



**UNIVERSITY OF TORONTO**  
**OISE | ONTARIO INSTITUTE**  
**FOR STUDIES IN EDUCATION**

**Assistant Professor, Teaching Stream – Higher Education (Limited Term Appointment, at 75% FTE)**

The Department of Leadership, Higher and Adult Education (LHAE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a one-year, limited term part-time faculty appointment at 75% FTE, at the rank of Assistant Professor, Teaching Stream with a specialization in Higher Education. The appointment will commence on July 1, 2021 and end on June 30, 2022.

We are looking for a teaching-focused higher education scholar with demonstrated expertise and graduate teaching experience in the field of higher education.

Required qualifications:

- A doctoral degree in higher education by the time of appointment or shortly thereafter;
- University teaching experience at the graduate level in higher education, including lecture preparation/delivery and development of online material/lectures.
- Demonstrated scholarly expertise in higher education as evidenced through a publication record, or forthcoming publications;
- Demonstrated excellence in university teaching, as evidenced through teaching accomplishments, strong letters of reference, and the teaching dossier (including a teaching statement, sample syllabi and course materials, and teaching evaluations) submitted as part of the application;
- Demonstrated commitment to excellent pedagogical practice and a demonstrated interest in teaching-related scholarly activities.

Desired qualifications:

- Teaching and/or scholarly strengths in one or more of the following areas: student development, organizational studies, qualitative research methods, higher education administration, sociology of higher education, and teaching & learning.

During the term of this part-time position, the successful candidate will be expected to teach four graduate courses in the above-mentioned areas, supervise students in an internship program, advise master's students, and engage in departmental service.

Salary will be commensurate with qualifications and experience.

The Department of Leadership, Higher and Adult Education offers graduate programs in Adult Education and Community Development, Educational Leadership and Policy, and Higher Education. The Department's strength in Higher Education is internationally recognized and draws upon its affiliation with the Centre for the Study of Canadian & International Higher Education (CIHE), a community of engaged scholars dedicated to supporting, promoting, and disseminating research on Canadian and international higher education. For more information please visit the web pages of LHAЕ (<http://www.oise.utoronto.ca/lhae>) and CIHE (<http://www.oise.utoronto.ca/cihe>).

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 3<sup>rd</sup> in the world for the subject of Education by the 2021 QS World University Rankings. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

Applications must include a letter of application, a current curriculum vitae, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, course evaluations, sample course syllabi and course materials), and a statement outlining plans for scholarship and/or pedagogical and professional development. All application materials should be submitted by the closing date to: [lhae.chair@utoronto.ca](mailto:lhae.chair@utoronto.ca).

Applicants must also arrange to have two letters of reference **sent directly by the referee to the hiring unit via email** at [lhae.chair@utoronto.ca](mailto:lhae.chair@utoronto.ca) by the closing date (on letterhead, dated, and signed). At least one referee must primarily address the candidate's teaching.

All application materials, including letters of reference, must be received by **Friday, May 14, 2021, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

### **Diversity Statement**

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

**Accessibility Statement**

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact [lhae.chair@utoronto.ca](mailto:lhae.chair@utoronto.ca).