



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Assistant Professor, Teaching Stream – Inquiry and Research Practice in Teaching and Teacher Education

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time teaching stream position at the rank of Assistant Professor, Teaching Stream with a specialization in Inquiry and Research Practice in Teaching and Teacher Education. The appointment will commence on July 1, 2021.

Applicants must have earned a PhD in Education or a closely related field by the time of appointment or shortly thereafter, with a demonstrated record of excellence in teaching. We are seeking an educator and scholar with demonstrated teaching expertise in teacher research and inquiry-based learning, as well as experience facilitating school-university and/or research-practice partnerships. Candidates are expected to demonstrate an emerging record of teaching-related scholarly activity (in the form of publications, presentations, grants, and/or dissemination activities), including an active program of research related to teacher knowledge, inquiry, and research practice, that prioritizes a commitment to equity and social justice in teacher education and development. The successful candidate will have a demonstrated commitment to collaborative inquiry and to democratizing and decolonizing knowledge production. The ideal candidate will have an established record of teaching and teaching-related research in areas that include social studies education, teacher research and information literacy, research methods, and global competencies.

We seek candidates whose teaching interests complement and enhance our existing [departmental strengths](#). Candidates must have teaching expertise in a degree granting program at both the undergraduate and graduate program levels, including lecture preparation and delivery, curriculum development, and development of online material/lectures. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical practices.

Evidence of excellence in teaching in higher education and in pedagogical inquiry is required, as demonstrated through record of successful undergraduate and graduate teaching, teaching accomplishments, awards and distinctions, strong letters of reference from referees of high standing, and the submitted teaching dossier including a teaching statement, sample syllabi and course materials, and teaching evaluations. The following experience is required: teaching research methods, supporting teacher research, and developing teacher research programming in school and university settings; significant teaching and leadership experience in a research-oriented Canadian teacher education program; and qualification as an Ontario Certified Teacher (OCT).

Responsibilities of the position include teaching courses in the Master of Teaching program and the Curriculum and Pedagogy graduate program, as well as providing leadership and developing innovative programming in the areas of school-university partnerships, site-based teacher education, professional inquiry, and teacher research.

Salary will be commensurate with qualifications and experience.

The Department of Curriculum, Teaching and Learning offers graduate programs in Language and Literacies Education, Curriculum and Pedagogy, and the Master of Teaching, a two-year initial teacher education program. For more information on CTL and its programs, please visit <http://www.oise.utoronto.ca/ctl>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 5th in the world for Education by the 2020 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online at: <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor%2C-Teaching-Stream-Inquiry-and-Research-Practice-in-Teaching-&-Teacher-Education-ON/542817817/>. Applications must include a letter of application, a current curriculum vitae, a statement outlining current and future interests in teaching-related scholarship and/or pedagogical inquiry, three representative teaching-related publications, and a complete teaching dossier (including a teaching statement, teaching evaluations, and sample syllabi and course materials).

Applicants must arrange to have three letters of reference sent directly by the referee to the hiring unit via email at ctlfacultysearches@utoronto.ca by the closing date (on letterhead, dated, and signed). At least one reference must primarily address the candidate's teaching. PLEASE NOTE: This search is **not** using the University's automatic solicitation and collection functionality for reference letters.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. If you have any questions about this position, please contact the department at: ctlfacultysearches@utoronto.ca.

All application materials, including letters of reference, must be received by **Thursday, December 10, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.