



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Assistant Professor - Disability Studies in Education

The Department of Social Justice Education (SJE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites application for a full-time tenure stream position at the rank of Assistant Professor with a specialization in Disability Studies in Education. The appointment will commence on July 1, 2021 or shortly thereafter.

Applicants must have a PhD or equivalent doctoral degree in Education or a related humanities or social sciences discipline by the time of appointment or shortly thereafter. We seek a scholar with a demonstrated record of excellence in research and teaching in the field of disability studies, with a strong socio-cultural focus. In particular, candidates must demonstrate expertise in disability studies that strengthens and complements the current research and teaching strengths in the Department of Social Justice Education (please refer to <http://www.oise.utoronto.ca/sje>). A demonstrated commitment to working across and within the diverse variety of SJE student and faculty research interests is essential. Candidates must also demonstrate expertise in critical approaches to knowledge production, strong knowledge of interpretive or cultural research methods, and a background in social theory, philosophy, and/or critical social practice.

Candidates are expected to have a record of excellence in research, as demonstrated by a record of high-quality publications (or publications forthcoming) in top-ranked, field-relevant journals, significant conference presentations, a research statement demonstrating a robust agenda of current and future research, and strong endorsements from referees of high standing. The successful candidate will be expected to pursue independent and innovative research at a competitive, international level and to establish an outstanding research program of sufficient quality to attract external funding.

Evidence of experience and excellence in university teaching is required, as demonstrated through teaching accomplishments, strong letters of reference, and a teaching dossier including a teaching statement, sample course materials, and teaching evaluations submitted as part of the application. Candidates must demonstrate an interest and preparedness to teach compelling courses in disability studies at the graduate level. Experience supervising the work of graduate students is an asset.

Responsibilities of the position may include but are not limited to: developing and maintaining an active research and publishing agenda in relevant fields; seeking external research funding; teaching/developing courses to address the needs of a diverse student body including students enrolled in SJE graduate degree programs and in OISE's Master of Teaching (MT) program; supervising graduate student research; service to SJE and OISE; and working collaboratively with related units across OISE and the University of Toronto. Capacity in French or other languages is an asset.

Salary will be commensurate with qualifications and experience.

The Department of Social Justice Education offers MA, MEd, PhD, and EdD degrees in Social Justice Education in addition to participating in a number of collaborative specializations. Social justice education has long been a banner for expansive conversations in critical education taking place across the globe. Our department meaningfully contributes to these broader conversations while also maintaining a distinctive place in the field through our interdisciplinary and multidisciplinary focus in the humanities and social sciences. SJE supports knowledge, skills, and approaches that are commonly at the edges of mainstream disciplinary educational research and pedagogy. For more information, please visit the SJE web page at <http://www.oise.utoronto.ca/sje>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 5th in the world for Education by the 2020 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community. OISE and SJE faculty are active participants in a variety of diversity initiatives at the University, and we welcome candidates who are ready to assume a leadership role in this area.

All qualified candidates are invited to apply online at: <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Disability-Studies-in-Education-ON/543119217/>. Applications must include a letter of application, a current curriculum vitae, a statement outlining current and future research interests and plans, two recent research publications (or forthcoming publications), and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials).

Applicants must arrange to have three letters of reference **sent directly by the referee to the hiring unit via email** at oise.sjechair@utoronto.ca by the closing date (on letterhead, dated, and signed). PLEASE NOTE: This search is **not** using the University's automatic solicitation and collection functionality for reference letters.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. If you have any questions about this position, please contact the department at: oise.sjechair@utoronto.ca.

All application materials, including letters of reference, must be received by **Thursday, December 17, 2020, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.