



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Assistant Professor, Teaching Stream – Higher Education Administration and Organizational Studies (Contractually Limited Term Appointment)

The Department of Leadership, Higher and Adult Education (LHAE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a one-year contractually limited term appointment (CLTA) at the rank of Assistant Professor, Teaching Stream with a specialization in Higher Education Administration and Organizational Studies. The CLTA appointment will commence on January 1, 2021 and end on December 31, 2021.

We are looking for a higher education scholar with demonstrated expertise and graduate teaching experience in the areas of higher education administration, organizational studies, and qualitative research methods. Familiarity with the scholarship of teaching and learning is also desirable.

Required qualifications:

- A doctoral degree in higher education by the time of appointment or shortly thereafter;
- University teaching experience at the graduate level in higher education administration, organizational studies, and qualitative research methods, including lecture preparation/delivery and development of online material/lectures;
- Demonstrated scholarly expertise in higher education administration and organizational studies areas as evidenced through a publication record, or publications forthcoming;
- Demonstrated scholarly expertise in qualitative research methods;
- Demonstrated excellence in university teaching, as evidenced through teaching accomplishments, strong letters of reference, and the teaching dossier (including a teaching statement, sample syllabi and course materials, and teaching evaluations) submitted as part of the application;
- Demonstrated commitment to excellent pedagogical practice and a demonstrated interest in teaching-related scholarly activities.

Desired qualifications:

- Demonstrated capacity to teach in the scholarship of teaching and learning.

During the term of this CLTA position, the successful candidate will be expected to teach graduate courses in the above-mentioned areas, advise master's students, and engage in departmental service.

Salary will be commensurate with qualifications and experience.

The Department of Leadership, Higher and Adult Education offers graduate programs in Adult Education and Community Development, Educational Leadership and Policy, and Higher Education. The Department's strength in Higher Education is internationally recognized and draws upon its affiliation with the Centre for the Study of Canadian & International Higher Education (CIHE), a community of engaged scholars dedicated to supporting, promoting, and disseminating research on Canadian and international higher education. For more information please visit the web pages of LHAE (<http://www.oise.utoronto.ca/lhae>) and CIHE (<http://www.oise.utoronto.ca/cihe>).

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 5th in the world for Education by the 2020 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply now at: [https://jobs.utoronto.ca/job/Toronto-Assistant-Professor%2C-Teaching-Stream-CLTA-Higher-Education-Administration-&-Org - Studies-ON/542265917/](https://jobs.utoronto.ca/job/Toronto-Assistant-Professor%2C-Teaching-Stream-CLTA-Higher-Education-Administration-&-Org-Studies-ON/542265917/). Applications must include a letter of application, a current curriculum vitae, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, course evaluations, sample course syllabi and course materials), and a statement outlining plans for scholarship and/or pedagogical and professional development.

Applicants must provide the name and contact information of three references. At least one referee must primarily address the candidate's teaching. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted. Applicants, however, remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. We recommend combining attached documents into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at: lhae.chair@utoronto.ca.

All application materials, including letters of reference, must be received by **Friday, November 20, 2020, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.