



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Assistant Professor - Clinical & School Psychology: Anti-Black Racism in Mental Health & Education

THIS POSTING HAS BEEN EXTENDED TO THE NEW CLOSING DATE OF MONDAY, FEBRUARY 15, 2021.

The Department of Applied Psychology and Human Development (APHD) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Assistant Professor in the area of Clinical and School Psychology with a focus on Anti-Black Racism in Mental Health and Education. The appointment will commence on July 1, 2021, or shortly thereafter.

Applicants must have completed a PhD or equivalent doctoral degree in Clinical, Counselling, or School Psychology by the date of appointment or shortly thereafter, with a demonstrated record of excellence in research and teaching. Applicants must also be registered, or eligible for registration, with the College of Psychologists of Ontario. We seek to recruit a scholar with a strong research focus and practical expertise in Black, African, and/or Caribbean Mental Health. The successful candidate will demonstrate an extensive knowledge of clinical or school psychology combined with a strong research background that addresses the structures, psychosocial dimensions, and effects of anti-Black racism, in particular as it impacts youth and young adult mental health. We seek candidates whose research and teaching interests complement our existing departmental [strengths](#). The successful candidate must demonstrate research and practical expertise in at least one of the following areas:

- Social determinants of health and well-being (including such factors as racism, colonialism, migration and citizenship, gun violence, poverty) in African, Caribbean, and/or Black communities in Canada;
- Racial biases that permeate educational and mental health systems and their effect on youth and young adult development;
- Culturally-based, contextually-informed, and community-based clinical, mental health, and/or healing practices.

The successful candidate must have a strong, ongoing research agenda and a record of excellence in research as demonstrated by: a record of high-quality, knowledge-mobilizing publications, or forthcoming publications meeting high international standards (which may include high-impact peer-refereed journal articles, monographs, edited volumes, conference proceedings, organizational reports, policy documents, white papers, and other relevant knowledge creation outputs); presentations at significant conferences; the submitted research statement; and strong endorsements from referees of high standing within the academy or community of expertise.

Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, strong letters of reference, and a teaching dossier including a teaching statement, sample course materials, and teaching evaluations submitted as part of the application.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. They will also be expected to contribute to the development of an innovative, collaborative program of research in mental health and education that combines areas of expertise within the department and fosters collaboration in programs and research activities locally and internationally. Other responsibilities of the position include contributing to the delivery of both core and interdisciplinary curricula within and across programs offered by the Department, and service to APHD and to OISE.

Salary will be commensurate with qualifications and experience.

The Department of Applied Psychology and Human Development offers graduate programs in Counselling Psychology, Counselling and Clinical Psychology, Developmental Psychology and Education, School and Clinical Child Psychology, and Child Study and Education (a teacher education program). For more information, please visit the APHD web page at: <https://www.oise.utoronto.ca/aphd>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 5th in the world for Education by the 2020 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online at: <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Clinical-&-School-Psychology-Anti-Black-Racism-in-Mental-Health-&-Education-ON/543141517/>. Applications must include a letter of application, a current curriculum vitae, a statement outlining current and future research interests, three recent (or forthcoming) publications, and a teaching dossier (including a statement of teaching philosophy, sample course materials, and teaching evaluations).

Applicants must arrange to have three letters of reference **sent directly by the referee to the hiring unit via email** at aphdchair.oise@utoronto.ca by the closing date (on letterhead, dated, and signed). PLEASE NOTE: This search is **not** using the University's automatic solicitation and collection functionality for reference letters.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. If you have any questions about this position, please contact the department at: aphdchair.oise@utoronto.ca.

All application materials, including letters of reference, must be received by **Monday, February 15, 2021, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.