)
• Horizontal and vertical conversations and connectivity
• Creativity and flexibility leading to action plans and outcomes
• Flexible, Consultative Approach (including workshops/online formal/informal, community & private, etc.)
• Internal and External Stakeholder input (harnessing diverse experience and expertise)
Process Themes & Objectives

• Indigenization and Truth and Reconciliation Commission Report
• MT Visioning
• Program/Curriculum reviews (establish approach that informs and benefits 2018-19 Quality Assurance)
• Theme task groups (e.g., Student Success, International)
• Cross-Cutting Themes and Priorities (e.g., Professional Graduate Programs, Technology & pedagogical innovation/sustainability)
• Other?
Stages & Timeline of the Planning Process

• Pre-Planning
• Introduction Phase (meet with Departments/Units)
  • Community Consultation, Renewal & Revitalization
  • Preliminary Integration & Consolidation
  • Academic Plan Draft & Review
• Governance & Approval
• Academic Plan Document Release & Celebration
• Academic Plan Realization & Evaluation
• General Timeline (October 2016 – October 2017)
A Process We Design

Community Consultations
(including Faculty, Staff, Students, Alumni, Partners & Friends)

Internal Advisory Group

Deans & Chairs

Core Support Team

Department, Program & Unit Groups

Renewal & Revitalization Activities

OISE Faculty Council

Approval of Final Academic Plan

UofT GOVERNING COUNCIL
For Information & Feedback

Informed, Engaged & Iterative

Transparency & Accountability
Community Consultation Process

*Informed, Engaged and Iterative Discussions*

- Widespread & diverse opportunities for input into the planning process informed by *OISE’s New Reality: Trends and Analyses*.

- *Trends* document a companion to *OISE Future Reality: Discussion Guide* to solicit ideas for renewed vision & action plan for moving forward.

- Trends & Discussion Guide developed in consultation with Deans & Chairs, as well as field tested with key constituent groups

- Documents now available on the OISE Academic Planning site: [http://www.oise.utoronto.ca/oise/About_OISE/Academic_Planning.html](http://www.oise.utoronto.ca/oise/About_OISE/Academic_Planning.html)
OISE’s New Reality: Trends & Analyses

The OISE Story
• Indigenization and TRC
• Academic & Administrative Staff
• Students & Alumni
• Research & Innovation
• Academic Programs
• Financial Realities

Key Planning Information and Assumptions
• External Environment
• Teaching Profession
• Other Faculties of Education

University of Toronto Priorities
OISE New Reality: Discussion Guide

- Increasingly varied and diverse Population
- Dealing with consequences of the colonization of Indigenous peoples
- Rethinking our curricula and pedagogy
- Enhancing the student experience
- Growing the impact of our research excellence
- Integrating and expanding approach to internationalization
- Expanding connections to urban environment
- Creating financial flexibility and sustainability
How We Build the Process?

• Inclusive of all constituent groups (faculty, staff, students, alumni, partners, friends and donors)
• Builds stability and mutual respect
• Creates a shared vision for moving forward
• Encourages participation, reflection and engagement
• Generates creativity and commitment
• Acknowledges and addresses flaws of previous planning efforts
• Enhances our working, thinking, and being in a way that is sustained beyond this planning process
Next Steps

• Consider *Trends* document and *Discussion Guide*

• Deans, Chairs and Senior Administrative Units further engage their respective communities in Consultations

• Establishment and engagement of OISE Internal Advisory Group

• Launch of Community-Wide Workshops and Cross-cutting themes (i.e. Student Experience, Internationalization)

• Further developments, information and ideas will be available at: [http://www.oise.utoronto.ca/oise/About_OISE/Academic_Planning.html](http://www.oise.utoronto.ca/oise/About_OISE/Academic_Planning.html)
Discussion & Questions

Thanks!

To provide further reflection and feedback please email oise.planning@utoronto.ca.