



UNIVERSITY OF TORONTO  
OISE | ONTARIO INSTITUTE  
FOR STUDIES IN EDUCATION

## **Assistant Professor – Educational Leadership, Policy and Social Diversity**

The Department of Leadership, Higher and Adult Education (LHAE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Assistant Professor with a specialization in Educational Leadership, Policy and Social Diversity. The appointment will commence on July 1, 2021 or shortly thereafter.

Applicants must have earned a PhD in Education or a cognate discipline by the time of appointment or shortly thereafter, with a demonstrated record of excellence in research and teaching. We seek to recruit a scholar with demonstrated research expertise in the area of educational leadership and policy, with a focus on equity and social diversity. The successful candidate will also have demonstrated expertise in qualitative research methods. We seek candidates whose research and teaching interests complement and enhance existing [strengths](#) in LHAE's Educational Leadership and Policy program.

Candidates are expected to have a record of excellence in policy-relevant research as demonstrated by a record of high-quality publications (or publications forthcoming) in top-ranked disciplinary journals, presentations at significant conferences, the submitted research statement, and strong endorsements from referees of high standing.

Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, strong letters of reference, and a teaching dossier including a teaching statement, sample course materials, and teaching evaluations submitted as part of the application. Candidates must demonstrate an interest and ability to contribute to graduate level teaching in educational leadership and policy.

The successful candidate will be expected to pursue independent and innovative research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Other responsibilities of the position include teaching in the Educational Leadership and Policy graduate program, supervision and mentoring of graduate students, service to LHAE and to OISE, and working collaboratively with related units across OISE.

Salary will be commensurate with qualifications and experience.

The Department of Leadership, Higher and Adult Education offers graduate programs in Adult Education and Community Development, Educational Leadership and Policy, and Higher Education. For more information, please visit the web pages of LHAE at: <http://www.oise.utoronto.ca/lhae>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 5th in the world for Education by the 2020 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online at: <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Educational-Leadership%2C-Policy-and-Social-Diversity-ON/542534417/>. Applications must include a letter of application, a current curriculum vitae, a statement outlining current and future research interests, three representative publications (or forthcoming publications), and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials).

Applicants must arrange to have three letters of reference sent directly by the referee to the hiring unit via email at [lhae.chair@utoronto.ca](mailto:lhae.chair@utoronto.ca) by the closing date (on letterhead, dated and signed). PLEASE NOTE: This search is not using the University's automatic solicitation and collection functionality for reference letters.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. If you have any questions about this position, please contact the department at: [lhae.chair@utoronto.ca](mailto:lhae.chair@utoronto.ca).

All application materials, including letters of reference, must be received by **Thursday, December 3, 2020, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

### **Diversity Statement**

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

**Accessibility Statement**

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca).